

Please copy, post, and distribute this announcement to all potentially interested persons.

Fall 2004 Conference Announcement

Theme:

“Legislative Actions: Intended and Unintended Consequences for All”

The Fall 2004 Conference of the California Council on Teacher Education
Jointly Co-Sponsored by
Independent California Colleges and Universities Council on Education of Teachers (ICCUCET)
California Association of Professors of Special Education (CAPSE)

October 7-9, 2004
Shelter Pointe Hotel and Marina, San Diego

Featuring Gary Orfield

The keynote speaker at the Conference on Friday will be **Gary Orfield**, professor with the Graduate School of Education at Harvard University and co-director of the Harvard Civil Rights Project. The Conference will also feature other invited presentations, including a panel with former California Secretary of Education Gary Hart, Diane Doe of the California Federation of Teachers, and Andrea Whittaker of San Jose State University, as well as policy discussions, research and best practice sessions, special interest group meetings, a Conference banquet and luncheon, and other special sessions. The final sessions on Saturday morning will focus on policy issues, including participation by State Senator Dede Alpert. (See tentative program on reverse).

Conference Theme: “Legislative Actions: Intended and Unintended Consequences for All”

Through invited speakers, panels, research and best practice sessions, policy sessions, special interest groups, and informal conversations the participants in the Fall 2004 Conference of the California Council on Teacher Education will explore the processes by which public policy related to teacher education evolves and how such policies have both intended and unintended consequences for all segments of the public, and most especially for students, teachers, and teacher educators.

Who Should Attend?

Teacher educators, including subject matter faculty, at colleges and universities (two-year, four-year, and graduate), BTSA directors and staff and other K-12-based teacher educators, supervisors of student teachers, classroom teachers, school district and county office staff development personnel, students in credential programs, state education leaders, members of professional associations, staff at research centers — everyone interested in and involved in teacher education, induction, and professional development across California. Note the special registration rate for first-time attendees.

How To Register?

Complete the accompanying registration form (pre-registration deadline is September 20) and return it to:

Alan H. Jones, CCTE Executive Secretary, 3145 Geary Boulevard, PMB 275, San Francisco, CA 94118

Hotel Accommodations

You must make your own hotel reservations for the Conference. Call the Shelter Pointe Hotel and Marina at 800/566-2524 and tell them you are attending the CCTE Fall Conference. The Conference rate is \$129 (single or double) and the reservation deadline for our block of rooms is September 7, although some rooms may still be available after that date.

Planning Committee

The co-chairs of the Fall 2004 Conference Planning Committee are Judith H. Sandholtz and Athena Waite (University of California, Riverside), and other members of the Committee are Linda Childress (Riverside County Office of Education), LaRie Colosimo (Claremont Unified School District), Judi Conroy (University of California, Irvine), Cindy Grutzik (Pacific Oaks College), Elizabeth Jimenez (GEMAS Consulting), Alan H. Jones (CCTE Executive Secretary), Virginia Kennedy (California State University, Northridge), Vicki K. LaBoskey (Mills College), Jose L alas (University of Redlands), Andrea Maxie (California State University, Los Angeles), Susan Meyers (University of California, Irvine), Reyes Quezada (University of San Diego), Chris Renne (California State University, Fullerton), and Susan Westbrook (California Federation of Teachers).

Tentative Fall 2004 CTE Conference Program

Wednesday, October 6:

Noon to 5 p.m. - Meeting of **Board of Directors** of the California Council on Teacher Education.

Thursday, October 7:

9:00 a.m. to 6:00 p.m. - **Conference Registration & Exhibits Room.**

9:00 a.m. to Noon - Meeting of the **California Association of Professors of Special Education.**

9:30 a.m. to Noon - **Independent California Colleges and Universities Council on Education of Teachers**
(begins with Continental Breakfast; meeting starts at 10:00 a.m.).

Noon to 1:15 p.m. - **First Set of Special Interest Groups:**

Case Methods, Educational Foundations, Lives of Teachers, National Board Certification, and Special Education (see accompanying SIG list for further details).

