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Spring 2015 CCTE Conference Announcement

Theme:

**“CCTE at 70: Exploring and Celebrating Our CCET/CCTE History
in Order to Inform, Strengthen, and Embolden Our Future”**

The Spring 2015 Conference of the California Council on Teacher Education

Jointly Co-Sponsored by
California Association of Bilingual Teacher Educators (CABTE)
California Association of Professors of Special Education/Teacher Education Division (CAPSE/TED)
Independent California Colleges and Universities Council on the Education of Teachers (ICCUCET)

With CCTE Annual Co-Sponsors for 2014-2015
College of Educational Studies, Chapman University
School of Education, Loyola Marymount University
School of Education, California State University, Channel Islands

March 19-21, 2015 - Sainte Claire Hotel, San Jose, California

The California Council on Teacher Education (CCTE) came into being in 1945 as the California Council on the Education of Teachers (CCET) and thus will celebrate its 70th anniversary in 2015. The Spring 2015 Conference, to be held March 19-21 at the Sainte Claire Hotel in San Jose, will be devoted to commemorating those 70 years, chronicling accomplishments of CCET/CCTE over that span, and envisioning the organization's future.

The keynote speaker for the Spring 2015 Conference will be Gary Fenstermacher, who with this appearance will hold the distinction of keynoting five CCET/CCTE conferences over a span of five decades. The Conference program will also feature a significant list of past and current presidents of CCET/CCTE. Those expected to attend and participate on the program include (with the years they served as president following each name): Douglas L. Minnis of the University of California, Davis (1976-1978); Dennis S. Tierney of Saint Barnabas Episcopal Church, Bainbridge Island, Washington (1986-1988); David R. Wampler of the University of California, Davis (1988-1990); Gerald J. Brunetti of St. Mary's College of California (1992-1994); Grace E. Grant, Dominican University of California (1994-1996); Carol A. Bartell of California Lutheran University (1998-2000); David Georgi of California State University, Bakersfield (2000-2002); Andrea Maxie of California State University, Los Angeles (2002-2004); Vicki K. LaBoskey of Mills College (2004-2006); Reyes L. Quezada of the University of San Diego (2006-2008); James S. Cantor of California State University, Dominguez Hills (2008-2010); Magaly Lavadenz of Loyola Marymount University (2010-2012); Cynthia Grutzik of California State University, Long Beach (2012-2014); and Juan Flores of California State University, Stanislaus (2014-current). The past and current presidents will take part in a series of panel discussions intended to examine the history of the organization, identify challenges and accomplishments that have marked that history, and explore future directions for CCTE in dialogue with the Conference audience.

In conjunction with the Spring 2015 Conference, the Spring 2015 issue of *Issues in Teacher Education* will feature a series of retrospective articles about CCET/CCTE by that same list of past and current presidents of the organization. That issue of the journal is expected to be distributed to the membership a few weeks prior to the Spring Conference, and all Conference attendees will be encouraged to read up on the past, present, and future of CCET/CCTE.

The Spring 2015 Conference will also feature the usual meetings of associated organizations (California Association of Bilingual Teacher Educators, California Association of Professors of Special Education, Independent California Colleges and Universities Council on the Education of Teachers, and CCTE Graduate Student Caucus), meetings of all CCTE Special Interest Groups, two policy sessions, concurrent research and practice presentations, the poster session, and a Thursday banquet and Friday awards luncheon.

The Saturday institute at the Spring 2015 Conference will be an all-day event featuring reports from the 37 research studies that comprise the CCTE Quest for Teacher Education Research with a focus on identifying key findings from these studies and the potential for influencing ongoing teacher education policy and practice. All Spring Conference attendees are encouraged to stay and participate in these Saturday discussions.

On the Wednesday prior to the Spring Conference (March 18), the Collaborative for Reaching and Teaching the Whole Child at San Jose State University will sponsor a one-day institute at the Sainte Claire Hotel in collaboration with CCTE, and any registrants for the CCTE Spring Conference may attend the institute as part of their CCTE registration. See Spring Conference registration form on page 3 of this announcement. All Conference attendees must make their own hotel reservations. Call the Saint Claire Hotel at 408-295-2000 or 888-298-7185 and tell them you are attending the CCTE Spring 2015 Conference.

