



CCNews

Newsletter of the
California Council on Teacher Education

“Artful Teaching in Testy Times” Is Theme for Spring 2005 CCTE Conference

The Spring 2005 Conference of the California Council on Teacher Education will be held March 31 to April 2 at the Hyatt Sainte Claire Hotel in San Jose. The theme for the Conference is “Artful Teaching in Testy Times.”

The Spring Conference committee, co-chaired by Paul Ammon and Della Peretti of the University of California, Berkeley, offers the following description and invitation: “At a time when life in schools is being heavily impacted by high-stakes testing and test-driven curricula, it is vital that educators strive to incorporate the arts into their work with students. The arts can enhance the quality of life and learning for all students, and can provide access to a good education for many who are not otherwise engaged.”

Amalia Mesa-Banes of California State University, Monterey Bay, will deliver a keynote address on Thursday afternoon of the Conference, stressing why it is important to integrate arts into teacher education and to prepare teachers to do the same in their own teaching.

On Friday there will be a morning-long research and practice session devoted to drop-by posters/exhibits/workshops that will provide various examples of what integration of the arts looks like in actual teacher education programs and K-12 classrooms.

At the Friday luncheon Maxine Greene of Teachers College, Columbia University, will be the guest of CCTE via a live media hook-up from New York City. She will receive an award for her life-time contributions regarding the arts in education and will speak to the Conference about that interconnection.

Friday afternoon will feature a panel presentation on how teacher education programs can go about integrating the arts as well as a set of concurrent research and practice sessions. The Conference will also include meetings of the CCTE Special Interest Groups, policy sessions, and a banquet on Thursday evening.

The Spring Conference Committee stresses that it plans to offer opportunities for those attending the Conference to experience the arts, both within the Conference itself and in the surrounding San Jose area, throughout the days and evenings of the Conference.

The Spring Conference is again being co-sponsored by the Independent California Colleges and Universities Council on Education of Teachers (ICCUCET) and the California Association of Professors of Special Education (CAPSE). Both of those organizations will hold meetings on the morning of Thursday, March 31.

The tentative Spring Conference program appears on Page 2 of this issue of *CCNews*, and the conference registration form is on Page 3. The pre-registration deadline is March 11, so you are encouraged to register as soon as possible; on-site registration will also be available at the Conference. The list of Special Interest Groups that will be meeting at the Conference appears on Page 13 of this issue of *CCNews*.

Fall 2005 CCTE Conference To Focus on Alliance Building

The Fall 2005 Conference of the California Council on Teacher Education will be held October 20-22 at the Shelter Pointe Hotel and Marina in San Diego. The Fall Conference Planning Committee, chaired by Deborah Hamm of California State University, Long Beach, is working with the theme of alliance building in teacher education. The announcement and registration materials for the Fall Conference will be mailed out in early August. If you have suggestions concerning the Fall Conference, please contact Deborah via e-mail at dhamm@csulb.edu

CCTE Receives Outstanding Unit Award from ATE

The California Council on Teacher Education was honored by the Association of Teacher Educators as the ATE’s “Outstanding Unit” for 2004 at a special ceremony during the ATE annual meetings in Chicago on February 15. See a full report by CCTE Vice President for ATE Sally Botzler on the ATE meetings and the award on page 9 of this issue of *CCNews*.

President’s Message

Please read CCTE President Vicki LaBoskey’s message on Page 5, under the heading “An Unusual Style and Intent.” We hope you will respond to her appeal.

Tentative Spring 2005 CCTE Conference Program

Wednesday, March 30:

Noon to 5 p.m. - Meeting of **Board of Directors** of the California Council on Teacher Education.

Thursday, March 31:

9:00 a.m. to 6:00 p.m. - **Conference Registration & Exhibits Room.**

9:00 a.m. to Noon - Meeting of the **California Association of Professors of Special Education.**

9:30 a.m. to Noon - **Independent California Colleges and Universities Council on Education of Teachers**
(begins with Continental Breakfast; meeting starts at 10:00 a.m.).

Noon to 1:15 p.m. - **First Set of Special Interest Groups:**

Case Methods, Educational Foundations, Lives of Teachers, National Board Certification, and Special Education

1:15 to 1:30 p.m. - Break.

1:30 to 2:45 p.m. - **Opening Session:** Introductions, Conference Orientation, and Keynote Address
by **Amalia Mesa-Banes** of California State University, Monterey Bay.

2:45 to 3:45 p.m. - Audience participation in collaborative art making.

3:45 to 4:00 p.m. - Break.

4:00 to 5:00 p.m. - **First Policy Session and Delegate Assembly**, focusing on state and national policy issues.

5:00 to 6:15 p.m. - **Second Set of Special Interest Groups:**

Coalition for Educational Renewal, Coordinators of Credential Programs, Deans and Directors of Teacher Education, Equity and Social Justice, and Technology and Teacher Education

6:15 to 7:00 p.m. - **Joint Presidents' Reception & Social Hour.**

7:00 to 9:00 p.m. - **Conference Banquet**, with musical entertainment

Friday, April 1:

7:30 to 8:45 a.m. - *Teacher Education Quarterly* **Editorial Board Meeting.**

7:30 to 8:45 a.m. - *Issues in Teacher Education* **Editorial Board Meeting.**

7:30 to 8:45 a.m. - **Meeting of APTEC.**

8:00 a.m. to 6:00 p.m. - **Conference Registration and Exhibits Room.**

8:00 to 9:00 a.m. - Coffee & Danish.

9:00 to noon. - **Research and Practice Poster/Exhibit/Workshop Sessions,**

to provide various examples of what the integration of arts looks like in actual teacher education programs and K-12 schools and classrooms, including direct participation in creative activities.

Noon to 1:30 p.m. - **Conference Luncheon**, with special CCTE award to **Maxine Greene** of Teachers College, Columbia University and address by her on interconnection of arts and education, via live media from New York City.

