## Fall 2016 CCTE Conference Announcement

### Theme:

"Together We Work Better: Partnerships in Teacher Education"

## The Fall 2016 Conference of the California Council on Teacher Education

Jointly Co-Sponsored by
California Association of Bilingual Teacher Educators (CABTE)
California Association of Professors of Special Education/Teacher Education Division (CAPSE/TED)
Independent California Colleges and Universities Council on the Education of Teachers (ICCUCET)

## October 20-22, Kona Kai Resort, San Diego

The California Council on Teacher Education Fall 2016 Conference will be held October 20-22 at the Kona Kai Resort in San Diego around the theme of collaboration with the title "Together We Work Better: Partnerships in Teacher Education."

Collaboration in both preservice and inservice teacher education occurs across a variety of contexts and in multiple ways. Teacher educators may collaborate around clinical practice, mentoring, accreditation, and professional development, among other areas. University-based teacher education programs work in conjunction with school districts to place student teachers and interns. State agencies coordinate with universities and school districts to credential teachers and offer induction programs to novices. Inservice teachers seek professional development and advanced degrees through local universities. At every stage in teachers' professional lives some form of collaboration informs their experiences.

The Fall 2016 CCTE Conference will thus focus on effective practices in collaboration, development of partnerships, and sustainability of collaborative initiatives. Questions to be addressed during the Conference include, but are not limited to:

What knowledge, skills, and dispositions are needed in order to form, work with, and sustain collaborations?

What is the impact of organizations working together on a goal? How can they work more effectively together?

What does collaboration look like when it is effective and when it is not effective?

What does authentic collaboration look like?

What facilitates and what constrains collaboration?

Are there times when collaboration is stated as the goal, but it is more driven by one partner, party, or perspective?

What are the issues of power and control in collaboration in teacher education?

What have partners found to be useful in moving collaboration forward?

What struggles are they still confronting?

What considerations need to be given to sustainability of collaboration once the impetus of the collaboration or initial funding is over?

The conference will offer opportunities for attendees to engage with these questions and develop both personal and institutional responses.

The Fall 2016 Conference will also feature meetings of CABTE, CAPSE, and ICCUCET, and the ten CCTE Special Interest Groups; a statewide education deans' meeting; a meeting of the CSU Field Coordinators' Forum; concurrent research and practice sessions and the poster session; a banquet Thursday evening and awards luncheon on Friday; plus special programming on Saturday morning.

Members of the Planning Committee for the Fall 2016 CCTE Conference are Jo Birdsell (National University), Eric Engdahl (California State University, East Bay), Juan Flores (California State University, Stanislaus), Cynthia Geary (University of Redlands), Cindy Grutzik (California State University, Long Beach), Laurie Hansen (University of California, Irvine), Alan Jones (CCTE Executive Secretary), Karen Lafferty (San Diego State University), Carolyn Lindstrom (Brandman University), Sharon Russell (CalStateTEACH), Mona Thompson (California State University, Channel Islands), and Susan Westbrook (California Federation of Teachers).

How To Register? Complete the accompanying registration form (pre-registration deadline is September 19, 2016) and return it with a check (payable to California Council on Teacher Education, spelled out in full) to: Alan H. Jones, CCTE Executive Secretary, 3145 Geary Boulevard, PMB 275, San Francisco, CA 94118. Or if you wish to pay by credit card, use the on-line registration form on the "Conferences" page of the CCTE website—www.ccte.org. All Conference attendees must make their own hotel reservations. Call the Kona Kai Resort at 1-800-566-2524 and tell them you are attending the CCTE Fall 2016 Conference. Hotel reservations should be made by or before September 23 to be assured of rooms within our reserved CCTE block.

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CCNews

Jo Birdsell, Editor National University

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on the Education of Teachers **Christine Zeppos**, President

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## California Council on Teacher Education

# Jon Snyder Will Keynote CCTE Fall 2016 Conference

The keynote speaker at the opening session of the California Council on Teacher Education Fall 2016 Conference on Thursday, October 20, will be Jon Snyder of Stanford University. Jon is the Executive Director of the Stanford Center for Opportunity Policy in Education (SCOPE). He began his career as a primary grades schoolteacher in Vancouver, Washington. He has also worked in curriculum development and as a staff developer.