Tentative Spring 2015 CCTE Conference Program

Wednesday, March 18:

- 9:00 a.m. to 3:00 p.m. - Meeting of the California State University Field Coordinators Forum.
- 9:00 a.m. to 5:00 p.m. - One-day institute by Collaborative for Reaching and Teaching the Whole Child.
- 10:00 a.m. to 5 p.m. - Meeting of Board of Directors of the California Council on Teacher Education.

Thursday, March 19:

- 8:00 a.m. to 6:00 p.m. - Conference Registration & Exhibits Room Is Open.
- 8:00 a.m. to 9:30 a.m. - Meeting of the California Association of Bilingual Teacher Educators.
- 9:00 a.m. to 11:30 a.m. - Meeting of the California Association of Professors of Special Education/Teacher Education Division.
- 9:30 a.m. to 11:30 a.m. - Independent California Colleges and Universities Council on the Education of Teachers.
- 10:00 a.m. to 11:00 a.m. - Meeting of the CCTE Graduate Student Caucus.
- 11:00 to 11:30 a.m. - Newcomers' Meeting (for first-time or recent new attendees).
- 11:15 a.m. to Noon - Pick up box lunches (for those who ordered them).
- 11:30 a.m. to 12:45 p.m. - First Set of Special Interest Groups: Arts & Education, Coordinators of Credential Programs, RAIN (Respect, Alliance, & Identity Network), Lives of Teachers, & Special Education.
- 12:45 to 1:00 p.m. - Break.
- 1:00 to 3:00 p.m. - Opening Session:
 - Introductions with CCTE President Juan Flores (California State University, Stanislaus) presiding.
 - Conference Orientation by Alan H. Jones, CCTE Executive Secretary and Chair of Spring 2015 Conference.
 - Keynote Address by Gary Fenstermacher with responses from panel of CCET/CCTE Past and Current Presidents.
- 3:00 to 3:15 p.m. - Break.
- 3:15 to 4:30 p.m. - First Set of Concurrent Research Sessions.
- 4:30 to 4:45 p.m. - Break.
- 4:45 to 5:45 p.m. - First Policy Session, featuring panel of past and current CCTE Policy Committee Chairs.
- 5:45 to 6:00 p.m. - Break.
- 6:00 to 7:00 p.m. - Joint Presidents' Reception & Social Hour.
- 7:00 to 9:00 p.m. - Conference Banquet, followed by Songfest.

Friday, March 20:

- 7:30 to 8:45 a.m. - *Teacher Education Quarterly* Editorial Board Meeting.
- 7:30 to 8:45 a.m. - *Issues in Teacher Education* Editorial Board Meeting.
- 7:30 to 8:45 a.m. - Breakfast meeting of CCTE Graduate Student Caucus.
- 8:00 a.m. to 6:00 p.m. - Conference Registration and Exhibits Room Is Open.
- 8:00 to 9:00 a.m. - Coffee, tea, juices, and pastries.
- 9:00 to 9:45 a.m. - Panel of Past Presidents on "What Has Changed in Teacher Education Over 70 Years?" with table discussion.
- 9:45 to 10:00 a.m. - Break.
- 10:00 to 10:45 a.m. - Panel of Past Presidents on "Who Are the Players in Teacher Education?" with table discussion.
- 10:45 to 11:00 a.m. - Break
- 11:00 to 11:45 a.m. - Panel of Past and Current Presidents on "Future Challenges and Directions for CCTE" with table discussion.
- 11:45 a.m. to Noon - Break (and final opportunity to vote in CCTE annual election).
- Noon to 1:15 p.m. - Conference Luncheon.
- 1:15 to 1:30 p.m. - Break
- 1:30 to 2:45 p.m. - Second Set of Concurrent Research Session.
- 2:45 to 3:45 p.m. - Second Policy Session, featuring reports from CCTE Policy Committee and Commission on Teacher Credentialing.
- 3:45 to 4:30 p.m. - Interactive Summary Session to Gather Ideas for Future of CCTE, moderated by Juan Flores and Sharon Russell.
- 4:30 to 5:45 p.m. - Second Set of Special Interest Groups: BTSA & Induction; Equity and Social Justice, Pedagogies for College and Career Readiness, Technology and Teacher Education, & Undergraduate Teacher Preparation.
- 5:45 to 7:45 p.m. - Poster Session for Research and Practice Topics, with wine and cheese.

