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## Spring 2010 CTE Conference Announcement

Theme:

### “Technological Knowledge, Equity, and Access: Teacher as Learner, Learner as Teacher”

#### The Spring 2010 Conference of the California Council on Teacher Education

Jointly Co-Sponsored by  
California Association of Bilingual Teacher Educators (CABTE)  
California Association of Professors of Educational Administration (CAPEA)  
California Association of Professors of Special Education/Teacher Education Division (CAPSE/TED)  
Independent California Colleges and Universities Council on the Education of Teachers (ICCU CET)

March 25-27, 2010

Sainte Claire Hotel, San Jose, California

#### *Conference Theme: “Technological Knowledge, Equity, and Access: Teacher as Learner, Learner as Teacher”*

The Spring 2010 Conference of the California Council on Teacher Education will explore the complex task of effectively teaching subject matter through appropriate uses of technology. The lenses of pedagogical practices for teaching curriculum, classroom experiences, digital equity, and teacher development will focus our exploration of Mishra and Kohler's (2006) framework entitled *Technological Pedagogical Content Knowledge* (TPACK) based on Shulman's (1968) premise that “pedagogical practice is uniquely connected to specific content areas.”

In 2008 the AACTE's Innovation and Technology Committee produced *The Handbook of Technological Pedagogical Content Knowledge*. We will be joined at the Spring Conference by four contributing authors of the book. Each keynote address and its following session will connect to provide a continuum of theoretical, conceptual, and most importantly, practical applications of TPACK.

On Thursday of the Conference, Punya Mishra of Michigan State University and co-developer of TPACK will give an overview of the model in K-12 and teacher education. His talk will be complimented with live video feed from Sean Nash to discuss how his school district implements TPACK in the K-12 setting with limited resources. Dr. Mishra plans for this to be a hands-on session, so bring your cell phones and laptops.

That evening at the conference banquet Glen Bull of the University of Virginia will lead a lively talk about how CCTE can align itself and collaborate with other teacher education organizations. He has been successfully bringing groups together for decades.

To continue the discussion of TPACK, and focus more on learning activity types that help teachers to build and use TPACK in curriculum-based ways with multiple pedagogies, Judi Harris of the College of William and Mary will discuss her *Activity Structures* which methodologically align with content curricula and her research into their effectiveness. This Friday morning keynote session will provide members with a number of web-based resources, so again bring your laptops.

Then on Friday afternoon, Drs. Harris and Mishra will be joined by Dr. Mario Kelly from Hunter College of the City University of New York to facilitate an interactive session with small and whole group activities, in which participants will address contexts which encourage or inhibit technology integration. The objective of this session will be to clarify how to best support meaningful integration of technology by overcoming issues of limited resources and providing members with ideas about how to best support their preservice teachers and the K-12 students whom those new teachers will serve.

“Technological Knowledge, Equity, and Access: Teacher as Learner, Learner as Teacher” will be the theme of the Conference, building on the “Twenty-First Century Schools of Education: Responding to a Changing World” theme of the Fall 2009 Conference.

#### *How To Register?*

Complete the accompanying registration form (pre-registration deadline is March 5, 2010) and return it with a check (payable to CCTE) to: Alan H. Jones, CCTE Executive Secretary, 3145 Geary Boulevard, PMB 275, San Francisco, CA 94118

You must make your own hotel reservations for the Conference. Call the Sainte Claire Hotel at 408/295-2000 or 866/870-0726 and tell them you are attending the CCTE Spring 2010 Conference. Reservations must be made by February 26 to be assured of rooms within our reserved CCTE block, although some rooms may still be available after that date. If you need further information contact Alan H. Jones, CCTE Executive Secretary, 3145 Geary Boulevard, PMB 275, San Francisco, CA 94118, telephone 415/666-3012, fax 415/666-3552, e-mail alan.jones@ccte.org

# Tentative Spring 2010 CCTE Conference Program

## *Wednesday, March 24:*

- 8:30 a.m. to 2:30 p.m. - Meeting of the **California State University Field Coordinators Forum**.  
10:30 a.m. to 5 p.m. - Meeting of **Board of Directors** of the California Council on Teacher Education.

