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Spring 2009 CCTE Conference Announcement

Theme:

“Teaching and Learning: Past, Present, and Future”

The Spring 2009 Conference of the California Council on Teacher Education

Jointly Co-Sponsored by
California Association of Bilingual Teacher Educators (CABTE)
California Association of Professors of Educational Administration (CAPEA)
California Association of Professors of Special Education/Teacher Education Division (CAPSE/TED)
Independent California Colleges and Universities Council on the Education of Teachers (ICCUCET)

March 26-28, 2009
Sainte Claire Hotel, San Jose

Conference Theme: “Teaching and Learning: Past, Present, and Future”

The Spring 2009 CCTE Conference, to be held at the Sainte Claire Hotel in San Jose on March 26-28, will address the theme, “Teaching and Learning: Past, Present, Future.” The Planning Committee for that Conference has already confirmed an exciting and diverse group of presenters. Dr. Larry Cuban, Professor Emeritus, Stanford University will serve as the Keynote Speaker and will offer his insights into the historical aspects of teaching and learning and present ways of conceiving future educational contexts. Dr. Etta Hollins, Professor and Chair of the Teacher Education Program at the University of Southern California, will join us as a special guest, focusing her presentation on the future of teaching and learning in urban and culturally diverse school settings. Dr. Michael Gose, Pepperdine University, will host an intimate Fireside Chat focused on his recent book, *What It Means to be a Teacher: The Reality and Gift of Teaching*. Kendall Haven, a nationally prominent master storyteller, author, and educator, will lead the Conference attendees in exploring stories as pedagogical practice. This highly interactive presentation will focus on the implications of teachers’ stories as a context for analyzing historical and future aspects of teaching and learning. In addition, CCTE will welcome the George Lucas Educational Foundation and contributors to its *Edutopia* publication, who will guide the audience, through film and digital technology, to discover the intersection between cognitive sciences, how younger generations are wired for learning, and project-based learning. See the accompanying tentative program highlights for the three days.

How To Register?

Complete the accompanying registration form (pre-registration deadline is March 6, 2009) and return it with pre-payment to: Alan H. Jones, CCTE Executive Secretary, 3145 Geary Boulevard, PMB 275, San Francisco, CA 94118

Hotel Accommodations

You must make your own hotel reservations for the Conference. Call the Sainte Claire Hotel at 408/295-2000 and tell them you are attending the CCTE Spring 2009 Conference. Reservations must be made by February 24 to be assured of rooms within our reserved CCTE block, although some rooms may still be available after that date.

If you need further information contact Alan H. Jones, CCTE Executive Secretary, 3145 Geary Boulevard, PMB 275, San Francisco, CA 94118, telephone 415/666-3012, fax 415/666-3552, e-mail alan.jones@ccte.org

For additional information about CCTE see our website — www.ccte.org

Tentative Spring 2009 CCTE Conference Program

Wednesday, March 25:

10:00 a.m. to 3:00 p.m. - Meeting of the **CalTPA Coordinators**.

Noon to 5 p.m. - Meeting of **Board of Directors** of the California Council on Teacher Education.

Thursday, March 26:

8:00 a.m. to 6:00 p.m. - **Conference Registration & Exhibits Room Is Open**, Start of Two-Day Silent Auction.

9:00 a.m. to Noon - Meeting of the **California Association of Bilingual Teacher Educators**.

9:00 a.m. to Noon - Meeting of the **California Association of Professors of Special Education/Teacher Education Division**.

9:30 a.m. to Noon - **Independent California Colleges and Universities Council on the Education of Teachers**.

(begins with continental breakfast; meeting starts at 10:00 a.m.).

11:45 a.m. to 12:15 p.m. - **Newcomers' Meeting** (for first-time or recent new attendees).

Noon to 12:30 p.m. - Pick up box lunches (for those who ordered them).

Noon to 1:00 p.m. - **First Set of Special Interest Groups:**

Arts and Education, Coordinators/Directors of Credential Programs, International Teacher Education, Lives of Teachers, & Special Education.

