

Position Description

University of the Pacific's Special Education Program provides real-world, hands-on experiences for candidates pursuing a career in the field areas of mild/moderate and moderate/severe disabilities. Our innovative and cohesive curriculum includes courses that are collaboratively developed and co-taught. Faculty members have deep professional integration with early intervention, P/K-12, and higher education throughout the San Joaquin and Sacramento Valleys. The Special Education Program strives to be a hub of innovation and learning in the area of Special Education for families, community stakeholders, and local school districts. We seek a team member with a courageous spirit to help us fulfill our vision to provide expert instruction from experienced faculty who deliver relevant and rigorous academic, social-emotional, and life skill instruction to passionate pre-service Special Education candidates.

We search for a motivated colleague committed to a highly sequenced and integrated program design, focused instruction interwoven with hands-on teaching experiences, sustained mentoring, and personalized advising.

The successful candidate will demonstrate evidence of or potential for research, leadership, and the ability to work collaboratively with students, colleagues, and stakeholders. In collaboration with the faculty in Special Education, this colleague will be responsible for developing and providing opportunities for professional development/collaboration to transform teaching and learning experiences in early intervention, PK-12, and higher education.

The position will take an active role in our community engagement efforts throughout the Central Valley. Our faculty members provide academic and professional support to local programs, teachers, administrators, school psychologists, as well as, engage in collaborative or joint research, scholarly projects, presentations, and professional development related activities.

Duties

This Master Teacher in Residence position is responsible for teaching courses focused on Positive Behavior Support and Behavior Management; Assessment of Special Education Students; Adaptive Curriculum for Mild-Moderate and/or Moderate-Severe Disabilities; Individual Education Planning; Student Teacher and Intern candidate supervision, as well as in general education collaboration. The basic teaching workload is 20 units per academic year, 10 units each semester (generally 3 units each course) with an option to teach during the summer. The position also includes involvement in program development, school, university, and community services, and enhanced supervision duties.

This position will play a key role in collaboratively working to further develop and enhance the Special Education Program by:

- Co-planning and co-teaching with faculty and cooperating teachers in PK-12 and higher education classrooms;
- Engaging in research and scholarship with special education faculty team members;
- Developing and implementing California Commission on Accreditation Standards for Special Education
- Supervising student teacher and intern candidates in PK-12 schools and Young Adult Programs;
- Advising both undergraduate/graduate students in the Special Education Program;
- Serving on dissertation committees as warranted;

- Recruiting students through recruitment events, promotion of the program, and one-on-one advising; and
- Building community and school relationships to advance the program.

This colleague will hold the rank of Assistant Professor (with doctoral) or Lecturer (with master's degree). This is a non-tenure position with eligibility for promotion to associate and/or professor (for those with a doctoral degree). The position will initially be primarily based at the Stockton Campus, but may have the opportunity to teach in an emerging offering of our Special Education Program at the Sacramento Campus.

Basic Qualifications

- Graduate degree in a field related to Special Education
- Demonstrated skill, expertise, and innovation of a minimum of seven years as a full-time practitioner in special education in PK-12 settings.
- Commitment to fostering a caring and rigorous educational environment
- Ability to collaboratively engage with colleagues in program development and teaching
- Commitment to personal development and growth in one's own teaching and practice
- Excellence in applied scholarly research or evidence-based practice
- Demonstrated interest and experience in working in partnership with community groups, schools, government agencies, and other organizations
- Demonstrated commitment to diversity and working with students from multicultural communities
- Demonstrated leadership and experience in developmental disabilities, assistive technology, positive behavior supports, and transition planning

Preferred Qualifications

- Demonstrated successful hybrid or online teaching experience
- Familiarity with the social educational landscape and spectrum of needs in Special Education field.

Application Instructions

Applications will be accepted until the position is filled; however, we will begin reviewing applications after **September 24, 2018**. Applications can be submitted online at <https://pacific.peopleadmin.com/postings/9210>

Please upload the following:

- A letter of interest explaining
 - How minimum and preferred qualifications are met
 - Relevant experiences that have prepared you to teach in our Special Education Program
 - Description of teaching approach
- Curriculum Vitae/Resume
- List of Professional References under "Other" in document section

Questions about the position can be directed to Dr. Christina Rusk at crusk@pacific.edu. Questions about the online application process can be directed to jobs@pacific.edu.

Physical Requirements

The physical demands described here are representative but not definitive of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Requires extended periods of sitting and repetitive hand/wrist motion while using computer keyboard and phone. Also requires standing, walking, climbing stairs, bending, stooping and reaching. Occasional lifting up to 15 pounds.

Work Environment/Work Week/Travel:

Work is performed in a standard office situation, a classroom setting, and in regional PK-12 school sites. Work performed during standard and non-standard business hours, requires availability on both nights and weekend hours.

Valid driver's license required. Incumbent must also be able to meet the University's fleet rules and be eligible to drive for University business. The University and its insurance carrier reserves the right to exclude applicants based on their driving record.

About Pacific

University of the Pacific is a nationally ranked, comprehensive university with nine schools and colleges in Northern California. Pacific is the oldest chartered university in California, founded in 1851. The university includes 6200 students at campuses in Sacramento, San Francisco, and Stockton. Pacific is known for offering a challenging, high-quality education within a caring, student-centered environment. Pacific is consistently cited in various rankings for its diversity, "value added" earning potential based on family characteristics, and economic diversity based on percentage of students receiving Pell Grants.

The Gladys L. Benerd School of Education, one of the oldest schools of education in California, offers bachelor's, master's, and doctoral degrees in three general areas: counseling, curriculum and instruction, and leadership. The school is located on two beautiful and distinct campuses 45-minutes from each other in Sacramento and Stockton.

The Department of Curriculum and Instruction recruits students from diverse backgrounds and experiences and supporting them to become passionate, reflective teachers who will make positive contributions to the growth and development of youth in our communities. The Special Education Program is one of the transformative teacher credentialing programs in the department. We offer a bachelor's, master's, and doctoral concentration. We are currently in the process of expanding and reimagining our Special Education Program. A planning grant has provided us the opportunity to develop an innovative 2+2 pathway from community colleges to Pacific, allowing students to earn a bachelor's and credential in four years. We have initiated a collaborative, regional effort involving teachers, district leaders, community colleges stakeholders, parents, and others.

Both of our locations provide dynamic and engaging places to live and teach. Stockton is the 13th largest city in California and has a dynamic, multi-ethnic, and multi-cultural population of more than 300,000 residents. Known as California's "Sunrise Seaport," the City of Stockton is located at the confluence of the San Joaquin River and the Delta Region waterways, allowing for ease of transportation of goods and ready access to cultural and outdoor activities. Stockton is a 90-minute drive to San Francisco and 45 minutes to Sacramento. Over 85 local wineries are located in the Stockton area.

The Sacramento metro area has a population of 2.2 million and is a vibrant center in the valley between the Coastal Range and the Sierra Nevada. As the seat of government of the sixth largest economy in the world, Sacramento is consistently listed as one of the most diverse and multicultural cities in the U.S.

University of the Pacific is an affirmative action and equal opportunity employer dedicated to workforce diversity. In compliance with applicable law and its own policy, Pacific is committed to recruiting and retaining a diverse faculty and staff and does not discriminate in its hiring of faculty and staff, or in the provision of its employment benefits to its faculty and staff on the basis of race, color, religion, national origin, ancestry, age, genetic information, sex/gender, marital status, veteran status, sexual orientation, medical condition, pregnancy, gender identity, gender expression or mental or physical disability.