



CCNews

Newsletter of the
California Council on Teacher Education

Volume 28, Number 4, Winter Issue, December 2017, Section 2

Jo Birdsell (National University) & Laurie Hansen (California State University, Fullerton), Co-Editors
Prepared for CCTE by Caddo Gap Press, 3145 Geary Boulevard, PMB 275, San Francisco, CA 94118

Preview of CCTE Spring 2018 SPAN “Spring Policy Action Network”

By **Cynthia Grutzik, Nicol Howard, & Pia Wong**
Co-Chairs of the CCTE Spring 2018 Conference

Planning for the second annual 2018 SPAN Conference is well underway, building on the success of last year’s meeting to enhance CCTE’s presence in the policy arena. The purpose of the Spring Policy Action Network (SPAN) is to position CCTE as the key teacher education resource poised to impact research, practice, and policy for quality teaching.

Last year, in moving the Spring conference to Sacramento, the CCTE Board affirmed three goals for SPAN: build relationships and expand CCTE’s policy network; develop members’ skills as partners, advocates, and communicators; and affirm CCTE’s expert influence at the state level. We are excited to invite wide participation in the 2018 SPAN conference as we collectively address these goals.

The March 8-9 two-day structure established last year will again frame the SPAN meeting at The Citizen Hotel. SPAN 2018 highlights are as follows.

Thursday, March 8:

- ◆ Meet and Greet Breakfast with SIG Meetings;
- ◆ California Priorities Meeting that lays the ground work or afternoon legislative visits and policy analysis work;
- ◆ Advocacy Lunch, a dialog with the two candidates for Superintendent of Public Instruction, Assemblyman Tony Thurmond and Marshall Tuck;
- ◆ Legislative Visits: Participants will have a choice to join a team to visit a Legislator during a scheduled appointment, with planned talking points and materials to leave behind; or
- ◆ Policy Analysis Session, with guest facilitator Rick Simpson, top legislative staffer for 38 years;
- ◆ Debrief Meeting with Assembly Education Committee Consultant Chelsea Kelly, who was with us last year;
- ◆ Sponsored Reception at The Citizen Hotel, for the networking that we value as CCTE members.

Friday, March 9:

- ◆ President’s Networking Breakfast;
- ◆ CTC Concurrent Sessions, aimed at engaging all of us in important policy work;

- ◆ Associated group meetings: CABTE, CAPSE, ICCUCET;
- ◆ Research Roundtables and Poster Sessions featuring scholarship on California teacher education;
- ◆ SPAN Wrap-up, including announcement of newly elected CCTE Board members at 3:00 pm.

As a two-day meeting, with all meals and the reception included in registration fees, SPAN will once again be a policy-focused and interactive experience.

For questions or comments, please contact the SPAN Co-Chairs:

Cynthia Grutzik (California State University, Long Beach) cynthia.grutzik@csulb.edu

Nicol R. Howard (University of Redlands) nicol_howard@redlands.edu

Pia Wong (California State University, Sacramento) wongp@csus.edu

The full tentative program for the Conference appears on the next page of this newsletter.

Registration is now open for the CCTE 2018 SPAN Conference. Use the registration form that also follows in this newsletter or the on-line form on the CCTE website, www.ccte.org (see the conferences page).

Also following here is the Call for Proposals and proposal cover sheet for research roundtables and poster presentations at the Spring 2018 SPAN Conference. The proposal deadline is January 15, 2018.

See Additional Information on Spring 2018 Conference

Page 12 - Tentative Conference Program

Page 13 - Spring Conference
Registration Form

Page 14 - Call for Proposals

Page 15 - Proposal Cover Sheet

Tentative Spring 2018 CCTE SPAN Conference Program

Wednesday, March 7:

10:00 a.m. to 3:00 p.m. - Meeting of the California State University Field Coordinators' Forum.
 10:00 a.m. to 5:00 p.m. - Meeting of Board of Directors of the California Council on Teacher Education.
 Meeting of Education Deans from Private and Independent Colleges and Universities.

Thursday, March 8:

