

**Education: Special Education; Mild Moderate Disabilities - Assistant Professor**

CI is accepting applications for a tenure track special education teacher educator in the area of mild/moderate disabilities. The successful candidate will be responsible for teaching courses at the undergraduate, the post-baccalaureate, and MA levels. Topics include individuals with disabilities in society, reading and/or mathematics instruction methods, assessment, advanced disability studies, as well as supervising credential candidates in the field. Additional tenure track responsibilities include developing, maintaining or expanding a scholarly research agenda and service to the program, community, and university.

**Required Qualifications:**

Doctoral degree in special education or related field, or ABD with a completion date no later than August 2017.

Education Specialist Teaching Credential in mild to moderate disabilities

Record of successful K-12 teaching for a minimum of three years, with demonstrated effectiveness in teaching multi-ethnic, multicultural and/or multi-lingual students with mild to moderate disabilities using a variety of methods and technologies

Commitment to student success and diversity

Professional expertise in one or more of the following areas: assessment; special education methods in reading and/or mathematics instruction; inclusive methods; co-teaching and collaboration; assistive technology

Record of positive relationships with school district personnel, students, and families

Evidence of commitment and ability to work in teams

An emerging record of scholarship in one or more areas of emphasis in special education

Evidence of commitment to one's own discipline and to the broader institution

As a condition for employment, this position will require a background check. The person holding this position is considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

**Preferred Qualifications:**

Experience with excellent reviews of teaching special education methods in reading and/or mathematics instruction at the university level

Record of successful teaching of English language learners

University level experience in curriculum planning and development

Proficiency in on-line or blended teaching and course development

Knowledge of regional and national accreditation processes and preparation of required documentation

Record of grant and contract acquisition

**For more information and to apply online please visit our website at: [www.csucifacultyjobs.com](http://www.csucifacultyjobs.com). Application review begins on November 1, 2016.**