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## Spring 2007 CTE Conference Announcement

Theme:

**“The Growing Nexus between Education and the Private Sector:  
Implications for Teacher Preparation and Development”**

The Spring 2007 Conference of the California Council on Teacher Education

Jointly Co-Sponsored by

California Association of Professors of Educational Administration (CAPEA)

California Association of Professors of Special Education, Teacher Education Division (CAPSE/TED)

Independent California Colleges and Universities Council on the Education of Teachers (ICCUCET)

March 29-31, 2007

Sainte Claire Hotel, San Jose

(formerly the Hyatt Sainte Claire Hotel: address 302 S. Market St., San Jose, CA 95113)

*Conference Theme:*

**“The Growing Nexus between Education and the Private Sector: Implications for Teacher Preparation and Development”**

The purpose of the 2007 Spring Conference is two-fold: first to inform attending participants about the increasing acceleration of private interest activities associated with educational and school policies; and second to provide a unique forum for contemplating moral imperatives as a professional response. Corporate business over the past 20 years has taken a larger and more powerful role in several key areas of education. One, public schools represent a significant market for profit-driven companies that dominate the textbook and standardized test publication industry. As standardized testing has become the prominent means of assessing student and school academic achievement, three major publishing companies have gained a stronghold in the commercialization of the public school environment, profiting directly from tax-supported education funds. Two, major brand name companies such as Coca-Cola, Pepsi, and Dominos, among many others, have capitalized on new drink and food markets in schools in order to substantially increase revenue and profits, often at the expense of providing children with more healthy nutritional alternatives. Three, corporate incursions into school decision-making processes have been the direct result of state, and more significantly, federal policies such as No Child Left Behind. The Business Roundtable is one example of a corporate coalition effort aimed at influencing school policy decisions. Fourth, as students and schools are increasingly being viewed in business terms, the outcomes of contemporary schooling practices are directly associated with preparing a low-skilled, low-paid workforce, contrary to predominate media-driven perceptions about more idealistic state and national educational goals. A major purpose of the CTE Spring 2007 Conference will be to collectively examine the ways in which the teacher education profession is being increasingly impacted as a result of these corporate-driven standardization and privatization movements, and to explore strategies for responding to this growing juggernaut.

### *Program Highlights*

The keynote speaker on Thursday afternoon, March 29, will be **Bruce Jones**, Director of the David C. Anchin Center and Associate Dean for Research of the College of Education at the University of South Florida, and speakers on Friday will include **Kathy Emery** of the San Francisco Freedom School, **Denise Gelberg** of Cornell University, **David Gabbard** of East Carolina University, **Pepi Leistyna** of the University of Massachusetts, Boston, and **Kenneth Saltman** of DePaul University. All of the speakers are contributors to the Spring 2007 issue of *Teacher Education Quarterly*, addressing the same theme as the Spring Conference. The three-day program will also feature policy sessions, special interest groups, research sessions, a reception and banquet on Thursday, an awards luncheon on Friday, a silent auction, and ample opportunities for networking and meeting teacher education colleagues from across the state. The Saturday morning program will focus on organizational, institutional, and individual responses to the issues raised throughout the three-day Conference.

### *How To Register?*

Complete the accompanying registration form (pre-registration deadline is March 9, 2007) and return it to:

Alan H. Jones, CTE Executive Secretary, 3145 Geary Boulevard, PMB 275, San Francisco, CA 94118

### *Hotel Accommodations*

You must make your own hotel reservations for the Conference. Call the Sainte Claire Hotel at 408/295-2000 and tell them you are attending the CTE Spring 2007 Conference. If you need further information contact Alan H. Jones, CTE Executive Secretary, 3145 Geary Boulevard, PMB 275, San Francisco, CA 94118, telephone 415/666-3012, fax 415/666-3552, e-mail [caddogap@aol.com](mailto:caddogap@aol.com)

# Tentative Spring 2007 CCTE Conference Program

## **Wednesday, March 28:**

Noon to 5 p.m. - Meeting of **Board of Directors** of the California Council on Teacher Education.

