

Please copy, post, and distribute this announcement to all potentially interested persons.

# Spring 2005 CTE Conference Announcement

## Theme: "Artful Teaching in Testy Times"

The Spring 2005 Conference of the California Council on Teacher Education  
Jointly Co-Sponsored by  
Independent California Colleges and Universities Council on Education of Teachers (ICCUCET)  
California Association of Professors of Special Education (CAPSE)

March 31-April 2, 2005  
Hyatt Sainte Claire Hotel, San Jose

### *Conference Theme: "Artful Teaching in Testy Times"*

At a time when life in schools is being heavily impacted by high-stakes testing and test-driven curricula, it is vital that educators strive to incorporate the arts into their work with students. The arts can enhance the quality of life and learning for all students, and can provide access to a good education for many who are not otherwise engaged. The Spring 2005 CTE Conference is devoted to exploring these issues in a variety of ways.

### *Program Highlights*

The keynote speaker at the Conference on Thursday will be **Amalia Mesa-Banes** of California State University, Monterey Bay, who will speak to the importance of integrating arts into teacher education and preparing teachers who do the same in their K-12 teaching. The Conference will also feature a morning-long poster/exhibit/workshop session on Friday providing examples of what the integration of arts looks like in actual teacher education programs and K-12 schools and classrooms, a panel discussion that afternoon on how to go about integrating the arts in teacher education, and policy discussions, research and practice sessions, special interest group meetings, a Conference banquet and luncheon, and other special sessions. At the Friday luncheon CTE will present a special award to **Maxine Greene** of Teachers College, Columbia University, and she will speak on the interconnection of arts and education. The final sessions on Saturday morning will offer an opportunity for CTE delegates and members to share their own involvement in the arts and in art-based education with others, and to explore CTE policy directions with a special focus on the arts. See the tentative program on the reverse of this sheet.

### *Who Should Attend?*

Teacher educators, including subject matter faculty, at colleges and universities (two-year, four-year, and graduate), BTSA directors and staff and other K-12-based teacher educators, supervisors of student teachers, classroom teachers, school district and county office staff development personnel, students in credential programs, state education leaders, members of professional associations, staff at research centers — everyone interested in and involved in teacher education, induction, and professional development across California. Note the special registration rate for first-time attendees. It is not necessary for one to be a CTE delegate or member to attend the Conference, although membership is encouraged (see CTE membership form on the reverse of the enclosed Conference registration form).

### *How To Register?*

Complete the accompanying registration form (pre-registration deadline is March 11) and return it to:  
Alan H. Jones, CTE Executive Secretary, 3145 Geary Boulevard, PMB 275, San Francisco, CA 94118

### *Hotel Accommodations*

You must make your own hotel reservations for the Conference. Call the Hyatt Sainte Claire Hotel in San Jose at 800/233-1234 or 408/453-0256 and tell them you are attending the CTE Spring 2005 Conference. The Conference rate is \$130 (single or double) and the reservation deadline for our block of rooms is March 8, although some rooms may still be available after that date.

If you need further information contact Alan H. Jones, CTE Executive Secretary, 3145 Geary Boulevard, PMB 275, San Francisco, CA 94118, telephone 415/666-3012, fax 415/666-3552, e-mail [caddogap@aol.com](mailto:caddogap@aol.com)

# Tentative Spring 2005 CCTE Conference Program

## **Wednesday, March 30:**

Noon to 5 p.m. - Meeting of **Board of Directors** of the California Council on Teacher Education.

## **Thursday, March 31:**

9:00 a.m. to 6:00 p.m. - **Conference Registration & Exhibits Room.**

9:00 a.m. to Noon - Meeting of the **California Association of Professors of Special Education.**

9:30 a.m. to Noon - **Independent California Colleges and Universities Council on Education of Teachers**  
(begins with Continental Breakfast; meeting starts at 10:00 a.m.).

Noon to 1:15 p.m. - **First Set of Special Interest Groups:**

Case Methods, Educational Foundations, Lives of Teachers, National Board Certification, and Special Education (see accompanying SIG list for further details).

1:15 to 1:30 p.m. - Break.

1:30 to 2:45 p.m. - **Opening Session:** Introductions, Conference Orientation, and Keynote Address  
by **Amalia Mesa-Banes** of California State University, Monterey Bay.

2:45 to 3:45 p.m. - Audience participation in collaborative art making.

