



**California State Polytechnic University, Pomona**

**FACULTY POSITION IN EARLY CHILDHOOD STUDIES  
RANK: ASSISTANT/ASSOCIATE PROFESSOR (TENURE TRACK)**

**The Department of Education in the College of Education and Integrative Studies at California State Polytechnic University, Pomona** (Cal Poly Pomona) invites applications for a tenure-track position at the rank of Assistant or Associate Professor to begin by August 2018 (earlier date negotiable). We seek an individual with expertise in Early Childhood Studies (Birth-8), experience with a diverse population of students and a doctorate degree in Early Childhood Studies, Child Development, or related field, as well as a strong commitment to social justice and equity within early childhood education.

**The Position:** Primary duties are to: 1) teach courses in the Early Childhood Studies major; 2) engage in scholarly activities, including but not limited to research and publication, fellowship and grant programs, and presentations at professional conferences; 3) advise undergraduate students interested in careers related to Early Childhood Studies; 4) participate in the broader Child Development and Early Childhood Education community, especially within the local area; 5) participate in committee work, community service related to one's academic expertise, and assignments related to University governance. Applicants whose work incorporates a global perspective on early childhood education and a commitment to diversity in education are particularly encouraged to apply.

**Minimum Qualifications:**

- Earned doctorate in Early Childhood Studies, Child Development, Early Childhood Education, or a closely related field from a regionally accredited institution in the US or from a non-US institution with equivalent accreditation by August 1, 2018
- Evidence of emerging professional and scholarly work that aligns with the College's commitment to social justice and developmentally appropriate early childhood pedagogy;
- Articulation of active applied and/or basic research agenda;
- Evidence of commitment to active involvement with the Early Childhood community.

**Preferred/Desired Qualifications:**

- Scholarly engagement with topics in early care and education and/or child development;
- Evidence of practical experience or related work in an early childhood setting (Birth-8 years);
- Demonstration of ability to contribute to the diversity and excellence of the academic community through research, teaching and/or service, and a commitment to teaching and working with a diverse student population;
- Active participation in Early Childhood/Child Development professional associations or networks related to area of expertise;

- Demonstrated commitment to active, student-centered learning;
- Experience working with the national early childhood standards and accreditation and willingness to learn California Early Childhood System;
- Experience teaching at the college or university level.

**Application Procedure:** A completed application will consist of:

- Letter of interest that describes your teaching and scholarly experience and interests, and that addresses the duties and qualifications articulated in the position description;
- A Student Success Statement about your teaching or other experiences, successes, and challenges in working with a diverse student population (approximately one page, single spaced);
- Current curriculum vitae that includes the names, titles, addresses, and telephone numbers of at least five references who can speak to the candidate's potential for success in this position;
- A completed University application form (may be downloaded from our website at <http://www.cpp.edu/~faculty-affairs/documents/acadapplication.pdf>);
- Undergraduate and graduate transcripts (an official transcript will be required of finalists);
- Finalists for the position will be required to provide three recent letters of reference.

The position is open until filled. First consideration will be given to completed applications received no later than November 29, 2017. Early response is encouraged. Please address all nominations, inquiries, requests for application forms, and application materials to:

ECS Faculty Search Committee  
 c/o: Susan A. Honkoski  
 Email: [sahonkoski@cpp.edu](mailto:sahonkoski@cpp.edu)  
 Phone: 909-869-3153

**The Department:** Presently the Early Childhood Studies Program is in the Education Department which is one of four departments in the College of Education and Integrative Studies. The other three departments are Ethnic and Women's Studies, Liberal Studies, and Interdisciplinary General Education. The Department of Education takes pride in being innovative in our approaches to teaching and learning and serving the surrounding community. The new Early Childhood Studies program began Fall 2016 and is focused on preschool teaching, administrative leadership in Early Childhood, infant toddler programs and practices, and a general concentration open to other areas directly related to early childhood development. The Education Department also offers elementary, secondary, and special education teacher credential programs. We also offer a variety of master's programs and a doctoral program. Applicants who enjoy collaborating with colleagues at the department, college, and university levels and support student-centered initiatives that promote student academic success will appreciate being part of our department's faculty. Additional information is available at the University's website, <http://www.cpp.edu/~ceis>.

**The College:** The College of Education and Integrative Studies is a learning community focused on meeting the present and future needs of students. We educate students to become highly qualified and significant leaders in our society. We are committed to the principles of diversity, ethics and social justice, and life-long learning. Central to our mission are innovative and integrative thinking, reflective practice, collaborative action, and learning by doing.

**The University:** Cal Poly Pomona, one of two polytechnic universities in California, is a member of the 23-campus California State University system. Our student population of approximately 21,000 enrolls in 60 baccalaureate, 26 master's degree programs, 11 credential and certificate programs, and a doctorate in Educational Leadership, presented by 1,200 faculty. We recruit successful and career-focused students from throughout California and beyond. We are proud of our status as a Hispanic Serving Institution. We have a strong commitment to supporting scholarship, research, and student achievement. Our scenic and historic 1,400-acre campus, once the winter ranch of cereal magnate W.K. Kellogg, is located about 30 miles east of downtown Los Angeles. Southern California is one of the most dynamic economic and cultural environments in the country, and the campus is within an hour's drive of beaches, mountains, and desert. The university is committed to diversifying its faculty and staff and has made educational equity one of its highest priorities. The mission of the university is to advance learning and knowledge by linking theory and practice in all disciplines, and to prepare students for lifelong learning, leadership, and careers in a changing, multicultural world.

*California State Polytechnic University, Pomona is an Equal Opportunity, Affirmative Action Employer.* The University seeks to recruit and retain a diverse workforce as a reflection of our commitment to serve the people of California, to maintain the excellence of the University, and to offer our students richly varied disciplines, perspectives and ways of knowing and learning. Cal Poly Pomona subscribes to all state and federal regulations and prohibits discrimination based on race, color, religion, national origin, sex, gender identity/gender expression, sexual orientation, marital status, pregnancy, age, disability, genetic information, medical condition, and covered veteran status. The University hires only individuals lawfully authorized to work in the United States. As required by the Clery Disclosure Act, the university's annual security report is available at <http://dsa.cpp.edu/police/securityreport.asp>. The person holding this position is considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment. A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.