

## CCOE | CI - TTF

### Charter College of Education

#### Position:

Division of Curriculum and Instruction

Assistant Professor, K-12 Language and Literacy Instruction

#### Starting Date:

Fall Semester, 2017

#### Minimum Qualifications:

An appropriate terminal degree (EdD or PhD) or ABD in Language and Literacy Education or a related field from an accredited university and a minimum of three years teaching experience in elementary, middle, or secondary schools. If ABD, the doctorate is required for retention beyond the first year of employment. We are seeking candidates who have demonstrated expertise in language and literacy instruction for children from culturally and linguistically diverse backgrounds as well as having a research agenda with this focus.

Specialized knowledge in language and literacy instruction and research with a specific focus on cultural and linguistic diversity. Record of or potential for scholarly activity in language and literacy education including curriculum standards (e.g., the Common Core State Standards), assessment, instructional methods, and curriculum adaptations.

The successful candidate will be committed to the academic success of all of our students and to an environment that acknowledges, encourages, and celebrates diversity and differences. To this end, the successful candidate will work effectively, respectfully, and collaboratively in diverse, multicultural, and inclusive settings. In addition, the successful candidate will be ready to join faculty, staff, students, and administrators in our University's shared commitment to the principles of engagement, service, and the public good.

#### Preferred Qualifications:

Elementary or secondary certification as a teacher with language and academic development or bilingual authorization and experience teaching literacy to English language learners/emergent bilinguals. Successful university level teaching, supervision experience and expertise or interest in technology and online learning. Grant writing experience. Demonstrated ability to connect the knowledge specific to language and literacy education to community projects and research that involves graduate students. Demonstrated ability to collaborate with others in order to support academic programs in the college as well as faculty teaching and research interests.

#### Duties:

The primary professional responsibilities of instructional faculty members are: teaching, research, scholarship and/or creative activity, and service to the University, profession and to the community. These responsibilities generally include: advising students, participation in campus and system-wide committees, maintaining office hours, working collaboratively and productively with colleagues, and participation in traditional academic functions.

The successful candidate will teach undergraduate and graduate courses in language and literacy acquisition and development, including teaching credential and Master's degree courses, supervising student teaching, and program development. The successful candidate will assist the coordinator for the literacy programs in the Division of Curriculum and Instruction and assume a more significant leadership role in the future, and will specifically assist in the coordination of the MA Program in Education, Option in Reading and advise graduate students in the MA Program, multiple and single subject credential, and advanced credential and certificate programs. Establish a significant program of research informing the field of language and literacy that also advances the Cal State LA mission to promote understanding of and respect for diversity and to serve the changing needs of a global society and is consistent with retention, promotion and tenure guidelines. Engage in school, campus, university, and community activities aligned with the campus mission, including grant writing and committee service for the division, the college, and the university.

#### Salary:

Initial salary commensurate with qualifications and experience.

#### The University:

Cal State LA is one of 23 campuses within the California State University system. With over 60 undergraduate and graduate degree programs led by award-winning faculty, Cal State LA's dedication to access and excellence has been recognized nationally. Founded in 1947, the University is located just minutes from downtown Los Angeles, adjacent to the San Gabriel Valley, and serves more than 27,000 students who reflect the rich ethnic and racial diversity of the area. As a federally recognized Hispanic-serving and Minority-serving institution, Cal State LA recognizes the transformative power of education and embraces its duty to identify and serve the needs of all of its students. This longstanding commitment is reflected in its history as home to the nation's first Chicano Studies program, second Pan-African Studies

program, as well as Latin American and Asian and Asian American Studies programs. Faculty have the opportunity to establish affiliate status with ethnic studies and other academic programs, including the Honors College. In addition to meeting fully its obligations under federal and state law, Cal State LA is committed to creating a community in which a diverse population can live, work and learn in an atmosphere of civility and respect for the rights and sensibilities of each individual.

The MA in Education, Option in Reading provides students with the opportunity to earn an MA degree, California Reading and Literacy Leadership Specialist Credential, a Reading and Literacy Added Authorization, or a Postsecondary Reading Certificate concurrently. These programs strive to prepare innovative and knowledgeable literacy teachers, coaches, and interventionists in our program which fulfills the International Literacy Association's *Guidelines for Reading Specialists*. Multiple and Single Subject credential programs in the College also include courses in language and literacy development. Credential and Master's degree programs are accredited by the California Commission on Teacher Credentialing (CTC) and nationally accredited by the Council for the Accreditation of Educator Preparation (CAEP).

### Required Documentation:

Please submit a letter of application, curriculum vita, official transcripts, three letters of recommendation and the University's Application for Academic Employment [form](https://sites/default/files/groups/Human%20Resources%20Management/forms/empl_applic_academic.pdf) ([/sites/default/files/groups/Human%20Resources%20Management/forms/empl\\_applic\\_academic.pdf](https://sites/default/files/groups/Human%20Resources%20Management/forms/empl_applic_academic.pdf)). Employment contingent upon proof of eligibility to work in the United States.

### Application:

Applications will continue to be received until position is filled. However, the initial review of applications will start on December 1, 2016. Address applications and required documentation (preferably in pdf format) and/or requests for information to:

[Dr. Frederick Uy](mailto:fuy@calstatela.edu) (<mailto:fuy@calstatela.edu>), Chair  
[fuy@calstatela.edu](mailto:fuy@calstatela.edu) (<mailto:fuy@calstatela.edu>)  
Division of Curriculum and Instruction  
California State University, Los Angeles  
5151 State University Drive

Note: The person holding this position is considered a "mandated reporter" under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

Cal State LA is an affirmative action/equal opportunity employer with a strong institutional commitment to achieving and supporting diversity among its faculty, students, and staff. Applications from women, minorities, and individuals with a strong record of mentoring students from underserved or underrepresented groups are encouraged to apply.

All qualified individuals will receive equal consideration without regard to economic status, race, ethnicity, color, religion, marital status, pregnancy, national origin or cultural background, political views, sex or sexual orientation, gender identification, age, disability, disabled veteran or Vietnam era veteran status.

### AN EQUAL OPPORTUNITY/TITLE IX EMPLOYER

Upon request, reasonable accommodation will be provided to individuals with protected disabilities to (a) complete the employment process and (b) perform essential job functions when this does not cause undue hardship.

Students	Future students	Faculty & Staff	Alumni & Giving	Community Partners	Campus Resources
Undocumented Students GET Organizations Disability Services Events Leadership University Times Student Government (ASI) University Student Union Golden Eagle Radio	Admissions CSU Mentor Disability Services Financial Aid and Scholarships Housing Services International Office Orientation Program Outreach and Recruitment	Center for Effective Teaching and Learning Human Resources Mgmt Academic Personnel	Alumni Association Charitable Gifts Volunteer Opportunities Fundraising & Development Give to Cal State LA	Academy of Business Leadership EPIC LACHSA Pasadena Bioscience Collaborative Pat Brown Institute Service Learning Stern MASS The School of Arts Enterprise	Campus Tours Career Center Children's Center Clery Report Health Center Housing Services Luckman Fine Arts Complex Public Safety and Parking Title IX University Auxiliary Services University Bookstore University Student Union University Tutorial Center University Writing Center