1:30 to 1:45 p.m. - Break.

1:45 to 3:00 p.m. - **Panel Presentation** on how teacher education programs can integrate the arts.

3:00 to 3:15 p.m. - Break

3:15 to 4:30 p.m. - **Concurrent Research and Practice Sessions.**

4:30 to 4:45 p.m. - Break.

4:45 to 6:00 p.m. - **Second Policy Session and Delegate Assembly**, focusing on the CCTE Strategic Plan.

Saturday, April 2:

8:00 a.m. to noon - **Conference Registration and Exhibits Room.**

8:00 to 9:00 a.m. - Coffee & Danish.

9:00 to 10:30 a.m. - **Arts at Work**, opportunity for CCTE delegates and members to share their own involvement in the arts and in art-based education with each other.

10:30 a.m. to Noon - **Conversation** on CCTE policy regarding the arts and education.

Noon - Final comments and Conference adjournment.

Spring 2005 Conference Planning Committee: Co-chairs Paul Ammon and Della Peretti (University of California, Berkeley), Karen Benson (California State University, Sacramento), Jim Cantor (California State University, Dominguez Hills), Marianne Caston (Antioch University, Santa Barbara), Judith Crowe (California Lutheran University), Nancy Dulberg (St. Mary's College), Elizabeth Jimenez (CCTE Legislative and Educational Policy Analyst), Alan H. Jones (CCTE Executive Secretary), Lisa Kirtman (California State University, Fullerton), Diane Mayer (University of California, Berkeley), Louise Music (Alameda County Office of Education), Tom Nelson (University of the Pacific), Arlene Schmaeff (Museum of Children's Art), Nicole Tran (University of California, Berkeley student teacher), Leticia Vidabel (University of California, Berkeley student teacher), Ann Wettrich (California College of Arts), and Patty Yancey (Humboldt State University).

California Council on Teacher Education Spring 2005 Conference Registration Form

March 31-April 2, Hyatt Sainte Claire Hotel, San Jose

Please register me for the Spring 2005 Conference!

Name _____

Preferred Mailing Address _____

(include ZIPcode)

Telephone _____

E-Mail _____

Institutional Affiliation _____

Registration Category (check the appropriate one):

- Basic Pre-Registration - \$200 (will be \$225 on site)
- Special for First-Time Registrants - \$150 (will be \$175 on site)
- Special for Students - \$100 (will be \$125 on site)

Food Service (check those desired):

- Thursday Box Lunch - \$30
- Conference Banquet (Thursday evening) - \$40
- Conference Luncheon (Friday noon) - \$35
- Check here if you wish vegetarian meals.

CAPSE Meeting and Refreshments (Thursday morning):

- Special Fee for Those Attending - \$15

ICCUCET Continental Breakfast and Meeting (Thursday morning)

- Special Fee for Those Attending - \$20

Total from boxes checked above (please enclose check for this amount payable to CCTE): \$_____

Membership in CCTE:

It is not necessary to be a CCTE delegate or member to register for and attend the Conference;
However, if you are not already a delegate or member, please consider joining
(use the membership form on the next page of this newsletter, and include membership dues in your check).

CCTE Special Interest Groups will meet on Thursday at two times, and *all* attendees are urged to attend a SIG of their choosing during each time slot (check the ones you plan to attend):

- | | |
|--|--|
| SIGs meeting at noon on Thursday: | SIGs meeting at 5:00 p.m. on Thursday: |
| <input type="checkbox"/> Case Methods in Teacher Education | <input type="checkbox"/> Coalition for Educational Renewal |
| <input type="checkbox"/> Educational Foundations | <input type="checkbox"/> Credential Program Coordinators |
| <input type="checkbox"/> Lives of Teachers | <input type="checkbox"/> Deans and Directors |
| <input type="checkbox"/> National Board Certification | <input type="checkbox"/> Equity and Social Justice |
| <input type="checkbox"/> Special Education | <input type="checkbox"/> Technology and Teacher Education |

Send completed form with check payable to "CCTE" to:

Alan H. Jones, CCTE Executive Secretary, 3145 Geary Boulevard PMB 275, San Francisco, CA 94118.

Pre-registration deadline is March 11; no refunds after that date.

On-site registration will be available at the Conference.

If you are paying for multiple registrants by institutional check, please complete a copy of this form for each person.

Join the California Council on Teacher Education

If you are not already an institutional delegate or individual member of CCTE, you are encouraged to join now for the 2004-2005 membership year (July 2004 through June 2005). All members and delegates receive Spring and Fall Conference announcements and issues of *Teacher Education Quarterly* and *Issues in Teacher Education* (the two journals are a \$100 value themselves). While it is not necessary to be a member or delegate in order to attend the Spring and Fall CCTE conferences, membership will provide ongoing contact with CCTE as well as assuring that you receive all of its publications. Membership also entitles you to vote at delegate assemblies at the semi-annual conferences and in the annual CCTE election of officers.

Individual Membership for 2004-2005 Academic Year (July 2004 to June 2005)

Individual membership dues are \$80 per year (with a special \$60 rate available for retired individuals and \$50 rate for students). To join please complete this form and mail it with your dues to the address noted below.

Member Name _____

Institutional Affiliation _____

Mailing Address _____

City and ZIP _____

Telephone Number (include area code) _____

E-mail address _____

Type of membership:

- Individual (\$80)
- Retired (\$60)
- Student (\$50)

Please send this completed individual membership form along with your CCTE dues (by check payable to CCTE) to:

Alan H. Jones, Executive Secretary
California Council on Teacher Education
3145 Geary Boulevard, PMB 275
San Francisco, CA 94118

Telephone 415/666-3012; Fax 415/666-3552; E-mail caddogap@aol.com

Institutional Membership

Institutional memberships in the California Council on Teacher Education are available to colleges and universities, school districts, county offices of education, research institutes, state education agencies, professional educational organizations, and other institutions interested in teacher education. Institutional memberships are \$480 per year, and entitle the institution to designate six delegates, each of whom will receive all CCTE mailings (including semi-annual conference announcements and our two journals, *Teacher Education Quarterly* and *Issues in Teacher Education*).