## *Thursday, March 25:*

- 8:00 a.m. to 6:00 p.m. - **Conference Registration & Exhibits Room Is Open**, Start of Two-Day Silent Auction.  
9:00 a.m. to Noon - Meeting of the **California Association of Bilingual Teacher Educators**.  
9:00 a.m. to Noon - Meeting of the **California Association of Professors of Special Education/Teacher Education Division**.  
9:30 a.m. to Noon - **Independent California Colleges and Universities Council on the Education of Teachers**.  
(begins with continental breakfast; meeting starts at 10:00 a.m.).  
11:15 to 11:45 a.m. - **Newcomers' Meeting** (for first-time or recent new attendees).  
11:30 a.m. to 12:30 p.m. - Pick up box lunches (for those who ordered them).  
Noon to 1:00 p.m. - **First Set of Special Interest Groups**:  
Arts & Education, Coordinators of Credential Programs, Internationalizing Teacher Education, Lives of Teachers, & Special Education.  
1:15 to 3:15 p.m. - **Opening Session**:  
Introductions with CCTE President James S. Cantor (California State University, Dominguez Hills) presiding.  
Conference Orientation by Pamela Redmond (Touro University) and Heidi Stevenson (University of the Pacific).  
**Keynote Address** by **Punya Mishra** (Michigan State University) with Questions and Answers.  
**Panel Discussion**.  
3:15 to 3:30 p.m. - Break.  
3:30 to 4:45 p.m. - **First Set of Concurrent Research and Practice Sessions**  
4:45 to 6:00 p.m. - **First Policy Session and Delegate Assembly**, including policy updates from the CCTE Policy Committee.  
6:00 to 7:00 p.m. - **Joint Presidents' Reception & Social Hour**.  
7:00 to 9:00 p.m. - **Conference Banquet** featuring presentation by **Glen Bull** (University of Virginia) followed by songfest led by CCTE song-writers and minstrels, all voices and instruments welcome.

## *Friday, March 26:*

- 7:30 to 8:30 a.m. - **Teacher Education Quarterly Editorial Board Meeting**.  
7:30 to 8:30 a.m. - **Issues in Teacher Education Editorial Board Meeting**.  
7:30 to 8:30 a.m. - **Graduate Student Meeting**.  
8:00 a.m. to 6:00 p.m. - **Conference Registration and Exhibits Room Is Open**, Silent Auction continues until 3:00 p.m.  
8:00 to 8:30 a.m. - Coffee, tea, juices, breads, and pastries.  
9:00 to 10:15 a.m. - **General Session**:  
Welcome and Conference Updates  
**Keynote Address** by **Judi Harris** (College of William and Mary) with Questions and Answers.  
10:15 to 10:30 a.m. - Break.  
10:30 to 11:45 a.m. - **Second Set of Concurrent Research and Practice Sessions**.  
11:45 to Noon - Break and final opportunity for members and delegates to vote in annual CCTE election.  
Noon to 1:00 p.m. - **Conference Luncheon**, featuring CCTE semi-annual awards presentations.  
1:15 to 2:45 p.m. - **Discussion** facilitated by **Judi Harris**, **Punya Mishra**, and **Mario Kelly** (Hunter College, City University of New York).  
2:45 to 3:00 p.m. - Break and final opportunity to bid in **Silent Auction**.  
3:00 to 4:00 p.m. - **Second Policy Session and Delegate Assembly**, for discussion and action on key issues.  
4:00 to 5:00 p.m. - **Second Set of Special Interest Groups**:  
BTSA and Induction Programs, Equity and Social Justice, Technology and Teacher Education, & Undergraduate Teacher Preparation.  
5:00 to 7:00 p.m. - **Poster Session** for Research and Practice Topics, with wine and cheese, and Conference Updates/Saturday Information.

## *Saturday, March 27:*

- 8:00 a.m. to noon - **Conference Registration and Exhibits Room Is Open**.  
8:00 to 9:00 a.m. - Coffee, tea, juice, breads, and pastries.  
9:00 11:45 a.m. - **Saturday Practicum** featuring presenters from schools, school districts, county offices, community colleges, four-year and graduate colleges and universities.  
11:45 a.m. to Noon - **Final Comments and Conference Adjournment**.  
Led by Pam Redmond (Touro University) and Heidi Stevenson (University of the Pacific),  
and preview of Fall 2010 Conference on "Leadership and Policy" by Reyes Quezada (University of San Diego).

# California Council on Teacher Education Spring 2010 Conference Registration

March 25-27, 2010, Sainte Claire Hotel, San Jose, California

Please register me for the Spring 2010 CCTE Conference!