Saturday, March 21:

- 8:00 a.m. to noon - Conference Registration.
- 8:00 to 9:00 a.m. - Coffee, tea, juice, and pastries.
- 9:00 a.m. to 5:00 p.m. - Institute Featuring the 37 CCTE Quest for Teacher Education Research Projects:
 - 9:00 to 11:00 a.m. - Projects will report in four small groups.
 - 11:00 a.m. to Noon - Reports from four groups with questions and discussion.
 - Noon to 1:00 p.m. - Lunch.
 - 1:00 to 3:00 p.m. - Discussion of research implications in four small groups.
 - 3:00 to 4:30 p.m. - Reports from groups and chronicling of implications from the studies.
 - 4:30 to 5:00 p.m. - Discussion and planning of next steps in CCTE Quest for Teacher Education Research.

California Council on Teacher Education Spring 2015 Conference Registration

Please use this form to register for the Spring 2015 CCTE Conference and return by mail with payment by check;
Or if you wish to pay by credit card, use the on-line form in the "Conferences" page of the CCTE website (www.ccte.org).

Name _____

Preferred Mailing Address _____

_____ (include ZIP code)

Telephone _____

E-Mail _____

Institutional Affiliation _____

Registration Category (check the appropriate one):

- Basic Pre-Registration - \$250 (will be \$275 on site)
- Special for First-Time Registrants - \$150 (will be \$175 on site)
- Special for Retired Educators - \$125 (will be \$150 on site)
- Special for Students and P-12 Educators - \$50 (will be \$75 on site)

Special Events (check those desired):

- Thursday SIG Time (includes box lunch) - \$25
- Thursday Evening Session (includes banquet) - \$45
- Friday Awards Session (includes luncheon) - \$35
- Check here if you wish vegetarian options.

California State University Field Coordinators Forum Meeting and Refreshments (Wednesday)

- Special Fee for Those Attending - \$25

Institute by Collaborative for Reaching and Teaching the Whole Child (Wednesday)

- Special Fee for Lunch for Those Attending - \$35

CABTE Meeting and Refreshments (Thursday morning)

- Special Fee for Those Attending - \$25

CAPSE Meeting and Refreshments (Thursday morning)

- Special Fee for Those Attending - \$25

ICCUCET Continental Breakfast and Meeting (Thursday morning)

- Special Fee for Those Attending - \$25

Saturday Institute for CCTE Quest for Teacher Education Research

- Special Fee for Lunch for Those Attending - \$35

Total from above (please enclose check for this amount payable to California Council on Teacher Education): \$_____

Special Interest Groups: You are urged to attend a SIG of their choosing during each time slot (check those you may attend):

SIGs meeting on Thursday:

- Arts in Education
- Credential Program Coordinators/Directors
- RAIN
- Lives of Teachers
- Special Education

SIGs meeting on Friday:

- Equity and Social Justice
- BTSA and Induction
- Pedagogies for College and Career Readiness
- Technology and Teacher Education
- Undergraduate Teacher Preparation

Please mail completed form with check payable to "California Council on Teacher Education" to:

Alan H. Jones, CCTE Executive Secretary, 3145 Geary Boulevard PMB 275, San Francisco, CA 94118

Pre-registration deadline is February 20, 2015. No refunds after that date. Registration after that date and on-site at the Conference will be available at the on-site rate. All Conference attendees must make their own hotel reservations. Call the Saint Claire Hotel at 408-295-2000 or 888-298-7185 and tell them you are attending the CCTE Spring 2015 Conference. Hotel reservations should be made by or before February 20 to be assured of rooms within our reserved CCTE block.