3:45 to 4:00 p.m. - Break.

4:00 to 5:00 p.m. - **First Policy Session and Delegate Assembly**, focusing on state and national policy issues.

5:00 to 6:15 p.m. - **Second Set of Special Interest Groups:**

Coalition for Educational Renewal, Coordinators of Credential Programs, Deans and Directors of Teacher Education, Equity and Social Justice, and Technology and Teacher Education (see accompanying SIG list for further details).

6:15 to 7:00 p.m. - **Joint Presidents' Reception & Social Hour.**

7:00 to 9:00 p.m. - **Conference Banquet**, with semi-annual CCTE awards presentations.

## **Friday, April 1:**

7:30 to 8:45 a.m. - *Teacher Education Quarterly* **Editorial Board Meeting.**

7:30 to 8:45 a.m. - *Issues in Teacher Education* **Editorial Board Meeting.**

8:00 a.m. to 6:00 p.m. - **Conference Registration and Exhibits Room.**

8:00 to 9:00 a.m., - Coffee & Danish.

9:00 to noon. - **Research and Practice Poster/Exhibit/Workshop Sessions,**

to provide various examples of what the integration of arts looks like in actual teacher education programs and K-12 schools and classrooms, including direct participation in creative activities.

Noon to 1:30 p.m. - **Conference Luncheon**, with special CCTE award to **Maxine Greene** of Teachers College, Columbia University and address by her on interconnection of arts and education.

1:30 to 1:45 p.m. - Break.

1:45 to 3:00 p.m. - **Panel Presentation** on how teacher education programs can integrate the arts.

3:00 to 3:15 p.m. - Break

3:15 to 4:30 p.m. - **Concurrent Research and Practice Sessions.**

4:30 to 4:45 p.m. - Break.

4:45 to 6:00 p.m. - **Second Policy Session and Delegate Assembly**, focusing on the CCTE Strategic Plan and organizational updates.

## **Saturday, April 2:**

8:00 a.m. to noon - **Conference Registration and Exhibits Room.**

8:00 to 9:00 a.m. - Coffee & Danish.

9:00 to 10:30 a.m. - **Arts at Work**, opportunity for CCTE delegates and members to share their own involvement in the arts and in art-based education with each other.

10:30 a.m. to Noon - **Conversation** on CCTE policy regarding the arts and education.

Noon - Final comments and Conference adjournment.

## ***Spring 2005 Conference Planning Committee***

The co-chairs of the Spring 2005 Conference Planning Committee are Paul Ammon and Della Peretti (University of California, Berkeley), and other members of the Committee are Karen Benson (California State University, Sacramento), Jim Cantor (California State University, Dominguez Hills), Marianne Caston (Antioch University, Santa Barbara), Judith Crowe (California Lutheran University), Nancy Dulberg (St. Mary's College), Elizabeth Jimenez (CCTE Legislative and Educational Policy Analyst), Alan H. Jones (CCTE Executive Secretary), Lisa Kirtman (California State University, Fullerton), Diane Mayer (University of California, Berkeley), Louise Music (Alameda County Office of Education), Tom Nelson (University of the Pacific), Arlene Schmaeff (Museum of Children's Art), Nicole Tran (University of California, Berkeley student teacher), Leticia Vidabel (University of California, Berkeley student teacher), Ann Wettrich (California College of Arts), and Patty Yancey (Humboldt State University).

# California Council on Teacher Education Spring 2005 Conference Registration Form

March 31-April 2, Hyatt Sainte Claire Hotel, San Jose

Please register me for the Spring 2005 Conference!

Name \_\_\_\_\_

Preferred Mailing Address \_\_\_\_\_

\_\_\_\_\_ (include ZIPcode)

Telephone \_\_\_\_\_

E-Mail \_\_\_\_\_

Institutional Affiliation \_\_\_\_\_

Registration Category (check the appropriate one):

- Basic Pre-Registration - \$200 (will be \$225 on site)
- Special for First-Time Registrants - \$150 (will be \$175 on site)
- Special for Students - \$100 (will be \$125 on site)

Food Service (check those desired):

- Thursday Box Lunch - \$30
- Conference Banquet (Thursday evening) - \$40
- Conference Luncheon (Friday noon) - \$35
- Check here if you wish vegetarian meals.

