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## **Spring 2004 Conference Announcement**

**Theme:**

**“Furthering Social Justice through Teacher Education Policy and Practice”**

The Spring 2004 Conference of the California Council on Teacher Education

Jointly Co-Sponsored by

Independent California Colleges and Universities Council on Education of Teachers (ICCU CET)

California Association of Professors of Special Education (CAPSE)

April 1-3, 2004

Hyatt Sainte Claire Hotel, San Jose

The Spring 2004 CCTE Conference will feature the theme “Furthering Social Justice through Teacher Education Policy and Practice.” This Spring Conference theme serves to continue CCTE exploration of policy and practice from previous semi-annual conferences, and to bring full circle the discussion from last spring when CCTE delegates and members conducted a self-examination of teacher education in California and identified key themes for CCTE long-range planning. A special committee and the CCTE Board of Directors have worked with those themes since, and specific long-range plans will be brought back to the delegates and members at the Spring 2004 Conference.

The keynote speakers for the Spring 2004 Conference will be Gloria Ladson-Billings on Thursday and Joyce Carol Thomas on Friday. Both speakers will address the Conference theme, with special attention to the 50th anniversary of the *Brown vs. Board of Education* decision. Ladson-Billings has written extensively in the field of multicultural education, while Thomas is an author whose writing has recently focused on Linda Brown of the *Brown vs. Board of Education* decision. Other sessions will involve Kevin Kumashiro, Eric Rofes, Christine Sleeter, and Suzanne SooHoo as well as CCTE Legislative and Educational Policy Analyst Elizabeth Jimenez. The Conference will include meetings of the Special Interest Groups, policy sessions, research and best practice sessions, a Thursday banquet, and the Friday awards luncheon.

This announcement mailing includes the tentative program for the Spring Conference on the next page, followed by a registration form which you are encouraged to use for pre-registration, a CCTE membership form, a call for proposals for research and best practice sessions, an invitation for nominations for CCTE awards, and a description of a special program to be held during the Saturday morning of the Conference.

The co-chairs of the Spring 2004 Conference Planning Committee are Tom Nelson and Vicki LaBoskey, and other members of the Planning Committee are Paul Ammon, Harriet Arnold, Karen Benson, Sally Botzler, Jim Cantor, Magaly Lavadenz, Sue Marston, Andrea Maxie, Della Peretti, Eric Rofes, Ron Solorzano, and CCTE Executive Secretary Alan Jones. Suggestions for or questions about the Spring Conference may be addressed by e-mail to Tom (tnelson@pacific.edu), Vicki (vickikl@mills.edu), or Alan (caddogap@aol.com).

### ***Who Should Attend?***

Teacher educators, including subject matter faculty, at colleges and universities (two-year, four-year, and graduate), BTSA directors and staff and other K-12-based teacher educators, supervisors of student teachers, classroom teachers, school district and county office staff development personnel, students in credential programs, state education leaders, professional associations, research centers — everyone interested in and involved in teacher education across California.

### ***How To Register?***

Complete the accompanying registration form (pre-registration deadline is March 12) and return it to:

Alan H. Jones, CCTE Executive Secretary, 3145 Geary Boulevard, PMB 275, San Francisco, CA 94118

### ***Hotel Accommodations***

You must make your own hotel reservations for the Conference. Call the Hyatt Sainte Claire Hotel at 800/233-1234 or 888/975-1234 and tell them you are attending the CCTE Spring 2004 Conference. The Conference rate is \$130 (single or double) and the reservation deadline for our block of rooms is March 9, although some rooms may still be available after that date.

# Tentative Spring 2004 CTE Conference Program

## **Wednesday, March 31:**

Noon to 5 p.m. - Meeting of **Board of Directors** of the California Council on Teacher Education.

## **Thursday, April 1:**

9:00 a.m. to 6:00 p.m. - **Conference Registration & Exhibits Room.**

9:00 a.m. to Noon - Meeting of the **California Association of Professors of Special Education.**

9:30 a.m. to Noon - **Independent California Colleges and Universities Council on Education of Teachers**  
(begins with Continental Breakfast; meeting starts at 10:00 a.m.).

Noon to 1:15 p.m. - **First Set of Special Interest Groups:** Case Methods, Democratic Classroom Management, Educational Foundations, Lives of Teachers, National Board Certification, and Special Education (see accompanying SIG list for further details).