1:15 to 3:00 p.m. - **Opening Session:**

Introductions with CCTE President James S. Cantor (California State University, Dominguez Hills) presiding.

Conference Orientation by Tom Nelson (University of the Pacific) & Andrea Whittaker (San Jose State University), Co-Chairs of Spring 2009 Conference.

Keynote Address by **Larry Cuban** (Stanford University). Questions and Answers.

3:00 to 4:30 p.m. - First Set of **Research and Practice Concurrent Sessions**.

4:30 to 4:45 p.m. - Break.

4:45 to 5:45 p.m. - **Policy Session and Delegate Assembly**, including policy updates from the CCTE Policy Committee and the Commission on Teacher Credentialing.

6:00 to 7:00 p.m. - **Joint Presidents' Reception & Social Hour**.

7:00 to 9:00 p.m. - **Conference Banquet**, featuring **Film Festival** by **George Lucas Education Foundation**, followed by songfest led by CCTE song-writers and minstrels, all voices and instruments welcome.

Friday, March 27:

7:30 to 9:00 a.m. - **Teacher Education Quarterly Editorial Board Meeting**.

7:30 to 9:00 a.m. - **Issues in Teacher Education Editorial Board Meeting**.

7:30 to 9:00 a.m. - **Graduate Student Meeting**.

8:00 a.m. to 6:00 p.m. - **Conference Registration and Exhibits Room Is Open**, Silent Auction continues until 1:45 p.m.

8:00 to 9:00 a.m. - Coffee, tea, juices, breads, and pastries.

9:00 to 10:30 a.m. - **Keynote Address** by **Etta Hollins** (University of Southern California). Questions and Answers.

10:30 a.m. to Noon - Second Set of **Research and Practice Concurrent Sessions**.

11:45 a.m. to Noon - Final Opportunity to Vote in CCTE Annual Election.

Noon to 1:15 p.m. - **Conference Luncheon**, featuring CCTE semi-annual awards presentations.

1:15 to 1:30 p.m. - Break and final opportunity to bid in **Silent Auction**.

1:30 to 3:00 p.m. - **Storytelling: Past, Present, and Future of Teacher Stories** with **Kendall Haven**.

3:00 to 3:15 p.m. - Break.

3:15 to 4:15 p.m. - **Second Set of Special Interest Groups:**

BTSA and Induction Programs, Elementary Education, Equity and Social Justice, & Technology and Teacher Education.

4:15 to 5:45 p.m. - **Poster Session** for Research and Practice Topics, with wine and cheese.

7:30 to 9:00 p.m. - **Fireside Chat** with **Michael Gose** (Pepperdine University) concerning his book *What It Means To Be a Teacher*.

Saturday, March 28:

8:00 a.m. to noon - **Conference Registration and Exhibits Room Is Open**.

8:00 to 9:00 a.m. - Coffee, tea, juice, breads, and pastries.

9:00 to 11:45 a.m. - **George Lucas Education Foundation and Edutopia Program**

Chaired by **Milton Chen** (Executive Director, George Lucas Education Foundation)

Featuring student and teacher demonstrations & school demonstrations and models.

11:45 a.m. to Noon - **Conference Summary and Adjournment**

Led by Tom Nelson (University of the Pacific) and Andrea Whittaker (San Jose State University), Co-Chairs of Spring 2009 Conference, with Preview of Fall 2009 Conference by Cindy Grutzik (California State University, Dominguez Hills) and Helene Mandell (University of San Diego), Co-Chairs of Fall 2009 Conference.

Spring 2009 CCTE Conference Highlights

The primary components of the Spring 2009 CCTE Conference will be:

Dr. Larry Cuban, Professor Emeritus, Stanford University will serve as the Keynote Speaker on Thursday afternoon and will offer his insights into the historical aspects of teaching and learning and present ways of conceiving future educational contexts.

Dr. Etta Hollins, Professor and Chair of the Teacher Education Program at the University of Southern California, will join us as a special guest, focusing her presentation on the future of teaching and learning in urban and culturally diverse school settings.