If you wish to take out an institutional membership for 2004-2005, please contact CCTE Executive Secretary Alan H. Jones (see contact information above) to obtain a set of institutional membership forms.

Dates of Upcoming CCTE Conferences

Spring 2005 — March 31 to April 2, Hyatt Sainte Claire Hotel, San Jose
Fall 2005 — October 20-22, Shelter Pointe Hotel and Marina, San Diego

A Message from CCTE President Vicki LaBoskey:

An Unusual Style and Intent

A Letter to Members, Alums, and Friends of CCTE:

My President’s message for this edition of *CCNews* has a rather unusual style (letter format) and intent, at least with regard to this organization in the twenty plus years of my involvement. I am writing to suggest and encourage a charitable donation—to CCTE. As you know, the organization recently launched into a Strategic Planning process that involves setting goals in seven key areas, which we have done, and now designing, implementing, and assessing plans within each category for the short and long-term.

One of the categories in the plan is Resource Development. The stated vision for that feature is: “The California Council on Teacher Education is committed to exploring multiple ways to increase its resources.” Our action plan for achieving that goal is multi-faceted, but focuses primarily on revenue-building strategies in the form of increased membership, fee-based workshops, and so forth.

At our most recent CCTE Board of Directors meeting we explored the idea of fund-raising. We noted that it is common practice for non-profit organizations, including educational institutions, to engage in donation solicitation. After careful deliberation, we decided to add this option to our other resource development strategies, thereby launching the “2005-2006 CCTE Capital Campaign.”

I have given the effort a jumpstart with a donation from the LaBoskey Family Fund. We, myself and the other members of the CCTE Board, are hoping that many of you will choose to make your own donation to help us insure that we maintain and enhance our high level of operation and service provision through our well-respected publications, informative and engaging conferences, user-friendly website, and influential legislative monitoring and interchange.

As a non-profit we can accept donations that can be claimed as charitable deductions by the donors. So, if you are willing and able to make a donation of any amount to help support this organization that has and continues to do important work for the teacher educators, teachers, and children of California—an organization dear to many of our hearts, then please use the form below to do so. Thank you.



Vicki K. LaBoskey

With Best Wishes,

—**Vicki K. LaBoskey**

President
California Council on Teacher Education
Department of Education
Mills College

California Council on Teacher Education

Accompanying is my gift to the California Council on Teacher Education in the amount of \$ _____
(Please make checks payable to CCTE)

Name _____

Address _____

City & ZIP _____

You will receive a letter of acknowledgement and appreciation that will also serve as a receipt for tax purposes.

Please mail this form with your check to:
Alan H. Jones, CCTE Executive Secretary
3145 Geary Boulevard PMB 275, San Francisco, CA 94118

CAPSE To Consider Implications of IDEA 04

The next meeting of CAPSE, the California Association of Professors of Special Education, will be held on Thursday, March 31, at 9:00 a.m., during the Spring CCTE Conference in San Jose. Immediately following will be a meeting of the Special Education Special Interest Group of CCTE. All who are interested in the preparation of special education teachers and related professionals are urged to attend.

An important issue on the table will be the implications of the recently passed IDEA 2004, which re-authorizes IDEA, the main federal legislation for special education, while making some significant changes from previous iterations of this bill. The CAPSE membership will need to deliberate on the role and responsibility of teacher educators in the implementation of this new law in California. Specific items will include:

- ◆ The definition of a “highly qualified” special education teacher, and how it aligns with credentialing requirements in California.
- ◆ The role of the special education teacher in a time of major changes in service delivery.
- ◆ The implications of these two issues for the content and field experiences in our teacher preparation programs. For example, how do we effectively and efficiently prepare teachers in both subject matter knowledge and specialized methodologies for students with disabilities? What combination of general education and special education field experiences is best?

CAPSE members are also involved in initiatives concerning many other vital issues, including recruitment and retention strategies to address the long-standing need for more special education teachers, the preparation of teachers to work with students in low-incidence disability areas, and the shortage in the special education professoriate.

Dialogue with our liaisons at the California Commission on Teacher Credentialing and the California Department of Education will be an essential aspect of the meeting. We look forward to lots of networking and sharing of information, as always! For further information, please contact me.

—Virginia Kennedy
CAPSE President
California State University, Northridge
e-mail: virginia.kennedy@csun.edu

John Sikula To Speak at PDK Event in San Ramon

The Hayward and Diablo Chapters of Phi Delta Kappa (PDK), an international educators group, have invited John Sikula, a nationally known educator with past ties to California and CCTE, to address their joint meeting in March. The dinner meeting will take place on Monday, March 7, 2005, from 6 p.m. to 9 p.m., at Bighorn Grill in San Ramon.

Sikula will speak from a national perspective on “Good News About American Education Today.” He will present what works in establishing effective schools, based on his experience and the educational literature. His points will cover all levels of education and are designed to encourage educators who seek to provide the best schooling for our nation's children.

Following Sikula's presentation, there will be time for table discussions. Discussions will address three questions: (1) What place should the federal government have in determining what improvements should be made in the public schools? (2) Will No Child Left Behind (NCLB) succeed in identifying our failing schools and in providing the appropriate steps for solving the problems of failing schools? (3) Should schools emphasize teaching basic skills?