CAPSE Meeting and Refreshments (Thursday morning):

- Special Fee for Those Attending - \$15

ICCUCET Continental Breakfast and Meeting (Thursday morning)

- Special Fee for Those Attending - \$20

Total from boxes checked above (please enclose check for this amount payable to CCTE): \$\_\_\_\_\_

Membership in CCTE:

It is not necessary to be a CCTE delegate or member to register for and attend the Conference; However, if you are not already a delegate or member, please consider joining (use the membership form on the reverse, and include membership dues in your check).

CCTE Special Interest Groups will meet on Thursday at two times, and *all* attendees are urged to attend a SIG of their choosing during each time slot (check the ones you plan to attend):

- |  |  |
|--|--|
| SIGs meeting at noon on Thursday:                          | SIGs meeting at 5:00 p.m. on Thursday:                     |
| <input type="checkbox"/> Case Methods in Teacher Education | <input type="checkbox"/> Coalition for Educational Renewal |
| <input type="checkbox"/> Educational Foundations           | <input type="checkbox"/> Credential Program Coordinators   |
| <input type="checkbox"/> Lives of Teachers                 | <input type="checkbox"/> Deans and Directors               |
| <input type="checkbox"/> National Board Certification      | <input type="checkbox"/> Equity and Social Justice         |
| <input type="checkbox"/> Special Education                 | <input type="checkbox"/> Technology and Teacher Education  |

Send completed form with check payable to "CCTE" to: Alan H. Jones, CCTE Executive Secretary,  
3145 Geary Boulevard PMB 275, San Francisco, CA 94118

Pre-registration deadline is March 11; no refunds after that date. On-site registration will be available at the Conference. If you are paying for multiple registrants by institutional check, please complete a copy of this form for each person.

## Join the California Council on Teacher Education

If you are not already an institutional delegate or individual member of CCTE, please consider joining. All members and delegates receive Spring and Fall Conference announcements, the *CCNews* newsletter, and issues of *Teacher Education Quarterly* and *Issues in Teacher Education* (the two journals are an \$90 value themselves). While it is not necessary to be a member or delegate in order to attend Spring and Fall CCTE conferences, membership will provide ongoing contact with CCTE as well as receiving its publications.

### ***Individual Membership for 2004-2005 Academic Year (July 2003 to June 2004)***

Individual membership dues are \$80 per year (with a special \$60 rate available for retired individuals and \$50 rate for students). To join please complete this form and add your dues payment to your conference registration total on the reverse (or use this form separately from the conference registration and follow the directions at the bottom of this page). Persons joining now will receive all CCTE publications for the full membership year.

Member Name \_\_\_\_\_

Institutional Affiliation \_\_\_\_\_

Mailing Address \_\_\_\_\_

City and ZIP \_\_\_\_\_

Telephone Number (include area code) \_\_\_\_\_

E-mail address \_\_\_\_\_

Type of membership:

- Individual (\$80)
- Retired (\$60)
- Student (\$50)

### ***Institutional Membership***

Institutional memberships in the California Council on Teacher Education are available to colleges and universities, school districts, county offices of education, state education agencies, professional educational organizations, and other institutions interested in teacher education. Institutional memberships are \$480 per year, and entitle the institution to designate six delegates, each of whom will receive all CCTE mailings (including issues of *Teacher Education Quarterly* and *Issues in Teacher Education*).

If you wish to take out an institutional membership please contact CCTE (see below) to obtain a set of institutional membership forms.

Please send this completed form and CCTE dues (by check payable to CCTE) to:

Alan H. Jones, Executive Secretary  
California Council on Teacher Education  
3145 Geary Boulevard, PMB 275  
San Francisco, California 94118

Telephone 415/666-3012; Fax 415/666-3552; E-mail [caddogap@aol.com](mailto:caddogap@aol.com)

## **Special Interest Groups (SIGs) of the California Council on Teacher Education Meeting as Part of the Spring 2005 Conference**

*Case Methods in Teacher Education:* This group examines the use of case methods in the preparation of teachers, including the identification and sharing of case studies and case methods, and the refinement of materials available in this field. SIG coordinator: Michael Fanning, Saint Mary's College of California. (meeting Thursday, noon)

*Coalition for Educational Renewal:* The California Coalition for Educational Renewal is the state arm of the national network inspired by the work of John I. Goodlad. Coalition meetings focus on activities at California campuses which operate as part of the national network. SIG coordinator: Sally Botzler, Humboldt State University. (meeting Thursday, 5 p.m.)