Dr. Michael Gose, Pepperdine University, will host an intimate Fireside Chat focused on his recent book, *What It Means To Be a Teacher: The Reality and Gift of Teaching*. Conference participants may want to read this most wonderful collection of teacher stories prior to attending.

Kendall Haven, a nationally prominent master storyteller, author, and educator, will lead the Conference attendees in exploring stories as pedagogical practice. This highly interactive presentation will focus on the implications of teachers' stories as a context for analyzing historical and future aspects of teaching and learning.

The George Lucas Educational Foundation and contributors to its *Edutopia* publication will guide the audience, through film and digital technology, to discover the intersection between cognitive sciences, how younger generations are wired for learning, and project-based learning. This Saturday-morning program will involve teachers and students from K-12 schools who work with the Lucas Foundation, and a special Saturday-morning registration will be available. The Lucas Foundation will also present a short film festival as part of the Thursday evening banquet.

Research and practice topics will be highlighted through presentations, poster sessions, and other formats at various points during the Conference.

The CCTE Policy Committee will update members and delegates at a Policy Session during the Conference.

The Spring 2009 Conference will also include meetings of associated organizations—the California Association of Bilingual Teacher Educators, the California Association of Professors of Special Education/Teacher Education Division, and the Independent California Colleges and Universities Council on the Education of Teachers—on Thursday morning. Registration for those meetings can be made in conjunction with CCTE Spring Conference registration.

The CalTPA Coordinators will meet on Wednesday, March 25, the day prior to the Conference, also at the Sainte Claire Hotel. Registration for the CalTPA meeting can be made in conjunction with CCTE Spring Conference registration.

The CCTE Special Interest Groups will meet, including a new SIG on elementary education.

The Thursday evening banquet will include a film festival and be following by the traditional CCTE sing-a-long.

The Friday luncheon will feature the semi-annual CCTE awards presentation.

The Conference will again be co-sponsored by the California Association of Bilingual Teacher Educators, the California Association of Professors of Educational Administration, the California Association of Professors of Special Education, and the Independent California Colleges and Universities Council on the Education of Teachers.

The Spring 2009 Conference Planning Committee is being co-chaired by Tom Nelson of the University of the Pacific and Andrea Whittaker of San Jose State University. If you have suggestions for the Committee or wish to assist with Conference planning and implementation, please contact Tom (tnelson@pacific.edu) or Andrea (akwhitt@comcast.net).

California Council on Teacher Education
Spring 2009 Conference Registration Form

March 26-29, 2009, Sainte Claire Hotel, San Jose

Please register me for the Spring 2009 CCTE Conference!

Name _____

Preferred Mailing Address _____

(include ZIPcode)

Telephone _____

E-Mail _____

Institutional Affiliation _____

Registration Category (check the appropriate one):

- Basic Pre-Registration - \$250 (will be \$275 on site)
- Special for First-Time Registrants - \$150 (will be \$175 on site)
- Special for Students - \$100 (will be \$125 on site)

Special Saturday-Only Registration:

- Regular - \$50
- First-Time - \$30
- Students - \$20

Food Service (check those desired):

- Thursday Box Lunch - \$25
- Conference Banquet (Thursday evening) - \$45
- Conference Awards Luncheon (Friday noon) - \$35
- Check here if you wish vegetarian meals.

CalTPA Coordinators Meeting (Wednesday)

- Special Fee for Those Attending - \$25

CABTE Meeting and Refreshments (Thursday morning)

- Special Fee for Those Attending - \$25

CAPSE Meeting and Refreshments (Thursday morning)

- Special Fee for Those Attending - \$25

ICCUCET Meeting and Continental Breakfast (Thursday morning)

- Special Fee for Those Attending - \$25

Total from boxes checked above (please enclose check for this amount payable to CCTE): \$_____

Membership in CCTE: It is not necessary to be a CCTE delegate or member to register for and attend the Conference; However, if you are not already a delegate or member, please consider joining (use the membership form that follows, and include membership dues in your check).