The presentation and table discussions will be followed by a panel that will respond to questions and issues raised. The panel will include: Sikula, the Associate Provost and Dean of the Graduate School at Ashland University in Ohio; David Stronck, Professor of Education at California State University, Hayward; Garo Mirigian, Principal at Centerville Middle School in Fremont; Patsy Lockhart, Core Language Arts Teacher at Barnard-White Middle School in Union City; Helen Vayntrub, a math intern teacher at Ygnacio Valley High School in Concord and a candidate for a teaching credential at CSU Hayward; and Juanita Haugen, a 25-year member of the Pleasanton School Board. The six of them will provide a broad array of perspectives and will be an excellent resource for responding to questions arising from the table discussions.

The cost for this meeting is \$32 per person. The first 20 current CSU Hayward students (undergraduate or graduate) to submit their meeting registration form and check will receive a \$10 reimbursement. Registration forms and checks should be mailed to Dick Stark, PDK Diablo Chapter Treasurer, 8504 Wicklow Lane, Dublin, CA 94568. The payment includes dinner (bread, a choice of salad, a choice of four entrees, and non-alcoholic beverages). The location of Bighorn Grill is 2410 San Ramon Valley Blvd., San Ramon, CA. Bighorn Grill's telephone number is 925-838-5678. For further information or to obtain a meeting registration form, contact: Dayle Scott, PDK Diablo Chapter President, dayscott@pacbell.net; or David Hahn, PDK Hayward Chapter President, hahn@bay.csuhayward.edu

CCTE Policy Framework

The California Council on Teacher Education (CCTE) supports and encourages approaches to the preparation and continuing development of teachers which:

- ◆ Work toward the integration of the professional preparation of educators into career-long professional development involving sound theory and effective practices at all stages.
- ◆ Establish and foster strong support programs for teachers at all stages of their careers, particularly at the beginning stage, to help attract and retain high-quality teachers; such programs should include a role for university-based personnel as well as practitioners from the schools.
- ◆ Recognize and support university and school personnel who work in partnerships to improve preservice preparation, induction, and professional development of educators.
- ◆ Assure that professional programs include both scholarly study and school-based practice involving collaborative exchanges and cooperation between university and school personnel.
- ◆ Foster the strong and balanced preparation of teachers in subject matter content, foundational studies, multicultural and multilingual education, and sound pedagogical practice at all levels of the professional development continuum.
- ◆ Assure that the guidelines, regulations, and laws governing the preparation of teachers and other educational personnel in California are based on, and are continually informed by, research and best practice; and that these guidelines, regulations, and laws reflect the considered opinions and voices of experts in the field.
- ◆ Include multiple and alternative approaches to the admission, retention, and credential recommendations for prospective teachers; and assure that all measures used to assess candidates at any point in their preparation are valid, unbiased, and relevant to teaching and learning practice.
- ◆ Support accreditation and evaluation processes which improve professional practice and which are conducted in an unbiased, collegial atmosphere by university and school professionals.
- ◆ Seek and ensure the active participation of the teacher education community in policy discussions and decisions regarding preservice education and the professional development of educators.
- ◆ Foster public and political support for education at all levels, pre-K to university.
- ◆ Recognize that quality teacher education is an intensely interactive and highly individualized activity requiring stable and adequate financial and personnel resources for ongoing development of effective teacher preparation programs.

—Originally adopted by the Delegate Assembly of the California Council on the Education of Teachers, April 17, 1997

All CCTE delegates, members, and friends are encouraged to copy and share the CCTE Policy Framework with others in the California education community, as well as with policymakers at all levels of government.

CCTE Communications & Publications

CCNews (quarterly newsletter)
Issues in Teacher Education (semi-annual journal)
Teacher Education Quarterly (quarterly journal)
CCTE Website (www.ccte.org)

From the Desk of the CCTE Executive Secretary

Some items of likely interest to CCTE delegates and members:

Spring 2005 Conference Plans

The Spring 2005 CCTE Conference is scheduled for March 31 through April 2 at the Hyatt Sainte Claire Hotel in San Jose. As noted in the preview on page 1 of this issue of *CCNews*, the theme for the Spring Conference is "Artful Teaching in Testy Times," and the focus will be on integration of the arts into both teacher education and K-12 education. The tentative program for the Spring Conference appears on Page 2 of this issue of *CCNews*, and the Conference registration form is on Page 3. Please plan on attending what will undoubtedly be an exciting and stimulating Conference.

Membership

The membership goals for CCTE for the 2004-2005 year are that we will enroll 90 institutional members and 400 additional individual members. As of this date we have approximately 65 institutional members and 150 individual members signed up for the year, and the CCTE membership committee is now contacting additional institutions to secure renewals for the year from all previous members, while a network of individuals on each campus has been created to help circulate membership information and forms to all teacher education colleagues across the state. If you would like to assist with this membership outreach effort, please contact either CCTE Membership Committee Chair Chris Renne at California State University, Fullerton, or me.

A CCTE individual membership form appears on page 4 of this issue of *CCNews*, and you are encouraged to copy and circulate that form to encourage others to join. If you are not already a CCTE individual member or institutional delegate for the 2004-2005 year yourself, you are encouraged to join now. Persons who join at this point of the membership year will be sent all of the journals and other membership benefits for the full 2004-2005 year.

Publications

All CCTE delegates and members receive by mail quarterly issues of *Teacher Education Quarterly* and semi-annual issues of *Issues in Teacher Education*, and quarterly issues of *CCNews* are posted on the CCTE website. The Winter 2005 issue of *Teacher Education Quarterly* was mailed out in early January, and the Spring 2005 issues of *Teacher Education Quarterly* and *Issues in Teacher Education* are now at the printer and will be mailed out in April. The next issue of *CCNews* will come out in June 2005, with a submission deadline of May 15 for information that any delegate or member may wish to have included.

Website

The CCTE website is available to all interested persons at www.ccte.org and all delegates and members are encouraged to check it for information and updates on a regular basis. A description of the website appears on page 10 of this issue of *CCNews*. Each issue of *CCNews* is posted on the website.

