

Call for Proposals for CCTE Fall 2017 Conference

Given this Fall's conference theme, "*Equity and Social Justice: Having a Meaningful Dialogue*," the Conference Planning Committee invites submission of research, practice, and policy proposals that will enable presenters and attendees to engage in reflection and discussion. We encourage sessions that:

- Address how educators can promote equity, and uncover what that looks like, and/or
- Provide practical resources that can be applied with immediacy by teachers, administrators, and teacher educators, and/or.
- Include segments such as youth, community/families, student teachers, or in-service professional development AND.
- **Focus on dialogue and interaction among people from a variety of perspectives. In short, get attendees talking!**

Although any proposal related to teacher education will be considered, preference will be given to sessions that relate directly to the theme. Proposals are sought for traditional, roundtable, and poster presentations. Accepted proposals will be assigned to whichever format the review committee feels is most appropriate. Please indicate if you are *not* able to present a poster or a roundtable. The Fall 2017 Conference schedule will include time slots for the following sessions:

- 60-minute concurrent presentations on Thursday or Friday in a separate room.
- 60-minute roundtable presentations on Thursday or Friday (2 presenters per table) in a common room.
- Poster presentations on Friday evening in a common room.

How to Submit Proposals

Step 1: Go to <https://goo.gl/forms/LXEEEIjBhHuiBC4r2> to complete the ONLINE proposal submission with the following information:

- Proposal title; lead author name; affiliation; address; work and home telephone numbers; and email address; along with an indication of whether the proposal focuses on research, practice, or policy analysis; and the preferred session format (traditional, roundtable, or poster presentation).

Step 2: Email your BLIND proposal as a Word doc attachment (New Times Roman, 12pt font) to Laurie Hansen, Chair of the CCTE Research, Policy, and Practice Committee at: lahansen@fullerton.edu and include:

- File attachment of a maximum 1,800-word, single-spaced, proposal without names of the presenters.

Deadline

Deadline for proposals for the Fall 2017 Conference is August 15, 2017.

Content of the Proposal

- A brief overview of the study/project/program session including purpose/objectives;
- Indication of significance to the field of teacher education;
- SPECIAL FOR THIS CONFERENCE: List 1-2 inquiry questions related to your work that could provoke thought and discussion during the session.
- For *research proposals*, describe theoretical framework, methodology, overview of results, and implications for teacher education; include references.
- For *practice proposals*, describe the key elements of the practice, conclusions and/or point of view, implementation of the practice, and an analysis of its impact; include a review of the literature and references.
- For *policy analysis proposals*, describe relevant literature, rationale for the policy (i.e., is it based on best practices, research, or political considerations?), strategy for analyzing, developing, or evaluating policy, and conclusion; include references.

Criteria for Selection and Assignment to Traditional, Roundtable, or Poster Session

The extent to which the proposal:

- Contributes to the theme of the conference or to other significant teacher education issues;
- Clearly states its significance for teacher educators at both the higher education and K-12 levels.
- Is grounded in major, salient, current research in the field.

In addition:

- If a *research proposal*, is it methodologically and theoretically sound, with relevant findings and implications for the field?
- If a *practice proposal*, how well conceived and described is the practice? Were the ideas implemented and does the author provide an analysis of the impact of the practice?
- If a *policy analysis proposal*, are the strategy, conclusions, and implications for teacher education sound?