*Coordinators of Credential Programs:* This SIG offers an opportunity for coordinators of credential programs to exchange information, discuss issues, and develop coordinated plans. SIG coordinator: Jose Lalas, University of Redlands. (meeting Thursday, 5 p.m.)

*Deans and Directors of Teacher Education:* This new SIG seeks to offer deans, directors, and chairs of schools, colleges, and departments of teacher education an opportunity to exchange information and perspectives on administrative, fiscal, and policy issues. SIG coordinator: Carol A. Bartell, California State University, Los Angeles. (meeting Thursday, 5 p.m.)

*Educational Foundations:* What do we mean when we say that we teach Educational Foundations? What are our purposes? How do we teach it? The range of interpretations, purposes, and approaches varies from instructor to instructor and by institution. Given this milieu, we come together at CCTE to share with and learn from each other. SIG coordinator: Karen D. Benson, California State University, Sacramento. (meeting Thursday, noon)

*Equity and Social Justice:* This SIG is closely aligned with the mission of CCTE in general, and seeks to offer augmented support for a democratic vision in the field of teacher education. SIG co-coordinators: Anaida Colon-Muniz, Chapman University, and Tim Mahoney, California State University, Stanislaus. (meeting Thursday, 5 p.m.)

*Lives of Teachers:* This SIG is intended for educators interested in conducting research, doing writing, or just discussing topics related to: (1) the evolution of teachers' careers, including the stages or "passages" that mark various phases of this evolution; (2) teacher biography and autobiography, with special emphasis on the stories that teachers tell about their professional lives; and (3) teacher professionalism, i.e., those features that distinguish teaching from other professions. SIG coordinator: Jerry Brunetti, St. Mary's College. (meeting Thursday, noon)

*National Board Certification:* This SIG considers issues in California related to National Board Certification of teachers. SIG coordinator: Judith Shulman, WestEd. (meeting Thursday, noon)

*Special Education:* This SIG offers an opportunity for discussion and exchange between teacher educators interested in and involved in the field of special education. SIG coordinator: Virginia Kennedy, California State University, Northridge. (meeting Thursday, noon, following the morning meeting of CAPSE)

*Technology and Teacher Education:* This SIG explores issues and developments in educational technology and applications in the teacher education field. SIG coordinator: William Dwyer, University of Redlands. (meeting Thursday, 5 p.m.)

All CCTE SIGs are open to any interested persons. Each person attending the Spring Conference is encouraged to attend SIGs of his or her choice at noon and at 5 p.m. on Thursday.

**Information Concerning Exhibits  
at the Spring 2005 Conference  
of the California Council on Teacher Education**

**The Registration and Exhibit Room Will Be Open at the Conference on  
Thursday, March 31, 9 a.m. to 6:00 p.m.  
Friday, April 1, 8:00 a.m. to 5:30 p.m.  
and Saturday, April 2, 8:00 a.m. to Noon**

In addition to the Conference registration table, the exhibit room will consist of displays by educational publishers, research centers and institutes, institutions of higher education, state agencies, professional organizations, and other entities related to teacher education. Tables will also be available for dissemination of materials related to upcoming events, employment announcements, and display of books and other educational materials by persons attending the Fall Conference. We particularly invite exhibits related to the Conference theme, "Artful Teaching in Testy Times."

You can assist with and participate in the exhibit room in any of the following ways:

*(1) Identify Publishers Who Might Participate:*

If you have contact with representatives of educational publishers (particularly representatives who service Northern California), please let them know that we will have an exhibit room at the Spring 2005 Conference. Exhibit tables are available to publishers for just \$150 for the three days. Send the name and address of publisher representatives to Alan H. Jones, CCTE Executive Secretary, 3145 Geary Blvd. PMB 275, San Francisco, 94118, and he will send them exhibit information and registration materials.

*(2) Authors of Books and Other Materials:*

If you are the author of a book or other educational materials related to any aspect of teacher education that you wish to have on display at the Spring Conference, you may do either of the following:

- (a) Ask your publisher to arrange for an exhibit table that will include your book; or
- (b) Bring a display copy of your book and any related ordering material to the Conference and we will include it on a special CCTE authors' table in the exhibit area.

