



School of Education

**14th Annual Summer Institute on Leadership for Educational Justice
JULY 10, 2018: 8:00am - 5:00pm/Orton Center, University of Redlands**

CALL for PRESENTATIONS

Practicing Equity: Research Findings, Implications, Concerns, and Directions for the English Learners, LGBTQ, and Other Underserved Student Populations

The 2018 Institute will have the following components: (1) a featured speaker, (2) plenary speakers who are able to blend theory, research, and practice, (3) peer reviewed presentations, (4) Superintendents' Forum on Practicing Equity for All Students, and (5) poster sessions. Theme-related questions to be addressed:

- How do policymakers and educators set and implement policies intended to help underserved populations, such as English learners, LGBTQ, and foster youth?
- What do the data really tell us about the effects of policies on equity?
- How can we ensure we get an accurate picture of equity?
- How can different research methods complement each other and enrich our understanding of how to improve equity?
- How do we best prepare teachers and administrators to work with ALL students using research-based information on equity?

The Keynote Speaker: Dr. Joseph Cimpian- Practicing Equity: Research on Underserved Youth, Data on Policy Implementation, and Future Directions for English Learners and LGBTQ Youth; Dr. Cimpian is an Associate Professor of Economics and Education Policy at NYU Steinhardt and affiliated faculty at NYU Wagner. He earned a Ph.D. in Economics of Education from Stanford University. His multi-disciplinary research focuses on the use and development of novel and rigorous methods to study equity and policy, particularly concerning language minorities, gender, and sexual minorities. One line of his research examines how policies – particularly, reclassification policies – can be amended to improve long-term outcomes for English learners. A second line of research examines how gender achievement gaps change developmentally and historically, and how expectations play a role in gap development. Other research aims to improve data for research and policymaking concerning LGBTQ youth.

The University of Redlands' School of Education invites submission of presentation proposals related to the 2018 theme, **Practicing Equity...** These may be theory-based, empirical, or reports of evidence-based practices. Presentations will be in 30 – 45 minute sessions and focus on at least one of the following institute strands:

- Practicing Equity: Theory, Philosophy, Ethics, and History
- Practicing Equity: Leadership, Management, and Educational Policy
- Practicing Equity: Curriculum and Instruction and Challenges Across Cultures
- Practicing Equity: Assessment, Standards, Testing, and Achievement

How to Submit Proposals

1. Proposals must be submitted as emailed Word document attachments (Times New Roman, 12-point font) to jose.lalas@redlands.edu. Each should include: (a) title and 75-100 words abstract, and (b) for each presenter: name; mailing address; work and cell telephone numbers; and an email address.
2. Each submission must not exceed 4-pages, double-spaced and must include:
 - a presentation abstract
 - a brief overview of the content and session including purpose and objectives
 - a brief outline of how the session will be delivered in 30 - 45 minutes
 - a statement of the presentation's significance to educators
3. All proposals must be submitted by **May 2, 2018.**