We will welcome your feedback on the website and any suggestions you may have about how the website can be made even more responsive to your needs.

CCTE 2005 Annual Election

Three positions on the CCTE Board of Directors are up for election this year. A report on the election procedures and the names of the six candidates for those three positions appears on page 14 of this issue of *CCNews*. All CCTE members and delegates should have recently received in the mail an election announcement, statements from the candidates, a ballot, and a return envelope. All members and delegates are encouraged to vote and return their ballots by the announced deadlines.

CCTE Strategic Plan

The CCTE Board of Directors and several special committees are continuing the development and implementation of the CCTE Strategic Plan that was presented to and adopted by the Delegate Assembly at the Fall 2004 Conference. Narrative descriptions of each section of the Plan are being written, and further information will be presented at the Second Delegate Assembly during the Spring 2005 Conference, at which time all CCTE members and delegates will be encouraged to personally get involved in implementation of the Plan.

Other Information

If you need further information on any activities of the California Council on Teacher Education, please don't hesitate to contact me.

—Alan H. Jones

CCTE Executive Secretary
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San Francisco, CA 94118
Telephone 415/666-3012
Fax 415/666-3552
E-mail caddogap@aol.com

Message from the CCTE Vice President for ATE

CCTE Receives ATE Outstanding Unit Award

I am just back from Chicago and the annual Association of Teacher Educators (ATE) conference, which focused on the theme "Passion, Courage, Wisdom: Attaining Excellence in Education for All Learners." The keynote addresses, panel presentations, and research sessions were truly outstanding! The ATE Web site will soon include photos of the conference, and I encourage you to "check it out" at www.ate1.org

It was a special privilege for me to have my Humboldt State University graduate student Terri Vroman Little at the conference with me. Terri presented a session on her Master of Arts in Education research and she also served as the California Council on Teacher Education's K-12 representative at the two sessions of the ATE Delegate Assembly.

Terri and I also represented CCTE at the ATE Awards Ceremony on Tuesday, February 15th, where California was honored with ATE's Outstanding Unit Award for the 2004 year. The two of us were joined by ATE and Cal Council past President Francisco Hidalgo in receiving the award. It was an exciting moment!

Awards committee Chair John Sikula—who established the unit awards program 17 years ago when he was the ATE President—has personally financed it ever since. John telephoned at the beginning of January to let me know that CCTE was selected to receive the award, and he told me that the committee was very impressed with our application and materials, which we had submitted in a portfolio binder. At the Awards Ceremony John publicly praised CCTE's accomplishments in 2004, asked me to hold up the portfolio binder, and suggested that other states view it as an example of what a successful entry for the unit award looks like.

Many of us know that John, who is now Associate Provost at Ashland University in Ohio, was at one time an active member of the California teacher education community and that he began the state of California's first ATE unit—known over several years as SCATE until it was merged as part of CCTE a few years ago. My sincerest thanks to John and his committee for their work in reviewing all the applications and for his generous support of the awards program.

As the Outstanding ATE Unit for 2004, CCTE received a beautiful plaque and a check for \$500. The plaque and portfolio will be available for everyone to see at the CCTE spring 2005 conference in San Jose.

When I mailed the portfolio binder to John's committee in December, I thought that whether we won an award or not, certainly CCTE *is* an outstanding organization. We have many, many dedicated leaders, editors, and members who routinely contribute generously to Cal Council. Personally, I also think that Alan Jones's work as our Executive Secretary and publisher has a lot to do with our overall success as an outstanding state unit.

Finally, I've never been all that interested in external

prizes, which sometimes take away from the sense of intrinsic value for activities and projects that individuals or groups choose to emphasize. Nonetheless, as an organization, we might use our ATE award application as a tool for assessing areas that could be strengthened—not in order to be more competitive with other units in the future, but rather to be more open to possible areas for growth. Just a thought.

Fundamentally, CCTE's clear focus is on children. We are dedicated to improving teacher education in order to strengthen pre-K-14 education. We want *all* of the children of California to have equitable opportunities for high quality schooling experiences.

Many thanks to each and every one of you for everything you did during 2004 to help make CCTE the outstanding organization it is recognized to be by ATE. On behalf of the children!

—Sally Botzler
CCTE Vice President for ATE
Humboldt State University
(707) 826-5869
sjb3@humboldt.edu

CCNEWS

The Newsletter
of the California Council on Teacher Education

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CCNews is issued four times a year, each Spring, Summer, Fall, and Winter. Copies are posted on the CCTE website for reading by all delegates and members of the California Council on Teacher Education.

News, articles, commentary, announcements, and other information related to teacher education in California are invited from all interested parties. Send submissions via e-mail to either Jim Cantor or Alan Jones at either of the e-mail addresses listed above. The deadline for the Summer 2005 issue, which will appear in June, is May 15, 2005.

CCTE Website

Serves Delegate and Members

The California Council on Teacher Education website — at www.ccte.org — serves as a resource to all CCTE delegates, members, friends, and other interested persons.

The website has a new, attractive home page, plus the following resources:

- ◆ Information on the upcoming Semi-Annual CCTE Conferences, including registration forms that can be downloaded and mailed.
 - ◆ Complete copies of the last four issues of *CCNews*, which include information on all aspects of the organization.
 - ◆ A link to the *Teacher Education Quarterly* website, which contains a wide range of information about the journal, as well as several years of back issues available.
- ◆ Links to the websites of the American Association of Colleges for Teacher Education and the Association of Teacher Educators, the two national organizations with which CCTE is affiliated.
 - ◆ A section devoted to policy activities and issues.
- ◆ Contact information for persons wishing further information about CCTE.
- ◆ A directory of CCTE officers, Board of Directors members, and committee chairs.
 - ◆ Information on the *Issues in Teacher Education* journal.
 - ◆ Information on CCTE committees.
 - ◆ Information on the CCTE Special Interest Groups.
 - ◆ CCTE membership information and a membership form.

