



CALIFORNIA STATE UNIVERSITY, SACRAMENTO
A Premier Metropolitan University, the Campus of Choice for
Student, Faculty, Staff, and the Community

ANNOUNCEMENT OF VACANCY

**Tenure-Track Position In
Special Education with an Emphasis in Infant, Toddler, and Early Childhood Education
College of Education - Teaching Credentials**

Position # 101842

Beginning Fall Semester 2017

Campus Information

California State University, Sacramento is located in the heart of Northern California, one of the most beautiful, diverse and rapidly growing areas in the country. The 300-acre campus, just five miles from the State Capitol, is situated along the American River parkway that offers miles of trails and recreational access to the city's two rivers, Folsom Lake and the historic Sacramento riverfront. Growth in the region has provided significant opportunities for faculty research and engagement with civic and business organizations as well as extensive research and internship opportunities for the University's approximately 27,500 students. The University, where quality teaching is a top priority, offers instruction leading toward the bachelor's degree in 58 disciplines, the master's degree in 41 disciplines, two independent doctoral degrees and one joint doctoral degree, and houses numerous research and community service centers.

Sacramento is a high-growth metropolitan area with a very diverse population of approximately 2 million. As California's capital, Sacramento is an advantageous setting for premier academic programs. As a major metropolitan university, California State University, Sacramento is committed to providing leadership in addressing significant regional needs and to enriching its liberal arts tradition. The proximity of California State University, Sacramento to the California legislature and other agencies of state and federal government provides unparalleled opportunities for faculty and students to participate in public service through policy research internships, and employment.

Hiring Dept. Information

The College of Education has a genuine commitment to developing scholars and practitioners who are effective in diverse institutions and communities, and strive to TEACH for Change. The College offers a Bachelors degree, P/K- 16 Teaching, Counseling, and Administrative Credentials, Masters and Doctoral degrees in Education. This position is housed in the Teaching Credentials branch (Academic and Program Services) in the College of Education.

The College prepares future teachers and other educational professionals to work effectively with diverse populations as well as students with special needs. Candidates/graduates are prepared to assume leadership roles with respect to advocating for educational equity and social justice in education at all levels. The programs sequenced and integrated design results in highly focused instruction interwoven with hands-on teaching experiences, sustained mentoring, and personalized advising. The program curriculum features courses that are collaboratively developed and may be co-taught. Faculty have close professional relationships with local infant/toddler service providers, P/K-12 and higher educational institutions, community and governmental organizations/institutions throughout the Sacramento region. Faculty members provide academic and professional support to local programs, teachers, administrators, counselors, as well as, engage in collaborative or joint research, scholarly projects, presentations, and professional development related activities.

A successful California State University, Sacramento faculty member promotes the values celebrated by a public, regional, comprehensive, metropolitan university. At Sacramento State, the quality of the education we provide is our top priority. In addition to contributing positively to teaching and learning, faculty members are expected to engage in scholarship and to provide service to the University and to the greater community. Our campus community represents the broad diversity of our state, and we believe that all are enriched and unified by this diversity. In that spirit, we are particularly interested in receiving applications from a broad spectrum of qualified people with the commitment and ability to work with a diverse student population.

Duties/Responsibilities

- Take a leadership role in the implementation of the Early Childhood Special Education program.
- Teach courses in the Early Childhood Special Education program.
- Co-plan and teach courses that overlap with the Mild/Moderate and Moderate/Severe credential programs.
- Collaborate with other Special Education faculty members as well as Child Development faculty.
- Supervise early childhood special education candidates in the field.
- Advise candidates in culminating experiences. Develop and teach other courses in area of specialization.
- Engage in scholarly activities (publications, presentations, etc.),
- Supervise Pre-K/K student teaching candidates and infant/toddler intervention providers.
- Supervise Master's student research.
- Advise and recruit students.
- Provide service to the institution (including serving on programmatic, college-wide and University-wide committees), and providing service to the community.

The teaching schedule will include late afternoons and evenings. Faculty members teaching a full load typically teach 4 courses per semester. New faculty may be given some release time in their first years and some faculty receive units for coordination, or have release time for work on grants, research, and other special projects.

Qualifications

REQUIRED:

- Earned doctorate in Special Education with an emphasis in Early Childhood Education. ABD candidates will be considered. If ABD, candidates will be required to complete the doctorate by August 2017.