Since receiving his doctorate from Teachers College, Columbia University, Jon has

worked as a researcher and a teacher/educator at Teachers College; the National Center for the Restructuring of Education, Schools, and Teaching; the National Commission on Teaching and America's Future; the University of California, Santa Barbara; and as Chief Academic Officer/Dean of the College at Bank Street College of Education in New York City. He remains engaged in researching teacher learning, conditions that support teacher learning, and the relationships between teacher and student learning.

Jon has written extensively on issues related to teacher preparation practice and policy. Much of his work has been focused on teacher development—from preparation



Jon Snyder

and induction through retirement—performance assessment, and progressive pedagogy. Jon served for five years as a commissioner on the California Commission on Teacher Credentialing and as a consultant to several states and national organizations on their teaching policy agendas. While at UC Santa Barbara Jon also served as an elected member of the CCTE Board of Directors and as a member of the Editorial Board for *Teacher Education Quarterly*.

## Tentative Fall 2016 CCTE Conference Program

Wednesday, October 19:

9:00 a.m. to 3:00 p.m. - Meeting of the California State University Field Coordinators Forum.

10:00 a.m. to 5:00 p.m. - Meeting of Board of Directors of the California Council on Teacher Education.

Noon to 6:00 p.m. - Meeting of California Education Deans (starting with Luncheon).

Thursday, October 20:

8:00 a.m. to 6:00 p.m. - Conference Registration & Exhibits Room Is Open.

8:00 a.m. to 9:30 a.m. - Meeting of the California Association of Bilingual Teacher Educators.

9:00 a.m. to 11:30 a.m. - Meeting of the California Association of Professors of Special Education/Teacher Education Division.

9:00 a.m. to 11:15 a.m. - Meeting of the Independent California Colleges and Universities Council on the Education of Teachers.

11:00 to 11:30 a.m. - Newcomers' Meeting (for first-time or recent new attendees).

11:15 a.m. to Noon - Pick up box lunches (for those who ordered them).

11:30 a.m. to 12:45 p.m. - Lunch Meeting of California Education Deans.

11:30 a.m. to 12:45 p.m. - First Set of Special Interest Groups: Arts & Education, Coordinators of Credential Programs, RAIN (Respect, Alliance, & Identity Network), Lives of Teachers, & Special Education.

12:45 to 1:00 p.m. - Break.

1:00 to 3:00 p.m. - Opening Session:

Introductions with CCTE President Sharon Russell (CalStateTEACH) presiding.

Conference Orientation by Jo Birdsell, Eric Engdahl, and Karen Lafferty, Co-Chairs of Fall Conference.

Keynote Address by Jon Snyder (Stanford University).

Response Panel of California Educators Involved in Collaborative Programs.

3:00 to 3:15 p.m. - Break.

3:15 to 4:15 p.m. - First Policy Session, featuring a conversation with California State Senator Carol Liu.

4:15 to 4:30 p.m. - Break.

4:30 to 5:45 p.m. - First Set of Concurrent Research and Practice Sessions.

5:45 to 6:00 p.m. - Break.

6:00 to 7:00 p.m. - Joint Presidents' Reception & Social Hour Sponsored by CABTE, CAPSE, ICCUCET, & CCTE.

7:00 to 9:00 p.m. - Conference Banquet featuring educators from Sweetwater Union High School District speaking about a local collaborative effort, followed by Songfest.

Friday, October 21:

7:30 to 8:30 a.m. - Teacher Education Quarterly Editorial Board Meeting.

7:30 to 8:30 a.m. - Issues in Teacher Education Editorial Board Meeting.

8:00 a.m. to 6:00 p.m. - Conference Registration and Exhibits Room Is Open.

8:00 to 8:30 a.m. - Coffee, tea, juices, and pastries.

8:30 to 11:45 a.m.. - Morning Session featuring Lena Rodriguez (National University) and other presenters, with Jon Snyder as respondent Opportunty for table conversations and dialogue around conference theme.

