



Assistant/Associate Professor of Special Education  
University of Redlands  
School of Education

**Description**

Faculty within the Teaching and Learning Department in the School of Education at the University of Redlands is seeking qualified candidates for the 11-month, full-time, tenure-track position of Assistant/Associate Professor of Special Education who shares our commitment to advocacy, social justice, and effective practices in teaching including integration of appropriate technology. The successful candidate will be expected to teach across programs in the Department of Teaching and Learning, including Master of Arts in Learning and Teaching, Education Specialist Preliminary Credential with a Specialization in Mild/Moderate Disabilities as well as the Preliminary Teacher Credential Program, pursue scholarly activities, and participate in department, school, university, and community service.

The ideal candidate will be well-grounded in the knowledge and experience of preparing people to become successful teachers of all students; especially Special Education and culturally and linguistically diverse learners. The University of Redlands is a well-established liberal arts university located halfway between downtown Los Angeles and Palm Springs. It has a century-old reputation of excellence in preparing teachers, counselors, and school administrators throughout Southern California. The special education teacher preparation program at University of Redlands is built upon an interactive and collaborative model with small class sizes and low faculty to student ratios.

**Minimum Qualifications:**

- An earned doctorate in Special Education or related field (ABD considered), plus a current California Education Specialist Credential with an Authorization to teach Mild/Moderate Disabilities.
- Three years or more experience in teaching students with mild/moderate disabilities in k-12 settings.
- In-depth knowledge and experience teaching students with autism spectrum disorders.
- Demonstrated knowledge and leadership in the areas of general education curriculum, literacy interventions for at-risk students, and serving linguistically and culturally diverse students.
- Demonstrated scholarly activity or potential (grant writing, published or submitted papers, presentations or workshops).

**Desired Qualifications:**

- Evidence of exemplary teaching at the college level, integrating instructional technology, and designing learning experiences based on an understanding of adult learners.
- Evidence of an understanding of universal design for learning (UDL) concepts and practices.
- Strong background in general education, either as a former general education teacher or as one who has supported struggling learners in general education settings (*or possess credentials or degrees in both general education and special education*).
- Experience teaching graduate and undergraduate students in a teacher preparation program in face-to-face and online modalities.
- Demonstrated skills in working effectively with students and colleagues possessing diverse perspectives, experiences, and backgrounds in education.
- Supervision of student teaching and intern teachers in k-12 schools.
- Knowledge of national research, policies, and standards.

We seek a colleague who both demonstrates and will foster in students a pluralistic notion of values and who challenges assumptions and stereotypes. The University of Redlands is an Equal Opportunity/Equal Access Employer and actively encourages applications from minorities and members of other underrepresented groups. The University of Redlands does not discriminate on the basis of race, color, national origin, gender, gender identity, gender expression, genetic information, disability, age, marital status, or sexual orientation in its programs and activities.

This 11-month, full-time position begins July 2017.

### **Application Information and Due Date**

**TO APPLY:** Send (a) a curriculum vita; (b) an unofficial transcript; (c) a cover letter that responds to the position criteria and also provides a brief statement of teaching philosophy, list of courses/subjects you have the expertise to teach, experiences with diverse populations, and demonstrated commitment to social and diversity inclusion; and (d) three letters of recommendation. You may also provide evidence of successful teaching if available. Digital application materials should be sent to the search coordinator, Heather Lambeth, at [SOE\\_Employment@redlands.edu](mailto:SOE_Employment@redlands.edu). Please indicate the specific position you are applying for in your email. Mailed applications should be addressed to Department of Teaching and Learning Search Committee c/o Heather Lambeth, University of Redlands, 1200 E. Colton Ave, Redlands, CA 92373. The application deadline is **December 1, 2016**.

In compliance with the Americans with Disabilities Act, if selected for the interview process and accommodations are needed, please call 909-748-8040.

SUBMISSION OF A RESUME OR APPLICATION INDICATES AGREEMENT THAT THE UNIVERSITY MAY VERIFY ANY AND ALL INFORMATION CONTAINED THEREIN