9:00 a.m. to 10:00 a.m. - Meet and Greet Continental Breakfast.
 9:00 a.m. to 10:00 a.m. - Roundtable Meetings of CCTE Special Interest Groups.
 10:00 a.m. to Noon - California Priorities Meeting:
 Overview of legislative priorities; Identifying CCTE policy priorities, including input from campuses, candidates;
 Hearing from policy allies/sponsors, featuring their organizational priorities; Preparing for afternoon legislative visits & policy analysis session; Debriefing and review.
 Noon to 1:00 p.m. - Luncheon featuring candidates for State Superintendent for Public Instruction, Assemblyman Tony Thurmond and Marshall Tuck.
 1:00 p.m. to 1:15 p.m. - Break.
 1:15 p.m. to 1:30 p.m. - Afternoon Policy Activity Options:
 (All Conference participants will have indicated their preferred option upon registration).
 1:30 p.m. to 4:00 p.m. - Option One: Legislative Visits at the Capitol:
 Five visiting teams led by trained facilitators; Scheduled visits with members of Assembly & Senate Education Committees; Visiting teams will vary in size and consist of participants from different regions.
 1:30 p.m. to 4:00 p.m. - Option 2: Policy Analysis Workshop:
 Analyzing legislation, exploring CCTE's priorities; Legislative updates; Drafting policy responses for CCTE Board of Directors; Identifying volunteers to follow legislation and maintain current contacts. Rick Simpson, former chief education consultant with the California Assembly, will share insights,
 2:00 p.m. to 4:00 p.m. - Option 3: Statewide Education Deans' Meeting at Capital:
 Organized by government relations staff from three segments; Presentations by legislators; Identification and discussion of policy priorities.
 4:00 to 4:15 p.m. - Break.
 4:15 p.m. to 5:30 p.m. - Policy Consultant Directed Session:
 Debriefing of afternoon activities with Chelsea Kelly, Assembly Education Committee Consultant;
 Insights from policy consultant; Identifying next steps.
 5:30 p.m. to 7:00 p.m. - Sponsored Reception.
 7:00 p.m. - Dinner on Your Own.
 7:00 p.m. - Dinner Meetings of Segment Deans.

Friday, March 9:

8:00 a.m. to 9:00 a.m. - President's Networking Breakfast, with policy guests.
 9:00 a.m. to 10:15 a.m. - CTC policy workshop on important and relevant aspects of accreditation.
 9:00 a.m. to 10:15 a.m. - CTC leadership workshop for deans and directors.
 10:15 a.m. to 10:30 a.m. - Break.
 10:30 a.m. to Noon - Associated Organization Meetings:
 California Association of Bilingual Teacher Educators (CABTE).
 California Association of Professors of Special Education (CAPSE).
 Independent California Colleges and Universities Council on the Education of Teachers (ICCUCET).
 Noon to 12:30 p.m. - Buffet Lunch.
 Deadline for Voting in CCTE Annual Election.
 12:30 p.m. to 3:00 p.m. - California Teacher Education Research Sessions:
 Research Roundtables (Two sessions, three presentations each).
 Research and Practice Poster Session.
 3:00 p.m. to 3:30 p.m. - President's Conference Wrap-Up:
 Announcement of New CCTE Board Members.
 Preview of Fall 2018 CCTE Conference.
 Closing comments.
 3:30 p.m. - Conference Adjourns.

California Council on Teacher Education Spring 2018 Conference Registration

Please use this form to register for the Spring 2018 CCTE SPAN Conference and return by mail with payment by check; Or if you wish to pay by credit card, use the on-line form in the "Conferences" page of the CCTE website (www.ccte.org).

Name _____

Preferred Mailing Address _____

_____ (include ZIP code)

Telephone _____

E-Mail _____

Institutional Affiliation _____

Registration Category: Each Category Includes Conference Registration and Meals (check the appropriate category):

- Basic Pre-Registration - \$295 (will be \$320 on site)
- Special for Retired Educators - \$150 (will be \$175 on site)
- Special for P-12 Educators - \$150 (will be \$175 on site)
- Special for Students - \$50 (will be \$75 on site)
- Special for 4 or more registrants from the same institution - \$275 each (submit a form for each with combined payment)

California State University Field Coordinators Forum Meeting and Refreshments (Wednesday)

- Special Fee for Those Attending - \$25

Total from above (please enclose check for this amount payable to California Council on Teacher Education): \$ _____

Special Interest Groups: You are urged to attend a SIG of your choosing (check the one you may attend):

- | | |
|--|--|
| <input type="checkbox"/> Arts in Education | <input type="checkbox"/> Equity and Social Justice |
| <input type="checkbox"/> Credential Program Coordinators/Directors | <input type="checkbox"/> Inclusive Education |
| <input type="checkbox"/> Lives of Teachers | <input type="checkbox"/> Pedagogies for College and Career Readiness |
| <input type="checkbox"/> Special Education | <input type="checkbox"/> Technology and Teacher Education |
| <input type="checkbox"/> Teacher Induction | <input type="checkbox"/> Undergraduate Teacher Preparation |

Indicate your option for Thursday afternoon policy activities:

- Scheduled visits to legislative offices in the Capitol.
- Policy analysis session at The Citizen Hotel.
- Statewide meeting of education deans (for deans & directors).

Conference pre-registration deadline is February 15, 2017. Please mail completed form with check payable to "California Council on Teacher Education" to:

Alan H. Jones, CCTE Executive Secretary, 3145 Geary Boulevard PMB 275, San Francisco, CA 94118

For on-line registration and payment via credit card, use form on the "Conferences" page of the CCTE website: www.ccte.org

After February 15 registrations will be accepted at the on-site rate up to and at the Conference.

