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# Fall 2017 CCTE Conference Announcement

Theme:

***“Social Justice and Equity: Having a Meaningful Dialogue to Inspire Action”***

## The Fall 2017 Conference of the California Council on Teacher Education

Jointly Co-Sponsored by  
California Association of Bilingual Teacher Educators (CABTE)  
California Association of Professors of Special Education/Teacher Education Division (CAPSE/TED)  
Independent California Colleges and Universities Council on the Education of Teachers (ICCUCET)

**October 19-21, Kona Kai Resort, San Diego**

Look around...why do we need to engage in a conversation about social justice and equity in education? Academic Achievement Gap... Black Lives Matters... English Language Learners... DREAMers... LGBTQ Bathroom Bill... Bullying...Islamophobia...Standing Rock... Over-identification of African American and Latinx students in special education and disciplinary action...and the list goes on and on. All of these are issues that require a recalibrated awareness and dialogue on Social Justice and Equity issues in the California P-16 education system.

In past few years, the political and social rhetoric has advanced with unprecedented speed in the United States and now calls for a refreshed sense of educator responsibility to teach and guide students, whether elementary, secondary, or post-secondary.

The CCTE Fall 2017 Conference, around the theme “Social Justice and Equity: Having a Meaningful Dialogue to Inspire Action,” seeks to not only start a meaningful dialogue around these issues of equity and social justice, but also to propel us to action. As teacher educators we are in a unique space to prepare teachers to address all of these issues in the classrooms where they will teach. Our teachers must have the tools to address and facilitate these issues, but it must first begin with us—the teacher educators.

How are we defining equity and social justice? What does it look like in our teacher education programs and courses? How does what we do make an impact in the everyday classroom? This Fall Conference will provide a space for narrative dialogue, both sharing and listening from multiple perspectives, by casting a wider net and broader lens to see both common and unique challenges of the social justice and equity work in the California education system.

By the end of this conference we want:

- ◆ To have reflected on where we are individually around these issues.
- ◆ Share how we discuss them in our own practice.
- ◆ Learn practical ways to prepare our preservice teachers to engage in this type of work.
- ◆ Teacher Educators can facilitate meaningful conversations and learning objectives around issues of equity and social justice.
- ◆ Have at least one action item we will do as we return to our campuses—to not only keep the dialogue going, but take action.

We invite you to join us at the Kona Kai Resort in San Diego on October 19-21 to participate in the conversation. It will be a great time for sharing ideas, hearing practices, research, testimonials and the work that is currently being done in our teacher education and K-12 communities.

Let's start the dialogue wherever you are: How are you talking about social justice and equity in your classrooms and community? What social justice or equity issue, challenge or knowledge do you want to co-construct with other conference attendees? As we approach this Fall Conference we invite you to share via e-mail, twitter, and facebook.

The CCTE Special Interest Group on Equity and Social Justice is serving as the planning committee for the Conference.

**How To Register?** Complete the accompanying registration form (pre-registration deadline is September 15, 2017) and return it with a check (payable to California Council on Teacher Education, spelled out in full) to: Alan H. Jones, CCTE Executive Secretary, 3145 Geary Boulevard, PMB 275, San Francisco, CA 94118. Or if you wish to pay by credit card, use the on-line registration form on the “Conferences” page of the CCTE website—[www.ccte.org](http://www.ccte.org). For hotel guest rooms within the CCTE block, call the Kona Kai Resort at 800-566-2524 and indicate that you are attending the CCTE Fall 2017 Conference. Rooms must be reserved by September 17 to receive the Conference rate of \$169.

## CCTE Fall 2018 Conference Keynote Speakers



**Dr. Noma LeMoine**

Dr. Noma LeMoine will be the Thursday keynote speaker at the CCTE Fall 2017 Conference. Her career in education spans 35 years. She is a nationally recognized expert on issues of language and literacy acquisition and learning in African American and other Standard English Learner Populations.

