

## Position Title

Assistant Professor of Special Education (Educational Psychology/Specialist Programs), Tenure-Track Faculty\_17-18 EPSY-SPECIALLED-TT [Position PS #00000927]

Location: Hayward / Concord / Online, CA

Position Type: Faculty

Open Date: Jul 26, 2016

## Position Description

**THE UNIVERSITY:** California State University, East Bay is known for award-winning programs, expert instruction, a diverse student body, and a choice of more than 100 career-focused fields of study. The ten major buildings of the Hayward Hills campus, on 342 acres, contain over 150 classrooms and teaching laboratories, over 177 specialized instructional rooms, numerous computer labs and a library, which contains a collection of over one million items. The University also has campuses in Contra Costa County, Online, and in Oakland, California. With an enrollment of approximately 13,000 students and 600 faculty, CSUEB is organized into four colleges: Letters, Arts, and Social Sciences; Business and Economics; Education and Allied Studies; and Science. The University offers bachelor's degrees in 50 fields, minors in 61 fields, master's degrees in 37, and 1 doctoral degree program. <http://www20.csueastbay.edu/>

**THE DEPARTMENT:** The Department of Educational Psychology offers a variety of programs, including: Masters degrees in Counseling and Special Education; credentials in Pupil Personnel Services/School Psychology, Pupil Personnel Services/School Counseling, Education Specialist/Mild-Moderate Disabilities, and Education Specialist/Moderate/Severe Disabilities; and the state of California's license in Marriage and Family Therapy. The following are among the noteworthy aspects of the Department's special education program: (a) A unique dual-credential program in collaboration with the Department of Teacher Education (general and special education); (b) A strong, established, and ongoing relationship with several Bay Area school districts; and (c) A long history of external funding awards and published research, along with active participation in national, state, and local professional organizations.

### DUTIES OF THE POSITION:

- (1) Teach courses in the post-graduate credential and Masters degree programs across special education areas;
- (2) Supervise special education credential candidates in fieldwork (student teaching or internship);

(3) Conduct a program of ongoing research and publications/presentations consistent with Department guidelines for retention, tenure, and promotion;

(4) Supervise graduate students completing research projects in the Masters degree program;

(5) Collaborate with faculty across the College of Education and Allied Studies to ensure all programs are addressing the needs of preK-12 students with special needs;

(6) Participate in all aspects of national and state accreditation processes, including service on the California Commission on Teacher Credentialing (CTC) Board of Institutional Reviewers;

(7) Provide service within the community (e.g., school district committees, parent training, etc.)

(8) Perform administrative duties including: program coordination involving work across areas of study within the college; course scheduling, lecturer and supervisor professional development, Master/cooperating teacher selection/school site development.

Please note that teaching assignments at California State University, East Bay include courses at the Hayward, Concord and Online campuses. In addition to teaching, all faculty have advising responsibilities, assist the department with administrative and/or committee work, and are expected to assume campus-wide committee responsibilities.

**RANK AND SALARY:** Assistant Professor. Salary is dependent upon educational preparation and experience. Subject to budgetary authorization.

**DATE OF APPOINTMENT:** Fall Quarter, 2017

#### Qualifications

(1) An earned doctorate, or foreign equivalent, in special education or a related field from an accredited university. Applicants who are ABD will be considered, but a successful ABD candidate must complete all requirements for the doctorate by the effective date of the appointment

(2) A valid special education teaching credential in the United States

(3) Three years of successful teaching in special education in K-12 schools

(4) Successful experience teaching special education courses in a University-based teacher preparation program and in a Masters degree program

(5) Successful experience in supervising and/or coaching special education credential candidates

(6) Experience working with diverse student populations.

(7) A focused area of specialization in at least one of the following areas: (a) Early childhood special education; (b) K-12 inclusive education with multi-tiered systems of intervention and support, including students with Autism or emotional disturbances, and positive behavior support; or (c) Research-based high school to transition services

(8) Deep knowledge of the elements of research-based pedagogy in the education of students with mild to severe disabilities.

(9) The potential to be a productive scholar; a record of scholarly achievement preferred (e.g., publication in peer-reviewed publications, conference presentations, successful grant applications, chapters in edited books, books)

(10) Potential to be the author of successful external funding proposals; record of success in gaining external funding preferred

(11) An interest and willingness to participate in accreditation processes

(12) Proficient in the use of current technology for essential aspects of K-12 instruction, Differentiated Instruction and Universal Design for Learning, as well as working knowledge of assistive technology and online teacher preparation, for both on-line offerings and technology integration within more traditionally delivered courses.

Candidates should demonstrate experience in teaching, mentoring, research, or community service that has prepared them to contribute to our commitment to diversity and excellence. Additionally, applicants must demonstrate a record of scholarly activity. This University is fully committed to the rights of students, staff and faculty with disabilities in accordance with applicable state and federal laws. For more information about the University's program supporting the rights of our students with disabilities see: <http://www20.csueastbay.edu/af/departments/as/>

## Application Instructions

**APPLICATION DEADLINE:** Review of applicants begins October 15, 2016; position will remain open until filled. Please submit: (1) A letter of application, which addresses the qualifications noted in this position announcement; (2) a complete and current vita; (3) URL links to three (3) of your most recent/best professional publications (e.g., articles, books, chapters, reviews); these links should be clearly listed on your vita; (4) scanned copies of graduate transcripts; and (5) names and contact information for three references, via Interfolio (See "Apply Now for Free," below).

For more information, please visit: <http://www.csueastbay.edu/oaajobs/csuebtt.html>

Selected applicants will be asked to submit official transcripts at a later date, along with three (3) signed letters of professional recommendation. Questions regarding the position may be addressed by e-mail to: Linda Smetana, Ed.D. at [linda.smetana@csueastbay.edu](mailto:linda.smetana@csueastbay.edu) . An application will be considered incomplete without all requested documents.

Note: California State University, East Bay hires only individuals lawfully authorized to work in the United States. All offers of employment are contingent upon presentation of documents demonstrating the appointee's identity and eligibility to work in accordance with provisions of the Immigration Reform and Control Act. A background check (including a criminal records check and prior employment verification) must be completed and cleared prior to the start of employment.

For technical support: please visit <https://help.interfolio.com/hc/en-us/articles/203701176-Job-Applicant-s-Guide-to-ByCommittee-Faculty-Search>

### Equal Employment Opportunity Statement

As an Equal Opportunity Employer, CSUEB does not discriminate on the basis of any protected categories: age, ancestry, citizenship, color, disability, gender, immigration status, marital status, national origin, race, religion, sexual orientation, or veteran's status. The University is committed to the principles of diversity in employment and to creating a stimulating learning environment for its diverse student body.