*(3) Organizational and Event Announcements:*

All institutions, organizations, and individuals participating in the Spring Conference are encouraged to bring copies of announcements of upcoming events, employment announcements, membership brochures, and other information relevant to teacher education to display and disseminate in our exhibit area.

If you need additional information about or forms related to the exhibit area, please contact:

Alan H. Jones, CCTE Executive Secretary  
3145 Geary Boulevard PMB 275, San Francisco, California 94118  
Telephone 415/666-3012  
Fax 415/666-3552  
E-mail [caddogap@aol.com](mailto:caddogap@aol.com)



# California Council on Teacher Education

## Call for Proposals for Research and Practice Sessions at the Spring 2005 CCTE Conference

The California Council on Teacher Education (CCTE) invites submission of research and practice proposals for the Spring 2005 Conference to be held March 31-April 2 at the Hyatt Sainte Claire Hotel in San Jose. The theme of the Spring 2005 Conference is "Artful Teaching in Testy Times." CCTE delegates and members are asked to bring this Call for Proposals to the attention of other educators with interests related to the Conference theme. **Two different types of research and practice session are planned for Friday, April 1. Proposers are asked to specify whether they wish to be considered for Session 1 or Session 2, as described below.**

Session 1 will be an entire morning devoted to drop-by exhibits, demonstrations, and workshops related to the conference theme. The goal of this session is to provide numerous and varied examples of how the arts are being integrated with content instruction, both in teacher education programs and in K-12 classrooms. It is hoped that these examples will include presentations by educators who are implementing robust arts education programs in scripted-curriculum environments. Proposals for Session 1 should describe not only teaching practices involving the arts but also ways in which the benefits of those practices are being documented with regard to student engagement and learning. Given the nature and duration of this session, proposals from *teams* of presenters are recommended, so that team members can spell each other and can spend time visiting other presentations.

Session 2 will be an hour-long, mid-afternoon round of concurrent presentations in breakout rooms. Proposals for this session may or may not be related to the conference theme. Those that are focused on practice should again include information on the documentation of benefits for students.

**General Procedures:** CCTE is interested in receiving proposals from faculty directly involved in teacher education programs, county and school district personnel engaged in BTSA and other teacher induction and professional development efforts, graduate students conducting research related to teacher education, and arts educators who work with teachers.

**How To Submit Proposals:** Proposals must be submitted electronically. Submit (a) an email file cover sheet listing the names, affiliations, addresses, work and home telephone numbers, and email addresses, along with requested audiovisual equipment; and (b) an email file attachment (preferably in Microsoft Word or Microsoft Office) of a maximum 3-page, single-spaced proposal without names of the presenters. Proposals should be e-mailed to CCTE Research and Practice Committee Chair Ed Behrman at: ebehrman@nu.edu

**Content of the Proposal:** Include the following: A brief overview of the study/project/program session including purpose/objectives, theoretical framework, methods, data source, results/conclusions/points of view, significance to the field of teacher education, and proposed style of presentation. For arts-related proposals, indicate what sort of space will be required (separate break-out room versus large round table in ballroom) and how many workshop participants can be accommodated. Proposers who wish to request modest assistance from CCTE to cover consumable art materials should include a budget.

**Deadline:** Proposals for the Spring 2005 Conference must be received by February 1, 2005.

**Criteria for Selection:** The selection criteria are: the proposal contributes to the knowledge base of preservice and inservice teacher education; the proposal is methodologically or theoretically sound; the proposal clearly states its significance for teacher educators; and, for session 1, proposal is related to Conference theme. Proposals focused on practice should indicate how positive effect on student engagement and learning will be documented.

**Scheduling:** The concurrent research and practice sessions will be scheduled on Friday, April 1, at times to be determined. Persons submitting proposals should be planning to attend the Conference in order to be available once proposals are accepted and sessions are scheduled.

**Miscellaneous:** All presentations at CCTE Conferences are eligible for inclusion on the CCTE website following the Conference, and for submission to the ERIC Clearinghouse on Teacher Education. Papers resulting from accepted proposals will also be considered for publication in *Teacher Education Quarterly* or *Issues in Teacher Education*, the two CCTE journals.