For twenty years, Dr. LeMoine served as Director of the Los Angeles Unified School District's Academic English Mastery Program as well as ten years as Director of the District's Closing the Achievement Gap Branch. In this role, Dr. LeMoine oversaw implementation of the District's closing the achievement gap initiatives intended to eliminate disparities in educational outcomes for thousands of under-achieving students. During this period the district saw improved academic achievement scores in both African American and Latino/Hispanic student populations. Dr. LeMoine also directed in 81 schools the District's Academic English Mastery Program, which supported teachers, administrators, and paraprofessionals in effectively incorporating culturally and linguistically responsive pedagogy into core instruction.

Under Dr. LeMoine's visionary leadership, the Academic English Mastery Program became a national model for addressing the language, literacy and learning needs of African American and other students for whom Standard English is not native. The Program has been featured on *60 Minutes*, in periodicals including *Education Week* and *Teacher Magazine*, in the PBS Documentary "Do You Speak American" and has been lauded by the linguistic community as the exemplary instructional model for addressing the language acquisition needs of African American Standard English Learners (SELs).

Dr. LeMoine has served over ten years as adjunct professor at several California universities and colleges. Her research interests and expertise include language and literacy acquisition in Standard English Learner (SEL) populations, methodologies for improving learning in culturally and linguistically diverse students, and the impact of teacher training on classroom instruction.



**Dr. Douglas E. Luffborough III**

The Friday keynote speaker at the CCTE Fall 2017 Conference, Dr. Douglas E. Luffborough, III is an overcomer! As the son of a housekeeper, Dr. Luff grew up in an impoverished environment. At an early age he was thrown into the role of father figure to his three younger siblings while lacking a strong male role model for himself. Dr. Luff's greatest ambition was to become the first member in his family to attend college—a dream almost deferred when his family became homeless during his senior year in high school.

Despite homelessness and discouragement from his guidance counselor to attend college, Dr. Luff, with the help of an educational opportunity center (EOC) aggressively pursued his dream and was accepted into Northeastern University in Boston, Massachusetts to pursue a Business and Human Resources Management degree. Five years later he was chosen as the Student Commencement Speaker for his class and preceded then President of the United States, Bill Clinton. President Clinton was so impressed with Dr. Luff's leadership, tenacity and drive for success that he invited him and his mother to the White House.

After directing a national community service organization called City Year, Inc., Dr. Luff went back to school to receive his master's degree from the Harvard Graduate School of Education with a concentration in Administration, Planning, and Social Policy. He was also chosen to receive a Fellowship degree from the Center for Social Innovations at the Stanford University Graduate School of Business, Executive Program for Non-Profit Leaders. Recently, Dr. Luff completed his PhD at the University of San Diego School of Leadership Studies with a concentration in Organizational Leadership and Educational Consulting.

Dr. Luff has spent over 25 years working with organizations as an educational consultant, social entrepreneur, and advocate for social change. Extremely devoted to youth development and family empowerment, he has created and directed social service programs throughout the United States and Asia.

# Tentative Fall 2017 CTE Conference Program

## *Wednesday, October 18:*

- 9:00 a.m. to 3:00 p.m. - Meeting of the California State University Field Coordinators Forum.
- 10:00 a.m. to 5:00 p.m. - Meeting of Board of Directors of the California Council on Teacher Education.
- 11:30 a.m. to 6:00 p.m. - Statewide Meeting of Education Deans, including luncheon and late afternoon social hour.
- 7:30 p.m. to 8:30 p.m. - Social Justice and Equity Pre-Conference Coffee/Tea Talk.