11:45 a.m. to Noon - Break.

Noon to 1:30 p.m. - Conference Luncheon.

1:30 to 1:45 p.m. - Break

1:45 to 3:00 p.m. - Second Set of Concurrent Research Session.

1:45 to 3:00 p.m. - Special Program for Graduate Student Caucus (all students welcome).

3:00 to 3:15 p.m. - Break.

3:15 to 4:15 p.m. - Second Policy Session, featuring presentations by the CCTE Policy Committee and the Commission on Teacher Credentialing.

4:15 to 4:30 p.m. - Break.

4:15 to 5:30 p.m. - Second Set of Special Interest Groups: BTSA & Induction; Equity and Social Justice, Pedagogies for College and Career Readiness, Technology and Teacher Education, & Undergraduate Teacher Preparation.

5:30 to 5:45 p.m. - Break.

5:45 to 7:45 p.m. - Poster Session for Research and Practice Topics, with wine and cheese.

Saturday, October 22:

8:00 a.m. to noon - Conference Registration.

8:00 to 9:00 a.m. - Coffee, tea, juice, and pastries.

9:00 to 10:15 a.m. - CCTE Quest Institute featuring research reports, comments from mentors, and discussion of implications.

10:15 to 10:30 a.m. - Break.

10:30 to 11:45 a.m. – Interactive discussion featuring representatives of all CCTE SIGs and Associated Organizations, providing comments on their sessions at Conference and goals for the future involving collaboration and partnerships.

11:45 a.m. to Noon - Closing session with conference summary and brief preview of Spring 2017 Conference.

Noon - Adjournment.

## California Council on Teacher Education Fall 2016 Conference Registration

	TE Conference and return by mail with payment by check; form in the "Conferences" page of the CCTE website (www.ccte.org).
Name	
Preferred Mailing Address	
Telephone	(include ZIP code)
E-Mail	-
Institutional Affiliation	
Registration Category (check the appropriate one):  Basic Pre-Registration - \$275 (will be \$300 or Special for First-Time Registrants - \$175 (will Special for Retired Educators - \$150 (will be \$120 Special for P-12 Educators - \$150 (will be \$120 Special for Students - \$50 (will be \$75 on site Special for 4 or more registrants from the same	1 be \$200 on site) \$175 on site) 75 on site)
Special Events (check those desired):  Thursday SIG Time (includes box lunch) - \$25  Thursday Evening Session (includes un-banqu Friday Awards Session (includes luncheon) - \$  Check here if you wish vegetarian options.	net buffet) - \$45
California State University Field Coordinators Forum  Special Fee for Those Attending - \$25	n Meeting and Refreshments (Wednesday)
Meeting of California Education Deans (Wednesday ☐ Special Fee for Those Attending - \$125	Afternoon & Thursday Morning, including 2 lunches)
CABTE Meeting and Refreshments (Thursday morni ☐ Special Fee for Those Attending - \$25	ing)
CAPSE Meeting and Refreshments (Thursday morning Special Fee for Those Attending - \$25	ng)
ICCUCET Continental Breakfast and Meeting (Thursday Special Fee for Those Attending - \$25	sday morning)
Total from above (please enclose check for this amou	ant payable to California Council on Teacher Education): \$
Special Interest Groups: You are urged to attend a SIG SIGs meeting on Thursday:  Arts in Education Credential Program Coordinators/Directors RAIN Lives of Teachers Special Education	G of their choosing during each time slot (check those you may attend): SIGs meeting on Friday: □ Equity and Social Justice □ BTSA and Induction □ Pedagogies for College and Career Readiness □ Technology and Teacher Education □ Undergraduate Teacher Preparation
Please mail completed form with check payable to "C Alan H. Jones, CCTE Executive Secretary, 3145	California Council on Teacher Education" to: Geary Boulevard PMB 275, San Francisco, CA 94118
	refunds after that date. Registration after that date and on-site at the n-line registration and payment via credit card, access the form on the e.org

## Call for Proposals for CCTE Fall 2016 Conference

The California Council on Teacher Education (CCTE) invites submission of research, practice, and policy proposals for the Fall 2016 CCTE Conference. While proposals are encouraged that relate directly to the theme of the conference, "Together We Work Better: Partnerships in Teacher Education," any proposal related to teacher education will be considered. Proposals are sought for both concurrent presentation sessions and the poster session, and accepted proposals will be assigned to whichever the review committee feels is most appropriate (taking into account when possible the preference expressed in the proposal). The Fall 2016 CCTE Conference schedule includes time slots for concurrent presentations on Thursday and Friday, with the poster session later on Friday afternoon.