Name \_\_\_\_\_

Preferred Mailing Address \_\_\_\_\_

(include ZIPcode)

Telephone \_\_\_\_\_

E-Mail \_\_\_\_\_

Institutional Affiliation \_\_\_\_\_

Registration Category (check the appropriate one):

- Basic Pre-Registration - \$250 (will be \$275 on site)
- Special for First-Time Registrants - \$150 (will be \$175 on site)
- Special for Students - \$100 (will be \$125 on site)

Food Service (check those desired):

- Thursday Box Lunch - \$25
- Conference Banquet (Thursday evening) - \$45
- Conference Awards Luncheon (Friday noon) - \$35
- Check here if you wish vegetarian meals.

California State University Field Coordinators Forum (Wednesday)

- Special Fee for Those Attending - \$25

CABTE Meeting and Refreshments (Thursday morning)

- Special Fee for Those Attending - \$25

CAPSE Meeting and Refreshments (Thursday morning)

- Special Fee for Those Attending - \$25

ICCUCET Continental Breakfast and Meeting (Thursday morning)

- Special Fee for Those Attending - \$25

Total from boxes checked above (please enclose check for this amount payable to CCTE): \$\_\_\_\_\_

Membership in CCTE: It is not necessary to be a CCTE delegate or member to register for and attend the Conference; However, if you are not already a delegate or member, please consider joining (use the membership form that follows, and include membership dues in your check).

CCTE Special Interest Groups, **all** attendees are urged to attend a SIG of their choosing during each time slot (check the ones you plan to attend):

SIGs meeting at Noon, on Thursday:

- Arts in Education
- Credential Program Coordinators/Directors
- Internatioknalizing Teacher Education
- Lives of Teachers
- Special Education

SIGs meeting at 3:30 p.m. on Friday:

- BTSA and Induction
- Equity and Social Justice
- Technology and Teacher Education
- Undergraduate Teacher Preparation

Send completed form with check payable to "CCTE" to: Alan H. Jones, CCTE Executive Secretary,  
3145 Geary Boulevard PMB 275, San Francisco, CA 94118

Pre-registration deadline is March 13, 2010. No refunds after that date. Registration after that date and on-site at the Conference will be available at the on-site rate. All Conference attendees must make their own hotel reservations. Call the Sainte Claire Hotel at 408/295-2000 or 866/870-0726 and tell them you are attending the CCTE Spring 2010 Conference. Reservations must be made by February 26 to be assured of rooms within our reserved CCTE block, although some rooms may still be available after that date.



# California Council on Teacher Education

## CALIFORNIA COUNCIL ON TEACHER EDUCATION

Individual Membership Form for 2009-2010  
(Membership Year July 2009 through June 2010)

*President (2010)*

**James Cantor**

California State University,  
Dominguez Hills

*President-Elect (2010)*

**Magaly Lavadenz**

Loyola Marymount University

*Vice-President for AACTE (2010)*

**Joel Colbert**

Chapman University

*Past President (2010)*

**Reyes Quezada**

University of San Diego

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**Alice Bullard (2011)**

BTSA State Leadership Team

**Barbara Ford (2011)**

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California State University,  
Northridge

**Jose Lalas (2010)**

University of Redlands

**Lettie Ramirez (2012)**

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**Mary Sandy (2011)**

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**Heidi Stevenson (2010)**

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**Desiree Zamorano (2012)**

Occidental College

**Charles Zartman (2012)**

California State University,  
Chico

*Teacher Education Quarterly*

**Thomas Nelson**, Editor

University of the Pacific

*Issues in Teacher Education*

**Suzanne SooHoo**

**& Joel Colbert**, Co-Editors

Chapman University

*Executive Secretary*

**Alan H. Jones (2010)**

Caddo Gap Press  
3145 Geary Blvd. PMB 275  
San Francisco, CA 94118  
415/666-3012  
Fax 415/666-3552  
alan.jones@ccte.org

Member Name \_\_\_\_\_

Institutional Affiliation \_\_\_\_\_

Preferred Mailing Address \_\_\_\_\_

City and ZIP \_\_\_\_\_

Telephone Number (include area code) \_\_\_\_\_

Fax Number (include area code) \_\_\_\_\_

email address \_\_\_\_\_

Type of CCTE membership for 2009-2010:

- Individual (\$100)
- Retired (\$80)
- Student (\$50)

You may also include an individual membership in the California Association of Professors of Special Education/Teacher Education Division for 2009-2010:

- Professor or associate professor at CAPSE/TED member institution (\$20)
- Professor or associate professor at non-member institution (\$25)
- Assistant professor or part-time faculty (\$15)
- Graduate student/other special educator (\$10)

Include payment for CAPSE/TED membership with CCTE membership; Your CAPSE/TED membership information and dues will be forwarded by CCTE to CAPSE/TED.