CCTE Special Interest Groups, **all** attendees are urged to attend a SIG of their choosing during each time slot (check the ones you plan to attend):

SIGs meeting on Thursday:

- Arts in Education
- Credential Program Coordinators/Directors
- Internationalizing Teacher Education
- Lives of Teachers
- Special Education

SIGs meeting on Friday:

- BTSA and Induction
- Elementary Education
- Equity and Social Justice
- Technology and Teacher Education

Send completed form with check payable to "CCTE" to: Alan H. Jones, CCTE Executive Secretary,
3145 Geary Boulevard PMB 275, San Francisco, CA 94118

All Conference attendees must make their own hotel reservations. Call the Sainte Claire Hotel at 408/295-2000 and tell them you are attending the CCTE Spring 2009 Conference. Reservations must be made by February 24 to be assured of rooms within our reserved CCTE block, although some rooms may still be available after that date.



California Council on Teacher Education

CALIFORNIA COUNCIL ON TEACHER EDUCATION

Individual Membership Form for 2008-2009
(Membership Year July 2008 through June 2009)

President (2010)

James Cantor
California State University,
Dominguez Hills

President-Elect (2010)

Magaly Lavadenz
Loyola Marymount University

Vice-President for AACTE (2010)

Joel Colbert
Chapman University

Vice-President for ATE (2010)

Ann L. Wood
California State University,
Los Angeles

Past President (2010)

Reyes Quezada
University of San Diego

Board of Directors

Alice Bullard (2011)
BTSA State Leadership Team

Barbara Ford (2011)
San Francisco State University

Cindy Grutzik (2009)
California State University,
Dominguez Hills

Virginia Kennedy (2010)
California State University,
Northridge

Jose Lalas (2010)
University of Redlands

Helene Mandell (2009)
University of San Diego

Della Peretti (2009)
University of California,
Berkeley

Mary Sandy (2011)
University of California, Davis

Heidi Stevenson (2010)
University of the Pacific

Teacher Education Quarterly

Thomas Nelson, Editor
University of the Pacific

Issues in Teacher Education

Margaret Olebe, Editor
Commission on Teacher
Credentialing

Executive Secretary

Alan H. Jones (2010)
Caddo Gap Press
3145 Geary Blvd. PMB 275
San Francisco, CA 94118
415/666-3012
Fax 415/666-3552
alan.jones@ccte.org

Member Name _____

Institutional Affiliation _____

Preferred Mailing Address _____

City and ZIP _____

Telephone Number (include area code) _____

Fax Number (include area code) _____

email address _____

Type of CCTE membership for 2008-2009:

- Individual (\$100)
- Retired (\$80)
- Student (\$50)

You may also include an individual membership in the California Association of Professors of Special Education/Teacher Education Division for 2008-2009:

- Professor or associate professor at CAPSE/TED member institution (\$20)
- Professor or associate professor at non-member institution (\$25)
- Assistant professor or part-time faculty (\$15)
- Graduate student/other special educator (\$10)

Include payment for CAPSE/TED membership with CCTE membership;
Your CAPSE/TED membership information and dues will be forwarded by CCTE to CAPSE/TED.

Please complete and return this form with your check payable to the California Council on Teacher Education. Please mail to:

Alan H. Jones, Executive Secretary
California Council on Teacher Education
3145 Geary Boulevard, PMB 275
San Francisco, California 94118

Thank you.

Call for Proposals for Research and Practice Sessions at Spring 2009 CCTE Conference

The California Council on Teacher Education (CCTE) invites submission of research and practice proposals for its Spring 2009 Conference around the theme “Teaching and Learning: The Past, Present, and Future” to be held at the Sainte Claire Hotel in San Jose from March 26-28. Proposals that relate to the theme of the conference are encouraged, but proposals on other topics relevant to teacher education are also welcome.

Proposals are sought and encouraged for several types of sessions: symposia, poster sessions, interactive sessions, demonstrations, workshops, and formal presentations, both individual and groups. CCTE Conference schedules provide for one time slot for several concurrent sessions and another time slot for poster sessions and demonstrations; accepted proposals will be assigned to time slots as consistent as possible with the desired format.

