



UNIVERSITY OF LA VERNE
LaFetra College of Education

INVITES APPLICATIONS FOR

ASSISTANT PROFESSOR OF EDUCATION,
SPECIAL EDUCATION PROGRAM, TENURE TRACK

LA VERNE, CALIFORNIA



The main campus is located in the historic La Verne downtown area, near the foothills of the San Gabriel Valley, with a College of Law in near-by Ontario, and 10 other regional campuses located throughout Southern and Central California.

OUR STORY

Since 1891, The University of La Verne, a diverse, comprehensive university, has been dedicated to the belief that a quality, values-based education enriches the human condition by engendering service, scholarly accomplishment, and professionalism. As a Hispanic Serving Institution (HSI), the University values diversity and places a high priority on creating an environment that supports the growth and success of underrepresented and underserved populations. Among the student population, 40% identify as Latino/Latina, 55% as students of color, 10% as international, and a large proportion are first generation university students.

The LaFetra College of Education seeks faculty with a demonstrated, passionate commitment to social justice and culturally responsive teaching in line with our Mission:

The LaFetra College of Education champions social equity for youth, adults, families, and communities by equipping and empowering scholarly, highly-skilled practitioners, education advocates, and leaders.

WE INVITE CANDIDATES TO CONSIDER JOINING OUR STORY...

**Review of applications will begin the second week of February.
The search is open until the position has been filled.**

The LaFetra College of Education is accredited by the National Council for Accreditation of Teacher Education (NCATE), now known as the Council on Accreditation of Educator Preparation (CAEP).

THE OPPORTUNITY - ASSISTANT PROFESSOR OF EDUCATION, SPECIAL EDUCATION

PRIMARY RESPONSIBILITIES

- ◆ Teach in the Education Specialist Mild / Moderate Credential and M.S. in Special Education Studies Program.
- ◆ Participation in fieldwork supervision activities as assigned
- ◆ Participate in co-teaching and cross program teaching opportunities.
- ◆ Develop and maintain relationships with PK-12 districts.
- ◆ Participate in oversight of state credentialing (CCTC) and accreditation (CAEP) requirements for the Education Specialist Mild/Moderate Credential and M.S. in Special Education Studies, in addition to university program reviews.
- ◆ Support implementation of the Program and College Missions, and the University's Mission and Strategic Vision.
- ◆ Participate in academic advisement of program students as assigned by the program chair.
- ◆ Service on college and university committees, and other duties as assigned.

MINIMUM QUALIFICATIONS

- The successful candidate will have an earned doctorate in Special Education, Education or a related field, professional experience and documented achievement commensurate with an Assistant Professor.
- ◆ Minimum of three years experience teaching in a P-12 public school environment
 - ◆ Documented experience working with a diverse student population.
 - ◆ Excellent communication and interpersonal skills, with strong leadership capabilities, including a demonstrated commitment to social justice and culturally responsive teaching
 - ◆ Knowledge in the trends and current issues in the field of special education
 - ◆ Demonstrated experience working with diverse communities
 - ◆ Possession of a valid public school Special Education Credential
 - ◆ Demonstrated commitment to social justice and culturally responsive teaching

PREFERRED QUALIFICATIONS

- ◆ Higher education experience collaborating as a team member in complex academic programs.
- ◆ Record of preparing teachers to work in a culturally and linguistically diverse context, and expertise in culturally responsive teaching and social justice. Experience in urban educational and/or school settings is highly desired.
- ◆ Working knowledge of Special Education and related programs in California.
- ◆ Current research agenda in Special Education and related fields, and the ability to conduct scholarly activities in the field.
- ◆ Bilingual in Spanish, or other language common in California's student demographics.
- ◆ Extensive knowledge in the use of technology in online teaching and in the classroom.
- ◆ Working knowledge in Early Childhood Special Education.

APPLICATION PROCESS

At the University of La Verne, we recruit, appoint, and retain a work force that reflects our commitment to the vision, mission and values of our community.

Employment is contingent upon proof of eligibility to be employed in the U.S. New employees must provide documents verifying U.S. citizenship or documents verifying legal permission to work in the U.S. Employment is also contingent on a successful completion of a reference and background check. The University is an equal opportunity employer and does not discriminate against for employment or employees on any basis prohibited by state and federal law.

Please visit: <http://sites.laverne.edu/hr/employment/> to apply and submit an online application for posting # 20160103FA