



CALIFORNIA STATE UNIVERSITY, SACRAMENTO
A Premier Metropolitan University, the Campus of Choice for
Student, Faculty, Staff, and the Community

ANNOUNCEMENT OF VACANCY

Tenure-Track Position In
English Language Development and Bilingual/Biliteracy in Secondary Education
College of Education - Teaching Credentials

Position #101841

Beginning Fall Semester 2017

Campus Information

California State University, Sacramento is located in the heart of Northern California, one of the most beautiful, diverse and rapidly growing areas in the country. The 300-acre campus, just five miles from the State Capitol, is situated along the American River parkway that offers miles of trails and recreational access to the city's two rivers, Folsom Lake and the historic Sacramento riverfront. Growth in the region has provided significant opportunities for faculty research and engagement with civic and business organizations as well as extensive research and internship opportunities for the University's approximately 27,500 students. The University, where quality teaching is a top priority, offers instruction leading toward the bachelor's degree in 58 disciplines, the master's degree in 41 disciplines, two independent doctoral degrees and one joint doctoral degree, and houses numerous research and community service centers.

Sacramento is a high-growth metropolitan area with a very diverse population of approximately 2 million. As California's capital, Sacramento is an advantageous setting for premier academic programs. As a major metropolitan university, California State University, Sacramento is committed to providing leadership in addressing significant regional needs and to enriching its liberal arts tradition. The proximity of California State University, Sacramento to the California legislature and other agencies of state and federal government provides unparalleled opportunities for faculty and students to participate in public service through policy research internships, and employment.

Hiring Dept. Information

The College of Education is seeking applicants for the position of English Language Development and Bilingual/Biliteracy in Secondary Education at the rank of Assistant Professor. This position is housed in the Teaching Credentials Branch in the College of Education. The College of Education has a genuine commitment to developing scholars and practitioners who recognize that we live and work in diverse institutions and communities, and also understand the need to TEACH for Change. The College offers a Bachelors degree, P/K-16 Teaching, Counseling, and Administrative Credentials, Masters and Doctoral degrees in Education. The College prepares future teachers and other educational professionals to work effectively with diverse populations, as well as students with exceptional needs. Candidates/graduates are prepared to assume leadership roles with respect to advocating for educational equity and social justice in education. The programs' sequenced and integrated design results in highly focused instruction interwoven with hands-on teaching experiences, sustained mentoring, and personalized advising. Program curriculum features courses that are

collaboratively developed and may be co-taught. Faculty have close professional relationships with local P/K-12 and higher educational institutions, community and governmental organizations/institutions throughout the Sacramento region. Faculty members provide academic and professional support to local programs, teachers, administrators, counselors, as well as, engage in collaborative or joint research, scholarly projects, presentations, and professional development.

Duties/Responsibilities

- Teach courses in the single subject and bilingual authorization credential programs.
- Ability to teach courses focused on integrated and designated English language development methodologies for middle and high school preservice candidates; socio-cultural, historical, political and philosophical foundation of bilingual/bicultural/biliterate education; methodologies for developing academic language and disciplinary literacy;
- Co-plan with faculty instructional teams; provide leadership in developing credential courses in areas of specialization;
- Supervise single subject and bilingual authorization candidates in the field.
- Engage in scholarly activities (publications, presentations, etc.),
- Provide service to the institution (including serving on programmatic, college-wide and University-wide committees) and to the community.

The teaching schedule will include day and afternoons. Faculty members teaching a full load typically teach 3-4 courses per semester and supervise candidates. New faculty may be given some release time in their first years and some faculty receive units for coordination, or have release time for work on grants, research, and other special projects.

Qualifications

REQUIRED:

- Earned doctorate in Education with an emphasis on language, literacy and culture, second language acquisition, development and pedagogy, applied linguistics, or bilingual education. ABD will be considered. If ABD, candidates will be required to complete the doctorate by August, 2017.