About the Spring 2009 Theme. The Spring 2009 Conference Planning Committee is interested in proposals that address the conference theme, especially those that address cognitive science, new and innovative ways of teaching and learning, and the intersection between technology and curriculum. The goal of the Spring Conference is to engage participants in both historical and contemporary perspectives about teaching and learning.

Clearly, a transformation is occurring with an entire generation being born into the digital age. In what ways have pedagogical practices adapted to the changing nature of learners today? In what ways has technology influenced the ways in which teachers engage students in subject matter content? In what ways are new emerging pedagogies influencing the manner in which K-12 teachers do their work? How has the technological and information-age revolution impacted the ways teacher education programs approach the preparation of new teachers as well as engaging experienced teachers in professional development? In what ways has the digital age impacted classroom teaching and the manner in which teachers are prepared to work with students in the future? Possible topics may include:

- Brain-based research
- Multiple Intelligences
- Cognitive Science
- Informal education
- Experiential education
- Project-based learning
- Gaming
- Online learning
- Second Life
- Web-based teaching and learning
- Videoconferencing
- Collaboration across distance
- Digital natives
- Multimedia learning environments
- User-generated content
- Wiki environments
- Blogs and Vlogs
- Digital safety
- Feedback loops
- Mobile technology
- Digital literacy
- Web-based design.

How to Submit Proposals. Proposals must be submitted as Word doc attachments (New Times Roman, 12 pt. font) via email, and include:

- ◆ File of cover sheet which lists the proposal title, names, affiliations, addresses, work and home telephone numbers, and e-mail addresses, along with an indication of whether the proposal focuses on research or practice, and the preferred session format (poster session, interactive session, demonstration, workshop, or formal presentation). A Word file of the cover sheet may be downloaded from the CCTE website; cover sheet also appears on next page; please use that form in submitting a proposal.
- ◆ File attachment of a maximum 3-page, single-spaced proposal without names of the presenters. Proposals should be e-mailed to Helene Mandell, Chair of the CCTE Research and Practice Committee at:

hmandell@sandiego.edu

Deadline. Deadline for proposal submissions for the Spring 2009 Conference is February 1, 2009.

Content of the Proposal.

- ◆ A brief overview of the study/project/program session including purpose/objectives;
- ◆ Indication of significance to the field of teacher education;
- ◆ For research proposals, describe theoretical framework, methodology, and overview of results;
- ◆ For practice proposals, describe the key elements of practice, with conclusions and/or point of view.

Criteria for Selection. The extent to which the proposal:

- ◆ Contributes to the theme of the conference, or to other significant teacher education issues;
- ◆ If a research proposal, is it methodologically or theoretically sound, with relevant findings?
- ◆ If a practice proposal, how well conceived and described is the practice?
- ◆ Clearly states its significance for teacher educators at both the higher education and K-12 levels.

Scheduling. Persons submitting proposals must be planning to register for and attend the Conference so that they will be available to appear and present once proposals are accepted and sessions are scheduled. When a proposal is accepted for the program, all presenters will be expected to pre-register for the Conference. Presenters not registered by the pre-registration deadline will not be included in the Conference program. Presenters are responsible for providing their own audio-visual needs.

Cover Sheet for CCTE Conference Proposals

Deadline: February 1 (Spring) or August 1 (Fall)

Title of Presentation: _____

Name of Primary Contact Person: _____

Affiliation _____

Address _____

Day Phone _____

Evening Phone _____

Email _____

Other Presenter(s) to be named in Program:

Name(s) _____

Affiliation(s) _____

Please complete all information below

_____ I am proposing a presentation in a separate room of my/our own.

_____ I am proposing a poster session in a common room.

_____ If my proposal is not accepted for a separate presentation, I would like to be considered for a poster session in a common room.

