

Call for Proposals for CCTE Spring 2018 Conference

The California Council on Teacher Education (CCTE) invites submission of research, practice, and policy proposals for the Spring 2018 CCTE SPAN Conference. The purpose of the SPAN Conference is to position CCTE as a key teacher education resource poised to impact research, practice, and policy for quality teaching. Thus, priority will be given to proposals that focus on California teacher education with the goal of informing legislators, policymakers, and teacher educators about current best practices, research, and policies in teacher education. Proposals are sought for research roundtables and the poster session, and accepted proposals will be assigned to whichever the CCTE Research Committee feels is most appropriate (taking into account when possible the preference expressed in the proposal). The Spring 2018 CCTE Conference schedule includes time for these sessions on Friday afternoon, March 9.

How to Submit Proposals

Proposals must be submitted as Word doc attachments (New Times Roman, 12 pt. font) via email, and include:

- ◆ File of cover sheet which lists the proposal title, names, affiliations, addresses, work and home telephone numbers, and e-mail addresses, along with an indication of whether the proposal focuses on research, practice, or policy analysis, and the preferred session format (roundtable or poster).

(The cover sheet form appears on the next page of this announcement and is also available on and may be downloaded from the CCTE website; you are encouraged to use the on-line form from the website.)

- ◆ File attachment of a maximum 1,800-word, single-spaced, proposal without names of the presenters.

Proposals should be e-mailed to Cynthia Geary, Chair of the CCTE Research and Practice Committee at:

cgeary@laverne.edu

Deadlines

Deadline for proposals for the Spring 2018 Conference is January 16, 2018.

Content of the Proposal

- ◆ A brief overview of the study/project/program session including purpose/objectives;
- ◆ Indication of significance to the field of teacher education;
- ◆ For research proposals, describe theoretical framework, methodology, and overview of results;
- ◆ For practice proposals, describe the key elements of practice, with conclusions and/or point of view.
- ◆ For policy analysis proposals, describe relevant literature, strategy for analyzing, developing, or evaluating policy. and conclusion.

Criteria for Selection

The extent to which the proposal:

- ◆ Focuses on policy and practice in California teacher education, with potential to inform legislators, staffers, and other policymakers;
- ◆ If a research proposal, is it methodologically or theoretically sound, with relevant findings?
- ◆ If a practice proposal, how well conceived and described is the practice?
- ◆ If a policy analysis proposal, are the strategy, conclusions, and implications for teacher education sound?
- ◆ Clearly states its significance for teacher educators at both the higher education and K-12 levels.

Scheduling

Persons submitting proposals must register for and attend the Spring 2018 Conference so that they will be available to appear and present once proposals are accepted and sessions are scheduled. Presenters are responsible for bringing whatever audio-visual equipment they may need.

Miscellaneous

Following the Conference, presenters are invited to submit a written commentary on their presentation for consideration for publication in *CCNews*, the CCTE quarterly newsletter. Accepted presenters are also urged to bring to the SPAN Conference copies of a one-page summary that can be shared with legislators, staffers, and other policymakers to use in their work, including the title of the presentation, the name(s) and institution(s) of the presenter(s), a research abstract, and contact information to facilitate any follow-up,

Cover Sheet for CTE Proposals for Spring 2018 Conference

Title of Presentation: _____

Lead Presenter Information:

Name: _____

Institution: _____

Institution address: _____

First author phone number: _____

Email address: _____

Other presenter(s) to be named in the program:

Names & Institutions: _____

Preferred Format:

_____ I am proposing a roundtable presentation.

_____ I am proposing a poster session.

Proposal Type: (choose ONE)

_____ Research

_____ Practice

_____ Policy Analysis

This is a RESEARCH proposal:

_____ I included a theoretical rationale

_____ I included a methodology section

_____ I included an analysis of the results

This is a PRACTICE proposal:

_____ I included a rationale for the innovation

_____ I included an overview of the changes made

_____ I included an analysis of the impact of the innovation

This is a POLICY ANALYSIS proposal:

_____ I reviewed and analyzed the relevant literature on the topic

_____ I used a systematic strategy for analyzing, developing, or evaluating policy

_____ I drew valid conclusions from the analysis, with clear implications for teacher education

Conference Theme: (choose ONE)

_____ My proposal relates directly to the theme of the conference.

_____ My proposal relates to teacher education, but does not directly relate to the conference theme.

Narrative Requirements:

_____ My proposal does not exceed 1,800 words (excluding references).

_____ My narrative proposal does not include presenter name(s).

_____ My narrative proposal does not include presenter affiliation(s).

When completed, e-mail form with proposal narrative to: cgeary@laverne.edu

An on-line version of this cover sheet is also available on the conferences page of the CTE website at www.ccte.org