



TENURE-TRACK ASSOCIATE OR FULL PROFESSOR IN TEACHER PREPARATION

DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION

SCHOOL OF EDUCATION, LOYOLA MARYMOUNT UNIVERSITY

The School of Education is seeking a tenure-track faculty member with in-depth knowledge of Teacher Preparation. The candidate will serve as an Associate or Full Professor in the Department of Elementary and Secondary Education and a leader in teacher preparation beginning Fall 2019. The ideal candidate should have competency in PK-12 urban and inclusive teacher preparation in public, private, and charter schools, and demonstrate strength in at least two of the following areas: Inclusion, Special Education, English Learners, Educational Assessment, STEM, Social Studies, or Curriculum/Instruction.

Applicants should have experience as a leader, as well as PK-12 experience, knowledge of California Teacher Performance Expectations (TPEs), Common Core standards, and the current content standards. A record of research, publication, and external funding is required. The faculty will teach courses and support all facets of a learning environment consistent with the University and School mission. The faculty will encourage a culture of learning that values mutual responsibility, ethics, respect, life-long learning, and personal and professional development.

Key Job Elements:

- Teach courses in an area of strength in teacher preparation.
- Continue research, publications, and grant writing/external funding.
- Prepare candidates in general education and/or special education in undergraduate and graduate courses/programs.
- Work closely with the Department Chair and other faculty and staff to support programs in teacher preparation, collaborate with partners, and assume leadership responsibilities.
- Demonstrate knowledge of Universal Design for Learning (UDL), Assistive Technology, and Multi-Tiered Systems of Support (MTSS) as applicable to diverse learners, including students with disabilities and English Learners.
- Prepare course syllabi and teach curricula according to the goals and objectives of the department/program.
- Integrate Common Core standards and California Teacher Performance Expectations (TPEs) into course content and instruction.
- Integrate technology into instruction in a manner that is beneficial to both candidates and PK-12 students.
- Participate in retention and recruitment activities.
- Work closely with field instructors and other part-time faculty.
- Assist in program development, design, evaluation, and accreditation.
- Represent LMU at various constituent meetings and participate in required programs, department, and school activities.

Qualifications:

Applicants are expected to have an earned doctorate in Education or related field. A minimum of 3 years PK-12 teaching experience is required. Preferred candidates should also evidence the ability to teach and support all candidates at the graduate and undergraduate levels, including familiarity with a variety of teaching modalities and online instruction. Applicants should have a professional

interest that aligns with the University and School of Education mission of offering multicultural and social justice education.

Loyola Marymount, founded in 1911, is a comprehensive university in the mainstream of American Catholic higher education. Located on the west side of Los Angeles overlooking the Pacific, LMU is one of the nation's 28 Jesuit colleges and universities and 5 Marymount institutions. It serves 6,200 undergraduates and over 3,000 graduate students in the Colleges/Schools of Liberal Arts, Science and Engineering, Business Administration, Communication and Fine Arts, Film and Television, Education, and Law.

Loyola Marymount seeks professionally outstanding applicants who value its mission and share its commitment to academic excellence, the education of the whole person, and the building of a just society. LMU is an equal opportunity institution that actively works to promote an intercultural learning community. Women and minorities are encouraged to apply. Visit www.lmu.edu and <http://soe.lmu.edu/> for more information.

The LMU School of Education is ranked 58th (top 5%) nationally among graduate schools of education, and is the third-highest ranked Jesuit institution nationally according to the most recent *U.S. News and World Report* rankings. The School of Education's accredited programs prepare aspiring educators to enter the field, and provide current educators with the skills they need to advance their careers.

Contract Terms:

This tenure-track Associate or Full Professor is expected to begin in Fall 2019.

Please submit the following materials online at jobs.lmu.edu:

Current Curriculum Vitae

Cover Letter

Statement of Teaching Philosophy

References – 3 references required (contact information only)

Priority will be given to applications received by October 26, 2018. Application review will continue until the position is filled.