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Spring 2008 CCTE Conference Announcement

Theme: “Got Accreditation?”

The Spring 2008 Conference of the California Council on Teacher Education

Jointly Co-Sponsored by
California Association of Bilingual Teacher Educators (CABTE)
California Association of Professors of Educational Administration (CAPEA)
California Association of Professors of Special Education/Teacher Education Division (CAPSE/TED)
Independent California Colleges and Universities Council on the Education of Teachers (ICCU CET)

March 6-8, 2008
Sainte Claire Hotel, San Jose

Conference Theme: “Got Accreditation?”

Why do we have accreditation? Why would we ever consider having both national and state accreditation of teacher education? Why has California changed its accreditation system? What will we do under the newly revised system that is different from what we have done before? How will we transition to this new system? What have other universities in the state done to develop an assessment system responsive to the requirements for accreditation? How are other institutions measuring candidate performance? What are some helpful tips for preparing for our next accreditation visit? What does accreditation mean to faculty?

The Spring 2008 CCTE Conference intends that these questions and others you may have about accreditation will be answered. Participants will have the opportunity to hear from many voices in the field, including colleagues who have had recent and meaningful experiences in accreditation activities. Perspectives will be shared from such roles as college accreditation coordinator, Board of Institutional Reviewers team chair, Commission on Teacher Credentialing consultant, members of the Committee on Accreditation, and members of the Accreditation Working Group.

The keynote speaker will be Randy Hitz, Dean of the Graduate School of Education at Portland State University and Chair of the Board of Directors of the American Association of Colleges of Teacher Education. He will offer a national perspective on accreditation as it relates to teacher education in California.

The Conference will explore accreditation at national, regional, state, and local levels, including an examination of the purposes and plans for the revised state process here in California. Saturday morning of the Conference will be designed to engage attendees in the “nuts and bolts” of accreditation.

See the accompanying tentative program for the three days.

How To Register?

Complete the accompanying registration form (pre-registration deadline is February 15, 2008) and return it with pre-payment to: Alan H. Jones, CCTE Executive Secretary, 3145 Geary Boulevard, PMB 275, San Francisco, CA 94118

Hotel Accommodations

You must make your own hotel reservations for the Conference. Call the Sainte Claire Hotel at 408/295-2000 and tell them you are attending the CCTE Spring 2008 Conference. Reservations must be made by February 4 to be assured of rooms within our reserved CCTE block, although some rooms may still be available after that date.

If you need further information contact Alan H. Jones, CCTE Executive Secretary, 3145 Geary Boulevard, PMB 275, San Francisco, CA 94118, telephone 415/666-3012, fax 415/666-3552, e-mail caddogap@aol.com

For additional information about CCTE see our website — www.ccte.org

Tentative Spring 2008 CTE Conference Program

Wednesday, March 5:

Noon to 5 p.m. - Meeting of **Board of Directors** of the California Council on Teacher Education.

8:30 a.m. to 3:30 p.m. - Meeting of the **California State University Field Directors Forum**.

Thursday, March 6:

8:00 a.m. to 6:00 p.m. - **Conference Registration & Exhibits Room Is Open**, Start of Two-Day Silent Auction.

9:00 a.m. to Noon - Meeting of the **California Association of Professors of Special Education/Teacher Education Division**.

9:30 a.m. to Noon - **Independent California Colleges and Universities Council on the Education of Teachers**.

(begins with continental breakfast; meeting starts at 10:00 a.m.).

10:00 a.m. to Noon - Meeting of the **California Association of Bilingual Teacher Educators**.

10:30 to 11:30 a.m. - **Doctoral Student Meeting** (A New Event at the Spring 2008 Conference).

11:30 a.m. to Noon. - **Newcomers Meeting** (for first-time or recent new attendees).

Noon to 12:30 p.m. - Pick up box lunches (for those who ordered them).

Noon to 1:15 p.m. - **First Set of Special Interest Groups:**

Arts and Education, Educational Foundations, International/Global Teacher Education, Lives of Teachers, Special Education, and Technology and Teacher Education.

1:30 to 3:05 p.m. - **First Plenary Session and Keynote:**

Introductions and Conference Orientation.

Special Table Activity to Explore Assumptions about Accreditation.

Keynote Address by **Randy Hitz** (Portland State University) on "Accreditation: The National Perspective."

Questions and Answers.

3:05 to 3:20 p.m. - Break.