All CCTE delegates and members are encouraged to check out the website, and to use it regularly as a source of information on our organizational activities.

You are also invited to share your reactions to the website, as well as your suggestions for additional information that might be posted.

Please share your thoughts about the website via e-mail with Alan H. Jones, CCTE Executive Secretary, at: caddogap@aol.com

Call for Proposals for Research and Practice Sessions at the Fall 2005 CCTE Conference

The California Council on Teacher Education (CCTE) invites submission of research and practice proposals for the Fall 2005 Conference to be held October 20-22 at the Shelter Pointe Hotel and Marina in San Diego. The theme of the Fall 2005 Conference is alliance building in teacher education. Proposals are encouraged on that theme, but not limited to it. Proposals are sought for several types of sessions: poster sessions, interactive sessions, demonstrations, workshops, and formal presentations, both individual and groups.

General Procedures: CCTE is interested in receiving proposals from faculty directly involved in teacher education programs, county and school district personnel engaged in BTSA and other teacher induction and professional development efforts, and graduate students conducting research related to teacher education. Presenters will be selected from each of these categories to assure balance in the Fall Conference program.

How To Submit Proposals: Proposals must be submitted electronically. Submit (a) an email file cover sheet listing the names, affiliations, addresses, work and home telephone numbers, and email addresses, along with requested audiovisual equipment; and (b) an email file attachment (preferably in Microsoft Word or Microsoft Office) of a maximum 3-page, single-spaced proposal without names of the presenters. Proposals should be e-mailed to CCTE Research and Best Practice Committee Chair Ed Behrman at:

bridgesemma@aol.com

Content of the Proposal: Include the following: A brief overview of the study/project/program session including purpose/objectives, theoretical framework, methods, data source, results/conclusions/points of view, significance to the field of teacher education, and proposed style of presentation.

Deadline: Proposals for the Fall 2005 Conference must be received by September 1, 2005.

Criteria for Selection: The selection criteria are: the proposal contributes to the knowledge base of preservice and inservice teacher education; the proposal is methodologically or theoretically sound; and the proposal clearly states its significance for teacher educators.

Scheduling: The concurrent research and practice sessions will be scheduled on Thursday and/or Friday, October 20 and 21, at times to be determined. Persons submitting proposals must be planning to register for and attend the Conference in order to be available once proposals are accepted and sessions are scheduled.

Miscellaneous: All presentations at CCTE Conferences are eligible for inclusion on the CCTE website following the Conference, and for submission to the ERIC Clearinghouse on Teacher Education. Papers resulting from accepted proposals will also be considered for publication in *Teacher Education Quarterly* or *Issues in Teacher Education*, the two CCTE journals.

For further information, contact CCTE Research and Best Practice Committee Chair Ed Behrman at National University, e-mail bridgesemma@aol.com; or contact Alan H. Jones, CCTE Executive Secretary, 3145 Geary Boulevard PMB 275, San Francisco, CA 94118, telephone 415/666-3012, e-mail caddogap@aol.com

CCTE Calls for Nominations for

“Quality Education Partnership Award for Distinguished Service to Children and the Preparation of Teachers”

At each Spring and Fall Semi-Annual Conference, CCTE honors a teacher education program which exemplifies collaborative efforts between a college/university and a K-12 school/district. The CCTE Awards Committee now invites nominations (and self-nominations) from programs in Southern California for the “Quality Education Partnership Award for Distinguished Service to Children and the Preparation of Teachers” that will be presented at the Fall 2005 Conference in San Diego. Next winter the Awards Committee will seek nominations of programs in Northern California for the award to be presented at the Spring 2006 Conference in San Jose.

Nominations must be submitted via e-mail.

Nominees for this semi-annual CCTE award must reflect collaboration between college/university administration and faculty and K-12 school administration and faculty (individual schools, school districts, or county offices of education) in the planning as well as the implementation of the program to be honored. Eligible programs must have been in place for a minimum of three academic years. Such programs may involve public or private/independent colleges/universities and public or private K-12 schools. Nominations must show clear evidence that as a result of the program, all partners have benefitted — e.g., children, student teachers, beginning teachers, cooperating teachers, other teachers and/or administrators in the school or district, and college/university faculty.

Nominations must include the following information: The names of the leading participants in the collaborative effort; a description of the school/district/county office and its population; a history of the program, including original goals and/or research questions being addressed; a description of the perceived successes of the effort, including any synopses of evaluative data collected; and future plans for the project.

Nominations must be submitted jointly by the K-12 school/district/county office and the institution of higher education with a statement of verification by the appropriate college/university and school/district officials. Each official named in the document should send a separate e-mail verification statement.

The total nomination document should not exceed five pages.

Please submit nominations by e-mail to: arlinda.eaton@csun.edu

The deadline for nominations for the award to be made at the Fall 2005 Conference is September 1, 2005.

Call for CCTE Individual Awards Nominations

The California Council on Teacher Education seeks to recognize individuals who, as part of their professional responsibility, are making significant contributions to the preparation and professional development of educators for California schools. Toward this end CCTE will, depending upon nominations received and the subsequent deliberations of the Awards Committee, continue the tradition begun by SCATE of honoring educators in the following categories at the Fall 2005 Conference:

Robert R. Roth Distinguished Teacher/Administrator New to the Profession: This award is intended for a teacher or administrator who has worked six years or less at a K-Adult school site, district office, or county office of education. The awardee must exemplify excellence in their primary assignment and in their work to improve the preparation, induction, and professional development of educators.

Distinguished Teacher/Administrator: This award recognizes and honors an outstanding teacher and/or outstanding administrator who has worked more than six years at a K-Adult school site, district office, or county office of education. The awardees must exemplify excellence in primary assignment and in work to improve the preparation, induction, and professional development of educators.

