Program for the Fall 2018 CCTE Conference

**Wednesday, October 17:**

9:00 a.m. to 3:00 p.m. - Meeting of the California State University Field Coordinators Forum. La Jolla Room

10:00 a.m. to 5:00 p.m. - Meeting of Board of Directors of the California Council on Teacher Education. Del Mar Room

11:30 a.m. to 5:00 p.m. - Meeting of California Education Deans with luncheon on patio at noon Coronado Room

5:00 p.m. - Reception for Education Deans Coronado Room
Thursday, October 18:

8:00 a.m. to 6:00 p.m. - Conference Registration & Exhibits Room Open. Point Loma Foyer
8:00 a.m. to 10:00 a.m. - Meeting of the California Association of Bilingual Teacher Educators. La Jolla Room
8:30 a.m. to 10:00 a.m. - Meeting of the California Association of Professors of Special Education/Teacher Education Division. Point Loma I
8:30 a.m. to 10:00 a.m. - Meeting of the Independent California Colleges and Universities Council on the Education of Teachers. Coronado Room
ICCUCET will hear updates from AICCU, as well as discuss plans for regional meetings coming this year. We will also receive an update regarding CCTE’s master teacher training.
10:00 a.m. to 11:30 a.m. - Joint Meeting of CABTE, CAPSE, & ICCUCET for Conversation with Commission on Teacher Credentialing Point Loma I
10:00 a.m. to 11:00 a.m. - Graduate Student Caucus Meeting Del Mar Room
11:00 a.m. to 11:30 a.m. - Newcomers Meeting. For first-time or recent attendees at CCTE. Del Mar Room
11:15 a.m. to Noon - Pick up Box Lunches (for those who ordered them). Point Loma Foyer
11:30 a.m. to 12:45 p.m. - First Set of CCTE Special Interest Groups:
   Arts and Education. La Jolla Room
   Credential Program Coordinators/Directors. Point Loma II
   Lives of Teachers. Coronado Room
   Special Education. Point Loma I
   Meeting will be facilitated by Marleen Pugach (CEEDAR Consultant).
   Teacher Induction Bay Room
   Note: All SIGs are open to any interested persons; see description of SIGs in Conference packet.
12:45 p.m. to 1:00 p.m. - Break
1:00 p.m. to 3:00 p.m. - Opening Session. Point Loma II
   Introductions & Organizational Updates:
   Chaired by CCTE President Virginia Kennedy (California State University, Northridge) with introductions of CABTE President Lyn Scott (California State University, East Bay), CAPSE President Vicki Graf (Loyola Marymount University), & ICCUCET President Jill Hamilton-Bunch (Point Loma Nazarene University).
   Recognition of Sponsorships of CCTE and Fall Conference.
   Recognition of Exhibitors at Fall Conference.
   Conference Orientation by Fall Conference Co-Chairs: Reyes Quezada (University of San Diego). Paul Rogers (George Mason University).
   Thursday Keynote Address: Ross Hall.
   “Teacher Educators and the Development of Learning Ecosystems: Empowering Teachers to Empower Everyone.”
   This keynote will be an interactive session in which we will explore the need to empower young people to thrive in the new world, what it means to become empowered as a changemaker, and what this means for teachers and for teacher educators.

Ross Hall
3:00 p.m. to 3:15 p.m. - Break.

3:15 to 4:15 p.m. - **First Policy Session.**

Statewide Policy, Local Action: CCTE Policy Work Session.
Moderated by CCTE Policy Co-Chairs **Cindy Grutzik, Nicol Howard, & Pia Wong.**

4:15 p.m. to 4:30 p.m. - Break.

4:30 p.m. to 5:45 p.m. – First Set of **Concurrent Research and Practice Sessions.**

See expanded descriptions of research and practice sessions in your Conference packet.

Concurrent Session 1 –
“Developing a Changemaker Teacher Education Program: The First Year.”
**Viviana Alexandrowicz** (University of San Diego).

Concurrent Session 2 –
“CCTE Reader on Social Justice: Pedagogical Considerations Part II.”
**Thomas Nelson** (University of the Pacific), **Toniesha Webb** (Oakland Military Institute Academy),
**Roger Coss** (Great Valley Academy, Salida), **Carola Perisho** (Lincoln Unified School District),
**Daniel Diego & Carina Aguiano** (University of the Pacific).