3:20 to 4:15 p.m. - **Second Plenary Session:**

Presentation on "Accreditation: The State Policy Perspective" by Commission on Teacher Credentialing staff and members of the Committee on Accreditation.

Questions and Answers.

4:15 to 4:30 p.m. - Break

4:30 to 5:30 p.m. - **Policy Session and Delegate Assembly**, including policy updates from the CCTE Policy Committee, the CCTE Legislative and Educational Policy Analyst, and staff of the Commission on Teacher Credentialing..

6:00 to 7:00 p.m. - **Joint Presidents' Reception & Social Hour**.

7:00 to 9:00 p.m. - **Conference Banquet**, followed by songfest led by CCTE song-writers and minstrels, all voices and instruments welcome.

Friday, March 7:

7:30 to 8:45 a.m. - **Teacher Education Quarterly Editorial Board Meeting**.

7:30 to 8:45 a.m. - **Issues in Teacher Education Editorial Board Meeting**.

8:00 a.m. to 6:00 p.m. - **Conference Registration and Exhibits Room Is Open**, Silent Auction continues until 1:30 p.m.

8:00 to 8:30 a.m. - Coffee, tea, juices, breads, and pastries.

8:30 to 10:30 a.m. - **Third Plenary Session:**

Panel Presentation on "Revised California Accreditation System: Voices from the Field."

Questions and Answers.

10:30 to 10:45 a.m. - Break.

10:45 to Noon. - Concurrent **Research and Practice Sessions**.

11:45 a.m. to Noon - Final opportunity to vote in annual CCTE elections; bring ballots to registration room.

Noon. to 1:15 p.m. - **Conference Luncheon**, featuring CCTE semi-annual awards presentations.

1:15 to 1:30 p.m. - Break and final opportunity to bid in **Silent Auction**.

1:30 to 2:45 p.m. - **Fourth Plenary Session:**

Panel Presentation on "Assessment/Accreditation Nexus: What Does It Mean to Faculty?"

Questions and Answers.

2:45 to 2:55 p.m. - Break.

2:55 to 4:10 p.m. - **Second Set of Special Interest Groups:**

BTSA and Induction Programs, Case Methods, Coalition for Educational Renewal, Coordinators of Credential Programs, Deans and Directors of Teacher Education, and Equity and Social Justice.

4:10 to 4:15 p.m. - Break.

4:15 to 5:30 p.m. - **Poster Session** for Research and Practice Topics, with wine and cheese.

Saturday, March 8:

8:00 a.m. to noon - **Conference Registration and Exhibits Room Is Open**.

8:00 to 9:00 a.m. - Coffee, tea, juice, breads, and pastries.

9:00 10:30 a.m. - **Round Table Discussions** on California Common Standards 2, 7, and 9.

10:30 to 10:45 a.m. - Break.

10:45 to 11:45 a.m. - **Fifth Plenary Session:**

Panel Discussion on "Do's and Don't's of Accreditation Visits."

11:45 a.m. to Noon - **Final Comments and Conference Adjournment**.

California Council on Teacher Education
Spring 2008 Conference Registration Form

March 6-8, Sainte Claire Hotel, San Jose

Please register me for the Spring 2008 CCTE Conference!

Name _____

Preferred Mailing Address _____

Telephone _____ (include ZIPcode)

E-Mail _____

Institutional Affiliation _____

Registration Category (check the appropriate one):

- Basic Pre-Registration - \$250 (will be \$275 on site)
- Special for First-Time Registrants - \$150 (will be \$175 on site)
- Special for Students - \$100 (will be \$125 on site)

Food Service (check those desired):

- Thursday Box Lunch - \$25
- Conference Banquet (Thursday evening) - \$45
- Conference Awards Luncheon (Friday noon) - \$35
- Check here if you wish vegetarian meals.

CABTE Meeting and Refreshments (Thursday morning)

- Special Fee for Those Attending - \$25

CAPSE Meeting and Refreshments (Thursday morning)

- Special Fee for Those Attending - \$25

ICCUCET Continental Breakfast and Meeting (Thursday morning)

- Special Fee for Those Attending - \$25

California State University Field Coordinators Forum Meeting (Wednesday)

- Special Fee for Those Attending - \$25

Total from boxes checked above (please enclose check for this amount payable to CCTE): \$_____

Membership in CCTE: It is not necessary to be a CCTE delegate or member to register for and attend the Conference; However, if you are not already a delegate or member, please consider joining (use the membership form that follows, and include membership dues in your check).