Please complete the 3 items on the checklist below that are relevant to your proposal:

This is a research proposal	This is a best practices proposal
_____ I included a theoretical rationale	_____ I included a rationale for the innovation
_____ I included a methodology section	_____ I included an overview of the changes made
_____ I included an analysis of the results	_____ I included an analysis of the impact of the innovation

CCTE Call for Nominations for Quality Education Partnership Award for Distinguished Service to Children and the Preparation of Teachers

At each Spring and Fall Semi-Annual Conference, CCTE honors a teacher education program which exemplifies collaborative efforts between a college/university and a K-12 school/district. The CCTE Awards Committee now invites nominations (and self-nominations) from programs in Northern California for the *Quality Education Partnership Award for Distinguished Service to Children and the Preparation of Teachers* that will be presented at the Spring 2009 Conference in San Jose. Next summer the Awards Committee will seek nominations of programs in Southern California for the award to be presented at the Fall 2009 Conference in San Diego.

Nominations must be submitted via e-mail.

Nominees for this semi-annual CCTE award must reflect collaboration between college/university administration and faculty and K-12 school administration and faculty (individual schools, school districts, or county offices of education) in the planning as well as the implementation of the program to be honored. Eligible programs must have been in place for a minimum of three academic years. Such programs may involve public or private/independent colleges/universities and public or private K-12 schools. Nominations must show clear evidence that, as a result of the program, all partners have benefited, e.g., children, student teachers, beginning teachers, cooperating teachers, other teachers and/or administrators in the school or district, and college/university faculty.

Nominations must include the following information: the names of the leading participants in the collaborative effort; a description of the school/district/county office and its population; a history of the program, including original goals and/or research questions being addressed; a description of the perceived successes of the effort, including any synopses of evaluative data collected; and future plans for the project.

Nominations must be submitted jointly by the K-12 school/district/county office and the institution of higher education with a statement of verification by the appropriate college/university and school/district officials. Each official named in the document should send a separate e-mail verification statement.

The total nomination document should not exceed five pages.

Please submit nominations by e-mail to: jose_lalas@redlands.edu

The deadline for nominations for the award to be made at the Spring 2009 Conference is February 1, 2009.

Call for CCTE Individual Awards Nominations

The California Council on Teacher Education seeks to recognize individuals who, as part of their professional responsibility, are making significant contributions to the preparation and professional development of educators for California schools. Toward this end CCTE will, depending upon nominations received and the subsequent deliberations of the Awards Committee, continue the tradition begun by SCATE of honoring educators in the following categories at the Spring 2009 Conference:

Robert R. Roth Distinguished Teacher/Administrator New to the Profession: This award is intended for a teacher or administrator who has worked six years or less at a K-Adult school site, district office, or county office of education. The awardee must exemplify excellence in their primary assignment and in their work to improve the preparation, induction, and professional development of educators.

Distinguished Teacher/Administrator: This award recognizes and honors an outstanding teacher and/or outstanding administrator who has worked more than six years at a K-Adult school site, district office, or county office of education. The awardees must exemplify excellence in primary assignment and in work to improve the preparation, induction, and professional development of educators.

Distinguished Teacher Educator: This award recognizes and honors an outstanding teacher educator who is located at a university/college, community college, or educational agency other than K-12 districts or county offices. The awardee must exemplify excellence in work to improve the preparation, induction, and professional development of educators.

Nomination Procedure: Via e-mail (1) Submit an essay describing the work of your nominee with particular attention to: evidence of excellence in primary professional assignment; history and evidence of commitment to and success in teacher preparation; and ways in which the nominee's work reflects the goals of CCTE; (2) Include with your essay documentation/evidence (including nominee's CV) to support your claims; (3) Cover page to include: Name of Award; Name of Nominee; Nominee Address, Phone, e-mail; Name of Nominator; Nominator Address, Phone, e-mail; (4) Send nomination information via e-mail by February 1, 2009, to: jose_lalas@redlands.edu

For additional information contact CCTE Awards Committee Chair Jose Lalas, School of Education, University of Redlands, 1200 E. Colton Ave., Redlands, CA 92373-0999, e-mail jose_lalas@redlands.edu