Concurrent Session 3 –
“10 Ways to Improve Student Achievement: Universal Design for Learning in Postsecondary Education.”
**Kimberly Coy** (California State University, Fresno).

Concurrent Session 4 –
“Revisioning STEM Educator Preparation.”
**Mauricio Castillo, Augustin Cervantes, & Cheryl Ney** (California State University, Los Angeles),
**Annie Johnston** (University of California, Berkeley & California Community Colleges),
& **Lea Martinez** (Rio Hondo College).

Concurrent Session 5 –
“Rethinking the Resources of Culturally and Linguistically Diverse Elementary Students in a Preservice Teacher Education Program.”
**Libbi R. Miller** (Humboldt State University), **Juliet Wahleithner & Laura Alamillo** (California State University, Fresno).

Concurrent Session 6 –
“Twitter as a Changemaking Tool in Teacher Education.”
**Betina Hsieh** (California State University, Long Beach).

5:45 p.m. to 6:00 p.m. - Break.

6:00 p.m. to 8:00 p.m. - **Joint Presidents’ Reception & Social Hour.**

Co-Sponsored by CCTE, CABTE, CAPSE, & ICCUCET.
Cash bar, free hors d’ourves, and entertainment, followed by songfest.

8:00 p.m. to 9:30 p.m. - **Organizational Meeting of California Alliance for Inclusive Schooling.**

Co-Sponsored by CCTE, CEEDAR, and the Thompson Policy Institute for Disability and Autism.

Everyone is invited to join in discussion of policy, preparation, and practices as they relate to inclusive schooling. The Alliance is co-chaired by **Don Cardinal** (Chapman University) and **Marquita Grenot-Scheyer** (Office of the Chancellor, California State University).
Friday, October 19:

7:00 a.m. to 6 p.m. - **Conference Registration and Exhibits Room Open.**  
Point Loma Foyer

7:30 to 8:30 a.m. - **Teacher Education Quarterly** Editorial Board Meeting.  
Del Mar Room

7:30 to 8:30 a.m. - **Issues in Teacher Education** Editorial Board Meeting.  
Bay Room

8:00 to 8:30 a.m. - Coffee, tea, juices, and pastries  
Point Loma II

8:30 a.m. to 10:15 a.m. – **Friday Morning Session**  
Point Loma II

**Friday Keynote Address: Lynn Gangone**  
“Leadership and Changemaking in AACTE”  
This keynote will focus on the role of American Association of Colleges for Teacher Education (AACTE), and CCTE, and how each of us have to lead from wherever we are, embracing the key attributes of empathy, teamwork, leadership, and creative problem solving, to continue to move our profession forward. Ideas that are emerging through AACTE’s AACTE’s strategic planning process will also be shared and comments on AACTE’s future will be invited.

10:15 a.m. to 10:30 a.m. - Break.

10:30 a.m. to 11:45 a.m. - **Conversation with Keynote Speakers.**  
Point Loma II  
Featuring **Ross Hall** and **Lynn Gangone** in Conversation.  
Held concurrently with second set of Research and Practice Presentations.

10:30 a.m. to 11:45 a.m. - Second Set of **Concurrent Research and Practice Sessions.**  
See expanded descriptions of research and practice sessions in your Conference packet.

Concurrent Session 7 –  
**Coronado Room**  
“A Preview of the Special Winter 2019 Issue of *Teacher Education Quarterly* on Grow Your Own Programs and Teachers of Color.”  
**Conra D. Gist** (University of Houston), **Rachelle Rogers-Ard** (Oakland Unified School District), & **Karina Figueroa-Ramirez** (California State University, Sacramento).

Concurrent Session 8 –  
**La Jolla Room**  
**Ricardo Medina** (University of San Diego).

Concurrent Session 9 –  
**Point Loma III**  
“Changing Teacher Education One Coach at a Time.”  
**Heather Horsley, Brooke Berrios, & Christina Macias** (California State University, Fresno).

Concurrent Session 10 –  
**Bay Room**  
“Building a Better Teacher Education Program to Prepare Culturally Responsive, Critically Minded New Teachers: One Program’s Story of Reinventing Itself.”  
**John Pascarella** (University of Southern California).

11:45 a.m. to Noon - Break.
Noon to 1:30 p.m. - **Conference Awards Luncheon.**

The CCTE Distinguished Teacher Educator Award will be presented to **Susan Westbrook** for outstanding and dedicated service to CCTE and teacher education in California.

