

Tenure-Track Faculty PositionCollege of Education

Position:

Division of Curriculum and Instruction

Assistant Professor, Bilingualism and Biliteracy Education

Starting Date:

August, 2024

Minimum Qualifications:

- 1) An earned doctorate (PhD or EdD) in Education, Bilingual Education, Dual Language Instruction or a closely related field from an accredited institution (or equivalent) is required; however, applicants nearing completion of the doctorate (ABD) may be considered. For appointment, the doctorate must be completed by the date of appointment (08/19/2024).
- 2) Evidence of a minimum of three years teaching experience in culturally and linguistically diverse bilingual or dual language K-12 classrooms in the United States.
- 3) Evidence of scholarly activity related to bilingualism, biliteracy/multiliteracy education and pedagogy, working with and understanding linguistically and socially diverse environments and communities.
- 4) Evidence of proficiency in Spanish.
- 5) Evidence of knowledge of biliteracy (Spanish-English) and/or second language acquisition.
- 6) Experience and commitment to social justice curriculum design, teaching, and research
- 7) Evidence of knowledge of dual language education, translanguaging, raciolinguistics, and/or sociopolitical issues surrounding bilingual communities.

Preferred Qualifications:

- 1) Possession of a teaching credential with an emphasis in bilingual education or equivalent.
- 2) Evidence of experience supervising student teachers.
- 3) Evidence of successful university teaching experience at the graduate level.
- 4) Evidence in online or blended teaching and course development.

Duties:

The primary professional responsibilities of instructional faculty members are: teaching, research, scholarship and/or creative activity, and service to the University, profession and to the community. These responsibilities generally include: advising students, participation in campus and system-wide committees, maintaining office hours, working collaboratively and productively with colleagues, and participation in traditional academic functions.

The Assistant Professor in Bilingualism and Biliteracy Education will teach courses in the Multiple and Single Subject Teaching Credential Programs, including biliteracy methods in Spanish. They may also teach in the MA in Education for Social Change, Option in Critical Bilingual and Biliteracy; the Bilingual Authorization program; the Urban Learning Bilingual ITEP option; supervise student teachers; coordinate comprehensive exams and master's theses for the MA in Education for Social Change, Option in Critical Bilingual and Biliteracy; and serve on dissertation committees, as well as engage with other faculty and disciplines in the college (e.g., Special Education) or across university on initiatives in support of bilingualism and biliteracy teacher education.

The successful candidate will be committed to the academic success of all our students and to an environment that acknowledges, encourages, and celebrates diversity and differences. To this end, the successful candidate will work effectively, respectfully, and collaboratively in diverse, multicultural, and inclusive settings. In addition, the successful candidate will be ready to join faculty, staff, students, and administrators in our University's shared commitment to the principles of engagement, service, and the public good.

Salary:

Initial salary is commensurate with qualifications and experience (anticipated hiring range: \$83,952 - \$87,840 annually).

The University:

California State University, Los Angeles (Cal State LA) is one of 23 campuses within the California State University system. The University is the premier comprehensive public university in the heart of Los Angeles. Cal State LA is ranked number one in the U.S. for the upward mobility of its students, and is dedicated to engagement, service, and the public good. We offer nationally recognized programs in science, the arts, business, criminal justice, engineering, nursing, education, ethnic studies, and the humanities. Our faculty have a strong commitment to scholarship, research, creative pursuits, community engagement, and service.

Our 240,000 alumni reflect the City and County's dynamic mix of populations. The University has one of the most diverse student populations of any college or university in the nation. As a federally recognized Hispanic-Serving Institution, and Asian-American, Native American, and Pacific Islander-Serving Institution, Cal State LA recognizes the transformative power of education and embraces its duty to identify and serve the needs of all its students. The University is committed to creating a community in which a diverse population can live, work, and learn in an atmosphere of civility and respect for the rights and sensibilities of each individual.

The College:

The College of Education at California State University, Los Angeles, is committed to preparing educators to transform urban public schools and related community service agencies. The College offers a coordinated, transdisciplinary approach to the education of children and youth. Collaborating within the College of Education and with public schools and various educational agencies in the greater Los Angeles area, faculty prepare professionals to become learner advocates who show competence in subject matter, professional knowledge, and skills, and are dedicated to improving the educational environment for *all* children and youth.

The Division:

The Division of Curriculum and Instruction in the College of Education at California State University, Los Angeles has offerings leading to multiple subject and single subject teaching credentials, including a Bachelor's degree integrated with dual credentials (multiple subjects, ed. specialist) and a bilingual added authorization program, as well as several options leading to the Master of Arts Degree in Education for Social Change. The courses in these offerings are designed to increase teaching effectiveness, to emphasize fundamentals of educational research with application to instructional leadership for planning, implementing, and evaluating curriculum.

Required Documentation:

Please submit the following to the Search Committee Chair as part of the online application at the Apply link listed below:

- 1) a cover letter specifically addressing minimum and preferred qualifications.
- 2) a narrative statement describing your commitment to working effectively with faculty, staff, and students in a multicultural/multiethnic urban campus environment with a substantial population of students who are among the first-generation of their family to attend a college or university.
- 3) a curriculum vitae.

Finalists will be required to submit:

*Official transcripts.

Employment is contingent upon proof of eligibility to work in the United States.

*A United States (US) Equivalency certification is required for earned/awarded/conferred foreign terminal degrees. The US Equivalency certification is used to validate foreign studies by an academic credential evaluation agency and is evaluated on foreign studies and deemed to be equivalent to degrees from the United States. The certification must translate the information in English, and confirm that your highest terminal degree is US Equivalent to a US terminal degree (i.e., Master's, Doctorate's, Doctor's of Philosophy).

Application:

Deadline: For full consideration, complete applications must be submitted by November 27, 2023. Applications received after the deadline may be considered.

To apply: please click the **Apply Now** icon on this page or visit<u>Tenured/Tenure Track Faculty Positions</u> or https://careers.calstatela.edu.

Please address all questions to the search committee chair (Sharon Ulanoff) at: sulanof@calstatela.edu or 323-343-4350.

Note: The person holding this position is considered a "mandated reporter" under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

Beginning January 1, 2022, campuses may not hire or reappoint an Employee to perform CSU-related work outside of California. Requests for exceptions are very limited based on CSU Policy and must have prior written approval from the University President.

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

In addition to meeting fully its obligations under federal and state law, Cal State LA is committed to creating a community in which a diverse population can live, work and learn in an atmosphere of tolerance, civility and respect for the rights and sensibilities of each individual. To that end, all qualified individuals will receive equal consideration without regard to economic status, race, ethnicity, color, religion, marital status, pregnancy, national origin or cultural background, political views, sex, sexual orientation, gender identification, age, disability, disabled veteran or Vietnam era veteran status.

AN EQUAL OPPORTUNITY/TITLE IX EMPLOYER

Upon request, reasonable accommodation will be provided to individuals with protected disabilities to (a) complete the employment process and (b) perform essential job functions when this does not cause undue hardship.