



CCTE Spring 2019 SPAN Conference “Spring Policy Action Network”

By **Cynthia Grutzik, Nicol Howard, & Pia Wong**
Co-Chairs of the CCTE Spring 2019 Conference

The third annual CCTE Spring Policy Action Network (SPAN) Conference will take place March 21st and 22nd at The Citizen Hotel. If you were one of the 150 people attending SPAN 2018, you experienced the positive energy and productive interactions that characterize CCTE’s Spring Policy Action Network. We anticipate the same energy in 2019 as we continue to engage with policy experts, researchers, and agency allies.

The SPAN goals were set by the CCTE Board of Directors long before any conference planning started: position CCTE as the key teacher education resource for California, build relationships and expand our policy network, develop our capacity for advocacy, and affirm CCTE’s expert influence at the state level. SPAN continues to work as planned, and we are excited to invite wider participation in the 2019 SPAN conference as we collectively address the above goals.

The anticipated highlights are as follows.

Thursday, March 21:

- ◆ Meet and Greet Breakfast with SIG Meetings.
- ◆ Setting the new policy agenda: guest speakers will highlight changes in the teacher education policy agenda based on the November 2018 elections and other legislative activity. SPAN participants will use this information in preparation for the afternoon sessions (legislative office visits, policy analysis/policy response work).
- ◆ Keynote address during the luncheon.
- ◆ Legislative Visits: Participants will have a choice to join a team to visit legislative offices during a scheduled appointment, with planned talking points and materials to leave behind; or
- ◆ Policy Analysis/Policy Response Session with guest facilitator, focusing specifically on ways that CCTE can inform the teacher education policy agenda.

- ◆ Debrief Meetings.
- ◆ Reception at The Citizen Hotel, for the networking that we value as CCTE members.

Friday, March 22:

- ◆ President’s Networking Breakfast.
- ◆ CTC Concurrent Sessions, aimed at engaging all of us in important policy work;
- ◆ Associated group meetings: CABTE, CAPSE, & AICCU, Ed;
- ◆ Research, Practice, and Policy Roundtables and Poster Sessions featuring teacher education scholarship;
- ◆ SPAN Wrap-up, including announcement of newly elected CCTE Board members at 3:00 pm.

If you are planning to be part of a legislative visit team or want more information about current policy issues, our next CCTE Policy Committee meeting (by zoom) will be Monday, January 14th at 1:00 p.m. Please confirm your interest in Policy Committee membership here at <http://bit.ly/CCTEpolicy2018>

We are also planning to host a Pre-Conference Webinar in early March. Please feel free to watch the 2018 webinar recording at <https://www.youtube.com/watch?v=7lhUieuqKeQ>

As a two-day meeting, with all meals and the reception included in the registration fees, SPAN 2019 will once again be a policy-focused and interactive experience.

The tentative program for the Conference appears on the next page of this newsletter.

Registration is now open for the CCTE 2019 SPAN Conference. Mail in the registration form that also follows in this announcement with a check or use it combined with the on-line form on the CCTE website, www.ccte.org (see the conferences page), if you wish to pay by credit card.

Also following in this announcement is the Call for Proposals for research roundtables and poster presentations at the Spring 2019 SPAN Conference. The proposal deadline is January 8, 2019.

Tentative Spring 2019 CCTE SPAN Conference Program

Wednesday, March 20:

- 10:00 a.m. to 3:00 p.m. - Meeting of the California State University Field Coordinators' Forum.
- 10:00 a.m. to 1:00 p.m. - Meeting of Board of Directors of the California Council on Teacher Education.
- 1:00 p.m. to 4 p.m. - Policy Summit on Disability, with heavy hors d'oeuvres and desserts, sponsored by the Thompson Policy Institute on Disability and Autism, Chapman University.
(there is no charge for the Summit; anyone registering for the CCTE Spring 2019 SPAN Conference is urged to attend).