Special Knowledge and Abilities:

- Knowledge of typical and atypical cognitive, social, and emotional development as well as the implications of developmental and neurological disabilities.
- Knowledge of educating infants, toddlers and pre-school age children with atypical and typical development.
- Knowledge of working with community agencies to provide services to families with infants and toddlers with disabilities.
- Knowledge of inclusive preschool service delivery models and in-home family-centered practices.
- Knowledge of the contexts in a variety of community settings (e.g. urban, suburban, rural).
- Knowledge of the legal and historical aspects of public education and services to infants, toddlers, and pre-kindergarten students/children with disabilities.
- Knowledge of methodologies for supporting the learning of infants, toddlers, and pre-kindergarten students/children with disabilities
- Knowledge of methodologies for collaborating with other educators, and engaging families and care providers of infants, toddlers, and pre-kindergarten students/children with disabilities
- Ability to teach to students in undergraduate, credential, and graduate programs.

Experience:

- Conduct research in early childhood special education.
- Knowledge and experience with infants, toddlers, children and their families from diverse communities.
- Experience providing professional development and/or pre-service development training in methods related to early childhood intervention.
- Experience with using instructional technologies to enhance student learning.

PREFERRED:

- Experience with inclusive preschool service delivery models and in-home family-centered practices.
- Experience with early childhood curriculum materials.
- Experience teaching higher education courses.
- Experience interacting with community service providers, mentor teachers, and adjunct faculty providing supervision of candidates.
- Experience with low-incidence disabilities.
- Ability to teach on-line and hybrid formats.

Appointment

This is a full-time tenure-track position at the Assistant Professor rank beginning with the Fall 2017 semester. Salary is dependent upon qualifications and professional experience.

Candidate will be required to provide official transcripts of their highest degree earned and must furnish proof of eligibility to work in the U.S.

Application Review

Review of applications will begin November 21, 2016; position open until filled.

Application Procedures

Applications are only accepted through the Sacramento State jobs website located at <http://www.csus.edu/about/employment>. Instructions on how to apply can also be found at this link. External applicants can apply by clicking on the Faculty, Staff, and Management Opportunities link. Internal applicants can apply by logging on My Sac State.

Applicants must include the following attachments with the application:

1. Cover letter indicating areas of teaching and scholarly interest,
2. Current curriculum vita.
3. Statement of teaching and research philosophy.
4. Recent data on teaching effectiveness (if available).
5. Unofficial transcripts of all college-level work (official transcripts will be required when invited for interview),

Applicants should also arrange for three professional references to send letters detailing the candidate's professional qualifications, and provide names and contact information of these references in their application materials.

Send reference letters:

Dr. Stephanie Biagetti, Chair
Teaching Credentials
College of Education
Sacramento State
6000 J Street
Sacramento, CA 95819-6079

Equal Employment Opportunity

California State University, Sacramento is an Affirmative Action/Equal Opportunity Employer and has a strong institutional commitment to the principle of diversity in all areas. We consider qualified applicants for employment without regard to race, color, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, or disability. Sacramento State hires only those individuals who are lawfully authorized to accept employment in the United States.

It is the policy of California State University, Sacramento to provide reasonable accommodations for qualified persons with disabilities who are employees or applicants for employment. If you need a disability related reasonable accommodation as part of the application and/or interviewing process, visit <http://www.csus.edu/hr/departments/equal-opportunity/index.html>

The University is committed to creating an education and working environment free from discrimination, sexual harassment, sexual violence, domestic violence, dating violence, and stalking.

For more information on mandatory training for new employees, visit <http://www.csus.edu/hr/departments/equal-opportunity/Information%20for%20Job%20Applicants.html>

Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act and Campus Fire Safety Right-To-know Act Notification. For additional information, visit <http://www.csus.edu/aba/police/>

Background Check

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with California State University, Sacramento. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current California State University, Sacramento employees who apply for the position.

Child Abuse and Neglect Report

The person holding this position is considered a "mandated reporter" under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in the California State University Executive Order 1083 as a condition of employment.

For questions regarding application requirements for Job #101842, please send an email to facultyemployment@csus.edu. Please include the Job ID # in the subject line of the email.

For technical difficulties, please contact our IRT help desk at (916) 278-7337.