Please complete and return this form with your check payable to the California Council on Teacher Education. Please mail to:

Alan H. Jones, Executive Secretary  
California Council on Teacher Education  
3145 Geary Boulevard, PMB 275  
San Francisco, California 94118

Thank you.

# Call for Proposals for Research and Practice Sessions at Spring 2010 CCTE Conference

The California Council on Teacher Education (CCTE) invites submission of research and practice proposals for semi-annual conferences. The theme of the Spring 2010 Conference is “Technological Knowledge, Equity, and Access: Teacher as Learner, Learner as Teacher.” Themes for future conferences will be announced as available. Proposals that relate to the theme of the conference are encouraged, but proposals on other topics relevant to teacher education are also welcome. Proposals are sought for several types of sessions, and accepted proposals will be assigned to one of the following: symposium, poster sessions, interactive sessions, demonstrations, workshops, and formal presentations, both individual and groups. CCTE conference schedules provide for one or more time slots for concurrent presentations and another time for poster sessions.

## How to Submit Proposals

Proposals must be submitted as Word doc attachments (New Times Roman, 12 pt. font) via email, and include:

- ◆ File of cover sheet which lists the proposal title, names, affiliations, addresses, work and home telephone numbers, and e-mail addresses, along with an indication of whether the proposal focuses on research or practice, and the preferred session format (poster session, interactive session, demonstration, workshop, or formal presentation). (See cover sheet form on next page or a Word file of the cover sheet may be downloaded from the CCTE website; please use that form or a sheet containing all of the same information.)
- ◆ File attachment of a maximum 3-page, single-spaced, proposal without names of the presenters.

Proposals should be e-mailed to Helene Mandell, Chair of the CCTE Research and Practice Committee at:

hmandell@sandiego.edu

## Deadline

Deadlines for future conferences are January 15 for Spring conferences and August 1 for Fall conferences.

## Content of the Proposal

- ◆ A brief overview of the study/project/program session including purpose/objectives;
- ◆ Indication of significance to the field of teacher education;
- ◆ For research proposals, describe theoretical framework, methodology, and overview of results;
- ◆ For practice proposals, describe the key elements of practice, with conclusions and/or point of view.

## Criteria for Selection

The extent to which the proposal:

- ◆ Contributes to the theme of the conference, or to other significant teacher education issues;
- ◆ If a research proposal, is it methodologically or theoretically sound, with relevant findings?
- ◆ If a practice proposal, how well conceived and described is the practice?
- ◆ Clearly states its significance for teacher educators at both the higher education and K-12 levels.

## Scheduling

Persons submitting proposals must be planning to register for and attend the Conference so that they will be available to appear and present once proposals are accepted and sessions are scheduled. Presenters are responsible for providing their own audio-visual needs.

## Miscellaneous

Presentations at CCTE Conferences may be considered for inclusion on the CCTE website following the Conference, and may be submitted to the ERIC Clearinghouse on Teacher Education. In addition, authors who develop complete manuscripts based on conference presentations are encouraged to submit their work for publication consideration to either *Teacher Education Quarterly* or *Issues in Teacher Education*.

# Cover Sheet for CCTE Conference Proposals

Deadline: January 15 (Spring) or August 1 (Fall)

**Title of Presentation:** \_\_\_\_\_

*Name of Primary Contact Person:* \_\_\_\_\_

*Affiliation* \_\_\_\_\_

*Address* \_\_\_\_\_

*Day Phone* \_\_\_\_\_

*Evening Phone* \_\_\_\_\_

*Email* \_\_\_\_\_

**Other Presenter(s) to be named in Program:**

*Name(s)* \_\_\_\_\_

*Affiliation(s)* \_\_\_\_\_

\*\*\*\*\*

**Please complete all information below**

\_\_\_\_\_ I am proposing a presentation in a separate room of my/our own.

\_\_\_\_\_ I am proposing a poster session in a common room.

\_\_\_\_\_ If my proposal is not accepted for a separate presentation, I would like to be considered for a poster session in a common room.