## **Thursday, March 29:**

8:00 a.m. to 6:00 p.m. - **Conference Registration & Exhibits Room Is Open**, Start of Two-Day Silent Auction.

9:00 a.m. to Noon - Meeting of the **California Association of Professors of Special Education/Teacher Education Division**.

9:30 a.m. to Noon - **Independent California Colleges and Universities Council on Education of Teachers**

(begins with Continental Breakfast; meeting starts at 10:00 a.m.).

10:00 a.m. to Noon - Meeting of the **California Association of Bilingual Teacher Educators**.

Noon to 12:45 p.m. - **Newcomers Meeting** (for First-time or recent new attendees).

Noon to 1:00 p.m. - Pick up box lunches (for those who ordered them).

12:15 to 1:30 p.m. - **First Set of Special Interest Groups:**

Arts and Education, Case Methods, Educational Foundations, International/Global Teacher Education, Lives of Teachers, and Special Education

1:30 to 2:30 p.m. - **Opening Session:** Introductions and Conference Orientation and Viewing of Film *Captive Audience*.

2:30 to 4:00 p.m. - Keynote Address by **Bruce Jones**, Director of the David C. Anchin Research Center and Associate Dean for Research of the College of Education at the University of South Florida, followed by Question & Answer time.

4:00 to 4:15 p.m. - Break.

4:15 to 5:45 p.m. - **First Policy Session and Delegate Assembly**, focusing on state and national policy issues.

6:00 to 7:00 p.m. - **Joint Presidents' Reception & Social Hour**.

7:00 to 9:00 p.m. - **Conference Banquet**, followed by songfest led by CCTE song-writers and minstrels, all voices welcome.

## **Friday, March 30:**

7:30 to 8:45 a.m. - **Teacher Education Quarterly Editorial Board Meeting**.

7:30 to 8:45 a.m. - **Issues in Teacher Education Editorial Board Meeting**.

7:30 to 8:45 a.m. - **APTEC Meeting** (Association of Progressive Teacher Educators of California).

8:00 a.m. to 6:00 p.m. - **Conference Registration and Exhibits Room Is Open**, Silent Auction Continues until Noon.

8:00 to 8:30 a.m. - Coffee & Danish.

8:30 to 9:45 a.m. - **Concurrent Research and Practice Sessions**.

9:45 to 10 a.m. - Break.

10:00 to 11:45 a.m. - **Guest Panel Presentation I**, featuring **Kathy Emery** of the San Francisco Freedom School, **David Gabbard** of East Carolina University, **Denise Gelberg** of Cornell University, **Pepi Leistyna** of the University of Massachusetts, Boston, and **Kenneth Saltman** of DePaul University.

11:45 a.m. to Noon - Final opportunity to vote in CCTE annual election.

Noon to 1:30 p.m. - **Conference Luncheon**, featuring CCTE semi-annual awards presentations and results of Silent Auction and CCTE annual election.

1:30 to 1:45 p.m. - Break.

1:45 to 3:30 p.m. - **Guest Panel Presentation II**, featuring **Kathy Emery** of the San Francisco Freedom School, **David Gabbard** of East Carolina University, **Denise Gelberg** of Cornell University, **Pepi Leistyna** of the University of Massachusetts, Boston, and **Kenneth Saltman** of DePaul University.

3:30 to 3:45 p.m. - Break

3:45 to 5:00 p.m. - **Second Set of Special Interest Groups:**

BTSA and Induction Programs, Coalition for Educational Renewal, Coordinators of Credential Programs, Deans and Directors of Teacher Education, Equity and Social Justice, and Technology and Teacher Education

5:00 to 6:00 p.m. - **Second Policy Session and Delegate Assembly**, focusing on the CCTE Strategic Plan and organizational updates.

## **Saturday, March 31:**

8:00 a.m. to noon - **Conference Registration and Exhibits Room Is Open**.

8:00 to 9:00 a.m. - Coffee & Danish.

9:00 a.m. to Noon - **Discussion of Issues Raised at Conference**, seeking to identify positions and actions to be taken by CCTE and other organizations, by teacher education programs and institutions, and by individual teacher educators.

Noon - **Final Comments and Conference Adjournment**.

