

**DEPARTMENT OF SECONDARY EDUCATION
COLLEGE OF EDUCATION**

**Assistant Professor of *Secondary Education—Assessment Emphasis*
(Tenure Track)**

The *Department of Secondary Education* is seeking a tenure track *Assistant Professor of Secondary Education* in the College of Education at California State University, Fullerton who brings expertise in the area of assessment as it relates to teaching and teacher education. We are seeking an enthusiastic individual committed to promoting just, equitable, and inclusive education to teach in the Single Subject Credential Program and in the 100% online Master of Science in Education program. CSUF values and is dedicated to the goal of building a diverse community. We strongly encourage applications from candidates who can demonstrate through their teaching, research and/or service that they can contribute to the diversity and excellence of our communities.

The Single Subject Credential Program is a university-wide collaboration that serves credential candidates in the areas of *Art, English, World Language, Foundational Level Mathematics, Mathematics, Music, Physical Education, Sciences, and Social Studies*. Located on the border of Los Angeles and Orange Counties, California State University Fullerton's credential and master's programs have achieved regional and national recognition for excellence and are nationally accredited. For detailed information about the faculty, programs, and courses visit <http://ed.fullerton.edu/seced/>

The Department also offers a Master of Science degree with concentrations in Secondary Education, Teaching Foundational Mathematics, and Teacher Induction (and in 2018-19 is piloting a concentration in Culturally and Linguistically Sustaining Teaching). Using a cohort-based, online learning community model, there is a strong theory to practice orientation in the coursework, all of which is aligned with the core propositions of the National Board for Professional Teaching Standards. Our graduate students are typically working practitioners and engage in classes online or, in some programs, in a hybrid/blended model.

Responsibilities of the position include:

- Contribute to the Single Subject Credential and Master's programs by teaching online, hybrid, face-to-face courses at the undergraduate, post-baccalaureate, and graduate levels;
- Teach general principles and practices of assessment that reflect attention to just, equitable, and inclusive education to teacher candidates and teachers from a variety of content areas;
- Collaborate with colleagues to design and integrate content into their program/course that helps teacher candidates and teachers learn assessment practices that support culturally and linguistically responsive teaching;
- Provide academic advisement and support Master's students through the graduate process, including project/thesis preparation/review;
- Pursue a research agenda related to culturally and linguistically responsive assessment in education that leads to peer-reviewed publications and peer-reviewed presentations;
- Participate in writing large, externally funded grant proposals to support innovations in teacher preparation;
- Assist the department with service and committee work;
- Engage in ongoing professional learning to maintain currency in the field;
- Provide service to the University, Department and Profession.

Minimum Required Qualifications:

- Earned doctorate in Teacher Education, Educational Assessment, or a related field from an accredited institution (if ABD, doctorate must be completed by start date);
- Three (3) or more years of full-time public school teaching experience as a credentialed teacher at the secondary level (middle school or high school);

- Demonstrated experience using a range of assessment strategies in K-12 settings that ensure equity and inclusion for linguistically and culturally diverse learners;
- Demonstrated experience (co)teaching courses about assessment in education;
- Demonstrated experience with teaching in hybrid and online delivery formats, including use of rich media and interactive strategies;
- Active and sustained scholarly activities related to culturally and linguistically responsive assessment in education; and
- Ability to interact and work effectively with a wide and culturally diverse range of students, staff, and colleagues.

Preferred Additional Qualifications:

- Demonstrated ability to work collaboratively with colleagues who share diverse perspectives and experiences;
- Strong record of scholarship including publication in peer-reviewed journals;
- Demonstrated success in obtaining external funding;
- Experience working with teacher candidates to prepare for teacher performance assessments that include the use of assessment to support learning for all students.

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect application status of applicants or continued employment of current CSU employees who apply for the position.

Rank and Salary

The position will be at the rank of Assistant Professor, tenure-track. Salary is highly competitive and commensurate to experience and qualifications. Salary is subject to budgetary authorization and any California State University System faculty contract increases. Summer research grants, moving expenses, start-up funds, and a reduced teaching load may be available. An excellent comprehensive benefits package is available which includes health, vision, and dental plans; spouse, domestic partner and /or dependent fee-waiver; access to child care, based on availability of openings; and a defined-benefit retirement through the state system along with optional tax sheltering opportunities. For a detailed description of benefits, go to http://hr.fullerton.edu/payroll_benefits/HealthCarePlans.php

Appointment Date

August 2019

Application Procedures

A complete online application must be submitted in order to receive consideration. To apply, please go to: <https://apps.fullerton.edu/facultyrecruitment> to view all job listings and select **10686BR** to begin the application process and provide the following materials:

1. Letter of interest (relating your experiences to the required qualifications and responsibilities of the position)
2. Diversity statement (1-2 single-spaced pages; see Diversity Statement Prompt below)
3. Curriculum vitae
4. Three current (within past 12 months) letters of recommendation (see instructions below)
5. 1-2 recent scholarly publications
6. Graduate school transcripts

On the References page of the online application, enter information and email addresses for three referents who will provide a confidential letter of reference for your application. They will immediately receive a request via email along with information on uploading the letter. You will be able to verify that each letter has been received by CSUF by logging back into the recruitment system.

Diversity Statement Prompt

Diversity is a defining feature of California's past, present, and future. Increasing the diversity of our educators to better reflect the population of California is just one aspect of the College of Education's dedication to just, equitable and inclusive education. See <http://ed.fullerton.edu/about-the-college/jeie.php>. Diversity refers to the variety of personal experiences, values, and worldviews that arise from differences of culture and circumstance. Such differences include race, ethnicity, gender, age, religion, language, abilities/disabilities, sexual orientation, socioeconomic status, geographic region, and more. The 1-2 page diversity statement should focus on your commitment to just, equitable and inclusive education and how you incorporate diversity into your teaching materials and methods. This statement might include:

- your contribution to issues of diversity.
- your experiences with a diverse range of students.
- how you incorporate diversity into your scholarship.
- how you have personally experienced diversity.
- your experiences and/or qualifications that enhance your ability to work with diverse groups.

Please direct questions to Dr. Mark Ellis, Search Committee Chair, mellis@fullerton.edu.

Application Deadline

To ensure full consideration, application materials should be submitted no later than **November 1, 2018**. Position will remain open until filled.

The person holding this position is considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 Revised July 21, 2017 as a condition of employment.

CSU, Fullerton celebrates all forms of diversity and is deeply committed to fostering an inclusive environment within which students, staff, administrators and faculty thrive. Individuals interested in advancing the University's strategic diversity goals are strongly encouraged to apply. EEO employer. Reasonable accommodations will be provided for qualified applicants with disabilities who self-disclose.