

# Call for Proposals for CCTE Fall 2019 Conference

## *“Integrating Social Emotional Learning & Culturally Responsive and Sustaining Teaching Practices into Teacher Education”*

The California Council on Teacher Education (CCTE) Research Committee invites submission of research, practice, and policy proposals for concurrent presentations, research roundtables, and the poster session at the CCTE Fall 2019 Conference. Proposals on other any in teacher education will be welcomed, and proposals that address the Conference theme “Integrating Social Emotional Learning & Culturally Responsive and Sustaining Teaching Practices into Teacher Education” are particularly desired.

Proposals are sought for research presentation sessions, roundtables, and poster sessions. Accepted proposals will be assigned to whichever category the CCTE Research Committee feels is most appropriate (taking into account when possible the preference expressed in the proposal). The Fall 2019 CCTE Conference schedule includes time for presentation and roundtable sessions on Thursday and Friday afternoon and the poster session Friday evening.

### **How to Submit Proposals**

Proposals must be submitted as Word doc attachments (New Times Roman, 12 pt. font) via email, and include:

- File of cover sheet which lists the proposal title, names, affiliations, addresses, work and home telephone numbers, and e-mail addresses, along with an indication of whether the proposal focuses on research, practice, or policy analysis, and the preferred session format (roundtable or poster).
- The cover sheet form is available on and may be downloaded from the CCTE website; you are encouraged to use the on-line form from the website although you may create a form that includes the same items.
- File attachment of a maximum 1,800-word, single-spaced, proposal without names of the presenters.

Proposals should be e-mailed to Cynthia Geary, Chair of the CCTE Research and Committee at: [ckgeary@cpp.edu](mailto:ckgeary@cpp.edu)

**Deadline** for proposals for the Fall 2019 Conference is August 15, 2019.

### **Content of the Proposal**

- A brief overview of the study/project/program session including purpose/objectives.
- Indication of significance to the field of teacher education.
- List 1-2 inquiry questions related to your work that could provoke thought and discussion during the session on the theme of changemaking.
- For research proposals, describe theoretical framework, methodology, overview of results, and implications for teacher education; include references.
- For practice proposals, describe the key elements of the practice, conclusions and/or point of view, implementation of the practice, and an analysis of its impact; include a review of the literature and references.
- For policy analysis proposals, describe relevant literature, rationale for the policy (i.e., is it based on best practices, research, or political considerations?), strategies for analyzing, developing, or evaluating policy, and conclusion; include references.

### **Criteria for Selection**

The extent to which the proposal:

- Contributes to the theme of the conference or to other significant teacher education issues.
- Clearly states its significance for teacher educators at both the higher education and K-12 levels.
- Is grounded in major, salient, current research and/or practice in the field.

In addition:

- If a research proposal, is it methodologically and theoretically sound, with relevant findings and implications for the field?
- If a practice proposal, how well conceived and described is the practice? Were the ideas implemented and does the author provide an analysis of the impact of the practice?
- If a policy analysis proposal, describe relevant literature, rationale for the policy (i.e., is it based on best practices, research, or political considerations?), strategy for analyzing, developing, or evaluating policy, and conclusion; include references.

**Scheduling:** Accepted proposals will be assigned by the CCTE Research Committee to the presentation, roundtable, or poster session times based on content and where possible the request of the submitters.

Persons submitting proposals must register for and attend the Fall 2019 Conference so that they will be available to appear and present once proposals are accepted and sessions are scheduled. Presenters are responsible for bringing any audiovisual equipment they may need.