



**Assistant Professor of Teaching and Learning
University of Redlands
School of Education**

Teaching and Learning Department Faculty Position

The Teaching and Learning Department in the School of Education, University of Redlands, seeks applications for a 9-month, full-time, tenure-track position as assistant professor in teacher education. The University of Redlands is a private non-denominational highly ranked university located in Redlands, California.

Applicants should be able to offer undergraduate and graduate courses designed primarily for single subject teacher candidates. The courses the candidate would teach require expertise in single subject curriculum design. Candidates should provide evidence of an active research agenda and a record of scholarly engagement, and experience or a desire to work with diverse students.

The School of Education orients itself to practice social justice in all of its activities. Faculty members are keenly aware of this fundamental principle and include it in their course content as well as their own research. Thus, the preferred applicant should have a culturally rich background with experience of teaching diverse learners, such as English learners, special education students, and other special needs students. Candidates are encouraged to identify their strengths and/or experiences in the area of inclusivity. Strongly preferred are candidates with demonstrated experience working with diverse student populations. Comprehensive mentorship and support are provided to the successful individual.

Minimum Qualifications

- An earned doctorate in a field related to teacher education;
- A minimum of three years of teaching in a public school setting;
- A strong grasp of the common core and evidence of effective teaching strategies;
- Demonstrated scholarly potential, excellence in university teaching and the capacity to engage with colleagues in collaborative work and projects;
- working with or studying issues associated with diversity and inclusivity

Desired Qualifications

- Evidence of exemplary teaching at the university level;
- Evidence of an understanding of course and program design principles;

- Experience working with a diverse range of adult and young adult learners;
- Demonstrated excellence in supervisory work with student teachers

The School of Education has been training teachers for the last 90 years. It is a graduate and professional school of education with a strong focus on personalized education and experiential pedagogy. The school is being led forth by a dean whose clear vision and articulate commitment to P-20 education is an inspiration to the School and the surrounding community. The School is strongly founded on the tradition of liberal arts education, which is the hallmark of the entire University of Redlands. The vision for the future of the School includes a strengthened scholarly presence and an expanded community role. Just as the School engages in training thought leaders for the future, so we are seeking new faculty colleagues to assist us in our transformative work.

The relatively small size of the Department of Teaching and Learning provides opportunities for close working relationships with colleagues. Candidates receive support from the entire School in developing relationships within and outside of the university campus. Candidates are expected to excel primarily in teaching and scholarship, as framed by the Boyer model, and university service. The typical course load for a full-time faculty member is six courses spanning a 9-month contract.

We seek a colleague who both demonstrates and will foster in students a pluralistic notion of values and who challenges assumptions and stereotypes. The University of Redlands is an Equal Opportunity/Equal Access Employer and actively encourages applications from minority and other members of underrepresented groups. The University of Redlands does not discriminate on the basis of race, color, national origin, gender, gender identity, gender expression, genetic information, disability, age, marital status, or sexual orientation in its programs and activities.

This 9-month, full-time position begins September 2017.

Application Information and Due Date

TO APPLY: Send (a) a curriculum vita; (b) an unofficial transcript; (c) a cover letter that responds to the position criteria and also provides a brief statement of teaching philosophy, list of courses/subjects you have the expertise to teach, experiences with diverse populations, and demonstrated commitment to social and diversity inclusion; and (d) three letters of recommendation. You may also provide evidence of successful teaching if available. Digital application materials should be sent to the search coordinator, Heather Lambeth, at SOE_Employment@redlands.edu. Please indicate specific position you are applying for in your email. Mailed applications should be addressed to Department of Teaching and Learning Search Committee c/o Heather Lambeth, University of Redlands, 1200 E. Colton Ave, Redlands, CA 92373. The application deadline is **December 1, 2016**.

In compliance with the Americans with Disabilities Act, if selected for the interview process and accommodations are needed, please call 909-748-8040.

SUBMISSION OF A RESUME OR APPLICATION INDICATES AGREEMENT
THAT THE UNIVERSITY MAY VERIFY ANY AND ALL INFORMATION
CONTAINED THEREIN