## *Thursday, October 19:*

- 8:00 a.m. to 6:00 p.m. - Conference Registration/Exhibits Room Is Open.
- 8:00 a.m. to 9:30 a.m. - Meeting of the California Association of Bilingual Teacher Educators.
- 9:00 a.m. to 11:30 a.m. - Meeting of the California Association of Professors of Special Education/Teacher Education Division.
- 9:00 a.m. to 11:15 a.m. - Meeting of the Independent California Colleges and Universities Council on the Education of Teachers.
- 9:45 a.m. to 10:50 a.m. - Graduate Student Caucus Special Program with Dr. Doug Luffborough (all students welcome).
- 11:00 to 11:30 a.m. - Newcomers' Meeting (for first-time or recent new attendees).
- 11:15 a.m. to Noon - Pick up box lunches (for those who ordered them).
- 11:30 a.m. to 12:45 p.m. - Lunch Meeting of California Education Deans.
- 11:30 a.m. to 12:45 p.m. - First Set of Special Interest Groups: Arts & Education, Coordinators of Credential Programs, Lives of Teachers, & Special Education.
- 12:45 to 1:00 p.m. - Break.
- 1:00 to 3:00 p.m. - Opening Session:
  - Introductions with CTE President Sharon Russell (CalStateTEACH) presiding.
  - Conference Orientation by Shannon Stanton (Whittier College) & Charlane Starks (Elk Grove Unified School District), Co-Chairs of Fall Conference.
  - Thursday Keynote Address by Dr. Noma LeMoine.
  - Audience Response—Interactive Reflective Activity.
- 3:00 to 3:15 p.m. - Break.
- 3:15 to 4:15 p.m. - First Policy Session, featuring presentations by the CTE Policy Committee and the Commission on Teacher Credentialing.
- 4:15 to 4:30 p.m. - Break.
- 4:30 to 5:45 p.m. - First Set of Concurrent Research and Practice Sessions.
- 5:45 to 6:00 p.m. - Break.
- 6:00 to 8:00 p.m. - Joint Presidents' Reception & Social Hour Sponsored by CABTE, CAPSE, ICCUCET, & CTE.
  - With cash bar, complimentary hors d'oeuvres, and entertainment, followed by Songfest.

## *Friday, October 20:*

- 7:30 to 8:30 a.m. - *Teacher Education Quarterly* Editorial Board Meeting.
- 7:30 to 8:30 a.m. - *Issues in Teacher Education* Editorial Board Meeting.
- 8:00 a.m. to 6:00 p.m. - Conference Registration/Exhibits Room Is Open.
- 8:00 to 8:30 a.m. - Coffee, tea, juices, and pastries.
- 8:30 to 11:45 a.m. - Morning Session featuring Friday Keynote Address by Dr. Doug Luffborough III.
- 10:00 a.m. to 10:15 a.m. - Break.
- 10:15 a.m. to 10:45 a.m. - Social Justice and Equity Interactive Experience.
- 10:45 a.m. to 11:45 a.m. - Workshop for teacher educators with Drs. LeMoine and Luffborough.
- 11:45 a.m. to Noon - Break.
- Noon to 1:30 p.m. - Conference Awards Luncheon.
- 1:30 to 1:45 p.m. - Break
- 1:45 to 3:00 p.m. - Second Set of Concurrent Research Sessions.
- 3:00 to 3:15 p.m. - Break.
- 3:15 to 4:15 p.m. - Second Policy Session, featuring a discussion of policy issues related to DACA and DREAMers.
- 4:15 to 4:30 p.m. - Break.
- 4:15 to 5:30 p.m. - Second Set of Special Interest Groups: BTSA & Induction; Equity and Social Justice, Pedagogies for College and Career Readiness, Technology and Teacher Education, & Undergraduate Teacher Preparation.
- 5:30 to 5:45 p.m. - Break.
- 5:45 to 7:45 p.m. - Poster Session for Research and Practice Topics, with wine and cheese.

## *Saturday, October 21:*

- 8:00 a.m. to noon - Conference Registration.
- 8:00 to 9:00 a.m. - Coffee, tea, juice, and pastries.
- 9:00 to 10:15 a.m. - Institute I: Teaching Tolerance by the Southern Poverty Law Center.
- 10:15 to 10:30 a.m. - Break.
- 10:30 to 11:45 a.m. - Institute II: Restorative Justice with Dr. Doug Luffborough III.
- 11:45 a.m. to Noon - Closing session with conference summary and brief preview of Spring 2018 Conference.
- Noon - Adjournment.

## California Council on Teacher Education Fall 2017 Conference Registration

Please use this form to register for the Fall 2017 CCTE Conference and return by mail with payment by check;  
Or if you wish to pay by credit card, use the on-line form in the "Conferences" page of the CCTE website ([www.ccte.org](http://www.ccte.org)).