1:15 to 1:30 p.m. - Break.

1:30 to 3:45 p.m. - **Opening Session:** Introductions, Conference Orientation, and Invited Panel Discussion
Featuring Diane Doe of the California Federation of Teachers, Gary Hart, former State Senator and California Secretary of Education and currently a middle school teacher in Santa Barbara, and Andrea Whittaker of San Jose State University.

3:45 to 4:00 p.m. - Break.

4:00 to 5:00 p.m. - **First Policy Session and Delegate Assembly**, featuring organizational and policy updates and discussion and adoption of CTE Strategic Plan for 2004-2006.

5:00 to 6:15 p.m. - **Second Set of Special Interest Groups:**

Coalition for Educational Renewal, Coordinators of Credential Programs, Deans and Directors of Teacher Education, Equity and Social Justice, and Technology and Teacher Education (see accompanying SIG list for further details).

6:15 to 7:00 p.m. - **Joint Presidents' Reception & Social Hour.**

7:00 to 9:00 p.m. - **Conference Banquet**, featuring entertainment by Jim Cantor of California State University, Dominguez Hills, and Jaime Romo of the University of San Diego.

Friday, October 8:

7:30 to 8:45 a.m. - *Teacher Education Quarterly* **Editorial Board Meeting.**

7:30 to 8:45 a.m. - *Issues in Teacher Education* **Editorial Board Meeting.**

8:00 a.m. to 6:00 p.m. - **Conference Registration and Exhibits Room.**

8:00 to 9:00 a.m. - Coffee & Danish.

9:00 to 10:15 a.m. - **First Set of Research and Best Practice Sessions.**

10:15 to 10:30 a.m. - Break.

10:30 a.m. to noon - **Keynote Address by Gary Orfield**, Professor at Graduate School of Education, Harvard University and co-director of the Harvard Civil Rights Project.

Noon to 1:30 p.m. - **Conference Luncheon**, with semi-annual CTE awards presentations.

1:30 to 1:45 p.m. - Break.

1:45 to 3:15 p.m. - **Poster Session**, Featuring Research and Best Practices.

3:15 to 3:30 p.m. - Break.

3:30 to 4:30 p.m. - **Second Policy Session.**

Saturday, October 9:

8:00 a.m. to noon - **Conference Registration and Exhibits Room.**

8:00 to 9:00 a.m. - Coffee & Danish.

9:00 to 10:30 a.m. - **Policy Conversation**, featuring educational policymakers, including State Senator Dede Alpert, and CTE leaders exploring further the nature of intended and unintended consequences of educational legislation.

10:30 a.m. to Noon - **Policy Workshop Revisited**, conducted by Elizabeth Jimenez, CTE Legislative and Educational Policy Advocate (continuation of initial workshop held by Elizabeth at Fall 2003 Conference, open to and geared for both those who missed that first Workshop as well as repeat attendees).

Noon - Final comments and Conference adjournment.

California Council on Teacher Education Fall 2004 Conference Registration Form

October 7-9, Shelter Pointe Hotel and Marina, San Diego

Please register me for the Fall 2004 Conference!

Name _____

Preferred Mailing Address _____

_____ (include ZIPcode)

Telephone _____

E-Mail _____

Institutional Affiliation _____

Registration Category (check the appropriate one):

- Basic Pre-Registration - \$200 (will be \$225 on site)
- Special for First-Time Registrants - \$150 (will be \$175 on site)
- Special for Students - \$100 (will be \$125 on site)

Food Service (check those desired):

- Thursday Box Lunch - \$25
- Conference Banquet (Thursday evening) - \$35
- Conference Luncheon (Friday noon) - \$30
- Check here if you wish vegetarian meals.

CAPSE Meeting and Refreshments (Thursday morning):

- Special Fee for Those Attending - \$15

ICCUCET Continental Breakfast and Meeting (Thursday morning)

- Special Fee for Those Attending - \$20

Total from boxes checked above (please enclose check for this amount payable to CCTE): \$_____

Membership in CCTE:

It is not necessary to be a CCTE delegate or member to register for and attend the Conference; However, if you are not already a delegate or member, please consider joining (use the membership form on the reverse, and include membership dues in your check).