1:15 to 1:30 p.m. - Break.

1:30 to 3:45 p.m. - **Opening Session:** Introductions, Conference Orientation, and Keynote Address by **Gloria Ladson-Billings**, followed by question & answer session.

3:45 to 4 p.m. - Break.

4 to 5 p.m. - **First Policy Session and Delegate Assembly**, featuring organizational and policy updates, and presentation of report and proposals on CTE strategic planning.

5 to 6:15 p.m. - **Second Set of Special Interest Groups:** Coalition for Educational Renewal, Credential Program Coordinators, Equity and Social Justice, Portfolio Assessment, Service Learning, and Technology and Teacher Education (see accompanying SIG list for further details).

6:15 to 7 p.m. - **Joint Presidents' Reception & Social Hour.**

7 to 9 p.m. - **Conference Banquet.**

## **Friday, April 2:**

7:30 to 8:45 a.m. - *Teacher Education Quarterly* **Editorial Board Meeting.**

7:30 to 8:45 a.m. - *Issues in Teacher Education* **Editorial Board Meeting.**

8:00 a.m. to 6:00 p.m. - **Conference Registration and Exhibits Room.**

8:00 a.m. - Coffee & Danish.

9 to 10:15 a.m. - **First Set of Research and Best Practice Sessions.**

10:15 to 10:30 a.m. - Break.

10:30 to noon - **Invited Panel:** Presentation on Progressive Teacher Education and Issues Related to Social Justice, Equity, and Democratic Ideals with Kevin Kumashiro, Eric Rofes, Christine Sleeter, and Suzanne SooHoo.

Noon to 1 p.m. - **Conference Luncheon**, with semi-annual CTE awards presentations.

1:15 to 2:30 p.m. - Keynote Presentation by **Joyce Carol Thomas** on Linda Brown of *Brown vs. Board of Education* Decision.

2:30 to 2:45 p.m. - Break.

2:45 to 4 p.m. - **Second Set of Research and Best Practice Sessions.**

4 to 4:15 p.m. - Break.

4:15 to 5:30 p.m. - **Second Policy Session and Delegate Assembly**, featuring actions as desired on policy issues and CTE strategic planning, plus advocacy workshop by Elizabeth Jimenez.

## **Saturday, April 3:**

8:00 a.m. to noon - **Conference Registration and Exhibits Room.**

8:00 to 9:00 a.m. - Coffee & Danish.

9:00 to 10:30 a.m. - **Presentation by Association of Community Organizations for Reform Now (ACORN).** Representatives of the Oakland branch of ACORN, a national organization, will share information on a an ACORN report entitled "Leave No School Behind: Educational Inequality and the Importance of Protecting Oakland's 'Flatlands' Schools from Teacher Layoffs."

10:30 a.m. to Noon - **Workshop** on "Teacher Educators Organizing for Change: Building Our Vision and Building Our Skills," conducted by Eric Rofes (see further description on last page of this mailing).

Noon - Final comments and Conference adjournment.

## **Special Interest Groups (SIGs) of the California Council on Teacher Education Meeting as Part of the Spring 2004 Conference**

*Case Methods in Teacher Education:* This group examines the use of case methods in the preparation of teachers, including the identification and sharing of case studies and case methods, and the refinement of materials available in this field. SIG coordinator: Mary Williams, University of San Diego. (meeting Thursday, noon)

*Coalition for Educational Renewal:* The California Coalition for Educational Renewal is the state arm of the national network inspired by the work of John I. Goodlad. Coalition meetings focus on activities at California campuses which operate as part of the national network. SIG coordinator: Sally Botzler, Humboldt State University. (meeting Thursday, 5 p.m.)

*Credential Program Coordinators:* This SIG offers an opportunity for coordinators of credential programs at colleges and universities across California to exchange information, discuss issues, and develop coordinated plans. SIG coordinator: Reyes Quezada, University of San Diego. (meeting Thursday, 5 p.m.)

*Democratic Classroom Management:* This SIG explores ways to prepare teachers to exercise and reflect upon safe, productive, and equitable classroom management practices that foster democratic learning environments. SIG coordinator: Barbara Landau, University of Redlands. (meeting Thursday, noon)

*Educational Foundations:* What do we mean when we say that we teach Educational Foundations? What are our purposes? How do we teach it? The range of interpretations, purposes, and approaches varies from instructor to instructor and by institution. Given this milieu, we come together at CCTE to share with and learn from each other. SIG coordinator: Karen D. Benson, California State University, Sacramento. (meeting Thursday, noon)

*Equity and Social Justice:* This SIG is closely aligned with the mission of CCTE in general, and seeks to offer augmented support for a democratic vision in the field of teacher education. SIG coordinator: Magaly Lavadenz, WestEd. (meeting Thursday, 5 p.m.)

