

Call for Proposals for CCTE Fall 2018 Conference “Changemaking in Teacher Education”

Given the Fall 2018 conference theme, “Changemaking in Teacher Education,” the California Council on Teacher Education (CCTE) Conference Planning Committee and CCTE Research Committee jointly invite submission of research, practice, and policy proposals that will enable presenters and attendees to engage in reflection and discussion during the Conference. We encourage sessions that speak to the many dimensions of the theme, especially:

- Effective and promising teaching practices that foster empathy, social emotional learning, and effective peer to peer collaboration (for students and teachers).
- Teacher leadership (broadly conceived) as a core component of the teaching profession, and methods of fostering (new) kinds of leadership in students across grade levels and content areas.
- Models and methods drawn from project based learning, problem based learning, community engagement, and service learning that contribute to academic success, well-being, agency, and long-term positive trajectories for young people.

We also welcome proposals that address the many ways that teachers and students can be and become changemakers from the perspectives of social justice and ethical education, global citizenship, multicultural and bilingual education, special education, diversity, inclusion, and equity, and well-being.

Proposals on other topics in teacher education will also be welcomed and included in the program.

Proposals are sought for research presentation sessions, roundtables, and poster sessions. Accepted proposals will be assigned to whichever category the CCTE Research Committee feels is most appropriate (taking into account when possible the preference expressed in the proposal). The Fall 2018 CCTE Conference schedule includes time for presentation and roundtable sessions on Thursday and Friday afternoon and the poster session Friday evening.

How to Submit Proposals

Proposals must be submitted as Word doc attachments (New Times Roman, 12 pt. font) via email, and include:

- File of cover sheet which lists the proposal title, names, affiliations, addresses, work and home telephone numbers, and e-mail addresses, along with an indication of whether the proposal focuses on research, practice, or policy analysis, and the preferred session format (roundtable or poster).
- The cover sheet form is available on and may be downloaded from the CCTE website; you are encouraged to use the on-line form from the website although you may create a form that includes the same items.
- File attachment of a maximum 1,800-word, single-spaced, proposal without names of the presenters.

Proposals should be e-mailed to Cynthia Geary, Chair of the CCTE Research and Committee at: cgeary@laverne.edu

Deadline for proposals for the Fall 2018 Conference is August 15, 2018.

Content of the Proposal

- A brief overview of the study/project/program session including purpose/objectives.
- Indication of significance to the field of teacher education.
- List 1-2 inquiry questions related to your work that could provoke thought and discussion during the session on the theme of changemaking.
- For research proposals, describe theoretical framework, methodology, overview of results, and implications for teacher education; include references.
- For practice proposals, describe the key elements of the practice, conclusions and/or point of view, implementation of the practice, and an analysis of its impact; include a review of the literature and references.

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- For policy analysis proposals, describe relevant literature, rationale for the policy (i.e., is it based on best practices, research, or political considerations?), strategies for analyzing, developing, or evaluating policy, and conclusion; include references.

Criteria for Selection

The extent to which the proposal:

- Contributes to the theme of the conference or to other significant teacher education issues.
- Clearly states its significance for teacher educators at both the higher education and K-12 levels.
- Is grounded in major, salient, current research and/or practice in the field.

In addition:

- If a research proposal, is it methodologically and theoretically sound, with relevant findings and implications for the field?
- If a practice proposal, how well conceived and described is the practice? Were the ideas implemented and does the author provide an analysis of the impact of the practice?
- If a policy analysis proposal, describe relevant literature, rationale for the policy (i.e., is it based on best practices, research, or political considerations?), strategy for analyzing, developing, or evaluating policy, and conclusion; include references.

Scheduling: Accepted proposals will be assigned by the CCTE Research Committee to the presentation, roundtable, or poster session times based on content and where possible the request of the submitters.

Persons submitting proposals must register for and attend the Fall 2018 Conference so that they will be available to appear and present once proposals are accepted and sessions are scheduled. Presenters are responsible for bringing any audiovisual equipment they may need.

Opportunities for Publication of Presentations at CCTE Conferences

Following each CCTE Conference, presenters are invited to submit a written commentary on their presentation for consideration for publication in *CCNews*, the CCTE quarterly newsletter. Submissions to *CCNews* should be emailed as a Word file to Laurie Hansen, the newsletter editor, at lahansen@fullerton.edu. Comprehensive research or practice papers are also encouraged to consider submitting to either *Teacher Education Quarterly* or *Issues in Teacher Education*, the two scholarly journals sponsored by CCTE. Submissions to either journal should be submitted through the portal on each journal's website.

Accepted presenters are also urged to bring to the Fall 2018 CCTE Conference copies of a one-page summary that can be handed out to Conference attendees, including the title of the presentation, the name(s) and institution(s) of the presenter(s), a research abstract, and contact information to facilitate any follow-up.