Thursday, March 21:

- 9:00 a.m. to 10:00 a.m. - Meet and Greet Continental Breakfast.
- 9:00 a.m. to 10:00 a.m. - Roundtable Meetings of CCTE Special Interest Groups during the Meet and Greet Time.
- 10:00 a.m. to Noon - Setting the Policy Agenda:
 - Guest speakers will highlight changes in the teacher education policy agenda based on the November 2018 elections and other legislative activity. SPAN participants will use this information in preparation for the afternoon sessions.
- Noon to 1:00 p.m. - Luncheon with Keynote Address.
- 1:00 p.m. to 1:15 p.m. - Break.
- 1:15 p.m. to 1:30 p.m. - Afternoon Policy Activity Options:
 - (All Conference participants will have indicated their preferred option upon registration).
 - 1:30 p.m. to 4:00 p.m. - Option One: Legislative Office Visits at the Capitol:
 - Visiting teams led by trained facilitators; Scheduled visits with members and staff of Assembly & Senate Education Committees; Visiting teams will vary in size and consist of participants from different regions.
 - 1:30 p.m. to 4:00 p.m. - Option 2: Policy Analysis/Policy Response Session:
 - With a guest facilitator this will focus specifically on ways that CCTE can inform the new teacher education policy agenda.
 - 2:00 p.m. to 4:00 p.m. - Option 3: Statewide Education Deans' Meeting at Capital:
 - Organized by government relations staff from the three segments; Presentations by legislators; Identification and discussion of policy priorities.
- 4:00 to 4:15 p.m. - Break.
- 4:15 p.m. to 5:30 p.m. - Debrief Meeting:
 - Debriefing of afternoon activities with insights from policy consultant; Identifying next steps.
- 5:30 p.m. to 7:00 p.m. - Sponsored Reception.
- 7:00 p.m. - Dinner on Your Own.

Friday, March 22:

- 8:00 a.m. to 9:00 a.m. - President's Networking Breakfast, with policy guests.
- 9:00 a.m. to 10:15 a.m. - CTC policy workshop on important and relevant aspects of accreditation.
- 9:00 a.m. to 10:15 a.m. - CTC leadership workshop for deans and directors.
- 10:15 a.m. to 10:30 a.m. - Break.
- 10:30 a.m. to Noon - Associated Organization Meetings:
 - California Association for Bilingual Teacher Education (CABTE).
 - California Association of Professors of Special Education (CAPSE).
 - Association of Independent California Colleges and Universities, Ed (AICCU, Ed).
- Noon to 12:30 p.m. - Buffet Lunch.
 - Deadline for Voting in CCTE Annual Election.
- 12:30 p.m. to 3:00 p.m. - California Teacher Education Research Sessions:
 - Research Roundtables (Probably two sessions, three presentations each).
 - Research and Practice Poster Session.
- 3:00 p.m. to 3:30 p.m. - President's Conference Wrap-Up:
 - Announcement of New CCTE Board Members.
 - Preview of Fall 2019 CCTE Conference in San Diego.
 - Closing comments.
- 3:30 p.m. - Conference Adjourns.

California Council on Teacher Education Spring 2019 SPAN Conference Registration

Please use this form to register for the CCTE Spring 2019 SPAN Conference and return by mail with payment by check; if you wish to pay by credit card, use the on-line form in the "Conferences" page of the CCTE website (www.ccte.org) to make payment and then email this completed form to alan.jones@ccte.org. Thank you.

Name _____

Preferred Mailing Address _____

(include ZIP code)

Telephone _____

E-Mail Address _____

Institutional Affiliation _____

Registration Category: Each Category Includes Conference Registration and Meals (check the appropriate category):

- Basic Pre-Registration - \$295 (will be \$320 on site)
- Special for Retired Educators - \$150 (will be \$175 on site)
- Special for P-12 Educators - \$150 (will be \$175 on site)
- Special for Students - \$50 (will be \$75 on site)
- Special for 4 or more registrants from the same institution - \$275 each (submit a form for each with combined payment)

California State University Field Coordinators Forum Meeting and Refreshments (Wednesday)

- Special Fee for Those Attending - \$50

Policy Summit on Disability (Wednesday)

- Please check box if you plan to attend (no additional fee beyond CCTE Spring registration above)

Total from above (please enclose check for this amount payable to California Council on Teacher Education): \$_____

Special Interest Groups: You are urged to attend a SIG of your choosing (check the one you may attend):

- | | |
|--|--|
| <input type="checkbox"/> Arts in Education | <input type="checkbox"/> Equity and Social Justice |
| <input type="checkbox"/> Credential Program Coordinators/Directors | <input type="checkbox"/> Inclusive Education |
| <input type="checkbox"/> Lives of Teachers | <input type="checkbox"/> Pedagogies for College and Career Readiness |
| <input type="checkbox"/> Special Education | <input type="checkbox"/> Technology and Teacher Education |
| <input type="checkbox"/> Teacher Induction | <input type="checkbox"/> Undergraduate Teacher Preparation |

Indicate your option for Thursday afternoon policy activities:

- Scheduled visits to legislative offices in the Capitol.
- Policy analysis session at The Citizen Hotel.
- Statewide meeting of education deans (for deans & directors).