*Lives of Teachers:* This SIG is intended for educators interested in conducting research, doing writing, or just discussing topics related to: (1) the evolution of teachers' careers, including the stages or "passages" that mark various phases of this evolution; (2) teacher biography and autobiography, with special emphasis on the stories that teachers tell about their professional lives; and (3) teacher professionalism, i.e., those features that distinguish teaching from other professions. SIG coordinator: Jerry Brunetti, St. Mary's College. (meeting Thursday, noon)

*National Board Certification:* This SIG considers issues in California related to National Board Certification of teachers. SIG coordinator: Judith Shulman, WestEd. (meeting Thursday, noon)

*Portfolio Assessment:* This SIG examines and shares information on the evolving use of portfolios in teacher education and the potential for portfolios as a form of assessment of teacher candidates and inservice teachers. SIG coordinator: Irene Oliver, Loyola Marymount University. (meeting Thursday, 5 p.m.)

*Service Learning:* This SIG is exploring the use of service learning and other means of evaluating and recognizing prior and current experience in the field of teacher education. SIG coordinator: Silva Karayan, California Lutheran University. (meeting Thursday, 5 p.m.)

*Special Education:* This SIG offers an opportunity for discussion and exchange between teacher educators interested and involved in the field of special education. SIG coordinator: Lanna Andrews, University of San Francisco. (meeting Thursday, noon)

*Technology and Teacher Education:* This SIG explores issues and developments in educational technology and applications in the teacher education field. SIG coordinator: William Dwyer, University of Redlands. (meeting Thursday, 5 p.m.)



# California Council on Teacher Education

## Call for Proposals for Research and Best Practice Sessions at the Spring 2004 CCTE Conference

President (2004)

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Los Angeles

President-Elect (2004)

**Vicki K. LaBoskey**

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Vice-President for AACTE (2004)

**Phyllis Fernlund**

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**Sally Botzler**

Humboldt State University

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**Paul Ammon** (2006)

University of California,  
Berkeley

**James Cantor** (2005)

California State University,  
Dominguez Hills

**Judith Crowe** (2006)

California Lutheran  
University

**Marilyn Draheim** (2005)

University of the Pacific

**Magaly Lavadenz** (2005)

WestEd

**Steve Lilly** (2004)

California State University  
San Marcos

**Margaret Olebe** (2004)

California State University,  
Dominguez Hills

**Athena Waite** (2004)

University of California,  
Riverside

**Ann L. Wood** (2006)

California State University,  
Los Angeles

Teacher Education Quarterly

**Thomas Nelson**, Editor

University of the Pacific

Issues in Teacher Education

**Steve Turley**, Editor

California State University,  
Long Beach

Legislative and Educational Policy  
Analyst

**Elizabeth Jimenez**

GEMAS Consulting

Executive Secretary

**Alan H. Jones** (2004)

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The California Council on Teacher Education (CCTE) invites submission of research and best practice proposals for the Spring 2004 Conference to be held April 1-3 at the Hyatt Sainte Claire Hotel in San Jose. Proposals are encouraged which address: (1) Research related to teacher education, including policy issues, classroom-based issues, teacher effectiveness, or other related topics; (2) Projects or programs reflecting best practice; (3) Other innovative sessions related to teacher education; and (4) Topics specifically related to the Conference theme. The research and best practice presentations will take place in concurrent sessions at the Conference.

**General Procedures:** CCTE is interested in receiving proposals from faculty directly involved in teacher education programs, county and school district personnel engaged in BTSAs and other teacher induction and professional development efforts, and graduate students conducting research related to teacher education. Presenters will be selected from each of these categories to assure balance in the Spring Conference program.