1:30 p.m. to 1:45 p.m. – Break.

1:45 p.m. to 3:00 p.m. - **Roundtable Research and Practice Sessions.**

See expanded descriptions of research and practice sessions in your Conference packet.

**Roundtable Session 1 –**

- **Learning to Teach All Students: Integration and Inclusion in Undergraduate Teacher Preparation Programs.**
  
  **Rosemarie Michaels & Katherine Lewis** (Dominican University).

- **DuBois’ Concept of Sympathetic Touch and Teachers’ Expectations for Students of Color.**
  
  **Leticia Rojas** (Brandman University).

- **Supporting and Promoting California’s Next Latinx and Bilingual Teachers:**
  Four California Hispanic Serving Institutions Share Program Practices.**
  
  **Jana Noel & Dale Allender** (California State University, Sacramento), **Tim Keirn & Jose Moreno** (California State University, Long Beach), **Michael Saurez** (Sonoma State University), & **Patricia Lopez & Luz Herrera** (California State University, Fresno).

**Roundtable Session 2 –** Coronado Room

- **From Exam to Integration: Planning for Technological Pedagogical Content Knowledge (TPACK) in a Graduate Teacher Education Program**
  
  **Lara Kassab** (San Jose State University).

- **Project-Based Learning: Re-Envisioning Teaching and Learning.**
  
  **Acacia Warren, Virginia Panish,**
  & **Susan Toma-Berge** (University of California, Irvine).

- **From Great Teacher to Great Mentor: Strengthening Mentoring Practices in Pre-Service Teacher Preparation.**
  
  **Vanessa Solomon & Kimberly Persiani**
  (California State University, Los Angeles).

**Roundtable Session 3 –** La Jolla Room

- **CalStateTEACH 3.0: Using Technology in Preparing Creative, Collaborative, Reflective Changemaker Teachers.**
  
  CalStateTEACH Curriculum Development Committee: **Rebecca Chirchick & Karen DeVooogd** (California State University, Los Angeles) & **Jane Foltz, Randall Plaugher,**
  & **Claudia Scholl** (California State University, Fresno).

- **Science Education in Singapore: What Makes It So Successful?**
  
  **Sandy Buczynski** (University of San Diego).

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**CCTE Distinguished Teacher Educator Award**

- **Susan Westbrook** for outstanding and dedicated service to CCTE and teacher education in California.

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The College of Education at CSULB is proud to support CCTE and educator preparation in California.

[www.ced.csulb.edu](http://www.ced.csulb.edu)
“Reimagining Teacher Education: Preparing Elementary Teachers Candidates to Teach for Social Justice.”
  Carolina Valdez (California State University, Fullerton).

Roundtable Session 4 –  Del Mar Room

“Visions of Professional Development School Partnerships: California Stories.”
   Merilyn Buchanan (California State University, Channel Islands), Michael Cosenza (California Lutheran University), Manuel Correia (California State University, Channel Islands), & Cynthia Coler (California Lutheran University).

“Cultivating Empathy in Today’s Schools.”
   Donna Block (Alliant International University), Michael Block (Capella University), & Stephen Cochrane (Alliant International University).

“Walking the Talk: Disrupting Traditional Power Dynamics to Facilitate a Year-Long, Teacher-Led Professional Development Project Focused on Social Justice”
   Aja LaDuke (Sonoma State University).

Roundtable Session 5 –  Bay Room

“Voices from the Periphery: A Phenomenological Study of Iranian-American Mothers Raising Individuals with Dis/abilities.”
   Kimiya Sohrab Maghzi (University of Redlands) & Marni E. Fisher (Saddleback College).

“Changemaking in Teacher Education: Transforming a Multicultural Education Course.”
   Antionette Linton (California State University, Fullerton).

“Teaching to Build a Better World: Impacts of Ethnic Studies and Social Justice Teacher Education.”
   Edward R. Curammeng (California State University, Dominguez Hills).

Roundtable Session 6 –  Point Loma III

“Changing Teachers’ Science Practices in Rural Elementary Schools with High-Need Student Populations.”
   Judith H. Sandholtz (University of California, Irvine) & Cathy Ringstaff (WestEd).

“Preparing Teachers Equipped to Advance the Practices of Linked-Learning.”
   Corinne Martinez (California State University, Long Beach).

“Transforming Teacher Practice in Rural California: A Critical Place-Based Approach to Farmworker History.”
   Adam Sawyer (California State University, Bakersfield).

