



# CALIFORNIA COUNCIL ON TEACHER EDUCATION

Improving education at every level

## **Saturday Morning Institute at Fall 2013 Conference on "Preparing Future Teacher Educators"**

**Title of Institute:** "Exploring the Preparation of Future Teacher Educators: Developing Recommendations for the Future"

**Time Span for Institute:** 9:00 to 11:30 a.m., Saturday, October 26

**Questions to Guide Institute:** Where do our future teacher educators come from? What criteria should educators wishing to become teacher educators use in selecting a graduate study program? What do—and should—preparation programs (doctoral programs) for future teacher educators look like? What challenges and successes do graduate students preparing to be teacher educators experience? How do doctoral graduates in teacher education find employment as teacher educators? What challenges and successes do new faculty in teacher education experience? What support currently exists for those wishing to become teacher educators? What additional support can CCTE provide?

**Goals of Institute:** To address above questions. To develop recommendations for CCTE and the California teacher education community.

### ***Institute Program***

9-10 a.m. - Introduction of Institute goals: Alan Jones (CCTE Executive Secretary)

Brief presentations from four relevant constituencies, panel moderated by Thomas Nelson (University of the Pacific)

Two faculty leaders of existing doctoral programs focusing on teacher education

Jamy Stillman (University of Southern California) & Brad Olsen (University of California, Santa Cruz)

Two new teacher education faculty

Keith Howard (Chapman University) & Cynthia Coleman (Fresno Pacific University)

Two current graduate students preparing to be teacher educators

Karen Lafferty (San Diego State University/Claremont Graduate University)

& Jomeline Balatayo (University of California, Santa Barbara)

Two educators interested in studying for a career as teacher educators

Jennifer Harris Edstrom & Michele McConnell (both University of San Diego)

Each of the 8 participants will speak to guiding questions posed by the moderator for no more than 3-4 minutes.

Comments will then be invited from conference keynoters Bob Bullough and Frances Rust,

followed by interchange among participants and then questions from the audience.

10-10:45 a.m. - Round table conversations

One table for each of the four categories: established teacher educators, new teacher education faculty, graduate students, and prospective graduate students.

Discussion assignment is to identify answers to guiding questions, to frame new questions, and to suggest recommendation to CCTE.

10:45-11:15 a.m. - Reports from table conversations, facilitated by Andrea Whittaker (Stanford University)

Each table then reports, with all conclusions, new questions, and recommendations recorded on chart paper.

Comments are again invited from keynoters Bob Bullough and Frances Rust.

11:15-11:30 a.m. - Finalizing recommendations, facilitated by Cindy Grutzik (California State University, Long Beach)

The group as a whole reviews the recommendations that have evolved, prioritizes them,

and moves to submit them to CCTE and CCTE member institutions for implementation.

Registration for the 2013 CCTE Fall Conference includes the Saturday morning institutes. Registration just for Saturday morning will be available on site for \$50.