Conference pre-registration deadline is February 15, 2019. Please mail completed form with check payable to "California Council on Teacher Education" to:

Alan H. Jones, CCTE Executive Secretary, 3145 Geary Boulevard PMB 275, San Francisco, CA 94118

For on-line registration and payment via credit card, use form on the "Conferences" page of the CCTE website: www.ccte.org and after submitting on-line payment please email this completed form to alan.jones@ccte.org

After February 15 registrations will be accepted at the on-site rate up to and at the Conference.

For hotel guest rooms within the CCTE block, call the The Citizen Hotel at 916-492-4460 and indicate that you are attending the CCTE Spring 2019 Conference. Rooms must be reserved by February 19 to receive the Conference rate.

Call for Proposals for CCTE Spring 2019 SPAN Conference

The California Council on Teacher Education (CCTE) invites submission of research, practice, and policy proposals for the CCTE Spring 2019 SPAN Conference. The purpose of the SPAN Conference is to position CCTE as a key teacher education resource poised to impact research, practice, and policy for quality teaching. While priority will be given to proposals that focus on California teacher education with the goal of informing legislators, policymakers, and teacher educators about current best practices, research, and policies in teacher education, any proposals that deal with any aspect of teacher education will be welcomed and considered. Proposals are sought for research roundtables and the poster session, and accepted proposals will be assigned to whichever the CCTE Research Committee feels is most appropriate (taking into account when possible the preference expressed in the proposal). The Spring 2019 CCTE Conference schedule includes time for these sessions on Friday afternoon, March 22.

How to Submit Proposals

Proposals must be submitted as Word doc attachments (New Times Roman, 12 pt. font) via email, and include:

- ◆ File of cover sheet which lists the proposal title, names, affiliations, addresses, work and home telephone numbers, and e-mail addresses, along with an indication of whether the proposal focuses on research, practice, or policy analysis, and the preferred session format (roundtable or poster). Cover sheet may be accessed with the following link: https://docs.google.com/forms/d/e/1FAIpQLSeDaVsmTsfDmTT-22knMY5YzRkpkhddlQR33p5_s2rlEyrCg/viewform
- ◆ File attachment of a maximum 1,800-word, single-spaced, proposal without names of the presenters.
- ◆ Please format the submission email title with the type of proposal and the title of your submission.
(Example: Practice: The Art of Skillful Collaboration).

Proposals should be e-mailed to Cynthia Geary, Chair of the CCTE Research and Practice Committee, at:

ckgeary@cpp.edu

Deadlines

Deadline for proposals for the Spring 2019 Conference is January 8, 2019.

Content of the Proposal

- ◆ A brief overview of the study/project/program session including purpose/objectives;
- ◆ Indication of significance to the field of teacher education;
- ◆ For research proposals, describe theoretical framework, methodology, and overview of results;
- ◆ For practice proposals, describe the key elements of practice, with conclusions and/or point of view.
- ◆ For policy analysis proposals, describe relevant literature, strategy for analyzing, developing, or evaluating policy and conclusion.

Criteria for Selection

The extent to which the proposal:

- ◆ Focuses on policy and practice in California teacher education, with potential to inform legislators, staffers, and other policymakers;
- ◆ If a research proposal, is it methodologically or theoretically sound, with relevant findings?
- ◆ If a practice proposal, how well conceived and described is the practice?
- ◆ If a policy analysis proposal, are the strategy, conclusions, and implications for teacher education sound?
- ◆ Clearly states its significance for teacher educators at both the higher education and K-12 levels.

Scheduling

Persons submitting proposals must register for and attend the Spring 2019 Conference so that they will be available to appear and present once proposals are accepted and sessions are scheduled. Presenters are responsible for bringing whatever audio-visual equipment they may need.

Miscellaneous

Following the Conference, presenters are invited to submit a written commentary on their presentation for consideration for publication in *CCNews*, the CCTE quarterly newsletter. Accepted presenters are also urged to bring to the SPAN Conference copies of a one-page summary that can be shared with legislators, staffers, and other policymakers to use in their work, including the title of the presentation, the name(s) and institution(s) of the presenter(s), a research abstract, and contact information to facilitate any follow-up,