3:00 p.m. to 3:15 p.m. - Break.

3:15 p.m. to 4:15 p.m. - Second Policy Session.  Point Loma II
   Featuring presentations from the Commission on Teacher Credentialing.
   Moderated by CCTE Policy Co-Chairs Cindy Grutzik, Nicol Howard, and Pia Wong.

4:15 p.m. to 4:30 p.m. - Break.

4:30 p.m. to 5:45 p.m. - Second Set of CCTE Special Interest Groups:

   Equity and Social Justice.  Coronado Room
   Inclusive Education  Point Loma I
   Pedagogies for College and Career Readiness.  Bay Room
   Technology and Teacher Education.  Del Mar Room
   Undergraduate Teacher Preparation.  La Jolla Room

Note: All SIGs are open to any interested persons; see description of SIGs in Conference packet.
5:45 to 7:45 p.m. - **Research and Practice Poster Session.**

With wine and cheese reception.

See expanded descriptions of research and practice poster sessions in your Conference packet.

Poster 1 - “Utilizing Video to Support Planning, Enacting, and Analyzing Teaching.”

**Tara Barnhart** (Chapman University).

Poster 2 - “Mindful (Service-)Learning.”

**Irene Bersola-Nguyen** (California State University, Sacramento).

Poster 3 - “University-School Partnerships to Support the Teaching of Science.”

**Kim Case** (California State University, Fullerton).

Poster 4 - “Using Sibme to Provide Meaningful Feedback to Elementary and Secondary Teacher Candidates.”

**Estella Chizhik, Alexander Chizhik, Brian Burgess, Myrna Hernandez, & Maelyn Tanmajo** (San Diego State University).

Poster 5 - “Liberal Studies Child Development Elementary Education/Special Education Credential (LSCE/SPED) Integrated Program.”

**David Ellerd** (Humboldt State University).

Poster 6 - “Curriculum Motivation: A Look at Ethnicity, Private University, and Community College Curriculum Differences, and a Student’s Perception of Their Goals”

**Veronica Grosse & Michael Campbell** (University of San Diego).

Poster 7 - “Using Changemaking to Ignite TK-12 Teacher Education in the United States and South Africa.”

**Rebekka J. Jez** (University of San Diego).


**Lara Kassab** (San Jose State University).

Poster 9 - “Are Teacher Candidates Ready to Use Technology Effectively?”

**Jemma Kim** (California State University, San Bernardino), **Christine Kimm** (California State University, Los Angeles), **Eun-Ok Back** (California State University, San Bernardino), & **Pearl Chen** (California State University, Los Angeles).

Poster 10 - “If You Want to Change Education, Start With Yourself First.”

**Maryann Kirkorian** (Loyola Marymount University).

Poster 11 - “What Are They Learning Out There? Evaluating Fieldwork Experiences for Teacher Efficacy and Socially Just Practices.”

**Angela Macias, Liset Ruiz, & Lulu Steele** (California State University, Dominguez Hills).
Poster 12 - “Teacher Performance Assessment: Supporting the Changing Landscape in Teacher Education.”
   **Helene Mandell** (University of San Diego), **Karen Escalante** (California State University, Long Beach),
   & **Daniel Soodjinda** (California State University, Stanislaus).

Poster 13 - “Building Classroom Rapport: One Story at a Time.”
   **Christine Mayfield** (California State University, Fullerton).

Poster 14 - “Inter-Agency Collaboration to Support Teacher Learning: The California Autism Professional
   Training and Information Network”
   **Melina Melgarejo** & **Jessica Suhrheinrich** (San Diego State University) & **Michelle Dean**
   (California State University, Channel Islands).

Poster 15 - “An Examination of the Changing Nature of Classrooms: Developing Inclusive Classrooms
   in a 21st Century Environment.”
   **Libbi R. Miller** (Humboldt State University) & **Kimberly Coy** (California State University, Fresno).

Poster 16 - “Changemaking in the Charter College of Education at Cal State LA.”
   **Cheryl Ney, Kimberly Persiani,** & **Agustin Cervantes** (California State University, Los Angeles).

Poster 17 - “Emergent Bilingual Students, ESOL Strategies, and Mainstream Classes.”
   **Carolyn O’Gorman-Fazzolari** (California State University, San Marcos).