For hotel guest rooms within the CCTE block, call the The Citizen Hotel at 916-492-4460 and indicate that you are attending the CCTE Spring 2018 Conference. Rooms must be reserved by February 17 to receive the Conference rate.

Call for Proposals for CCTE Spring 2018 Conference

The California Council on Teacher Education (CCTE) invites submission of research, practice, and policy proposals for the Spring 2018 CCTE SPAN Conference. The purpose of the SPAN Conference is to position CCTE as a key teacher education resource poised to impact research, practice, and policy for quality teaching. Thus, priority will be given to proposals that focus on California teacher education with the goal of informing legislators, policymakers, and teacher educators about current best practices, research, and policies in teacher education. Proposals are sought for research roundtables and the poster session, and accepted proposals will be assigned to whichever the CCTE Research Committee feels is most appropriate (taking into account when possible the preference expressed in the proposal). The Spring 2018 CCTE Conference schedule includes time for these sessions on Friday afternoon, March 9.

How to Submit Proposals

Proposals must be submitted as Word doc attachments (New Times Roman, 12 pt. font) via email, and include:

- ◆ File of cover sheet which lists the proposal title, names, affiliations, addresses, work and home telephone numbers, and e-mail addresses, along with an indication of whether the proposal focuses on research, practice, or policy analysis, and the preferred session format (roundtable or poster).

(The cover sheet form appears on the next page of this announcement and is also available on and may be downloaded from the CCTE website; you are encouraged to use the on-line form from the website.)

- ◆ File attachment of a maximum 1,800-word, single-spaced, proposal without names of the presenters.

Proposals should be e-mailed to Cynthia Geary, Chair of the CCTE Research and Practice Committee at:

cgeary@laverne.edu

Deadlines

Deadline for proposals for the Spring 2018 Conference is January 16, 2018.

Content of the Proposal

- ◆ A brief overview of the study/project/program session including purpose/objectives;
- ◆ Indication of significance to the field of teacher education;
- ◆ For research proposals, describe theoretical framework, methodology, and overview of results;
- ◆ For practice proposals, describe the key elements of practice, with conclusions and/or point of view.
- ◆ For policy analysis proposals, describe relevant literature, strategy for analyzing, developing, or evaluating policy. and conclusion.

Criteria for Selection

The extent to which the proposal:

- ◆ Focuses on policy and practice in California teacher education, with potential to inform legislators, staffers, and other policymakers;
- ◆ If a research proposal, is it methodologically or theoretically sound, with relevant findings?
- ◆ If a practice proposal, how well conceived and described is the practice?
- ◆ If a policy analysis proposal, are the strategy, conclusions, and implications for teacher education sound?
- ◆ Clearly states its significance for teacher educators at both the higher education and K-12 levels.

Scheduling

Persons submitting proposals must register for and attend the Spring 2018 Conference so that they will be available to appear and present once proposals are accepted and sessions are scheduled. Presenters are responsible for bringing whatever audio-visual equipment they may need.

Miscellaneous

Following the Conference, presenters are invited to submit a written commentary on their presentation for consideration for publication in *CCNews*, the CCTE quarterly newsletter. Accepted presenters are also urged to bring to the SPAN Conference copies of a one-page summary that can be shared with legislators, staffers, and other policymakers to use in their work, including the title of the presentation, the name(s) and institution(s) of the presenter(s), a research abstract, and contact information to facilitate any follow-up,

Cover Sheet for CTE Proposals for Spring 2018 Conference

Title of Presentation: _____

Lead Presenter Information:

Name: _____

Institution: _____

Institution address: _____

First author phone number: _____

Email address: _____

Other presenter(s) to be named in the program:

Names & Institutions: _____

Preferred Format:

_____ I am proposing a roundtable presentation.

_____ I am proposing a poster session.

Proposal Type: (choose ONE)

_____ Research

_____ Practice

_____ Policy Analysis

This is a RESEARCH proposal:

_____ I included a theoretical rationale

_____ I included a methodology section

_____ I included an analysis of the results

This is a PRACTICE proposal:

_____ I included a rationale for the innovation

_____ I included an overview of the changes made

_____ I included an analysis of the impact of the innovation

This is a POLICY ANALYSIS proposal:

_____ I reviewed and analyzed the relevant literature on the topic

_____ I used a systematic strategy for analyzing, developing, or evaluating policy

_____ I drew valid conclusions from the analysis, with clear implications for teacher education

Conference Theme: (choose ONE)

_____ My proposal relates directly to the theme of the conference.

_____ My proposal relates to teacher education, but does not directly relate to the conference theme.

Narrative Requirements:

_____ My proposal does not exceed 1,800 words (excluding references).

_____ My narrative proposal does not include presenter name(s).

_____ My narrative proposal does not include presenter affiliation(s).

When completed, e-mail form with proposal narrative to: cgeary@laverne.edu

An on-line version of this cover sheet is also available on the conferences page of the CTE website at www.ccte.org