### *Spring 2007 Conference Planning Committee*

Thomas Nelson, Chair, University of the Pacific; James Cantor, California State University, Dominguez Hills; Larry Grimes, Sierra High School; Karen Heintschel, California Department of Correctional Education; Alan H. Jones, CCTE Executive Secretary; Eileen Kerr, California State University, Stanislaus; Helene Mandell, California State University, Cal State TEACH; Susan Marston, St. Mary's College of California; Della Peretti, University of California, Berkeley; Kirsten Smith, California State University, Sacramento; Heidi Stevenson, University of the Pacific; Barron Sudderth, Linden High School; and Andrea Whittaker, San Jose State University.

# California Council on Teacher Education Spring 2007 Conference Registration Form

March 29-31, 2007, Sainte Claire Hotel, San Jose

Please register me for the Spring 2007 CCTE Conference!

Name \_\_\_\_\_

Preferred Mailing Address \_\_\_\_\_

Telephone \_\_\_\_\_ (include ZIPcode)

E-Mail \_\_\_\_\_

Institutional Affiliation \_\_\_\_\_

Registration Category (check the appropriate one):

- Basic Pre-Registration - \$200 (will be \$225 on site)
- Special for First-Time Registrants - \$150 (will be \$175 on site)
- Special for Students - \$100 (will be \$125 on site)

Food Service (check those desired):

- Thursday Box Lunch - \$25
- Conference Banquet (Thursday evening) - \$45
- Conference Awards Luncheon (Friday noon) - \$35
- Check here if you wish vegetarian meals.

CAPSE Meeting and Refreshments (Thursday morning)

- Special Fee for Those Attending - \$20

ICCUCET Continental Breakfast and Meeting (Thursday morning)

- Special Fee for Those Attending - \$25

Total from boxes checked above (please enclose check for this amount payable to CCTE): \$\_\_\_\_\_

Membership in CCTE: It is not necessary to be a CCTE delegate or member to register for and attend the Conference; However, if you are not already a delegate or member, please consider joining (use the membership form that follows, and include membership dues in your check).

CCTE Special Interest Groups, *all* attendees are urged to attend a SIG of their choosing during each time slot (check the ones you plan to attend):

SIGs meeting at 12:15 p.m. on Thursday:

- Arts in Education
- Case Methods
- Educational Foundations
- International /Global Teacher Education
- Lives of Teachers
- Special Education

SIGs meeting at 3:45 p.m. on Friday:

- BTSA and Induction
- Coalition for Educational Renewal
- Credential Program Coordinators
- Deans and Directors
- Equity and Social Justice
- Technology and Teacher Education

Send completed form with check payable to "CCTE" to: Alan H. Jones, CCTE Executive Secretary,  
3145 Geary Boulevard PMB 275, San Francisco, CA 94118

Pre-registration deadline is March 9; no refunds after that date. On-site registration will be available at the Conference. If you are paying for multiple registrants by institutional check, please complete a copy of this form for each person.



# California Council on Teacher Education

## CALIFORNIA COUNCIL ON TEACHER EDUCATION

Individual Membership Form for 2006-2007  
(Membership Year July 2006 through June 2007)

*President (2008)*  
**Reyes Quezada**  
 University of San Diego

*President-Elect (2008)*  
**James Cantor**  
 California State University,  
 Dominguez Hills

*Vice-President for AACTE (2008)*  
**Joel Colbert**  
 Chapman University

*Vice-President for ATE (2008)*  
**Ann L. Wood**  
 California State University,  
 Los Angeles

*Past President (2008)*  
**Andrea Maxie**  
 California State University,  
 Los Angeles

*Board of Directors*  
**LaRie Colosimo (2008)**  
 Claremont Unified School  
 District

**Arlinda Eaton (2008)**  
 California State University  
 Northridge

**Cindy Grutzik (2009)**  
 Pacific Oaks College

**Deborah Hamm (2007)**  
 California State University,  
 Long Beach

**Lisa Kirtman (2007)**  
 California State University  
 Fullerton

**Helene Mandell (2009)**  
 California State University,  
 CalStateTEACH

**Eugenia Mora-Flores (2008)**  
 University of Southern  
 California

**Della Peretti (2009)**  
 University of California,  
 Berkeley

**Jaime Romo (2007)**  
 University of San Diego

*Teacher Education Quarterly*  
**Thomas Nelson**, Editor  
 University of the Pacific

