



CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA
3801 West Temple Avenue
Pomona, California 91768

TENURE TRACK FACULTY POSITION

DEPARTMENT: The Department of Education seeks an assistant professor/associate professor /full professor for an Open Rank tenure-track position in educational leadership in the Department of Education.

POSITION TITLE AND DESCRIPTION: OPEN RANK

The Department of Education invites applications for a fulltime tenure-track assistant, associate, or full professor position in educational leadership to begin in fall, 2016. The position presents an outstanding opportunity to contribute to the growth of our dynamic Doctoral Program in Educational Leadership. The Doctoral Program in Educational Leadership is designed to promote the advanced development of professional educators who exemplify leadership, expertise, application of knowledge, and global awareness and champion excellence, equity, and ethical responsibility for all in diverse schools and communities. The Department of Education also offers the California Administrative Services Credential and a Master of Arts Degree in Education with an emphasis in educational leadership. The successful candidate will (a) teach doctoral level courses and other courses as needed, (b) take a lead role in the dissertation process (c) chair and serve on dissertation committees, and (d) advise and mentor candidates through the Graduate Program. The successful candidate will be required to (a) maintain a strong record of scholarship relevant to leadership in PreK-12 schools or districts and strong evidence of teaching and service to qualify for the rank of assistant/associate/professor and (b) to demonstrate a commitment to campus-wide initiatives. Applicants must show a demonstrated commitment to serving a highly diverse student body reflecting our service area and the educational equity goals of the University, department, and program.

MINIMUM QUALIFICATIONS:

- Earned doctorate in Educational Leadership, Policy, and Administration, or related field, or appropriate discipline from an accredited institution.
- Leadership experience in the PreK-12 environment or in higher education.
- Evidence of a strong research agenda and recent scholarly productivity.
- Demonstrated knowledge of advanced quantitative or qualitative research methods.
- Experience working with educational organizations or systems serving diverse student populations.
- Knowledge of current research and best practices in educational leadership and instructional programs in PreK-12 schools that serve diverse student populations.
- Expertise in bridging theory, research, policy, and practice in one or more of the following domains:
 - a. Educational leadership
 - b. State and federal policy development for education reform
 - c. Instructional leadership
 - d. Adult learning
 - e. Organizational development
 - f. Human and fiscal resources
 - g. Politics of education
 - h. Equity, advocacy, ethics, and social justice.
- Evidence of the ability to work collaboratively with colleagues to advance scholarship, program quality, and student success.

PREFERRED/DESIRED QUALIFICATIONS:

- Previous experience in the professoriate with experience teaching doctoral and master's level courses.
- Experience advising, mentoring, and supporting doctoral and masters' students through the graduate process.
- Prior PreK-12 administrative experience contributing to social justice and equity in education.

- Experience with qualifying examinations and dissertation proposal committees and examinations.
- Experience teaching advanced quantitative or qualitative research methods.
- Active participation in professional associations or networks related to area of expertise.
- Experience with the development and implementation of externally funded programs and resources in education.
- Expertise in school-university partnerships in building and sustaining collaborative partnerships with local school districts.

APPLICATION DATE and HOW TO APPLY: To be considered for the position, applicants are required to submit (a) a completed application form, (b) a letter of interest in which the applicant explains why he or she is applying and describes what qualifications he or she would bring to the position that aligns with the position description and mission statement of the university. (c) curriculum vitae, a transcript showing highest degree earned from an accredited educational institution (An official transcript will be required of finalists), and a minimum of three recent (within the past two years) letters of reference and six -additional names, addresses, telephone numbers and email addresses of references, and (d) links to or copies of three recent scholarly publications. Completed packages postmarked November 1, 2015, will receive first consideration. The position will remain open until it is filled. Materials submitted by the candidate will be available for examination by all tenured and probationary faculty of the department. The application form may be downloaded from our website at: <http://www.cpp.edu/~faculty-affairs/open-positions/index.shtml>

Emailed submission of application materials is encouraged

Please submit applications to:

Educational Leadership Search Committee
 c/o Kelly Mitchell, Graduate Studies Coordinator
 College of Education and Integrative Studies
 California State Polytechnic University, Pomona
 3801 West Temple Avenue
 Pomona, CA 91768-4016
 Telephone: (909) 869-2358 Fax: (909) 869-2722
 E-mail: klmitchell@cpp.edu

The Department of Education, one of four departments within the College of Education and Integrative Studies, consists of specialized post-baccalaureate and graduate programs in teacher education, graduate, and professional studies. Other departments in the College include: Ethnic and Women's Studies, Interdisciplinary General Education and Liberal Studies. Additional information is available at the University's website, <http://www.cpp.edu/~ceis/>

THE UNIVERSITY: Cal Poly Pomona, one of two polytechnic universities in California, is a member of the 23-campus California State University system. Our student population of approximately 23,000 enrolls in 51 baccalaureate, 30 master's degree programs, 11 credential and certificate programs, and a doctorate in Educational Leadership, presented by 1,200 faculty. We recruit successful and career-focused students from throughout California and beyond. We are proud of our status as a Hispanic Serving Institution. We have a strong commitment to supporting scholarship, research, and student achievement. Our scenic and historic 1,400-acre campus, once the winter ranch of cereal magnate W.K. Kellogg, is located about 30 miles east of downtown Los Angeles. Southern California is one of the most dynamic economic and cultural environments in the country, and the campus is within an hour's drive of beaches, mountains, and desert. The university is committed to diversifying its faculty and staff and has made educational equity one of its highest priorities. The mission of the university is to advance learning and knowledge by linking theory and practice in all disciplines, and to prepare students for lifelong learning, leadership, and careers in a changing, multicultural world.

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The University seeks to recruit and retain a diverse workforce as a reflection of our commitment to serve the people of California, to maintain the excellence of the University, and to offer our students richly varied disciplines, perspectives and ways of knowing and learning. Cal Poly Pomona subscribes to all state and federal regulations and prohibits discrimination based on race, color, religion, national origin, sex, gender identity/gender expression, sexual orientation, marital status, pregnancy, age, disability, genetic information, medical condition, and covered veteran status. The University hires only individuals lawfully authorized to work in the United States. As required by the Cleary Disclosure Act, the university's annual security report is available at <http://www.cpp.edu/~police/annual-security-report.shtml> The person holding this position is considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment. A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.