CCTE Special Interest Groups will meet on Thursday at two times, and *all* attendees are urged to attend a SIG of their choosing during each time slot (check the ones you plan to attend):

SIGs meeting at noon on Thursday:

- Case Methods in Teacher Education
- Educational Foundations
- Lives of Teachers
- National Board Certification
- Special Education

SIGs meeting at 5:00 p.m. on Thursday:

- Coalition for Educational Renewal
- Credential Program Coordinators
- Deans and Directors
- Equity and Social Justice
- Technology and Teacher Education

Send completed form with check payable to "CCTE" to: Alan H. Jones, CCTE Executive Secretary,
3145 Geary Boulevard PMB 275, San Francisco, CA 94118

Pre-registration deadline is September 20; no refunds after that date. On-site registration will be available at the Conference. If you are paying for multiple registrants by institutional check, please complete a copy of this form for each person.

Join the California Council on Teacher Education

If you are not already an institutional delegate or individual member of CCTE, please consider joining. All members and delegates receive Spring and Fall Conference announcements, the *CCNews* newsletter, and issues of *Teacher Education Quarterly* and *Issues in Teacher Education* (the two journals are an \$80 value themselves). While it is not necessary to be a member or delegate in order to attend Spring and Fall CCTE conferences, membership will provide ongoing contact with CCTE as well as receiving its publications.

Individual Membership for 2004-2005 Academic Year (July 2003 to June 2004)

Individual membership dues are \$80 per year (with a special \$60 rate available for retired individuals and \$50 rate for students). To join please complete this form and add your dues payment to your conference registration total on the reverse (or use this form separately from the conference registration and follow the directions at the bottom of this page).

Member Name _____

Institutional Affiliation _____

Mailing Address _____

City and ZIP _____

Telephone Number (include area code) _____

E-mail address _____

Type of membership:

- Individual (\$80)
- Retired (\$60)
- Student (\$50)

Institutional Membership

Institutional memberships in the California Council on Teacher Education are available to colleges and universities, school districts, county offices of education, state education agencies, professional educational organizations, and other institutions interested in teacher education. Institutional memberships are \$480 per year, and entitle the institution to designate six delegates, each of whom will receive all CCTE mailings (including issues of *Teacher Education Quarterly* and *Issues in Teacher Education*).

If you wish to take out an institutional membership please contact CCTE (see below) to obtain a set of institutional membership forms.

Please send this completed form and CCTE dues (by check payable to CCTE) to:

Alan H. Jones, Executive Secretary
California Council on Teacher Education
3145 Geary Boulevard, PMB 275
San Francisco, California 94118

Telephone 415/666-3012; Fax 415/666-3552; E-mail caddogap@aol.com

**Special Interest Groups (SIGs)
of the California Council on Teacher Education
Meeting as Part of the Fall 2004 Conference**

Case Methods in Teacher Education: This group examines the use of case methods in the preparation of teachers, including the identification and sharing of case studies and case methods, and the refinement of materials available in this field. SIG coordinator: Michael Fanning, Saint Mary's College of California. (meeting Thursday, noon)

Coalition for Educational Renewal: The California Coalition for Educational Renewal is the state arm of the national network inspired by the work of John I. Goodlad. Coalition meetings focus on activities at California campuses which operate as part of the national network. SIG coordinator: Sally Botzler, Humboldt State University. (meeting Thursday, 5 p.m.)

Coordinators of Credential Programs: This SIG offers an opportunity for coordinators of credential programs to exchange information, discuss issues, and develop coordinated plans. SIG coordinator: Jose L alas, University of Redlands. (meeting Thursday, 5 p.m.)

Deans and Directors of Teacher Education: This new SIG seeks to offer deans, directors, and chairs of schools, colleges, and departments of teacher education an opportunity to exchange information and perspectives on administrative, fiscal, and policy issues. SIG coordinator: Carol A. Bartell, California State University, Los Angeles. (meeting Thursday, 5 p.m.)

