

## GRADUATE SCHOOL OF EDUCATION JOB ANNOUNCEMENT

Faculty/Chair Position, Department of Learning & Teaching

### Background

The Graduate School of Education at California Lutheran University (Cal Lutheran) invites applicants for a tenure track Assistant or Associate Professor of Education and department chair beginning in fall of 2019. Cal Lutheran has recently become a Hispanic-Serving Institution (HSI) and we are looking for candidates with a demonstrated commitment to and success working in diverse, multicultural and multiracial communities. Cal Lutheran encourages applicants from all faiths, and advocates for justice and fairness for all people. Cal Lutheran is an accredited, private, comprehensive university that engages students in critical inquiry and is dedicated to educating leaders for a global society. The campus is located midway between Santa Barbara and Los Angeles, and is home to 2,810 undergraduate and 1,316 graduate students who come from more than 61 countries and represent a variety of faiths. 49.8% of Cal Lutheran students are international students or from underrepresented groups, and over 42% of freshmen are first generation students.

The Department of Learning & Teaching offers credential programs in Multiple Subjects (elementary), Single Subjects (secondary), and Educational Specialists (Mild to Moderate, Moderate to Severe, and Deaf and Hard of Hearing). Common responsibilities for the position include teaching in the programs, student advisement, and service to the university and broader community. The chair responsibilities will include departmental oversight, scheduling, faculty and staff development, and outreach to the community. The chair position will be for a three-year term (with the potential for renewing) and will require summer duties as assigned.

### Faculty Responsibilities

- Carry a 12-unit course load per semester with one 3-unit course release for department chair administrative duties
- Integrate current and emerging instructional delivery technologies into the learning process across classroom and online settings
- Engage in scholarly activities leading to grants, presentations, and/or publications
- Participate in service to the department, school, university, and P-22 (i.e., preschool through higher education) community
- Demonstrate commitment to professional excellence and continuous growth within the subject, field or discipline

### Chair Responsibilities

- Manage the daily operations of the department
- Provide oversight for all departmental degree and credential programs
- Develop schedule of course offerings
- Hire and manage adjunct faculty
- Review and approve syllabi
- Provide oversight of fieldwork coordinator
- Review and approve new student applications
- Assure California Commission for Teacher Credentialing Compliance
- Facilitate Department Meetings

### Minimum Qualifications

- Possession of an appropriate earned doctorate (Ph.D. or Ed.D.) in education, education leadership, or a related field
- P-12 teaching experience

•At the Associate level, or a minimum of five years of full-time teaching at the rank of assistant professor, or equivalent experience

#### Desired Qualifications

- K-12 teaching experience in one of the following areas: special education, mathematics, or science
- Knowledge of and experience with local, state and national educational issues and trends across the P-22 pipeline
- Demonstrated commitment to diversity and equity
- understanding of the diverse academic, social, economic, cultural, and ethnic background of university students
- understanding of the needs of students with disabilities (Please see CLU's diversity statement: <https://www.callutheran.edu/about/diversity.html>)
- Successful experience and background in department and/or university leadership
- Experience in the effective use of technology in educational practice
- Successful involvement with university-public school partnerships
- Pedagogical experience with hybrid or online teaching strategies
- Excellent oral, written and interpersonal communication skills
- Evidence of sustained teaching effectiveness, research and scholarship

Review of applications will begin November 15, 2019 and the position will remain open until filled. Please apply on-line at <http://apptrkr.com/1292982>. Make sure to include the following with your application:

- a. A cover letter, including a statement about how the candidate's experiences will further the HSI designation of the university and the unique needs of underrepresented students
- b. A complete resume/curriculum vitae
- c. A one-page statement of teaching philosophy and how the candidate's teaching adapts to the needs of underrepresented ethnic minority students and first generation college students
- d. A one-page statement of research, creative, and/or scholarly activities
- e. List of references (optional)