



**Assistant Professor
Visiting Position in Education (Educational Psychologist)
Department of Education & Child Development**

Located 20 miles southeast of metropolitan Los Angeles, Whittier College is a nationally recognized, selective, independent liberal arts college with approximately 1600 undergraduate students, and 150 graduate students of whom 45% is racially/ethnically diverse. Although non-sectarian since the 1930s, the College was founded by the Society of Friends in 1887, and it continues to value its Quaker heritage. With a full-time faculty of 100, the student-faculty ratio is 13:1.

The Department of Education and Child Development has a tradition of preparing highly qualified elementary, secondary, and special education teachers. Offerings include undergraduate studies in child development, and graduate studies in elementary, secondary, and special education, including several credential programs and Master of Arts degree program.

Description of the Position

The Department of Education and Child Development is seeking a colleague committed to innovative teacher education in a student-centered liberal arts college. Because we serve a student body and larger community that is diverse in many ways, we are serious about seeking qualified candidates who have a strong, demonstrated commitment to teaching and teacher education centered around constructivist and reflective pedagogy. We seek a colleague who is also committed to teaching college students of diverse backgrounds, and preparing future teachers to work effectively with diverse students, parents, and communities.

Qualifications

- Ed.D. or Ph.D. in Education (specialization in Educational Psychology). However, we will consider candidates who have achieved ABD status.
- Ability to teach Educational Research Methods courses.
- Teaching credential and successful teaching experience in a culturally/linguistically diverse public school.
- Evidence of experience and commitment to teaching college students of diverse backgrounds, and preparing teachers for diverse student populations.
- Contributions to college and liberal arts program (e.g., undergraduate and graduate programs).

Applications

Applications should include a statement of the candidate's philosophy of teaching, and conception of the well-educated teacher in a culturally/linguistically diverse society, as well as an application letter, curriculum vita, transcripts, a dissertation abstract, and three confidential letters of professional recommendation (sent directly from the reference). Applicants must submit materials electronically (PDFs preferred) to Dr. Shannon Stanton, Department of Education & Child Development, Whittier College, at sstanton@whittier.edu.

Review of completed applications will begin March 25, 2016 and continue until the position is filled. AA/EEO Employer