Educational Foundations: What do we mean when we say that we teach Educational Foundations? What are our purposes? How do we teach it? The range of interpretations, purposes, and approaches varies from instructor to instructor and by institution. Given this milieu, we come together at CCTE to share with and learn from each other. SIG coordinator: Karen D. Benson, California State University, Sacramento. (meeting Thursday, noon)

Equity and Social Justice: This SIG is closely aligned with the mission of CCTE in general, and seeks to offer augmented support for a democratic vision in the field of teacher education. SIG co-coordinators: Anaida Colon-Muniz, Chapman University, and Tim Mahoney, California State University, Stanislaus WestEd. (meeting Thursday, 5 p.m.)

Lives of Teachers: This SIG is intended for educators interested in conducting research, doing writing, or just discussing topics related to: (1) the evolution of teachers' careers, including the stages or "passages" that mark various phases of this evolution; (2) teacher biography and autobiography, with special emphasis on the stories that teachers tell about their professional lives; and (3) teacher professionalism, i.e., those features that distinguish teaching from other professions. SIG coordinator: Jerry Brunetti, St. Mary's College. (meeting Thursday, noon)

National Board Certification: This SIG considers issues in California related to National Board Certification of teachers. SIG coordinator: Judith Shulman, WestEd. (meeting Thursday, noon)

Special Education: This SIG offers an opportunity for discussion and exchange between teacher educators interested in and involved in the field of special education. SIG coordinator: Virginia Kennedy, California State University, Northridge. (meeting Thursday, noon, following the morning meeting of CAPSE)

Technology and Teacher Education: This SIG explores issues and developments in educational technology and applications in the teacher education field. SIG coordinator: William Dwyer, University of Redlands. (meeting Thursday, 5 p.m.)

**Information Concerning Exhibits
at the Fall 2004 Conference
of the California Council on Teacher Education**

**The Registration and Exhibit Room Will Be Open at the Conference on
Thursday, October 7, 9 a.m. to 6:00 p.m.
Friday, October 8, 8:00 a.m. to 5:30 p.m.
and Saturday, October 9, 8:00 a.m. to Noon**

In addition to the Conference registration table, the exhibit room will consist of displays by educational publishers, research centers and institutes, institutions of higher education, state agencies, professional organizations, and other entities related to teacher education. Tables will also be available for dissemination of materials related to upcoming events, employment announcements, and display of books and other educational materials by persons attending the Fall Conference.

You can assist with and participate in the exhibit room in any of the following ways:

(1) Identify Publishers Who Might Participate:

If you have contact with representatives of educational publishers (particularly representatives who service Northern California), please let them know that we will have an exhibit room at the Fall 2003 Conference. Exhibit tables are available to publishers for just \$150 for the three days. Send the name and address of publisher representatives to Alan H. Jones, CCTE Executive Secretary, 3145 Geary Blvd. PMB 275, San Francisco, 94118, and he will send them exhibit information and registration materials.

(2) Authors of Books and Other Materials:

If you are the author of a book or other educational materials related to any aspect of teacher education that you wish to have on display at the Fall Conference, you may do either of the following:

- (a) Ask your publisher to arrange for an exhibit table that will include your book; or
- (b) Bring a display copy of your book and any related ordering material to the Conference and we will include it on a special CCTE authors' table in the exhibit area.

(3) Organizational and Event Announcements:

All institutions, organizations, and individuals participating in the Fall Conference are encouraged to bring copies of announcements of upcoming events, employment announcements, membership brochures, and other information relevant to teacher education to display and disseminate in our exhibit area.

