



COLLEGE OF EDUCATION, HEALTH & HUMAN SERVICES
SCHOOL OF EDUCATION

TENURE TRACK FACULTY POSITION IN TEACHING & LEARNING

EFFECTIVE DATE: Mid-August, 2016

THE SCHOOL OF EDUCATION: The School of Education at California State University San Marcos (CSUSM) is a dynamic mission-driven academic unit dedicated to collaborative efforts to improve teaching and learning at all levels. The school has many productive partnerships with area school districts to enhance teaching and teacher education. Our professional education programs are state-of-the-art and include initial teacher credential programs, master's degree programs for experienced teachers, a credential program for aspiring school administrators, and a joint doctoral program in educational leadership. As a part of our commitment to effective education for all students, we devote continuous attention to issues of cultural and linguistic diversity in all aspects of the school and its operation.

THE POSITION: One tenure-track position at the Assistant Professor level is available. The successful candidate will have expertise in teaching and learning and specialized expertise in special education and differentiated instruction. Applicants should have demonstrated excellence in teaching and demonstrated or potential excellence in educational research. Individuals are encouraged to list any other areas for which they may have demonstrated expertise. Candidates who are bilingual (Spanish-English) are encouraged to apply.

MINIMUM QUALIFICATIONS: Applicants should have an earned doctorate in an appropriate area of study related to teaching and learning and be current in this area. ABD candidates will be considered, but must have completed the doctorate at the time of appointment (August 2016). Faculty will teach courses in both teacher preparation and a Master of Arts program. Expertise in teaching and learning (e.g., human growth and development, inclusive instructional strategies and collaborative teaching strategies, learning theories, socio-cognitive learning, second language acquisition, lesson planning, classroom management, motivation, assessment for a range of students from diverse cultural and linguistic backgrounds) and differentiated instruction is sought. Because of the inclusive educational philosophy of the School of Education and the structure of the credential programs, we seek a faculty member who is able to prepare credential candidates to successfully promote the inclusion of learners with language and learning differences and identified disabilities in general education curriculum and environments. PreK-12 school experience is required. We seek a faculty member who has the ability to apply to use technology and distance learning in course design and delivery. Potential for professional inquiry is required.

DESIRED/PREFERRED QUALIFICATIONS: Candidates will have demonstrated intercultural competence with diverse groups in teaching, research, and/or service. Preferred candidates will have experience teaching and supervising teacher preparation candidates. Preferred candidates possess a working knowledge of teacher performance assessment for teacher candidates. Preferred candidates will have experience and/or a commitment to the use of assessment data to develop instruction and make programmatic decisions. Preferred candidates will demonstrate an interest in innovative teaching strategies, actively mentoring students, and being actively engaged in research and service.

APPLICATION:

A review of applications will begin on *February 3, 2016*; however, the position will be open until filled.

Please visit: <http://www.csusm.edu/facultyopportunities/> for complete job announcement and application instructions.

The University is particularly interested in applicants who have experience working with students from diverse backgrounds and a demonstrated commitment to improving access to higher education for under-represented groups.

CSUSM has been designated as a Hispanic Serving Institution (HSI) and an Asian American Native American Pacific Islander Serving Institution (AANAPISI) and was recently named one of the top 32 Colleges most friendly to junior faculty by the Collaborative on Academic Careers in Higher Education. Visit <http://www.csusm.edu/facultyopportunities/> for more information.

California State University San Marcos is an Affirmative Action/Equal Opportunity Employer strongly committed to equity and diversity and seeks a broad spectrum of applicants in terms of race, color, religion, ancestry, national origin, sex, sexual orientation, gender identity, gender expression, age, disability and veteran status.