For further information, contact CCTE Research and Practice Committee Chair Ed Behrman at National University, 9920 South La Cienega Boulevard, Suite 404, Inglewood, California 90301, telephone 310/258-6719, e-mail ebehrman@nu.edu; or contact Alan H. Jones, CCTE Executive Secretary, 3145 Geary Boulevard PMB 275, San Francisco, CA 94118, telephone 415/666-3012, e-mail caddogap@aol.com

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# California Council on Teacher Education

## CCTE Calls for Nominations for

### "Quality Education Partnership Award

#### for Distinguished Service to Children and the Preparation of Teachers"

At each Spring and Fall Semi-Annual Conference, CCTE honors a teacher education program which exemplifies collaborative efforts between a college/university and a K-12 school/district. The CCTE Awards Committee invites nominations (and self-nominations) from programs in Northern California for the "Quality Education Partnership Award for Distinguished Service to Children and the Preparation of Teachers" that will be presented at the Spring 2005 Conference in San Jose. Next summer the Awards Committee will seek nominations of programs in Southern California for the award to be presented at the Fall 2005 Conference in San Diego next fall. Nominations must be submitted via e-mail.

Nominees for this semi-annual CCTE award must reflect collaboration between college/university administration and faculty and K-12 school administration and faculty (individual schools, school districts, or county offices of education) in the planning as well as the implementation of the program to be honored. Eligible programs must have been in place for a minimum of three academic years. Such programs may involve public or private/independent colleges/universities and public or private K-12 schools. Nominations must show clear evidence that as a result of the program, all partners have benefitted — e.g., children, student teachers, beginning teachers, cooperating teachers, other teachers and/or administrators in the school or district, and college/university faculty.

Nominations must include the following information: The names of the leading participants in the collaborative effort; a description of the school/district/county office and its population; a history of the program, including original goals and/or research questions being addressed; a description of the perceived successes of the effort, including any synopses of evaluative data collected; and future plans for the project.

Nominations must be submitted jointly by the K-12 school/district/county office and the institution of higher education with a statement of verification by the appropriate college/university and school/district officials. Each official named in the document should send a separate e-mail verification statement.

The total nomination document should not exceed five pages.

Please submit nominations by e-mail to: [arlinda.eatonr@csun.edu](mailto:arlinda.eatonr@csun.edu)

The deadline for nominations for the award to be made at the Spring 2005 Conference is February 1, 2005.

## Call for CCTE Individual Awards Nominations

The California Council on Teacher Education seeks to recognize individuals who, as part of their professional responsibility, are making significant contributions to the preparation and professional development of educators for California schools. Toward this end CCTE will, depending upon nominations received and the subsequent deliberations of the Awards Committee, continue the tradition begun by SCATE of honoring educators in the following categories at the Spring 2005 Conference:

**Robert R. Roth Distinguished Teacher/Administrator New to the Profession:** This award is intended for a teacher or administrator who has worked six years or less at a K-Adult school site, district office, or county office of education. The awardee must exemplify excellence in their primary assignment and in their work to improve the preparation, induction, and professional development of educators.

**Distinguished Teacher/Administrator:** This award recognizes and honors an outstanding teacher and/or outstanding administrator who has worked more than six years at a K-Adult school site, district office, or county office of education. The awardees must exemplify excellence in primary assignment and in work to improve the preparation, induction, and professional development of educators.

**Distinguished Teacher Educator:** This award recognizes and honors an outstanding teacher educator who is located at a university/college, community college, or educational agency other than K-12 districts or county offices. The awardee must exemplify excellence in work to improve the preparation, induction, and professional development of educators.

Nomination Procedure: Via e-mail (1) Submit an essay describing the work of your nominee with particular attention to: evidence of excellence in primary professional assignment; history and evidence of commitment to and success in teacher preparation; and ways in which the nominee's work reflects the goals of CCTE; (2) Include with your essay documentation/ evidence (including nominee's CV) to support your claims; (3) Cover page to include: Name of Award; Name of Nominee; Nominee's Address, Phone, e-mail; Name of Nominator; Nominator's Address, Phone, e-mail; (4) Send nomination information via e-mail by February 1, 2005, to: [arlinda.eatonr@csun.edu](mailto:arlinda.eatonr@csun.edu)

For additional information contact CCTE Awards Committee Chair Arlinda Eaton, College of Education, California State University, Northridge, 18111 Nordhoff St., Northridge, CA 91330, e-mail [arlinda.eatonr@csun.edu](mailto:arlinda.eatonr@csun.edu)