If you need additional information about or forms related to the exhibit area, please contact:

Alan H. Jones, CCTE Executive Secretary
3145 Geary Boulevard PMB 275, San Francisco, California 94118
Telephone 415/666-3012
Fax 415/666-3552
E-mail caddogap@aol.com



California Council on Teacher Education

Call for Proposals for Research and Best Practice Sessions at the Fall 2004 CCTE Conference

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Marilyn Draheim (2005)

University of the Pacific

Deborah Hamm (2007)

California State University,
Long Beach

Lisa Kirtman (2007)

California State University
Fullerton

Magaly Lavadenz (2005)

Loyola Marymount
University

Jaime Romo (2007)

University of San Diego

Ann L. Wood (2006)

California State University,
Los Angeles

Teacher Education Quarterly

Thomas Nelson, Editor

University of the Pacific

Issues in Teacher Education

Steve Turley, Editor

California State University,
Long Beach

Legislative and Educational Policy

Analyst

Elizabeth Jimenez

GEMAS Consulting

Executive Secretary

Alan H. Jones (2004)

Caddo Gap Press
3145 Geary Blvd. PMB 275
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415/666-3012
Fax 415/666-3552
caddogap@aol.com

The California Council on Teacher Education (CCTE) invites submission of research and best practice proposals for the Fall 2004 Conference to be held October 7-9 at the Shelter Pointe Hotel and Marina in San Diego. Proposals are encouraged which address: (1) Research related to teacher education, including policy issues, classroom-based issues, teacher effectiveness, or other related topics; (2) Projects or programs reflecting best practice; and (3) Other innovative sessions related to teacher education. Poster sessions and other involving presentations styles are encouraged. The research and best practice presentations will take place in concurrent sessions at the Conference.

General Procedures: CCTE is interested in receiving proposals from faculty directly involved in teacher education programs, county and school district personnel engaged in BTSA and other teacher induction and professional development efforts, and graduate students conducting research related to teacher education. Presenters will be selected from each of these categories to assure balance in the Spring Conference program.

How To Submit Proposals: Proposals must be submitted electronically. Submit (a) an email file cover sheet listing the names, affiliations, addresses, work and home telephone numbers, and email addresses, along with requested audiovisual equipment; and (b) an email file attachment (preferably in Microsoft Word or Microsoft Office) of a maximum 3-page, single-spaced proposal without names of the presenters. Proposals should be e-mailed to CCTE Research and Best Practice Committee Chair Ed Behrman at:

ebehrman@nu.edu

Content of the Proposal: Include the following: A brief overview of the study/project/program session including purpose/objectives, theoretical framework, methods, data source, results/conclusions/points of view, significance to the field of teacher education, and proposed style of presentation.

Deadline: Proposals for the Fall 2004 Conference must be received by August 1, 2004.

Criteria for Selection: The selection criteria are: the proposal contributes to the knowledge base of preservice and inservice teacher education; the proposal is methodologically or theoretically sound; the proposal clearly states its significance for teacher educators; and the proposal makes clear the manner in which interaction between presenters and the audience will be encouraged.

Scheduling: The concurrent research and best practice sessions will be scheduled on either Thursday or Friday, October 7 and 8, at times to be determined. Persons submitting proposals should be planning to attend the Conference on both of those days in order to be available once proposals are accepted and sessions are scheduled.

Miscellaneous: All presentations at CCTE Conferences are eligible for inclusion on the CCTE website following the Conference, and for submission to the ERIC Clearinghouse on Teacher Education. Papers resulting from accepted proposals will also be considered for publication in *Teacher Education Quarterly* or *Issues in Teacher Education*, the two CCTE journals.

For further information, contact CCTE Research and Best Practice Committee Chair Ed Behrman at National University, 9920 South La Cienega Boulevard, Suite 404, Inglewood, California 90301, telephone 310/258-6719, e-mail ebehrman@nu.edu; or contact Alan H. Jones, CCTE Executive Secretary, 3145 Geary Boulevard PMB 275, San Francisco, CA 94118, telephone 415/666-3012, e-mail caddogap@aol.com



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James Cantor (2005)

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Dominguez Hills

Judith Crowe (2006)

California Lutheran

University

Marilyn Draheim (2005)

University of the Pacific

Deborah Hamm (2007)

California State University,

Long Beach

Lisa Kirtman (2007)