*Issues in Teacher Education*  
**Margaret Olebe**, Editor  
 California State University,  
 Long Beach

*Legislative and Educational Policy*  
 Analyst  
**Martha Zaragoza-Diaz**  
 Zaragoza-Diaz & Associates

*Executive Secretary*  
**Alan H. Jones (2007)**  
 Caddo Gap Press  
 3145 Geary Blvd. PMB 275  
 San Francisco, CA 94118  
 415/666-3012  
 Fax 415/666-3552  
 caddogap@aol.com

Member Name \_\_\_\_\_

Institutional Affiliation \_\_\_\_\_

Preferred Mailing Address \_\_\_\_\_

City and ZIP \_\_\_\_\_

Telephone Number (include area code) \_\_\_\_\_

Fax Number (include area code) \_\_\_\_\_

email address \_\_\_\_\_

Type of CCTE membership for 2006-2007:

- Individual (\$80)
- Retired (\$60)
- Student (\$50)

You may also include an individual membership in the California Association of Professors of Special Education/Teacher Education Division for 2006-2007:

- Professor or associate professor at CAPSE/TED member institution (\$20)
- Professor or associate professor at non-member institution (\$25)
- Assistant professor or part-time faculty (\$15)
- Graduate student/other special educator (\$10)

Include payment for CAPSE/TED membership with CCTE membership; Your CAPSE/TED membership information and dues will be forwarded by CCTE to CAPSE/TED.

Please complete and return this form with your check payable to the California Council on Teacher Education. Please mail to:

Alan H. Jones, Executive Secretary  
 California Council on Teacher Education  
 3145 Geary Boulevard, PMB 275  
 San Francisco, California 94118

Thank you.

# Call for Proposals for Research and Practice Sessions at the Spring 2007 CCTE Conference

The California Council on Teacher Education (CCTE) invites submission of research and practice proposals for the Spring 2007 Conference to be held March 29-31 at the Sainte Claire Hotel in San Jose. The theme of the Spring Conference is *The Growing Nexus between Education and the Private Sector: Implications for Teacher Preparation and Development*. Proposals that relate to the theme of the conference are encouraged, but proposals on other topics relevant to teacher education are also welcome. Proposals are sought for several types of sessions: poster sessions, interactive sessions, demonstrations, workshops, and formal presentations, both individual and groups.

## General Procedures

We are particularly interested in receiving proposals from junior faculty and doctoral students whose research is related to any of the following: privatization of public schools, charter schools, business-school partnerships, commercialization activities in public schools, Business Roundtable influences on school policy, the role of the corporate publishing industry in the preparation and dissemination of textbooks and standardized testing materials, the role of philanthropy in affecting educational reform, and other research in the contemporary business-school climate. Proposals from school district personnel, BTSA members, and other teacher education professionals are welcomed. Presenters will be selected from each of these categories to assure balance in the Spring Conference program.

## How to Submit Proposals

Proposals must be submitted as Word doc attachments (New Times Roman, 12 pt. font) via email, and include:

- File cover sheet which lists the proposal title, names, affiliations, addresses, work and home telephone numbers, and email addresses, along with requested audiovisual equipment; and

- File attachment of a maximum 3-page, single-spaced proposal without names of the presenters.

- Please note type of presentation forum requested (i.e., paper, poster, workshops, demonstrations, etc.)

Proposals should be emailed to Helene Mandell, Chair of the CCTE Research and Practice Committee at:

[hmandell@calstate.edu](mailto:hmandell@calstate.edu)

## Deadline

Proposals for the Spring 2007 Conference must be received by February 1, 2007.

## Content of the Proposal

Each proposal should contain:

- A brief overview of the study/project/program session including purpose/objectives;
- Theoretical framework;
- Methods, data source(s);
- Results/conclusions/points of view;
- Significance to the field of teacher education, and
- Proposed style of presentation.