Name \_\_\_\_\_

Preferred Mailing Address \_\_\_\_\_

\_\_\_\_\_ (include ZIP code)

Telephone \_\_\_\_\_

E-Mail \_\_\_\_\_

Institutional Affiliation \_\_\_\_\_

Registration Category: Each Category Includes Conference Registration and Meals (check the appropriate category):

- Basic Pre-Registration - \$295 (will be \$320 on site)
- Special for Retired Educators - \$150 (will be \$175 on site)
- Special for P-12 Educators - \$150 (will be \$175 on site)
- Special for Students - \$50 (will be \$75 on site)
- Special for 4 or more registrants from the same institution - \$275 each (submit a form for each with combined payment)

Special Events (check those desired):

- Thursday SIG Time (includes box lunch) - \$25
- Friday Awards Session (includes luncheon) - \$40
- Check here if you wish vegetarian options.

California State University Field Coordinators Forum Meeting and Refreshments (Wednesday)

- Special Fee for Those Attending - \$25

Statewide Meeting of Education Deans (Wednesday plus Thursday luncheon)

- Special Fee for Those Attending - \$120

CABTE Meeting and Refreshments (Thursday morning)

- Special Fee for Those Attending - \$25

CAPSE Meeting and Refreshments (Thursday morning)

- Special Fee for Those Attending - \$25

ICCUCET Continental Breakfast and Meeting (Thursday morning)

- Special Fee for Those Attending - \$25

Total from above (please enclose check for this amount payable to California Council on Teacher Education): \$ \_\_\_\_\_

Special Interest Groups: You are urged to attend a SIG of your choosing (check the ones you may attend):

- |  |  |
|--|--|
| Thursday at 11:30 a.m.   | Friday at 4:15 p.m.  |
| <input type="checkbox"/> Arts in Education                         | <input type="checkbox"/> Equity and Social Justice                   |
| <input type="checkbox"/> Credential Program Coordinators/Directors | <input type="checkbox"/> Teacher Induction                           |
| <input type="checkbox"/> Lives of Teachers                         | <input type="checkbox"/> Pedagogies for College and Career Readiness |
| <input type="checkbox"/> Special Education                         | <input type="checkbox"/> Technology and Teacher Education            |
|  | <input type="checkbox"/> Undergraduate Teacher Preparation           |

Conference pre-registration deadline is September 15, 2017. Please mail completed form with check payable to "California Council on Teacher Education" to:

Alan H. Jones, CCTE Executive Secretary, 3145 Geary Boulevard PMB 275, San Francisco, CA 94118

For on-line registration and payment via credit card, access the form on the "Conferences" page of the CCTE website:  
[www.ccte.org](http://www.ccte.org)

After September 15 registrations will be accepted at the on site rate up to and at the Conference.

For hotel guest rooms within the CCTE block, call the Kona Kai Resort at 800-566-2524 and indicate that you are attending the CCTE Fall 2017 Conference. Rooms must be reserved by September 17 to receive the Conference rate of \$169.

# Call for Proposals for CCTE Fall 2017 Conference

Given this Fall's conference theme, "*Equity and Social Justice: Having a Meaningful Dialogue*," the Conference Planning Committee invites submission of research, practice, and policy proposals that will enable presenters and attendees to engage in reflection and discussion. We encourage sessions that:

- Address how educators can promote equity, and uncover what that looks like, and/or
- Provide practical resources that can be applied with immediacy by teachers, administrators, and teacher educators, and/or.
- Include segments such as youth, community/families, student teachers, or in-service professional development AND.
- **Focus on dialogue and interaction among people from a variety of perspectives. In short, get attendees talking!**

Although any proposal related to teacher education will be considered, preference will be given to sessions that relate directly to the theme. Proposals are sought for traditional, roundtable, and poster presentations. Accepted proposals will be assigned to whichever format the review committee feels is most appropriate. Please indicate if you are *not* able to present a poster or a roundtable. The Fall 2017 Conference schedule will include time slots for the following sessions:

- 60-minute concurrent presentations on Thursday or Friday in a separate room.
- 60-minute roundtable presentations on Thursday or Friday (2 presenters per table) in a common room.
- Poster presentations on Friday evening in a common room.

## How to Submit Proposals

Step 1: Go to <https://goo.gl/forms/LXEEEIjBhHuiBC4r2> to complete the ONLINE proposal submission with the following information:

- Proposal title; lead author name; affiliation; address; work and home telephone numbers; and email address; along with an indication of whether the proposal focuses on research, practice, or policy analysis; and the preferred session format (traditional, roundtable, or poster presentation).