SPECIAL KNOWLEDGE AND ABILITIES:

- Knowledge of English language development methodologies, assessment and curriculum design for secondary English learners, second language acquisition theories and related pedagogies.
- Knowledge of bilingual education foundations and biliteracy methods specific to secondary school settings.
- Knowledge of theories and practices for developing academic language (e.g., information processing and sociolinguistic models of reading) and discipline-specific literacy in secondary school classrooms.
- Knowledge of the Common Core State Standards, the California English Language Development Standards (2012) and the ELA/ELD Framework for California Public Schools.
- Knowledge of linguistically and culturally responsive pedagogy grounded in principles of equity.
- Proficiency in Spanish and/or secondary teaching credential with Bilingual Authorization/Certification.
- Ability to teach candidates in the single subject and bilingual authorization credential programs.

EXPERIENCE:

- Knowledge and experience with students from diverse cultures and abilities.
- Minimum of at least 3 years teaching experience (grades 6-12) in urban public schools settings serving English language learners.
- Research or professional development experience in the area of English language learner education.

PREFERRED:

- Experience teaching preservice courses in English language development, bilingual/multicultural education, and theory and instruction in disciplinary academic language and literacy for secondary school instruction.
- Experience with instructional technology supporting English learner students in grades 6-12.
- Demonstrated evidence of working for social justice, educational equity and multilingualism in public secondary schools and communities.

Appointment

This is a full-time tenure-track position at the Assistant Professor rank beginning with the Fall 2017 semester. Salary is dependent upon qualifications and professional experience.

Candidate will be required to provide official transcripts of their highest degree earned and must furnish proof of eligibility to work in the U.S.

Application Review

Review of applications will begin November 21, 2016; position open until filled.

Application Procedures

Applications are only accepted through the Sacramento State jobs website located at <http://www.csus.edu/about/employment>. Instructions on how to apply can also be found at this link. External applicants can apply by clicking on the Faculty, Staff, and Management Opportunities link. Internal applicants can apply by logging on My Sac State.

Applicants must include the following attachments with the application:

1. Cover letter indicating areas of teaching and scholarly interest.
2. Current curriculum vita.
3. Statement of teaching and research philosophy.
4. Recent data on teaching effectiveness (if available).
5. Unofficial transcripts of all college-level work (official copies required if invited for interview).

Applicants should also arrange for three professional references to send letters detailing the candidate's professional qualifications, and provide names and contact information of these references in their application materials.

Send reference letters:

Dr. Stephanie Biagetti, Chair
Teaching Credentials
College of Education
Sacramento State
6000 J Street
Sacramento, CA 95819-6079

Equal Employment Opportunity

California State University, Sacramento is an Affirmative Action/Equal Opportunity Employer and has a strong institutional commitment to the principle of diversity in all areas. We consider qualified applicants for employment without regard to race, color, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, or disability.

Sacramento State hires only those individuals who are lawfully authorized to accept employment in the United States.

It is the policy of California State University, Sacramento to provide reasonable accommodations for qualified persons with disabilities who are employees or applicants for employment. If you need a disability related reasonable accommodation as part of the application and/or interviewing process, visit <http://www.csus.edu/hr/departments/equal-opportunity/index.html>

The University is committed to creating an education and working environment free from discrimination, sexual harassment, sexual violence, domestic violence, dating violence, and stalking. For more information on mandatory training for new employees, visit <http://www.csus.edu/hr/departments/equal-opportunity/Information%20for%20Job%20Applicants.html>

Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act and Campus Fire Safety Right-To-know Act Notification. For additional information, visit <http://www.csus.edu/aba/police/>

Background Check

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with California State University, Sacramento. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current California State University, Sacramento employees who apply for the position.

Child Abuse and Neglect Report

The person holding this position is considered a "mandated reporter" under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in the California State University Executive Order 1083 as a condition of employment.

For questions regarding application requirements for Job #101841, please send an email to facultyemployment@csus.edu. Please include the Job ID # in the subject line of the email.

For technical difficulties, please contact our IRT help desk at (916) 278-7337.