#### **How to Submit Proposals**

Proposals must be submitted as Word doc attachments (New Times Roman, 12 pt. font) via email, and include:

- ◆ File of cover sheet which lists the proposal title, names, affiliations, addresses, work and home telephone numbers, and e-mail addresses, along with an indication of whether the proposal focuses on research, practice, or policy analysis, and the preferred session format (poster session or concurrent presentation).
- (The cover sheet form appears on the next page of this announcement and is also available on and may be downloaded from the CCTE website; please use that form or a sheet containing all of the same information.)
- ◆ File attachment of a maximum 1,800-word, single-spaced, proposal without names of the presenters.

Proposals should be e-mailed to Laurie Hansen, Chair of the CCTE Research and Practice Committee at: lahansen@fullerton.edu

#### **Deadlines**

Deadline for proposals for the Fall 2016 Conference is August 15, 2016.

#### **Content of the Proposal**

- ◆ A brief overview of the study/project/program session including purpose/objectives;
- ◆ Indication of significance to the field of teacher education;
- For research proposals, describe theoretical framework, methodology, and overview of results;
- ◆ For practice proposals, describe the key elements of practice, with conclusions and/or point of view.
- ◆ For policy analysis proposals, describe relevant literature, strategy for analyzing, developing, or evaluating policy. and conclusion.

#### **Criteria for Selection**

The extent to which the proposal:

- ◆ Contributes to the theme of the conference or to other significant teacher education issues;
- ◆ If a research proposal, is it methodologically or theoretically sound, with relevant findings?
- ◆ If a practice proposal, how well conceived and described is the practice?
- If a policy analysis proposal, are the strategy, conclusions, and implications for teacher education sound?
- ◆ Clearly states its significance for teacher educators at both the higher education and K-12 levels.

#### **S**cheduling

Persons submitting proposals must register for and attend the Fall 2016 Conference so that they will be available to appear and present once proposals are accepted and sessions are scheduled. Presenters are responsible for bringing whatever audiovisual equipment they may need.

#### **Miscellaneous**

Following the Conference presenters are invited to submit a written commentary on their presentation for consideration for publication in *CCNews*, the CCTE quarterly newsletter.

## Cover Sheet for CCTE Proposals for Fall 2016 Conference

Title of Presentation:	
Lead Presenter Information:	
Name:	
Institution:	
Institution address:	
First author phone number:	
Email address:	
Other presenter(s) to be named in the program:	
Names & Institutions:	
Preferred Format:  I am proposing a formal session in a separate room of my/our own.  I am proposing a poster session or demonstration in a common room.	
Proposal Type: (choose ONE)  Research Practice Policy Analysis	
This is a RESEARCH proposal:  I included a theoretical rationale  I included a methodology section  I included an analysis of the results	
This is a PRACTICE proposal:  I included a rationale for the innovation  I included an overview of the changes made  I included an analysis of the impact of the innovation	
This is a POLICY ANALYSIS proposal:  I reviewed and analyzed the relevant literature on the topic  I used a systematic strategy for analyzing, developing, or evaluating policy  I drew valid conclusions from the analysis, with clear implications for teacher education	
Conference Theme: (choose ONE)  My proposal relates directly to the theme of the conference.  My proposal relates to teacher education, but does not directly relate to the conference theme.	
Narrative Requirements:  My proposal does not exceed 1,800 words (excluding references).  My narrative proposal does not include presenter name(s).  My narrative proposal does not include presenter affiliation(s).	
When completed, e-mail form with proposal narrative to: lahansen@fullerton.edu	