**Please complete the 3 items on the checklist below that are relevant to your proposal:**

This is a research proposal	This is a best practices proposal
_____ I included a theoretical rationale	_____ I included a rationale for the innovation
_____ I included a methodology section	_____ I included an overview of the changes made
_____ I included an analysis of the results	_____ I included an analysis of the impact of the innovation

## **CCTE Calls for Nominations for Quality Education Partnership Award for Distinguished Service to Children and the Preparation of Teachers**

At many Spring and Fall Semi-Annual Conference, CCTE honors a teacher education program which exemplifies collaborative efforts between a college/university and a K-12 school/district. The CCTE Awards Committee now invites nominations (and self-nominations) from programs in Northern California for the *Quality Education Partnership Award for Distinguished Service to Children and the Preparation of Teachers* that will be presented at the Spring 2010 Conference in San Jose. Next summer the Awards Committee will seek nominations of programs in Southern California for the award to be presented at the Fall 2010 Conference in San Diego.

Nominations must be submitted via e-mail.

Nominees for this semi-annual CCTE award must reflect collaboration between college/university administration and faculty and K-12 school administration and faculty (individual schools, school districts, or county offices of education) in the planning as well as the implementation of the program to be honored. Eligible programs must have been in place for a minimum of three academic years. Such programs may involve public or private/independent colleges/universities and public or private K-12 schools. Nominations must show clear evidence that, as a result of the program, all partners have benefited, e.g., children, student teachers, beginning teachers, cooperating teachers, other teachers and/or administrators in the school or district, and college/university faculty.

Nominations must include the following information: the names of the leading participants in the collaborative effort; a description of the school/district/county office and its population; a history of the program, including original goals and/or research questions being addressed; a description of the perceived successes of the effort, including any synopses of evaluative data collected; and future plans for the project.

Nominations must be submitted jointly by the K-12 school/district/county office and the institution of higher education with a statement of verification by the appropriate college/university and school/district officials. Each official named in the document should send a separate e-mail verification statement.

The total nomination document should not exceed five pages.

Please submit nominations by e-mail to: [jose\\_lalas@redlands.edu](mailto:jose_lalas@redlands.edu)

The deadline for nominations for the award to be made at the Spring 2010 Conference is January 15, 2010.

### **Call for CCTE Individual Awards Nominations**

The California Council on Teacher Education seeks to recognize individuals who, as part of their professional responsibility, are making significant contributions to the preparation and professional development of educators for California schools. Toward this end CCTE will, depending upon nominations received and the subsequent deliberations of the Awards Committee, continue the tradition begun by SCATE of honoring educators in the following categories at the Spring 2010 Conference:

**Robert R. Roth Distinguished Teacher/Administrator New to the Profession:** This award is intended for a teacher or administrator who has worked six years or less at a K-Adult school site, district office, or county office of education. The awardee must exemplify excellence in their primary assignment and in their work to improve the preparation, induction, and professional development of educators.

**Distinguished Teacher/Administrator:** This award recognizes and honors an outstanding teacher and/or outstanding administrator who has worked more than six years at a K-Adult school site, district office, or county office of education. The awardees must exemplify excellence in primary assignment and in work to improve the preparation, induction, and professional development of educators.

**Distinguished Teacher Educator:** This award recognizes and honors an outstanding teacher educator who is located at a university/college, community college, or educational agency other than K-12 districts or county offices. The awardee must exemplify excellence in work to improve the preparation, induction, and professional development of educators.

Nomination Procedure: Via e-mail (1) Submit an essay describing the work of your nominee with particular attention to: evidence of excellence in primary professional assignment; history and evidence of commitment to and success in teacher preparation; and ways in which the nominee's work reflects the goals of CCTE; (2) Include with your essay documentation/evidence (including nominee's CV) to support your claims; (3) Cover page to include: Name of Award; Name of Nominee; Nominee Address, Phone, e-mail; Name of Nominator; Nominator Address, Phone, e-mail; (4) Send nomination information via e-mail by January 15, 2010, to: [jose\\_lalas@redlands.edu](mailto:jose_lalas@redlands.edu)

For additional information contact CCTE Awards Committee Chair Jose Lalas, School of Education, University of Redlands, 1200 E. Colton Ave., Redlands, CA 92373-0999, e-mail [jose\\_lalas@redlands.edu](mailto:jose_lalas@redlands.edu)