Distinguished Teacher Educator: This award recognizes and honors an outstanding teacher educator who is located at a university/college, community college, or educational agency other than K-12 districts or county offices. The awardee must exemplify excellence in work to improve the preparation, induction, and professional development of educators.

Nomination Procedure: Via e-mail (1) Submit an essay describing the work of your nominee with particular attention to evidence of excellence in primary professional assignment; history and evidence of commitment to and success in teacher preparation; and ways in which the nominee’s work reflects the goals of CCTE; (2) Include with your essay documentation/evidence (including nominee’s CV) to support your claims; (3) Cover page to include: Name of Award; Name of Nominee; Nominee’s Address, Phone, e-mail; Name of Nominator; Nominator’s Address, Phone, e-mail; (4) Send nomination information via e-mail by September 1, 2005, to: arlinda.eaton@csun.edu

For additional information contact CCTE Awards Committee Chair Arlinda Eaton, College of Education, California State University, Northridge, 18111 Nordhoff St., Northridge, CA 91330, e-mail arlinda.eaton@csun.edu

Special Interest Groups (SIGs) of the California Council on Teacher Education

The California Council on Teacher Education plays host to ten Special Interest Groups.

These SIGs meet at each Semi-Annual CCTE Conference.

All CCTE Sigs are open to all interested persons.

Case Methods in Teacher Education: This group examines the use of case methods in the preparation of teachers, including the identification and sharing of case studies and case methods, and the refinement of materials available in this field. SIG coordinator: Michael Fanning, St. Mary's College of California.

Coalition for Educational Renewal: The California Coalition for Educational Renewal is the state arm of the national network inspired by the work of John I. Goodlad. Coalition meetings focus on activities at California campuses which operate as part of the national network. SIG coordinator: Sally Botzler, Humboldt State University.

Credential Program Coordinators: This SIG offers an opportunity for coordinators of credential programs at colleges and universities across California to exchange information, discuss issues, and develop coordinated plans. SIG coordinator: Jose Lalas, University of Redlands.

Deans and Directors of Teacher Education: This new SIG seeks to offer deans, directors, and chairs of schools, colleges, and departments of teacher education an opportunity to exchange information and perspectives on administrative, fiscal, and policy issues. SIG coordinator: Carol A. Bartell, California State University, Los Angeles.

Educational Foundations: What do we mean when we say that we teach Educational Foundations? What are our purposes? How do we teach it? The range of interpretations, purposes, and approaches varies from instructor to instructor and by institution. Given this milieu, we come together at CCTE to share with and learn from each other. SIG coordinator: Karen D. Benson, California State University, Sacramento.

Equity and Social Justice: This SIG, which met for the first time at the Fall 2000 Conference, is closely aligned with the mission of CCTE in general, and seeks to offer augmented support for a democratic vision in the field of teacher education. SIG co-coordinators: Anaida Colon-Muniz, Chapman University, & Tim Mahoney, California State University, Stanislaus.

Lives of Teachers: This SIG is intended for educators interested in conducting research, doing writing, or just discussing topics related to: (1) the evolution of teachers' careers, including the stages or "passages" that mark various phases of this evolution; (2) teacher biography and autobiography, with special emphasis on the stories that teachers tell about their professional lives; and (3) teacher professionalism, i.e., those features that distinguish teaching from other professions. SIG coordinator: Jerry Brunetti, St. Mary's College.

National Board Certification: This SIG considers issues in California related to National Board Certification of teachers. SIG coordinator: Judith Shulman, WestEd.

Special Education: This SIG offers an opportunity for discussion and exchange between teacher educators interested and involved in the field of special education. SIG coordinator: Virginia Kennedy, California State University, Northridge.

Technology and Teacher Education: This SIG explores issues and developments in educational technology and applications in the teacher education field. SIG coordinator: William Dwyer, University of Redlands.

Plan to attend SIGs of your choice at the CCTE Spring 2005 Conference in San Jose. In the meantime, if you wish information about any of the SIGs please contact the chairs as listed above.

CCTE Annual Election for 2005 Underway

The 2005 CCTE annual election involves election of three members of the Board of Directors, each of whom will serve three-year terms running from the Spring 2005 Conference through the Spring 2008 Conference. Other CCTE officers are elected in even numbered years, so those positions are not up for election this spring.

The current CCTE officers and the membership of the Board of Directors appears on the next page of this issue of *CCNews*, with the years following each name indicating the term of office. The three members of the Board of Directors whose terms expire this spring, and who will therefore be replaced through this year's election, are James Cantor, Marilyn Draheim, and Magaly Lavadenz.

The Nominations and Elections Committee, chaired by CCTE Past President Andrea Maxie, has, as required by the CCTE by-laws, offered a slate of nominees for the offices to be elected, with twice as many nominees as there are positions to be filled. The persons nominated by the committee for positions on the Board of Directors are:

Ed Behrman, National University
 Anaida Colon-Muniz, Chapman University
 LaRie Colosimo, Claremont Unified School District
 Arlina Eaton, California State University, Northridge
 Susan Marston, Saint Mary's College of California
 Eugenia Mora-Flores, University of Southern California

These six nominations were announced to the CCTE membership in a mailing in January of this year, and additional nominations were invited by petition from the membership. No additional nominations were received by the February 10, 2005, deadline.

A final election mailing containing the final list of nominees, statements of candidacy for each nominee, and a ballot and return envelope was sent out in mid-February. Each delegate and member may vote for up to three candidates for the Board of Directors. Delegates and members may submit ballots by mail or may wait to turn in ballots at the Spring Conference in San Jose. Either way, ballots are to be returned in the small return envelope provided, which bears the name of the voter as a return address. Envelopes returned by mail will be held unopened by the Executive Secretary and turned over to the Nominations and Elections Committee at the Spring Conference. Ballots being mailed in must arrive to the Executive Secretary by March 28. Envelopes containing ballots may also be turned in to the Executive Secretary at the registration desk at the Spring Conference until noon on Friday, April 1, and those envelopes will also then be turned over to the Nominations and Elections Committee. When the Committee opens the envelopes, the ballot and envelopes will be immediately separated to protect the privacy of votes by each delegate and member.

