

CALIFORNIA STATE UNIVERSITY, SACRAMENTO
Tenure-Track Position in Special Education with an Emphasis on Mild/Moderate (High Incidence) Disabilities and a Specialization in Autism Spectrum Disorder
College of Education - Teaching Credentials

ADVERTISEMENT

Beginning Fall 2017
POSITION # 101839

Teaching Credentials: California State University, Sacramento invites applications for a tenure track position in the College of Education: **Special Education with an Emphasis on Mild/Moderate (High Incidence) Disabilities and a Specialization in Autism Spectrum Disorder (ASD)** at the Assistant Professor rank beginning August 2017. Applicant must have an earned doctorate in Education with an emphasis on special education with mild/moderate disabilities and a specialization in ASD. ABD candidates will be considered but will be required to complete the doctorate by August 2017. The Special Education program offers a *Dual Credential pathway* in which preservice teacher candidates earn a Mild/Moderate Education Specialist Credential with a Multiple Subject Credential. Candidates are *placed in inclusive settings* to provide opportunities for collaboration and co-teaching with general educators. Applicants for the faculty position should have knowledge of research related to ASD and the evidence-based interventions, accommodations, and program supports optimal for children with mild/moderate (high incidence) disabilities; knowledge of methodologies to support students with mild/moderate disabilities and to engage families and care providers; knowledge of the legal and historical aspects of public education and services to students with disabilities. Experience should include: knowledge, understanding or teaching students with mild/moderate disabilities and ASD from diverse cultures; experience teaching in urban public school settings, serving ELs, or diverse youth; experience with using instructional technologies to enhance student learning. Preferred qualifications include: (a) Knowledge of social-emotional learning theories and practices for students with mild/moderate disabilities. (b) Knowledge and experience supporting students with emotional disturbance as well as experience with different modes of instructional delivery using technology. (c) Knowledge of research-based curriculum models for urban K-12 students with mild/moderate disabilities and autism spectrum disorder. (d) Experience with methodologies of teaching ELs with/without mild/moderate disabilities and ASD and (e) Experience teaching credential candidates. Salary is dependent upon qualifications and professional experience. Applicants should include the following attachments, (a) an application letter indicating areas of teaching and scholarly interest, (b) unofficial transcripts of all college-level work (official transcripts will be required when invited for interview), (c) a current CV, (d) a statement of teaching and research philosophy, and (e) recent data on teaching effectiveness, if available. Applicants should also arrange for three professional references to send letters detailing the candidate's professional qualifications, and provide names and contact information of these references in their application materials. Send reference letters: Dr. Stephanie Biagetti, Chair, Teaching Credentials, College of Education, Sacramento State, 6000 J Street, Sacramento, CA 95819-6079. Applications are only accepted through the Sacramento State jobs website located at <http://www.csus.edu/about/employment>. Instructions on how to apply can also be found at this link. External applicants can apply by clicking on the Faculty, Staff, and Management Opportunities link. Internal applicants can apply by logging on MySacState. Cleary Act statistics available. Background check (including criminal) required. Initial Review will begin April 15, 2017.