Call for Proposals for CCTE Spring 2015 Conference

The California Council on Teacher Education (CCTE) invites submission of research, practice, and policy proposals for the Spring 2015 CCTE Conference. While proposals are encouraged that relate directly to the theme of the conference, any proposal related to teacher education will be considered. Proposals are sought for both concurrent presentation sessions and the poster session, and accepted proposals will be assigned to whichever the review committee feels is most appropriate (taking into account when possible the preference expressed in the proposal). The Spring 2015 CCTE Conference schedule includes time slots for concurrent presentations on Thursday and Friday, with the poster session later on Friday afternoon.

How to Submit Proposals

Proposals must be submitted as Word doc attachments (New Times Roman, 12 pt. font) via email, and include:

- ◆ File of cover sheet which lists the proposal title, names, affiliations, addresses, work and home telephone numbers, and e-mail addresses, along with an indication of whether the proposal focuses on research, practice, or policy analysis, and the preferred session format (poster session or concurrent presentation).

(The cover sheet form appears on the next page of this announcement and is also available on and may be downloaded from the CCTE website; please use that form or a sheet containing all of the same information.)

- ◆ File attachment of a maximum 1,800-word, single-spaced, proposal without names of the presenters.

Proposals should be e-mailed to Laurie Hansen, Chair of the CCTE Research and Practice Committee at:

hansenl@uci.edu

Deadlines

Deadline for proposals for the Spring 2015 Conference is January 30, 2015.

Content of the Proposal

- ◆ A brief overview of the study/project/program session including purpose/objectives;
- ◆ Indication of significance to the field of teacher education;
- ◆ For research proposals, describe theoretical framework, methodology, and overview of results;
- ◆ For practice proposals, describe the key elements of practice, with conclusions and/or point of view.
- ◆ For policy analysis proposals, describe relevant literature, strategy for analyzing, developing, or evaluating policy. and conclusion.

Criteria for Selection

The extent to which the proposal:

- ◆ Contributes to the theme of the conference or to other significant teacher education issues;
- ◆ If a research proposal, is it methodologically or theoretically sound, with relevant findings?
- ◆ If a practice proposal, how well conceived and described is the practice?
- ◆ If a policy analysis proposal, are the strategy, conclusions, and implications for teacher education sound?
- ◆ Clearly states its significance for teacher educators at both the higher education and K-12 levels.

Scheduling

Persons submitting proposals must register for and attend the Spring 2015 Conference so that they will be available to appear and present once proposals are accepted and sessions are scheduled. Presenters are responsible for bringing whatever audio-visual equipment they may need.

Miscellaneous

Following the Conferences presenters are invited to submit a written commentary on their presentation for consideration for publication in *CCNews*, the CCTE quarterly newsletter.

Cover Sheet for Proposals for Spring 2015 Conference

Title of Presentation: _____

Lead Presenter Information:

Name _____

Institution _____

Institution address _____

First author phone number _____

Email address _____

Other presenter(s) to be named in the program (include institutional affiliation in each case):

Preferred Format:

_____ I am proposing a formal session in a separate room of my/our own.

_____ I am proposing a poster session or demonstration in a common room.

Proposal Type: (choose ONE)

_____ Research

_____ Practice

_____ Policy Analysis

This is a RESEARCH proposal:

_____ I included a theoretical rationale

_____ I included a methodology section

_____ I included an analysis of the results

This is a PRACTICE proposal:

_____ I included a review of the literature that supports this practice

_____ I described the key elements of this practice

_____ I included an analysis of the impact of this practice

This is a POLICY ANALYSIS proposal:

_____ I reviewed and analyzed the relevant literature on the topic

_____ I used a systematic strategy for analyzing, developing, or evaluating policy

_____ I drew valid conclusions from the analysis, with clear implications for teacher education

Conference Theme: (choose ONE)

_____ My proposal relates directly to the theme of the conference.

_____ My proposal relates to teacher education, but does not directly relate to the conference theme.

Narrative Requirements

_____ My proposal does not exceed 1,800 words (excluding references).

_____ My proposal does not include presenter name(s).

_____ My proposal does not include presenter affiliation(s).

e-mail completed cover sheet along with proposal to:
hansenl@uci.edu