

**Chapman University College of Educational Studies  
2016 Education Summit**

**Challenging Myths of  
Diversity and Inclusion**

This year, the Donna Ford Attallah Educator Development Academy and the Paulo Freire Democratic Project are co-sponsoring a summit drawing together diverse topics and interests in education. This event will include two notable keynote speakers, Dr. Airini and Dr. Christine Sleeter. Three simultaneous learning strands will take place at the Summit.

The first strand, entitled “Special Education and Universal Design” will explore topics of special education in workshop formats. The second strand entitled “Critical Pedagogy: Relational and Responsive Inclusion” will include dialogical spaces and presentations concerning critical issues in education. The final strand “Ecologies of Knowing” will be a space for PhD students from Chapman and our local universities to present their own work.

Participants are encouraged to attend all workshops, presentations, and dialogues in any of the strands as they wish.

Registration will be limited due to space for only 200 participants. Please register early and we look forward to seeing you on March 12, 2016. Registration and program: [www.chapman.edu/edsummit](http://www.chapman.edu/edsummit). Onsite registration 8 a.m. - 9 a.m. | Welcoming Remarks 9 a.m

2016 Education Summit:  
**CHALLENGING MYTHS  
OF DIVERSITY AND  
INCLUSION**

Saturday, March 12 | 9 a.m. – 4 p.m. | Argyros Forum 209



**AIRINI** is Dean of Education at Thompson Rivers University, BC, Canada. Airini specializes in research for equity in education, with a particular focus on Indigenous, and underserved students in post-secondary education. As a Fulbright Scholar based in Washington, DC, Airini looked at how to convert education policy into better results for underserved students. She is currently exploring what helps first generation students to succeed at universities in Canada, USA, New Zealand, Australia and South Africa. Airini uses research tools that allow data and findings to be useful for many, including community members, policy makers, professionals, educators, institution leaders, and students.



**CHRISTINE E. SLEETER, PH.D.** is Professor Emerita in the College of Professional Studies at California State University Monterey Bay, where she was a founding faculty member. She has served as a visiting professor at several universities, most recently University of Maine. Her research focuses on anti-racist multicultural education and teacher education. She has published over 130 articles and 20 books, including *Power, Teaching, and Teacher Education* (Peter Lang) and *Diversifying the Teacher Workforce* (with L. I. Neal & K. K. Kumashiro, Routledge). Her newest book *White Bread* (Sense Publishing), a novel, explores the profound impact of critical family history on teacher ethnic identity.



Presented by  
Donna Ford Attallah Educator Development Academy  
and Paulo Freire Democratic Project