CCTE Special Interest Groups, *all* attendees are urged to attend a SIG of their choosing during each time slot (check the ones you plan to attend):

SIGs meeting at Noon. on Thursday:

- Arts in Education
- Educational Foundations
- International /Global Teacher Education
- Lives of Teachers
- Special Education
- Technology and Teacher Education

SIGs meeting at 2:55 p.m. on Friday:

- BTSA and Induction
- Case Methods
- Coalition for Educational Renewal
- Credential Program Coordinators
- Deans and Directors
- Equity and Social Justice

Send completed form with check payable to "CCTE" to: Alan H. Jones, CCTE Executive Secretary,
3145 Geary Boulevard PMB 275, San Francisco, CA 94118



California Council on Teacher Education

CALIFORNIA COUNCIL ON TEACHER EDUCATION

Individual Membership Form for 2007-2008
(Membership Year July 2007 through June 2008)

President (2008)

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University of the Pacific

Teacher Education Quarterly

Thomas Nelson, Editor

University of the Pacific

Issues in Teacher Education

Margaret Olebe, Editor

Commission on Teacher

Credentialing

Legislative and Educational Policy

Analyst

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Zaragoza-Diaz & Associates

Executive Secretary

Alan H. Jones (2007)

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San Francisco, CA 94118

415/666-3012

Fax 415/666-3552

caddogap@aol.com

www.ccte.org

Member Name _____

Institutional Affiliation _____

Preferred Mailing Address _____

City and ZIP _____

Telephone Number (include area code) _____

Fax Number (include area code) _____

email address _____

Type of CCTE membership for 2007-2008:

- Individual (\$100)
- Retired (\$80)
- Student (\$50)

You may also include an individual membership in the California Association of Professors of Special Education/Teacher Education Division for 2007-2008:

- Professor or associate professor at CAPSE/TED member institution (\$20)
- Professor or associate professor at non-member institution (\$25)
- Assistant professor or part-time faculty (\$15)
- Graduate student/other special educator (\$10)

Include payment for CAPSE/TED membership with CCTE membership; Your CAPSE/TED membership information and dues will be forwarded by CCTE to CAPSE/TED.

Please complete and return this form with your check payable to the California Council on Teacher Education. Please mail to:

Alan H. Jones, Executive Secretary
California Council on Teacher Education
3145 Geary Boulevard, PMB 275
San Francisco, California 94118

Thank you.

Call for Proposals for Research and Practice Sessions at Spring 2008 CCTE Conference

The California Council on Teacher Education (CCTE) invites submission of research and practice proposals for semi-annual conferences. The theme of the Spring 2008 Conference will be "Got Accreditation?" Themes for future conferences will be announced as available. Proposals that relate to the theme of the conference are encouraged, but proposals on other topics relevant to teacher education are also welcome. Proposals are sought for several types of sessions: poster sessions, interactive sessions, demonstrations, workshops, and formal presentations, both individual and groups. The Spring 2008 Conference schedule provides for one time slot for concurrent presentations and another time slot for poster sessions.

How to Submit Proposals

Proposals must be submitted as Word doc attachments (New Times Roman, 12 pt. font) via email, and include:

- ◆ File cover sheet which lists the proposal title, names, affiliations, addresses, work and home telephone numbers, and e-mail addresses, along with an indication of whether the proposal focuses on research or practice, and the preferred session format (poster session, interactive session, demonstration, workshop, or formal presentation).
- ◆ File attachment of a maximum 3-page, single-spaced proposal without names of the presenters.

Proposals should be e-mailed to Helene Mandell, Chair of the CCTE Research and Practice Committee at:

hmandell@calstate.edu

Deadline

Proposals for the Spring 2008 Conference must be received by February 1, 2008.

Deadlines for future conferences are February 1 for Spring conferences and August 1 for Fall conferences.

Content of the Proposal

- ◆ A brief overview of the study/project/program session including purpose/objectives;
- ◆ Indication of significance to the field of teacher education;
- ◆ For research proposals, describe theoretical framework, methodology, and overview of results;
- ◆ For practice proposals, describe the key elements of practice, with conclusions and/or point of view.

Criteria for Selection

The extent to which the proposal:

- ◆ Contributes to the theme of the conference, or to other significant teacher education issues;
- ◆ If a research proposal, is it methodologically or theoretically sound, with relevant findings?
- ◆ If a practice proposal, how well conceived and described is the practice?
- ◆ Clearly states its significance for teacher educators at both the higher education and K-12 levels.