**How To Submit Proposals:** Proposals must be submitted electronically. Submit (a) an email file cover sheet listing the names, affiliations, addresses, work and home telephone numbers, and email addresses, along with requested audiovisual equipment; and (b) an email file attachment (preferably in Microsoft Word or Microsoft Office) of a maximum 3-page, single-spaced proposal without names of the presenters. Proposals should be e-mailed to CCTE Northern Section Research and Best Practice Committee Chair Ed Behrman at:

ebehrman@nu.edu

**Content of the Proposal:** Include the following: A brief overview of the study/project/program session including purpose/objectives, theoretical framework, methods, data source, results/conclusions/points of view, and significance to the field of teacher education. Please discuss how the session will be organized, with special attention to interaction (not just presentation).

**Deadline:** Proposals for the Spring 2004 Conference must be received by February 1, 2004.

**Criteria for Selection:** The selection criteria are: the proposal contributes to the knowledge base of preservice and inservice teacher education; the proposal is methodologically or theoretically sound; and the proposal clearly states its significance for teacher educators.

**Scheduling:** The concurrent research and best practice sessions will be scheduled on either Thursday or Friday, April 1 and 2, at times to be determined. Persons submitting proposals should be planning to attend the Conference on both of those days in order to be available once proposals are accepted and sessions are scheduled.

**Miscellaneous:** All presentations at CCTE Conferences are eligible for inclusion on the CCTE website following the Conference, and for submission to the ERIC Clearinghouse on Teacher Education. Papers resulting from accepted proposals will also be considered for publication in *Teacher Education Quarterly* or *Issues in Teacher Education*, the two CCTE journals.

For further information, contact CCTE Research and Best Practice Committee Chair Ed Behrman at National University, 9920 South La Cienega Boulevard, Suite 404, Inglewood, California 90301, telephone 310/258-6719, e-mail ebehrman@nu.edu; or contact Alan H. Jones, CCTE Executive Secretary, 3145 Geary Boulevard PMB 275, San Francisco, CA 94118, telephone 415/666-3012, e-mail caddogap@aol.com



# California Council on Teacher Education

## CCTE Calls for Nominations for "Quality Education Partnership Award for Distinguished Service to Children and the Preparation of Teachers"

President (2004)

**Andrea Maxie**

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Los Angeles

President-Elect (2004)

**Vicki K. LaBoskey**

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Vice-President for AACTE (2004)

**Phyllis Fernlund**

Sonoma State University

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University of California,  
Berkeley

**James Cantor (2005)**

California State University,  
Dominguez Hills

**Judith Crowe (2006)**

California Lutheran  
University

**Marilyn Draheim (2005)**

University of the Pacific

**Magaly Lavadenz (2005)**

WestEd

**Steve Lilly (2004)**

California State University  
San Marcos

**Margaret Olebe (2004)**

California State University,  
Dominguez Hills

**Athena Waite (2004)**

University of California,  
Riverside

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At each Spring and Fall Semi-Annual Conference, CCTE honors a teacher education program which exemplifies collaborative efforts between a college/university and a K-12 school/district. The CCTE Awards Committee invites nominations (and self-nominations) from programs in Northern California for the "Quality Education Partnership Award for Distinguished Service to Children and the Preparation of Teachers" that will be presented at the Spring 2004 Conference in San Jose. Next summer the Awards Committee will seek nominations of programs in Southern California for the award to be presented at the Fall 2004 Conference in San Diego.

Nominations must be submitted via e-mail.

Nominees for this semi-annual CCTE award must reflect collaboration between college/university administration and faculty and K-12 school administration and faculty (individual schools, school districts, or county offices of education) in the planning as well as the implementation of the program to be honored. Eligible programs must have been in place for a minimum of three academic years. Such programs may involve public or private/independent colleges/universities and public or private K-12 schools. Nominations must show clear evidence that as a result of the program, all partners have benefitted — e.g., children, student teachers, beginning teachers, cooperating teachers, other teachers and/or administrators in the school or district, and college/university faculty.

Nominations must include the following information: The names of the leading participants in the collaborative effort; a description of the school/district/county office and its population; a history of the program, including original goals and/or research questions being addressed; a description of the perceived successes of the effort, including any synopses of evaluative data collected; and future plans for the project.

Nominations must be submitted jointly by the K-12 school/district/county office and the institution of higher education with a statement of verification by the appropriate college/university and school/district officials. Each official named in the document should send a separate e-mail verification statement.

The total nomination document should not exceed five pages.

Please submit nominations by e-mail to: [jcantor@csudh.edu](mailto:jcantor@csudh.edu)

The deadline for nominations for the award to be made at the Spring 2004 Conference is February 1, 2004.