## Criteria for Selection

The extent to which the proposal:

- Contributes to the theme of the conference, or to other significant teacher education issues;
- Is methodologically or theoretically sound; and
- Clearly states its significance for teacher educators and those involved in professional development.

## Scheduling

Persons submitting proposals must be planning to register for and attend the Conference in order to be available once proposals are accepted and sessions are scheduled.

# CCTE Calls for Nominations for Quality Education Partnership Award for Distinguished Service to Children and the Preparation of Teachers

At each Spring and Fall Semi-Annual Conference, CCTE honors a teacher education program which exemplifies collaborative efforts between a college/university and a K-12 school/district. The CCTE Awards Committee now invites nominations (and self-nominations) from programs in Northern California for the *Quality Education Partnership Award for Distinguished Service to Children and the Preparation of Teachers* that will be presented at the Spring 2007 Conference in San Jose. Next summer the Awards Committee will seek nominations of programs in Southern California for the award to be presented at the Fall 2007 Conference in San Diego.

Nominations must be submitted via e-mail.

Nominees for this semi-annual CCTE award must reflect collaboration between college/university administration and faculty and K-12 school administration and faculty (individual schools, school districts, or county offices of education) in the planning as well as the implementation of the program to be honored. Eligible programs must have been in place for a minimum of three academic years. Such programs may involve public or private/independent colleges/universities and public or private K-12 schools. Nominations must show clear evidence that as a result of the program, all partners have benefitted; e.g., children, student teachers, beginning teachers, cooperating teachers, other teachers and/or administrators in the school or district, and college/university faculty.

Nominations must include the following information: The names of the leading participants in the collaborative effort; a description of the school/district/county office and its population; a history of the program, including original goals and/or research questions being addressed; a description of the perceived successes of the effort, including any synopses of evaluative data collected; and future plans for the project.

Nominations must be submitted jointly by the K-12 school/district/county office and the institution of higher education with a statement of verification by the appropriate college/university and school/district officials. Each official named in the document should send a separate e-mail verification statement.

The total nomination document should not exceed five pages.

Please submit nominations by e-mail to: [arlinda.eaton@csun.edu](mailto:arlinda.eaton@csun.edu)

The deadline for nominations for the award to be made at the Spring 2007 Conference is February 1, 2007.

## Call for CCTE Individual Awards Nominations

The California Council on Teacher Education seeks to recognize individuals who, as part of their professional responsibility, are making significant contributions to the preparation and professional development of educators for California schools. Toward this end CCTE will, depending upon nominations received and the subsequent deliberations of the Awards Committee, continue the tradition begun by SCATE of honoring educators in the following categories at the Spring 2007 Conference:

**Robert R. Roth Distinguished Teacher/Administrator New to the Profession:** This award is intended for a teacher or administrator who has worked six years or less at a K-Adult school site, district office, or county office of education. The awardee must exemplify excellence in their primary assignment and in their work to improve the preparation, induction, and professional development of educators.

**Distinguished Teacher/Administrator:** This award recognizes and honors an outstanding teacher and/or outstanding administrator who has worked more than six years at a K-Adult school site, district office, or county office of education. The awardees must exemplify excellence in primary assignment and in work to improve the preparation, induction, and professional development of educators.

**Distinguished Teacher Educator:** This award recognizes and honors an outstanding teacher educator who is located at a university/college, community college, or educational agency other than K-12 districts or county offices. The awardee must exemplify excellence in work to improve the preparation, induction, and professional development of educators.

**Nomination Procedure:** Via e-mail (1) Submit an essay describing the work of your nominee with particular attention to: evidence of excellence in primary professional assignment; history and evidence of commitment to and success in teacher preparation; and ways in which the nominee's work reflects the goals of CCTE; (2) Include with your essay documentation/ evidence (including nominee's CV) to support your claims; (3) Cover page to include: Name of Award; Name of Nominee; Nominee Address, Phone, e-mail; Name of Nominator; Nominator Address, Phone, e-mail; (4) Send nomination information via e-mail by February 1, 2007, to: [arlinda.eaton@csun.edu](mailto:arlinda.eaton@csun.edu)