California State University

Fullerton

Magaly Lavadenz (2005)

Loyola Marymount

University

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California Council on Teacher Education

CCTE Calls for Nominations for

"Quality Education Partnership Award

for Distinguished Service to Children and the Preparation of Teachers"

At each Spring and Fall Semi-Annual Conference, CCTE honors a teacher education program which exemplifies collaborative efforts between a college/university and a K-12 school/district. The CCTE Awards Committee invites nominations (and self-nominations) from programs in Southern California for the "Quality Education Partnership Award for Distinguished Service to Children and the Preparation of Teachers" that will be presented at the Fall 2004 Conference in San Diego. Next winter the Awards Committee will seek nominations of programs in Northern California for the award to be presented at the Spring 2005 Conference in San Jose. Nominations must be submitted via e-mail.

Nominees for this semi-annual CCTE award must reflect collaboration between college/university administration and faculty and K-12 school administration and faculty (individual schools, school districts, or county offices of education) in the planning as well as the implementation of the program to be honored. Eligible programs must have been in place for a minimum of three academic years. Such programs may involve public or private/independent colleges/universities and public or private K-12 schools. Nominations must show clear evidence that as a result of the program, all partners have benefitted — e.g., children, student teachers, beginning teachers, cooperating teachers, other teachers and/or administrators in the school or district, and college/university faculty.

Nominations must include the following information: The names of the leading participants in the collaborative effort; a description of the school/district/county office and its population; a history of the program, including original goals and/or research questions being addressed; a description of the perceived successes of the effort, including any synopses of evaluative data collected; and future plans for the project.

Nominations must be submitted jointly by the K-12 school/district/county office and the institution of higher education with a statement of verification by the appropriate college/university and school/district officials. Each official named in the document should send a separate e-mail verification statement.

The total nomination document should not exceed five pages.

Please submit nominations by e-mail to: jcantor@csudh.edu

The deadline for nominations for the award to be made at the Fall 2004 Conference is August 1, 2004.

Call for CCTE Individual Awards Nominations

The California Council on Teacher Education seeks to recognize individuals who, as part of their professional responsibility, are making significant contributions to the preparation and professional development of educators for California schools. Toward this end CCTE will, depending upon nominations received and the subsequent deliberations of the Awards Committee, continue the tradition begun by SCATE of honoring educators in the following categories at the Fall 2004 Conference:

Robert R. Roth Distinguished Teacher/Administrator New to the Profession: This award is intended for a teacher or administrator who has worked six years or less at a K-Adult school site, district office, or county office of education. The awardee must exemplify excellence in their primary assignment and in their work to improve the preparation, induction, and professional development of educators.

Distinguished Teacher/Administrator: This award recognizes and honors an outstanding teacher and/or outstanding administrator who has worked more than six years at a K-Adult school site, district office, or county office of education. The awardees must exemplify excellence in primary assignment and in work to improve the preparation, induction, and professional development of educators.

Distinguished Teacher Educator: This award recognizes and honors an outstanding teacher educator who is located at a university/college, community college, or educational agency other than K-12 districts or county offices. The awardee must exemplify excellence in work to improve the preparation, induction, and professional development of educators.

Nomination Procedure: Via e-mail (1) Submit an essay describing the work of your nominee with particular attention to: evidence of excellence in primary professional assignment; history and evidence of commitment to and success in teacher preparation; and ways in which the nominee's work reflects the goals of CCTE; (2) Include with your essay documentation/ evidence (including nominee's CV) to support your claims; (3) Cover page to include: Name of Award; Name of Nominee; Nominee's Address, Phone, e-mail; Name of Nominator; Nominator's Address, Phone, e-mail; (4) Send nomination information via e-mail by August 1, 2004, to: jcantor@csudh.edu

For additional information contact CCTE Awards Committee Chair James Cantor, School of Education, California State University, Dominguez Hills, 1000 E. Victoria St., Carson, CA 90747, telephone 310/243-3775, e-mail jcantor@csudh.edu