## Call for CCTE Individual Awards Nominations

The California Council on Teacher Education seeks to recognize individuals who, as part of their professional responsibility, are making significant contributions to the preparation and professional development of educators for California schools. Toward this end CCTE will, depending upon nominations received and the subsequent deliberations of the Awards Committee, continue the tradition begun by SCATE of honoring educators in the following categories at the Spring 2004 Conference:

**Robert R. Roth Distinguished Teacher/Administrator New to the Profession:** This award is intended for a teacher or administrator who has worked six years or less at a K-Adult school site, district office, or county office of education. The awardee must exemplify excellence in their primary assignment and in their work to improve the preparation, induction, and professional development of educators.

**Distinguished Teacher/Administrator:** This award recognizes and honors an outstanding teacher and/or outstanding administrator who have worked more than six years at a K-Adult school site, district office, or county office of education. The awardees must exemplify excellence in primary assignment and in work to improve the preparation, induction, and professional development of educators.

**Distinguished Teacher Educator:** This award recognizes and honors an outstanding teacher educator who is located at a university/college, community college, or educational agency other than K-12 districts or county offices. The awardee must exemplify excellence in work to improve the preparation, induction, and professional development of educators.

Nomination Procedure: Via e-mail (1) Submit an essay describing the work of your nominee with particular attention to: evidence of excellence in primary professional assignment; history and evidence of commitment to and success in teacher preparation; and ways in which the nominee's work reflects the goals of CCTE; (2) Include with your essay documentation/ evidence (including nominee's CV) to support your claims; (3) Cover page to include: Name of Award; Name of Nominee; Nominee's Address, Phone, e-mail; Name of Nominator; Nominator's Address, Phone, e-mail; (4) Send nomination information via e-mail by February 1, 2004, to: [jcantor@csudh.edu](mailto:jcantor@csudh.edu)

For additional information contact CCTE Awards Committee Chair James Cantor, School of Education, California State University, Dominguez Hills, 1000 E. Victoria St., Carson, CA 90747, telephone 310/243-3775, e-mail [jcantor@csudh.edu](mailto:jcantor@csudh.edu)

**Teacher Educators Organizing for Change: Building Our Vision and Building Our Skills**  
(A special workshop on Saturday, April 3, at the CCTE Spring 2004 Conference)

Many teacher educators believe their work is linked to social justice efforts. We believe public education is a critical site for reviving participatory democracy in our nation and support pre-service teachers as they embrace missions focused on eliminating racism, classism, sexism, and homophobia. Many of us see ourselves as progressive educators working alongside or within contemporary social movements. Yet some of us wonder why teacher educators have been reluctant to organize energetically as major policy decisions affecting our work and public education at large in California have been implemented at the state and federal levels.

So what prevents many teacher educators from actually becoming involved in political activism and community organizing? What barriers might we face as we attempt to move from a rhetoric of social change to action-oriented work? What forces have kept teacher educators in California from becoming a powerful force within policy debates, electoral politics, and grassroots activism?

At the Spring 2004 CCTE Conference in San Jose, a special workshop will be convened on Saturday morning with three key objectives in mind: (1) identify barriers that constrain us—individually and collectively—from becoming involved in organizing and activism; (2) create an action-plan that will support each of us as we work to overcome these barriers; (3) identify key organizing skills needed by social change activists and begin to take action to acquire the skills necessary for effective organizing.

The workshop, “Teacher Educators Organizing for Change: Building Our Vision and Building Our Skills” will be led by Eric Rofes, an assistant professor of Education at Humboldt State University. In addition to serving as the Program Leader for HSU’s Elementary Education Credential Program, Eric teaches a popular class titled “Education for Action: Skillsbuilding for Community Organizers and Social Change Activists,” that attracts many credential candidates, undergraduates hoping to become teachers, and local teachers and administrators. Designed to meet diverse needs of activist-oriented students across campus, Eric believes that all people working in public education would benefit from seeing organizing and activist skills as central to their work—whether organizing for or against bilingual education programs, initiating or opposing charter schools, working within unions, or organizing students, parents, and educators within a specific school district.

Please plan your schedule now to attend this workshop on Saturday morning, April 3.

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***California Council on Teacher Education***

3145 Geary Boulevard, PMB 275  
San Francisco, CA 94118



Announcement and Registration Materials  
for Spring 2004 Conference of the California Council on Teacher Education