For additional information contact CCTE Awards Committee Chair Arlinda Eaton, College of Education, California State University, Northridge, 18111 Nordhoff St., Northridge, CA 91330, e-mail [arlinda.eaton@csun.edu](mailto:arlinda.eaton@csun.edu)

# CCTE Special Interest Groups (SIGs) Which Will Meet at the Spring 2007 Conference

Twelve CCTE Special Interest Groups will meet at the Spring 2007 Conference in San Jose. The SIGs will meet concurrently, at two different times, during the Conference. All CCTE SIGs are open to any interested persons. Each person attending the Spring Conference is encouraged to attend SIGs of his or her choice. The twelve SIGs are:

*Arts in Education:* This SIG explores issues and developments related to the integration of the arts into teacher education and K-12 education. SIG coordinator: Della Peretti, University of California, Berkeley. Will meet on Thursday at 12:15 p.m.

*BTSA and Induction:* This SIG provides an avenue for continuing exploration of the work of BTSA programs and the role of induction in the California teacher education continuum and the relationship and integration of those efforts with preservice teacher education. SIG co-coordinators: LaRie Colosimo, Claremont Unified School District, and Ann L. Wood, California State University, Los Angeles. Will meet on Friday at 3:45 p.m.

*Case Methods in Teacher Education:* This group examines the use of case methods in the preparation of teachers, including the identification and sharing of case studies and case methods, and the refinement of materials available in this field. SIG coordinator: Keith Walters, Biola University. Will meet on Thursday at 12:15 p.m.

*Coalition for Educational Renewal:* This SIG explores issues related to implementation of the ideas of the national educational renewal movement in California. SIG coordinator: William Rich, California State University, Chico. Will meet on Friday at 3:45 p.m.

*Coordinators of Credential Programs:* This SIG offers an opportunity for coordinators of credential programs to exchange information, discuss issues, and develop coordinated plans. SIG coordinator: Jose Lalas, University of Redlands. Will meet on Friday at 3:45 p.m.

*Deans and Directors of Teacher Education:* This SIG seeks to offer deans, directors, and chairs of schools, colleges, and departments of teacher education an opportunity to exchange information and perspectives on administrative, fiscal, and policy issues. SIG coordinator: New coordinator to be selected. Will meet on Friday at 3:45 p.m.

*Educational Foundations:* What do we mean when we say that we teach Educational Foundations? What are our purposes? How do we teach it? The range of interpretations, purposes, and approaches varies from instructor to instructor and by institution. Given this milieu, we come together at CCTE to share with and learn from each other. SIG coordinator: Karen D. Benson, California State University, Sacramento. Will meet on Thursday at 12:15 p.m.

*Equity and Social Justice:* This SIG is closely aligned with the mission of CCTE in general, and seeks to offer augmented support for a democratic vision in the field of teacher education. SIG co-coordinators: Anaida Colon-Muniz, Chapman University, and Tim Mahoney, California State University, Stanislaus. Will meet on Friday at 3:45 p.m.

*International/Global Teacher Education:* This new SIG will explore issues and practices related to teacher education in the international/global context. SIG coordinator: Reyes Quezada, University of San Diego. Will meet on Thursday at 12:15 p.m.

*Lives of Teachers:* This SIG is intended for educators interested in conducting research, doing writing, or just discussing topics related to: (1) the evolution of teacher careers, including the stages or passages that mark various phases of this evolution; (2) teacher biography and autobiography, with special emphasis on the stories that teachers tell about their professional lives; and (3) teacher professionalism, i.e., those features that distinguish teaching from other professions. SIG coordinator: Jerry Brunetti, St. Mary's College. Will meet on Thursday at 12:15 p.m.

*Special Education:* This SIG offers an opportunity for discussion and exchange between teacher educators interested in and involved in the field of special education. SIG coordinators: Michele Cepello, California State University, Chico, and Lou Larwood, San Jose State University. Will meet on Thursday at 12:15 p.m.

*Technology and Teacher Education:* This SIG explores issues and innovations in technology that impact and offer promise to the field of teacher education. SIG coordinator: Heidi Stevenson, University of the Pacific. Will meet on Friday at 3:45 p.m.