

## Call for Book Chapters

### “Innovative Curricular and Pedagogical Designs in Bilingual Teacher Education: Bridging the Distance with P-12 Contexts”

#### Editors:

Cristian Aquino-Sterling, Ph.D. - San Diego State University  
Mileidis Gort, Ed.D. - University of Colorado Boulder  
Belinda Bustos Flores, Ph.D. - University of Texas San Antonio

Although bilingual teachers have been tireless advocates for children and bilingual teacher educators have advanced important theoretical frameworks, the bilingual education field has been challenged by unsystematic curricular innovations and few important pedagogical advances (Garcia, 2010). Conversely, research on curricular and pedagogical innovations in bilingual teacher education and its impact on P-12 bilingual curriculum and instruction is still nascent.

This edited volume will highlight novel 21<sup>st</sup> century curricular designs and pedagogical practices in the preparation of bilingual teachers as these pertain to advancing curriculum, instruction, and educational achievement across P-12 bilingual school contexts. In particular, the volume will provide an overview of innovative bilingual teacher preparation practices designed and implemented to develop bilingual teacher professionals equipped to effect curricular and pedagogical changes in P-12 bilingual settings. As such, the main questions guiding this volume are:

(a) What innovative curricular and pedagogical designs characterize the field of bilingual teacher education in 21<sup>st</sup> century?

(b) How do or could these innovative curricular and pedagogical approaches for educating future bilingual teachers influence teacher practices in P-12 bilingual contexts for advancing curriculum, pedagogy and the achievement of bilingual learners?

We invite chapter proposals summarizing original contributions that address current efforts to develop, implement, and/or research innovative bilingual teacher preparation practices from a diverse range of theoretical, analytical, and research traditions.

#### GUIDELINES FOR SUBMISSION

You are invited to submit a 500-word proposal (English or Spanish) by **May 31<sup>st</sup>** containing the following information:

- Book section to which your chapter is being submitted (theoretical/development, implementation, research/analytical focus);
- Proposed chapter title;
- Author names and affiliations; and
- Overview of chapter, with a clear statement of how the chapter is aligned with the objectives of the volume.

In addition, please include a 100-word academic/professional biography for each author. Please send proposals to Cristian Aquino-Sterling at [paradisocemi@hotmail.com](mailto:paradisocemi@hotmail.com)

Authors of selected proposals will be notified by **June 30<sup>th</sup>**.

THIS VOLUME HAS BEEN DISCUSSED WITH AN INTERNATIONALLY REPUTABLE PUBLISHER. CHAPTER PROPOSALS WILL BE REVIEWED BY THE EDITORS FOR OVERALL FIT WITH THE VOLUME SCOPE AND AIMS AND ORIGINALITY OF THE CONTRIBUTION. A SUBSET OF PROPOSALS WILL BE SELECTED FOR FURTHER CONSIDERATION. ONCE CHAPTER PROPOSALS ARE FINALIZED, A FULL BOOK PROPOSAL WILL BE SENT TO THE PUBLISHER. UPON ACCEPTANCE BY THE PUBLISHER, POTENTIAL CHAPTER AUTHORS WILL BE INVITED TO SUBMIT FULL CHAPTERS (UP TO 8,000 WORDS) AND WILL BE SENT GUIDELINES FOR PREPARING CHAPTERS ALONG WITH SUBMISSION DEADLINES (APPROXIMATELY THREE MONTHS FROM NOTIFICATION). CHAPTERS SHOULD BE ORIGINAL WORK AND SHOULD NOT BE SUBMITTED FOR PUBLICATION ELSEWHERE. ALL INVITED CHAPTERS WILL BE REVIEWED ON A DOUBLE-BLIND REVIEW BASIS. CHAPTER CONTRIBUTORS MAY BE ASKED TO SERVE AS PEER REVIEWERS FOR THIS BOOK PROJECT. INQUIRIES AND CHAPTER PROPOSALS CAN BE SUBMITTED ELECTRONICALLY (AS WORD DOCUMENTS) TO THE EDITORS.