Step 2: Email your BLIND proposal as a Word doc attachment (New Times Roman, 12pt font) to Laurie Hansen, Chair of the CCTE Research, Policy, and Practice Committee at: [lahansen@fullerton.edu](mailto:lahansen@fullerton.edu) and include:

- File attachment of a maximum 1,800-word, single-spaced, proposal without names of the presenters.

## Deadline

Deadline for proposals for the Fall 2017 Conference is August 15, 2017.

## Content of the Proposal

- A brief overview of the study/project/program session including purpose/objectives;
- Indication of significance to the field of teacher education;
- SPECIAL FOR THIS CONFERENCE: List 1-2 inquiry questions related to your work that could provoke thought and discussion during the session.
- For *research proposals*, describe theoretical framework, methodology, overview of results, and implications for teacher education; include references.
- For *practice proposals*, describe the key elements of the practice, conclusions and/or point of view, implementation of the practice, and an analysis of its impact; include a review of the literature and references.
- For *policy analysis proposals*, describe relevant literature, rationale for the policy (i.e., is it based on best practices, research, or political considerations?), strategy for analyzing, developing, or evaluating policy, and conclusion; include references.

## Criteria for Selection and Assignment to Traditional, Roundtable, or Poster Session

The extent to which the proposal:

- Contributes to the theme of the conference or to other significant teacher education issues;
- Clearly states its significance for teacher educators at both the higher education and K-12 levels.
- Is grounded in major, salient, current research in the field.

In addition:

- If a *research proposal*, is it methodologically and theoretically sound, with relevant findings and implications for the field?
- If a *practice proposal*, how well conceived and described is the practice? Were the ideas implemented and does the author provide an analysis of the impact of the practice?
- If a *policy analysis proposal*, are the strategy, conclusions, and implications for teacher education sound?

# CCTE Publishing Special Reader on Social Justice in Conjunction with Fall 2017 Conference

The California Council on Teacher Education is producing a special *CCTE Reader on Social Justice* in conjunction with the Fall 2017 Conference. The volume, which will be available in electronic (PDF) format, will include 18 outstanding articles selected from issues of the two CCTE journals—*Teacher Education Quarterly* and *Issues in Teacher*

*Education*—published during the period 2004 to 2015. The collection has been edited by Juan Flores, CCTE Past President, and Donald Cardinal, CCTE Board Member, in association with Thomas Nelson, editor of *Teacher Education Quarterly* from 1999 to 2010, and Suzanne SooHoo, co-editor of *Issues in Teacher Education* from 2009 to 2015.

From the introduction to the reader: “It is our hope that this *CCTE Social Justice Reader* will give our teacher education faculty an opportunity to invigorate social justice dialogues in our classrooms and offer our credential candidates and graduate students tools and frameworks to move beyond the bystander model and enact and realize the social justice theories, lessons, skills, and goals that must be acquired in our classrooms.”

The volume is designed for classroom adoption by teacher educators, and all sales proceeds will go to support the activities of CCTE.

The reader will be officially introduced at the Fall Conference during a special research session which will feature the editors and some of the authors, and Conference attendees will have an opportunity to purchase the reader at the Conference as well. Following the Conference the reader will continue to be offered for sale to CCTE members and other interested teacher educators.

In addition, preview copies of the reader will be made available this summer to any CCTE members who wish to look it over for possible adoption for use with classes or programs during the coming academic year. If you are interested in obtaining a pre-publication copy to review, please contact Alan Jones at [alan.jones@ccte.org](mailto:alan.jones@ccte.org) and a PDF will be sent to you as an e-mail attachment. Individuals seeking a preview copy will be asked to give assurance that they will not reproduce or distribute the reader prior to making a quantity purchase for their students.

Information on ordering copies once publication is official will be included in future issues of *CCNews* as well as at the Fall Conference.



## The CCTE Reader on Social Justice

Edited by Juan Flores & Donald Cardinal

With Associated Editors Thomas Nelson & Suzanne SooHoo

Published in 2017 for the California Council on Teacher Education  
by Caddo Gap Press, Alan H. Jones, Publisher

Containing 18 Outstanding Articles  
about Social Justice and Teacher Education

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& *Issues in Teacher Education*

