



4th International Colloquium on Languages, Cultures, Identity, in Schools and Society

Soria (Spain) July 4-6, 2018

The Call for Proposals (English and Spanish) is now open
Please visit www.languagecultureidentity.com and click on 'Proposal Submission'
Deadline for submissions: January 31, 2018 @ 5pm California Time

The event is organized by the Loyola Marymount University School of Education (Los Angeles, CA) with the support of the Department of Culture and the City of Soria.

The current increase in migration patterns, national and international relocations, and transnationalism raises a myriad of issues affecting populations worldwide: Sense of belongingness; fitting in; gains and losses; the idea of a home; living between two worlds; new linguistic, educational, ethnic, and cultural realities and needs. With these questions in mind, the present Colloquium revolves around the following topics:

- Individual, school, and societal bilingualism/multilingualism- and multi/transculturalism-related issues
- Impact of bi/multilingualism- and multi/transculturalism-related issues on individuals' and societies' language, culture, and identity
- Language ideologies, policies, and practices
- Promotion, maintenance, and development of minority and heritage languages
- Implementation and outcomes of immersion, transitional, and two-way bilingual programs
- Use of students' native languages in the classroom
- Code switching, code mixing, and translanguaging
- Creation and use of pidgins and creoles
- Idioglossia
- Sign languages (International, American, Nicaraguan...)
- Linguistic landscape
- Impact of immigration on families and individuals
- Language brokers
- Generation 1.5
- Third Culture Kids, Adult Third Culture Kids, Cross-Cultural Kids, and Global nomads
- Kaigai-shijo and kikoku-shijo
- Military brats, missionary kids, and borderlanders
- Education of refugees, newcomers, and international orphans and adoptees
- Ethnic and cultural identity issues including differences between teachers and students
- Other pertinent topics per the Organizing Committee

The Colloquium welcomes professionals, college students, and any individual interested in these issues. Participants attending at least 85% of the Colloquium's 20 contact hours will receive a certificate of attendance from the School of Education at LMU. Information on proceeding submissions procedures will be forwarded to presenters upon registration.

For more information, please email Francisco Ramos or Isabel Sanz at internationalcolloquium@lmu.edu

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