Scheduling

Persons submitting proposals must be planning to register for and attend the Conference in order to be available once proposals are accepted and sessions are scheduled. Presenters are responsible for providing their own audio-visual needs.

Miscellaneous

Presentations at CCTE Conferences may be considered for inclusion on the CCTE website following the Conference, and may be submitted to the ERIC Clearinghouse on Teacher Education. In addition, authors who develop complete manuscripts based on conference presentations are encouraged to submit their work for publication consideration to either *Teacher Education Quarterly* or *Issues in Teacher Education*.

CCTE Calls for Nominations for Quality Education Partnership Award for Distinguished Service to Children and the Preparation of Teachers

At each Spring and Fall Semi-Annual Conference, CCTE honors a teacher education program which exemplifies collaborative efforts between a college/university and a K-12 school/district. The CCTE Awards Committee now invites nominations (and self-nominations) from programs in Northern California for the *Quality Education Partnership Award for Distinguished Service to Children and the Preparation of Teachers* that will be presented at the Spring 2008 Conference in San Jose. Next summer the Awards Committee will seek nominations of programs in Southern California for the award to be presented at the Fall 2008 Conference in San Jose.

Nominations must be submitted via e-mail.

Nominees for this semi-annual CCTE award must reflect collaboration between college/university administration and faculty and K-12 school administration and faculty (individual schools, school districts, or county offices of education) in the planning as well as the implementation of the program to be honored. Eligible programs must have been in place for a minimum of three academic years. Such programs may involve public or private/independent colleges/universities and public or private K-12 schools. Nominations must show clear evidence that, as a result of the program, all partners have benefited, e.g., children, student teachers, beginning teachers, cooperating teachers, other teachers and/or administrators in the school or district, and college/university faculty.

Nominations must include the following information: the names of the leading participants in the collaborative effort; a description of the school/district/county office and its population; a history of the program, including original goals and/or research questions being addressed; a description of the perceived successes of the effort, including any synopses of evaluative data collected; and future plans for the project.

Nominations must be submitted jointly by the K-12 school/district/county office and the institution of higher education with a statement of verification by the appropriate college/university and school/district officials. Each official named in the document should send a separate e-mail verification statement.

The total nomination document should not exceed five pages.

Please submit nominations by e-mail to: arlinda.eaton@csun.edu

The deadline for nominations for the award to be made at the Spring 2008 Conference is February 1, 2008.

Call for CCTE Individual Awards Nominations

The California Council on Teacher Education seeks to recognize individuals who, as part of their professional responsibility, are making significant contributions to the preparation and professional development of educators for California schools. Toward this end CCTE will, depending upon nominations received and the subsequent deliberations of the Awards Committee, continue the tradition begun by SCATE of honoring educators in the following categories at the Spring 2008 Conference:

Robert R. Roth Distinguished Teacher/Administrator New to the Profession: This award is intended for a teacher or administrator who has worked six years or less at a K-Adult school site, district office, or county office of education. The awardee must exemplify excellence in their primary assignment and in their work to improve the preparation, induction, and professional development of educators.

Distinguished Teacher/Administrator: This award recognizes and honors an outstanding teacher and/or outstanding administrator who has worked more than six years at a K-Adult school site, district office, or county office of education. The awardees must exemplify excellence in primary assignment and in work to improve the preparation, induction, and professional development of educators.

Distinguished Teacher Educator: This award recognizes and honors an outstanding teacher educator who is located at a university/college, community college, or educational agency other than K-12 districts or county offices. The awardee must exemplify excellence in work to improve the preparation, induction, and professional development of educators.

Nomination Procedure: Via e-mail (1) Submit an essay describing the work of your nominee with particular attention to: evidence of excellence in primary professional assignment; history and evidence of commitment to and success in teacher preparation; and ways in which the nominee's work reflects the goals of CCTE; (2) Include with your essay documentation/evidence (including nominee's CV) to support your claims; (3) Cover page to include: Name of Award; Name of Nominee; Nominee Address, Phone, e-mail; Name of Nominator; Nominator Address, Phone, e-mail; (4) Send nomination information via e-mail by February 1, 2008, to: arlinda.eaton@csun.edu

For additional information contact CCTE Awards Committee Chair Arlinda Eaton, College of Education, California State University, Northridge, 18111 Nordhoff St., Northridge, CA 91330, e-mail arlinda.eaton@csun.edu