

**CALIFORNIA STATE UNIVERSITY, EAST BAY
DEPARTMENT OF EDUCATIONAL PSYCHOLOGY
FULL-TIME TENURE-TRACK ASSISTANT PROFESSOR OF SPECIAL EDUCATION**

OAA Position No. 20-21 EPSY-SPECIALED-TT

THE UNIVERSITY: California State University, East Bay (CSUEB) is a comprehensive university serving the San Francisco Bay Area/Silicon Valley. It is known for award-winning programs, expert instruction, its diverse student body, and a choice of more than 100 career-focused fields of study. With an enrollment of approximately 15,000 students and 900 faculty, CSUEB is organized into four colleges. The University offers bachelor's degrees in 49 fields, minors in 52 fields, master's degrees in 34 fields, 16 credentials programs, 18 certificate options, and 1 doctoral degree program. <http://www20.csueastbay.edu/>

California State University East Bay has a mission to support a diverse student body through academically rich and culturally relevant learning experiences. The successful candidate will bring with them expertise or an openness to creating a welcoming and supportive environment for all students.

THE DEPARTMENT: The Department of Educational Psychology consists of four programs: School Psychology, School Counseling, Marriage and Family Therapy, and Special Education. The Department is seeking a tenure-track full time Assistant Professor of Special Education with an emphasis in high incidence disabilities to teach classes, supervise, advise candidates in our Special Education cluster consisting of the Education Specialist Mild Moderate and Moderate Severe Disabilities Credential programs and the Master's in Special Education Programs.

The Education Specialist Credential Program prepares candidates to deliver services to students with disabilities from kindergarten through age 22. Candidates choose one of two authorizations to the Education Specialist Credential: Mild to Moderate Disabilities or Moderate to Severe Disabilities. Candidates also earn English Language Development and Autism Spectrum Disorders certification. The Education Specialist Credential Program is combined with the Master's in Special Education Degree. Candidates earn the Education Specialist Credential and Master's Degree in Special Education concurrently.

DUTIES OF THE POSITION: Please note that teaching assignments at California State University, East Bay include courses at the Hayward, Concord and Online campuses. In addition to teaching, all faculty have advising responsibilities, assist the department with administrative and/or committee work, and are expected to assume campus-wide committee responsibilities.

Duties of the tenure track full time faculty position as Assistant Professor in Special Education include teaching, advising, supervising, and mentoring. The candidate is expected to complete program assessments and documentation as a part of the Commission on Teacher Credentialing accreditation process and assist the program/department/ college/university with administrative, WASC accreditation and/or committee work. Another important role of the full-time faculty includes the generation of scholarship including articles and presentations.

Specifically, the duties include:

Teaching in the credential and master's programs. A list of potential courses includes: Evidence Based Practices for Mild Moderate Disabilities, Assessment: Mild Moderate Disabilities, Research and Professional Practices, Advanced Curriculum and Instruction: Mild Moderate Disabilities and other courses of interest.

Research, presentations and scholarship activities in the field. Evidence of publication or strong potential for success in research as related to special education, evidence-based practices, and teacher preparation.

Developing and maintaining relationships with the districts with which we place our students and in which our candidates teach that also includes monitoring Memorandums of Understanding (MOUs) between our University and the district/agency. Ongoing monitoring of field progress of candidates through: a) making site visitations to intern and fieldwork placements to observe our students and to foster our program's relationships with the cooperating teachers, mentors and site administrators 2) sending quarterly evaluations to field supervisors, and 3) quarterly phone and email check-ins with cooperating teachers, mentors and site administrators (and more as needed).

Updating program materials such as candidate, supervisor, mentor, cooperating and intern handbooks. Keeping updated on the latest Commission on Teacher Credentialing Program Standards, requests for program data, accreditation materials and documents as well as grant opportunities

Recruiting and admitting Education Specialist candidates which includes- outreach to school districts and school organizations, orientations, reviewing applications, conducting interviews of potential candidates, and writing acceptance letters.

Participating actively in professional organizations, such as the California Council of Teacher Education, California Professors of Special Education, Council for Exceptional Children, California Association of Resource Specialists and other special education related organizations. Serving on school district, department, university, community, state, and national committees.

Working collaboratively with faculty members and staff to create a harmonious work environment. Participating in day to day Special Education program related activities. Supporting program students as it relates to coursework and program expectations.

RANK AND SALARY: Assistant Professor. Salary and rank are dependent upon educational preparation and experience. Subject to budgetary authorization.

DATE OF APPOINTMENT: Fall Semester, 2020.

QUALIFICATIONS

Minimum Requirements:

An earned doctorate from a nationally recognized and accredited institution in Special Education or the equivalent;

Experience as a K-12 special education teacher, program specialist, mentor teacher or administrator;

Commitment to the active pursuit of a research agenda leading to refereed scholarship, professional presentations, and external funding;

Strong interest in and a professional commitment to the preparation Education Specialists and collaboration with districts and SELPAs;

Experience with instruction and service delivery in K12 environments;

Experience with instructional technology;

Experience with collaborative leadership;

Demonstrate effective interpersonal skills and collegiality.

Preferred Qualifications:

1. Strong pedagogical preparation in the area of high incidence disabilities
2. Experience with CTC credentialing and accreditation processes;
3. Evidence of scholarship such as grants, publications and presentations;
4. Eligible for a California Education Specialist credential with Autism and English Language Development authorizations.

Candidates should also demonstrate evidence of accomplishments or strong potential for success in teaching, mentoring, research, and community service that has prepared them to contribute to our department/college/university commitment to diversity and excellence. Additionally, applicants must demonstrate a record of scholarly activity or evidence of strong potential for success if ABD. This University is fully committed to the rights of students, staff and faculty with disabilities in accordance with applicable state and federal laws. For more information about the University's program supporting the rights of our students with disabilities see: <http://www20.csueastbay.edu/af/departments/as/>

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Candidates should demonstrate experience in teaching, mentoring, research, or community service that has prepared them to contribute to our commitment to diversity and excellence. Additionally, applicants must demonstrate a record of scholarly activity. This University is fully committed to the rights of students, staff and faculty with disabilities in accordance with applicable state and federal laws. For more information about the University's program supporting the rights of our students with disabilities see: <http://www20.csueastbay.edu/af/departments/as/>

APPLICATION DEADLINE:

Position will remain open until filled. First review of applications will take place September 15, 2019.

Please submit: (1) A letter of application, which addresses the qualifications noted in this position announcement; (2) a complete and current vita; (3) URL links to three (3) of your most recent/best professional publications (e.g., articles, books chapters, reviews); these links should be clearly listed on your vita; (4) scanned copy of graduate transcripts; (5) a one-page diversity statement that addresses how you engage a diverse student population in your teaching, research, mentoring, and advising; and (6) three confidential letters of professional recommendation. Selected applicants will be asked to submit official transcripts at a later date. All documents should be submitted via Interfolio at <https://apply.interfolio.com/61598>.

Questions regarding the position may be directed to Dr. Linda Smetana, Chair of the Department Search Committee at linda.smetana@csueastbay.edu.

California State University, East Bay hires only individuals lawfully authorized to work in the United States. All offers of employment are contingent upon presentation of documents demonstrating the appointee's identity and eligibility to work in accordance with provisions of the Immigration Reform and Control Act. A background check (including a criminal record check and prior employment verification) must be completed and cleared prior to the start of employment.