

Position Description

We seek a leader with a creative and entrepreneurial spirit to serve a vital role as we fulfill our vision to be a center of innovation and learning in Northern California and beyond. We are building a curious, inquiring, and courageous community of practitioners who are committed to revolutionizing learning systems, structures, and cultures.

As part of our vision, we are creating a new master's concentration in Learning, Innovation, and Design. The program will focus on innovating learning design, learning environments, and learning experiences in K12, higher education, and other organizational settings. We are searching for a colleague with a deep commitment to engaging students in real-world practice through teaching that challenges dominant norms. As one example of that commitment, faculty members in this program will facilitate all courses through a project-based curriculum. Courses will be centered on culminating projects where students work with clients in real-world settings. We hope to find a colleague who will help us move even further in creating the most transformational and impactful program possible.

The successful candidate will demonstrate evidence of or potential for research, leadership, and the ability to work collaboratively with students, colleagues, and stakeholders. This position will be based at the Stockton Campus and the incoming candidate will take an active role in our community engagement efforts in the region.

Duties

The basic teaching workload is three courses each semester with an option to teach two courses in the summer. However, program leadership responsibilities will result in a one course teaching release each semester and supplemental summer pay. The position also includes involvement in EdD dissertations (for faculty with doctoral degrees), student recruitment, community engagement, curriculum development, internal service, and scholarship (which can include contributions to research outlets or practitioner settings).

This position will play a key role in leading the development, launch, and sustaining of the MA program in Learning, Innovation, and Design by:

- Leading the iterative design and assessment of the program purpose, scope, and outcomes
- Leading the conceptualization and implementation of a student-based consulting and community engagement initiative, leveraging our project-based curriculum
- Building school, community, business, and other relationships to advance the program
- Building and executing our marketing plan for the program
- Serving as faculty contact for prospective students
- Presenting and engaging with prospective students at various recruitment events, both in person and online
- Developing faculty and providing opportunities for professional development/collaboration to transform the teaching/learning experience

This colleague will hold a faculty appointment as Designer-in-Residence, with the university rank of lecturer, assistant, or associate professor, depending on education and experience level. This is a 9-month, non-tenure eligible position with eligibility for promotion to associate and/or full professor. As part of a year-round program, during the summer, the position will pay 3/9ths of the base salary for work over the three months: program leadership, teaching two courses, engaging in dissertation advising (if applicable), recruitment, program development, and school/university service.

Basic Qualifications

- Master's or Doctoral degree in a field related to learning sciences, learning design, learning technologies, curriculum design, or related area
- Demonstrated commitment to fostering a caring and rigorous educational environment
- Demonstrated ability to collaboratively engage with colleagues in innovative program development and teaching
- Demonstrated commitment to diversity, equity, and working with students from multicultural communities
- Demonstrated commitment to personal development and growth in one's own teaching and practice
- Demonstrated excellence in applied scholarly research or evidence-based practice
- Demonstrated interest and experience in working in partnership with schools, community groups, businesses, government agencies, and other organizations, as appropriate to the position
- Demonstrated successful hybrid or online teaching experience
- Demonstrated success as a practitioner doing cutting-edge curriculum or training design work

Application Instructions

Applications will be accepted until the position is filled; however, we will begin reviewing applications after June 30, 2019. The start date for the position is negotiable. Applications can be submitted online at <https://pacific.peopleadmin.com/postings/14543>

Please upload the following:

- A letter of interest explaining
 - How minimum and preferred qualifications are met
 - Relevant experiences that have prepared you to lead this type of program
 - How you prepare students to work in diverse communities and/or communities with equity challenges
 - Description of teaching approach
- Curriculum Vitae
- List of Professional References

Questions about the position can be directed to Dr. Rod Githens at rgithens@pacific.edu. Questions about the online application process can be directed to jobs@pacific.edu.

About Pacific

University of the Pacific is a nationally-ranked, comprehensive university with nine schools and colleges in Northern California. Pacific is the oldest chartered university in California, founded in 1851. The university includes 6200 students at campuses in Sacramento, San Francisco, and Stockton. Pacific is known for offering a challenging, high-quality education within a caring, student-centered environment.

The Gladys L. Benerd School of Education, one of the oldest schools of education in California, offers bachelor's, master's, and doctoral degrees in three general areas: counseling and school psychology; learning, leadership, and change; and teacher education. Our programs build on Benerd's strength of cultivating a caring community of learners that is committed to making real-world change.

At the Stockton Campus, we offer bachelor's, master's, doctoral, and credential programs. At the Sacramento Campus, we offer master's and doctoral programs. Each of our full-time faculty members are interdisciplinary in working across program areas. Please visit pacific.edu/Benerd to learn more about our work.

Both of our locations provide dynamic and engaging places to live and teach. Stockton is the 13th largest city in California and has a dynamic, multi-ethnic, and multi-cultural population of more than 300,000 residents. Known as California's "Sunrise Seaport," the City of Stockton is located at the confluence of the San Joaquin River and the Delta Region waterways, allowing for ease of transportation of goods and ready access to

cultural and outdoor activities. Stockton is a 90-minute drive to San Francisco and 45 minutes to Sacramento. Over 85 local wineries are located in the Stockton area.

The Sacramento metro area has a population of 2.2 million and is a vibrant center in the valley between the Coastal Range and the Sierra Nevada. As the seat of government of the sixth largest economy in the world, Sacramento provides a dynamic and engaging place to teach. Sacramento is consistently listed as one of the most diverse and multicultural cities in the U.S.

University of the Pacific is an affirmative action and equal opportunity employer dedicated to workforce diversity. In compliance with applicable law and its own policy, Pacific is committed to recruiting and retaining a diverse faculty and staff and does not discriminate in its hiring of faculty and staff, or in the provision of its employment benefits to its faculty and staff on the basis of race, color, religion, national origin, ancestry, age, genetic information, sex/gender, marital status, veteran status, sexual orientation, medical condition, pregnancy, gender identity, gender expression or mental or physical disability.