



GRADUATE SCHOOL OF EDUCATION

ASSISTANT DEAN-DIRECTOR OF TEACHER EDUCATION

The **Graduate School of Education** at the **University of California, Riverside**, invites applications for the position of **Assistant Dean - Director of Teacher Education**. We are particularly interested in applicants who have a strong interest in innovative and collaborative approaches to teacher education, especially school/university partnerships, with significant experience in directing college or university teacher education programs. The University of California, Riverside, is located approximately 50 miles east of Los Angeles in a culturally, linguistically, and socioeconomically diverse region. The Graduate School of Education prepares candidates for service in elementary, middle, and high schools. In addition to offering student teaching and intern teaching opportunities for multiple-subject and single-subject teaching credentials, the School offers a program of specialized preparation in Special Education, several M.Ed. emphases as part of the credential program, an Education Minor for UCR undergraduates, and is designing additional undergraduate programs that integrate content degrees with training towards a teaching credential. The Assistant Dean – Director of Teacher Education position is also responsible for ensuring compliance with state regulations and standards. This position is an 11-month academic appointment in the academic administrator series; salary is commensurate with experience and qualifications. The position will commence as early as **June 1, 2017**, or as negotiated.

Basic Qualifications:

- An earned doctorate in education or related field is essential.
- Extensive experience working in and with public school, including teaching experience and a record of successful work with teachers and administrators.
- Experience successfully working in higher education settings and demonstrated success working with a diverse student population.
- An ability to negotiate partnerships between UCR and school districts.
- A strong knowledge of and interest in advancing research on teachers, teaching, and schools; and commitment to supporting and fostering research-based teaching practices.
- A thoughtful understanding of the region surrounding UCR, or similar contexts, including the social and political factors of the context that significantly shape the characteristics of educators we need to develop to equitably serve our region.
- Visionary, bold, and equity-driven theories of change to drive development of teachers who can demonstrate similar commitments.
- A commitment to participatory, community-centered, culturally and community responsive practices, pedagogies, and policies.
- A broad knowledge and experience in working with statewide credentialing systems (eg. California Commission on Teacher Credentialing) and statewide teacher education initiatives.

Preferred Qualifications:

- Grant writing expertise and experience.

UCR is a world-class research university with an exceptionally diverse undergraduate student body. Its mission is explicitly linked to providing routes to educational success for underrepresented and first-generation college students. A commitment to this mission is a preferred qualification.

The teacher education mission can be found at: <http://education.ucr.edu/degree-programs/teacher-education/>

Review of applications will begin **April 10, 2017** and will continue until position is filled. For more information about the position, please contact Janet Harshman, Academic Personnel Analyst at janet.harshman@ucr.edu.

Interested individuals should submit an electronic application, including a cover letter of interest and qualifications, updated CV, diversity statement and a minimum of three letters of recommendation to <https://aprecruit.ucr.edu/apply/JPF00733>.

The University of California is an Equal Opportunity/Affirmative Action Employer with a strong institutional commitment to the achievement of excellence and diversity among its faculty and staff. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, age, disability, protected veteran status, or any other characteristic protected by law.