



California State Polytechnic University, Pomona

Tenure Track Assistant Professor of Secondary Education

The Department of Education at California State Polytechnic University, Pomona (Cal Poly Pomona) invites applications for a tenure-track position in the Department of Education as a Single Subject Faculty member at the rank of Assistant Professor to begin September 2016.

The Position: We are seeking a scholar-practitioner with experience in secondary education and supervision of teacher candidates, who can collaborate with teacher education faculty and single subject faculty across the disciplines to provide effective instruction and leadership to enhance our Department of Education's Single Subject teacher preparation programs, and contribute to the Masters program in Curriculum and Instruction. Applicants with scholarly, and/or practice-based, experience in the academic preparation of ethnically, linguistically, and socioeconomically diverse students are strongly encouraged to apply. Applicants whose work incorporates a global perspective and a commitment to diversity in higher education are particularly encouraged to apply.

Experience with Common Core State Standards (CCSS), and contemporary uses of emerging electronic technologies in diverse classrooms, is preferred. The successful candidate will demonstrate a commitment to preparing students for the Single Subject teacher credential, and masters-level students at one of the most diverse universities in the West.

Minimum Qualifications:

- Earned doctorate from an accredited institution in secondary curriculum, an academic content area common in secondary schools or related field, prior to September 1, 2016.
- A minimum of 3 years of successful teaching experience, or equivalent in diverse 6-12 schools.
- Experience building effective collaborative partnerships with local schools, districts, or community-based organizations.
- Evidence of strong theoretical foundation in secondary education in their field of study, especially as related to evidence based practices in assessment, curriculum, and instruction.
- Evidence of emerging professional and scholarly work or experience that aligns with the College's commitment to social justice.
- Potential for engaging in scholarship and professional practice in secondary education or related fields (e.g. student assessment and equity, teacher leadership, technology and learning, social constructivist theory, diversity in schools and communities, critical literacy, critical race theory, culturally relevant schools)
- Evidence of effective collaboration with a diverse variety of colleagues and community stakeholders.

Preferred/Desired Qualifications:

- In addition to preparing Single Subject teacher candidates, a successful candidate may have the ability to teach in some of the following areas: Educational Foundations; Social Constructivist Learning Theory; Assessment Theory and Practice; Student-Centered Curriculum Design; Interdisciplinary Curriculum Design; Arts Integration

- Evidence of knowledge and application of Common Core Standards in teaching, learning, and assessment.
- Experience with contemporary uses of emerging electronic technologies in diverse classrooms.
- Ability to teach secondary literacy courses: reading and writing across the curriculum.
- Experience in university teaching, supervising pre-service *secondary* candidates and/or advising graduate students.
- Experience working with 6-12 English language learners, and/ or their families.
- Active participation in professional associations or networks related to area of expertise. *i.e.* NCTE, CRA, CCTE.
- Experience in successfully *writing and* obtaining outside grant funding.

Application Procedure: A completed application will consist of:

- a letter of interest that describes the candidate's teaching and research experience and interests, and that addresses the duties and qualifications articulated in the position description;
- a curriculum vitae comprised of at least those elements specified on the application form, including the names, titles, addresses, telephone number, and e-mail addresses for at least five individuals who can speak to the candidate's potential for success in this position;
- a completed University application form (may be downloaded from our website at) <http://www.cpp.edu/~faculty-affairs/documents/acad%20application%202014.pdf>
- an unofficial transcript showing highest degree earned (an official transcript will be required of finalists);
- three recent letters of reference *with specific reference to experience/demonstrated potential relevant to this position.*

The position is open until filled. First consideration will be given to completed applications received no later than November 30, 2015 but position will remain open until filled. Early response is encouraged. Please address all nominations, inquiries, requests for application forms, and application materials to:

Single Subject Faculty Search Committee
c/o Kelly Mitchell
Email: klmitchell@cpp.edu
Phone: (909) 869-2358 Fax: (909) 869-2722

The Department: The Teacher Education Department is one of four departments in the College of Education and Integrative Studies. We have 25 full-time faculty members. Our department takes pride in being innovative in our approaches to teaching and learning and serving the surrounding community. Our department offers credential programs for elementary, secondary, special education teachers *and administrators*. We also offer a variety of masters program and a doctoral program in educational leadership. Applicants who enjoy collaborating with colleagues at the department, college, and university levels to support student-centered initiatives that promote student academic success will appreciate being part of the faculty in our department.

Additional information is available at the University's website, <http://www.cpp.edu/~ceis>.

The College: The College of Education and Integrative Studies is a learning community focused on meeting the present and future needs of students. We educate students to become highly qualified and significant leaders in our society. We are committed to the principles of diversity, ethics and social justice, and life-long learning. Central to our mission are innovative and integrative thinking, reflective practice, collaborative action, and learning by doing.

The University: Cal Poly Pomona, one of two polytechnic universities in California, is a member of the 23-campus California State University system. Our student population of approximately 23,000 enrolls in 51 baccalaureate, 30 master's degree programs, 11 credential and certificate programs, and a doctorate in Educational Leadership, presented by 1,200 faculty. We recruit successful and career-focused students from throughout California and beyond. We are proud of our status as a Hispanic Serving Institution. We have a strong commitment to supporting scholarship, research, and student achievement. Our scenic and historic 1,400-acre campus, once the winter ranch of cereal magnate W.K. Kellogg, is located about 30 miles east of downtown Los Angeles. Southern California is one of the most dynamic economic and cultural environments in the country, and the campus is within an hour's drive of beaches, mountains, and desert. The university is committed to diversifying its faculty and staff and has made educational equity one of its highest priorities. The mission of the university is to advance learning and knowledge by linking theory and practice in all disciplines, and to prepare students for lifelong learning, leadership, and careers in a changing, multicultural world.

California State Polytechnic University, Pomona is an Equal Opportunity, Affirmative Action Employer. The University seeks to recruit and retain a diverse workforce as a reflection of our commitment to serve the people of California, to maintain the excellence of the University, and to offer our students richly varied disciplines, perspectives and ways of knowing and learning. Cal Poly Pomona subscribes to all state and federal regulations and prohibits discrimination based on race, color, religion, national origin, sex, gender identity/gender expression, sexual orientation, marital status, pregnancy, age, disability, genetic information, medical condition, and covered veteran status. The University hires only individuals lawfully authorized to work in the United States. As required by the Clery Disclosure Act, the university's annual security report is available at <http://dsa.cpp.edu/police/securityreport.asp>. The person holding this position is considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment. A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.