



# CALIFORNIA COUNCIL ON TEACHER EDUCATION

Improving education at every level

## **Saturday Morning Institute at Fall 2013 Conference on "Implementing Common Core State Standards"**

**Title of Institute:** "Action Plan for Building Capacity to Implement the California Common Core State Standards: A Statewide Dialogue with Teacher Preparation Programs"

**Time Span for Institute:** 9:00 to 11:30 a.m., Saturday, October 26

**Presenters:**

- Mary Vixie Sandy, Director, California Commission on Teacher Credentialing
- Teri Clark, Director, Professional Services Division, California Commission on Teacher Credentialing
- Phyllis Jacobson, Administrator of Examinations and Research, California Commission on Teacher Credentialing
- Nina Moore, Director, California Subject Matter Projects
- Directors, Reading, Literature, and Mathematics California Subject Matter Projects
- Kathy Clemmer, Loyola Marymount University
- A Director of Teacher Education from a UC, CSU, and Private Institution
- A Manager, Professional Learning Support Division, California Department of Education

**Description of the Saturday Institute:**

*"The next generation standards deserve next generation teachers."* This recent quote from Harold Levine, Dean of the University of California Davis School of Education, captures the essence and the focus of the statewide conversation this Institute will facilitate. As Dr. Levine poses, implementation of the Common Core State Standards raises the urgent question of how can we as a state help all of our teacher preparation institutions and programs develop ways to educate new teachers "into a world of hands-on learning, interacting teaching and new habits of mind that prioritize conceptual understanding, learning how to teach and learning across academic fields?" Given that the new Common Core-focused K-12 student assessments are coming on line in 2014, and that teacher preparation programs are expected to prepare new teachers who can help students be successful on these assessments from day one on the job, this is an immediate and critical issue facing all of us.

Within the Institute, specific needs of programs and institutions for faculty and staff development with respect to Common Core Standards will be identified, available statewide resources for providing/facilitating Common Core-related professional development for teacher preparation faculty and staff will be explored, and a preliminary action plan will be developed. The Institute presents a unique opportunity and forum for programs and institutions to have this critical statewide conversation with key resource partners around an issue that will have a profound impact on, if not revolutionize, how teachers are prepared in California.

**Topics to be Covered/Syllabus:**

- Overview of California Common Core-related competencies needed by teachers (30 minutes)
- Identification of professional development needs for preparation program faculty/staff (45 minutes)
- Presentation of available resources from the Subject Matter Projects, the CTC, the CDE, and teacher preparation institutions (35 minutes)
- Development of action plans (45 minutes)

Registration for the 2013 CCTE Fall Conference includes the Saturday morning institutes. Registration just for Saturday morning will be available on site for \$50.