

TENURE TRACK FACULTY POSITION IN EDUCATION ADMINISTRATION (REF#1617-028)

**EFFECTIVE DATE:** Mid-August, 2017

**THE POSITION:** One tenure-track position at the Assistant Professor level is available for individuals who have expertise and qualifications in Education Administration and Leadership. The successful applicant may teach in both the MA and Preliminary Administrative Services Credential programs through face to face and online pathways. This individual will also be expected to mentor MA students and doctoral candidates; serve on thesis and dissertation committees as chair and/or member; develop and maintain a research program; and serve on school, college and university-level committees. As part of a growing school within the College of Education, Health and Human Services, the successful candidate will serve an important role in the development and success of the online Education Administration program, and will enhance the education of students through experiential learning and research.

**MINIMUM QUALIFICATIONS:** Earned doctorate in a field appropriate to education leadership. Earned Clear Administrative Services Credential or equivalent. ABD candidates will be considered, but must have completed the doctorate at the time of appointment (August 2017). Proven leadership experience, expertise and skills in K-16 settings. The successful candidate has experience in teaching adults in face to face and online instruction at the MA and/or doctoral level, and must demonstrate the ability to communicate effectively and work cooperatively with colleagues on an ethnically and culturally diverse campus. The successful candidate will have the ability to develop and sustain a rigorous path towards retention, tenure and promotion as described in CSUSM policy.

**DESIRED/PREFERRED QUALIFICATIONS:** Possess leadership experience specifically in K-12 settings. CSUSM places great value upon the development of educational and research partnerships within the community and candidates with a history of interprofessional collaboration and/or community-based collaboration are desirable. Philosophical alignment with the School of Education Mission and Vision is desirable. Preference will be given to applicants with demonstrated intercultural competence with diverse groups in teaching, research and/or service.

**APPLICATION:**

A review of applications will begin on **February 1, 2017**; however, the position will be open until filled.

Please visit: <http://www.csusm.edu/facultyopportunities/listings.html> for complete job announcement and application instructions.

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The University is particularly interested in applicants who have experience working with students from diverse backgrounds and a demonstrated commitment to improving access to higher education for under-represented groups.

This position is subject to employment verification, education verification, reference checks and criminal record checks. A background check (including the criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

CSUSM has been designated as a Hispanic Serving Institution (HSI) and an Asian American Native American Pacific Islander Serving Institution (AANAPISI) and was recently named one of the top 32 Colleges most friendly to junior faculty by the Collaborative on Academic Careers in Higher Education. Visit <http://www.csusm.edu/facultyopportunities> for more information.

California State University San Marcos is an Affirmative Action/Equal Opportunity Employer strongly committed to equity and diversity and seeks a broad spectrum of applicants in terms of race, color, religion, ancestry, national origin, sex, sexual orientation, gender identity, gender expression, age, disability and veteran status.