Poster 18 - “The College Promise Realized: How Partnering with Community Colleges and PK-12 Districts
   Can Supply Diverse Teacher Candidates and Help Meet Workforce Demands.”
   **Jessica Pandya** (California State University, Long Beach), **Megan Kaplinsky** (Long Beach City College),
   **Erin Davis** (Jordan High School, Long Beach Unified School District), & **Aleah Garnica** (California
   State University, Long Beach).

Poster 19 - “Preparing for the Technology Expectation in the New CalTPA: Teachers’ Technology Anxiety
   Scale Pilot Results.”
   **Suzette Duncan** & **Lynette Parker** (Reach Institute for School Leadership).

Poster 20 - “Teachers, Math, and Math Anxiety: Exploring Math-Based Professional Development.”
   **Liz Baham, Ben Sanders,** & **Lynette Parker** (Reach Institute for School Leadership),

Poster 21 - “Teaching Teacher Agency in an Era of Standardization.”
   **Ben Seipel** (California State University, Chico).

Poster 22 - “Listening and the Limits of Empathy: Using Clearness Committees to Address Teacher
   Candidates’ Critical Incidents.”
   **Shawn Vecellio** (University of San Francisco).

   **Leslie Young** (Claremont Graduate University).
Saturday, October 20:

8:00 a.m. to Noon - Conference Registration and Exhibits Room Open. Point Loma Foyer
8:00 a.m. to 9:00 a.m. - Coffee, tea, juices, and pastries. Point Loma Foyer
9:00 a.m. to 11:45 a.m. - Integrating Changemaking at the Core of Teacher Education Programs: Practical Examples from a TE Program and Changemakers K-12 School. Point Loma III

In an interactive workshop, university faculty, K-12 school administrators, and teachers will facilitate a discussion on planning and implementing changemaking in K-12 schools and teacher education programs. Participants will leave the morning session with ideas for changemaking initiatives to take back to their colleges of education and schools. The following questions will be addressed in the presentation:

- How is Changemaking embedded into the standards for the teacher profession? TK-12 Common Core Standards?
- What are the qualities of a Changemaker teacher?
- What does a Changemaker school look like?
- How may design thinking be used to integrate Changemaking into TE programs?

Agenda:
9:00 a.m. - Welcome and introductions
Viviana Alexandrowicz & Bobbi Hansen (University of San Diego)
9:15 a.m. - Overview of Changemaking in K-12 Schools
Kate Dickinson-Villasenor (Professional Learning Consultant)
& Erika Diamond (San Diego Cooperative Charter School)
10:15 a.m. - Break
10:30 a.m. - Integrating Changemaking into Teacher Education Programs
11:15 a.m. - Sharing and Discussion

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9:00 a.m. to 11:45 a.m. - Rethinking Clinically Based Teacher Education: The Clinical Practice Fellows Symposium

Session introduced and moderated by Michael Cosenza (California Lutheran University & CCTE Vice President for ATE).

The Clinical Practice Fellows Symposium at the national level is a full day event sponsored by the Association of Teacher Educators (ATE) during their annual conference. Clinical Practice Fellows serves as a forum of professional educators from both IHEs and P-12 schools collaborating to creatively think about what it means to provide high quality clinical experience in teacher education programs. This includes some emphasis on the importance of the relationship between P-12 schools and universities in both the preparation of new teachers and the ongoing professional development of veteran teachers.

Next year during our Fall 2019 Conference CCTE will be the first ATE state chapter to sponsor a Clinical Fellows Symposium at the state level. Today’s session will be an introduction to the symposium concept by guests appearing virtually—including Nancy Dean (University of Florida), Rebecca Burns (University of South Florida), and Robin Johnson and Kimberly Reinhardt (Texas A&M University-Corpus Christi)—who have all participated previously in the program at the national level. These guests will share their experiences and the benefits they believe they received from being a clinical fellow. During the two-and-a-half-hour session attendees will learn about the format of the symposium and participate in a few activities that will serve as an introduction that we believe will spark interest among our membership to participate in the Clinical Fellows program during 2019, leading to a full-day symposium next October.

11:45 a.m. to Noon

Summary Conference Discussion and Adjournment.

Plus a look ahead to the CCTE Spring 2019 SPAN Conference in Sacramento.

Moderated by Virginia Kennedy (CCTE President).

Conference Exhibitors

(in Point Loma Foyer Thursday, Friday, & Saturday morning):

- Caddo Gap Press
- Educational Impact
- First Financial Credit Union
- Speakworks
- 240 Tutoring

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