The deadline for receiving ballots at the Spring Conference is noon on Friday, April 1, at which time the Nominations and Elections Committee will tally the ballots. Delegates and members who have not mailed or turned in their ballots as of 11:45 a.m. that morning may vote in person at the Conference registration desk until noon that day; to vote in person members and delegates must bring their ballot and envelope with them.

The Nominations and Elections Committee will then complete the tally of the ballots at noon on Friday, April 1, and the three candidates receiving the most votes for the Board of Directors will be declared elected and will take office immediately upon announcement of the election results that afternoon at the Spring Conference.

If you have any questions about these election procedures, please contact CCTE Executive Secretary Alan H. Jones by mail, telephone, fax, or e-mail. If you are a CCTE individual member or institutional delegate and you did not receive the February mailing containing your ballot and return envelope, please contact Alan immediately.

Looking Ahead to 2006

In 2006 the CCTE annual election will involve election of CCTE officers as well as three members of the Board of Directors. The offices of President Elect, Vice President for AACTE, and Vice President for ATE will be elected that year for two-year terms running until 2008. In addition, the current President Elect will assume the office of CCTE President following the Spring 2006 Conference.

The offices to be elected, length of terms, and election cycles and procedures are all detailed in the CCTE by-laws. Anyone wishing a copy of those by-laws may request one from CCTE Executive Secretary Alan H. Jones.

AACTE Updates

The February issue of the ACSR monthly newsletter from the American Association of Colleges for Teacher Education provides information on U.S. Department of Education public meetings, NCLB waivers, state-level ABCTE developments, and events held at the AACTE annual meetings February 20-23.

All CCTE members and delegates are encouraged to consult the AACTE website at www.aacte.org regularly for updates on national teacher education news and developments in other states.

CCTE Leadership Directory

CCTE Officers:

Vicki LaBoskey, President (2004-2006), Mills College; laboskey@hotmail.com
 Reyes Quezada, President-Elect (2004-2006), University of San Diego; rquezada@sandiego.edu
 Sally Botzler, Vice President for ATE (2004-2006), Humboldt State University; sjb3@humboldt.edu
 Joel Colbert, Vice President for AACTE (2004-2006), University of Southern California; jcolbert@usc.edu
 Andrea Maxie, Past President (2004-2006), California State University, Los Angeles; amaxie@calstatela.edu

CCTE Board of Directors:

Paul Ammon (2003-2006), University of California, Berkeley; prammon@uclink.berkeley.edu
 James Cantor (2002-2005), California State University, Dominguez Hills; jcantor@csudh.edu
 Judith Crowe (2003-2006), California Lutheran University; crowe@clunet.edu
 Marilyn Draheim (2002-2005), University of the Pacific; mdraheim@uop.edu
 Deborah Hamm (2004-2007), California State University, Long Beach; dhamm@csulb.edu
 Lisa Kirtman (2004-2007), California State University, Fullerton; lkirtman@fullerton.edu
 Magaly Lavadenz (2002-2005), Loyola Marymount University; mlavaden@lmu.edu
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CCTE Committee Chairs:

Awards Committee Chair:

Arlinda Eaton, California State University, Northridge; arlinda.eaton@csun.edu

Spring 2005 Conference Committee Co-Chairs:

Paul Ammon (see above under Board of Directors)

Della Peretti, University of California, Berkeley; dperetti@uclink.berkeley.edu

Fall 2005 Conference Committee Chair:

Deborah Hamm (see above under Board of Directors)

Membership Committee Chair:

Chris Renne, California State University, Fullerton; crenne@fullerton.edu

Policy Committee Co-Chairs:

Ron Solorzano, Occidental College; solor@oxy.edu

Susan Westbrook, California Federation of Teachers; suew447@aol.com

Research Committee Chair:

Ed Behrman, National University; bridgesemma@aol.com

Call for Volunteers for CCTE Committees

Serving on CCTE committees is one of the best ways to get more involved in the organization and to assist in carrying out CCTE goals and activities. If you are interested in serving on any of the CCTE Committees listed above, please contact CCTE President Vicki K. LaBoskey or Executive Secretary Alan H. Jones to let them know of your willingness. There is almost always room for additional volunteers on most CCTE committees, and if not then you will be on the list for the next opening as current committee members complete their term of office.

Quick Notes:

◆ Plans for the Spring 2005 Conference

See Description on Page 1
 See Tentative Program on Page 2
 See Registration Form on Page 3

◆ Preview the Fall 2005 Conference

See Note on Page 1

◆ Join CCTE for 2004-2005

See Membership Form on Page 4

◆ CCTE Receives ATE Award

See Note on Page 1 and Report on Page 9

◆ CCTE President's Message

See Message from Vicki LaBoskey on Page 5

In This Issue of CCNews ...

Spring 2005 CCTE Conference Description 1
 Fall 2005 CCTE Conference Preview 1
 Spring 2005 Conference Tentative Program 2
 Spring 2005 Conference Registration Form 3
 CCTE Membership Form 4
 Message from the CCTE President 5
 CCTE Gift Form 5
 CAPSE Report 6
 John Sikula To Speak at PDK 6
 CCTE Policy Framework 7
 From the Desk of the Executive Secretary 8
 Report from ATE 9
 CCTE Website Information 10
 Call for Proposals for Fall 2005 11
 Call for Nominations for CCTE Awards 12
 CCTE Special Interest Groups 13
 CCTE 2005 Election Announcement 14
 CCTE Leadership Directory 15

Check out the CCTE Website at www.ccte.org

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