

# CCNews

**Newsletter of the  
California Council on Teacher Education**

**Volume 18, Number 4, Winter Issue, December 2007**

Sherrye Smith, Editor

Prepared for CCTE by Caddo Gap Press, 3145 Geary Boulevard, PMB 275, San Francisco, CA 94118

## In This Issue of CCNews . . .

CCTE Spring 2008 Conference Announcement .....	2	Character Development Conference .....	16
CCTE Spring 2008 Conference Tentative Program .....	3	Democracy and Equity Conference .....	16
Spring 2008 Conference Registration Form .....	4	CCTE Annual Election in 2008 .....	17
CCTE SIGs Meeting at Spring Conference .....	5	CCTE Participation in BTSA/Intern Conference .....	17
CCTE Silent Auctions .....	5	CCTE Leadership Directory .....	18
Call for Research and Practice Proposals .....	6	CCTE Fund-Raising Activities .....	19
Call for CCTE Awards Nominations .....	7	CCTE Financial Contributions .....	19
CCTE Fall 2007 Conference Report .....	8-10	CCTE Policy Framework .....	20
Athena Waite Receives CCTE Award .....	11	CCTE Publications .....	21
Saturday Roundtable Discussions at Fall 2007 Conference ....	12	CCTE Website .....	22
CDs Available from Spring 2007 Conference .....	13	From CCTE Executive Secretary .....	23
Message from the CCTE President .....	14	CCTE Membership Form .....	24
From the CCTE Vice-President for ATE .....	15		



*A few decades of CCTE leaders: Standing, from left: Reyes Quezada, current CCTE President (2006-2008); Alan H. Jones, current CCTE Executive Secretary (since 1998); Andrea Maxie, CCTE President (2002-2004 and currently Past President); Jim Cantor, current CCTE President-Elect (will be CCTE President 2008-2010); and David Georgi, CCTE President (2000-2002). Seated: Al Thompson, CCTE President (1980-1982).*



## Newsletter of the California Council on Teacher Education

# CCTE Spring 2008 Conference: “Got Accreditation?”

By Joel Colbert (Chapman University)  
and Arlinda Eaton (California State University, Northridge)  
Co-Chairs of Spring 2008 CCTE Conference

Why do we have accreditation? Why would we ever consider having both national and state accreditation of teacher education? Why has California changed its accreditation system? What will we do under the newly revised system that is different from what we have done before? How will we transition to this new system? What have other universities in the state done to develop an assessment system responsive to the requirements for accreditation? How are other institutions measuring candidate performance? What are some helpful tips for preparing for our next accreditation site visit? What does accreditation mean to faculty at all levels?

The Planning Committee for the Spring 2008 Conference of the California Council on Teacher Education intends that these questions and others you may have about accreditation will be addressed at the Conference scheduled for March 6-8 at the Sainte Claire Hotel in San Jose. The Conference theme will be “Got Accreditation?”

Participants will have the opportunity to hear from voices in the field. Many of these voices will be our colleagues throughout the state who have had recent and meaningful experiences with accreditation activities. They will share a variety of perspectives from being a faculty member participating in the accreditation process to serving as the College Accreditation Coordinator, Board of Institutional Reviewers (BIR) Team Chair, Commission on Teacher Credentialing (CTC) Consultant, Chair of the Committee on Accreditation (COA), and member of the Accreditation Working Group.

The keynote speaker on Thursday afternoon will be Randy Hitz, Dean of the Graduate School of Education at Portland State University and Chair of the Board of Directors of the American Association of Colleges of Teacher Education (AACTE). He will offer a national perspective and background on accreditation as it relates to teacher education in California.

Throughout the Conference we will continue to explore accreditation at national, regional, state, and local levels, including an examination of the purposes and plans for the revised state accreditation process here in California. Saturday morning will be designed to engage attendees in the “nuts and bolts of accreditation.” Conferees will dialogue

with their colleagues in roundtable discussions on California Common Standards 2 (Unit and Program Evaluation System), 7 (Field Experiences and Clinical Practice), and 9 (Assessment of Candidate Competence). Also, a panel will discuss the Do’s and Don’t’s of Accreditation Visits.

The conference program will also include meetings of the co-sponsoring organizations, meetings of the CCTE Special Interest Groups, research sessions, a poster session, a policy session, a silent auction, a Thursday reception and banquet, and a Friday awards luncheon. Co-sponsors of the Spring 2008 Conference will again be the California Association of Bilingual Teacher Educators, the California Association of Professors of Educational Administration, the California Association of Professors of Special Education/Teacher Education Division, and the Independent California Colleges and Universities Council on the Education of Teachers.

The Planning Committee for the Spring 2008 Conference is co-chaired by Joel Colbert (Chapman University) and Arlinda Eaton (California State University, Northridge). Other members include Larry Birch (Commission on Teacher Credentialing), Alice Bullard (Newark Unified School District), James Cantor (California State University, Dominguez Hills), Teri Clark (Commission on Teacher Credentialing), Lynne Cook (California State University, Dominguez Hills), Barbara Ford (San Francisco State University), Cesar Gonzalez (Chapman University), Alan Jones (CCTE Executive Secretary), Jose Lalas (University of Redlands), Helen Mandell (California State University Chancellor’s Office), Heidi Stevenson (University of the Pacific), and Steve Turley (California State University, Long Beach).

CCTE members and delegates with suggestions for the conference or an interest in assisting with conference planning and implementation are encouraged to contact Joel Colbert (e-mail: colbert@chapman.edu) or Arlinda Eaton (e-mail: arlinda.eaton@csun.edu).

The tentative program for the Spring 2008 Conference appears on the next page, and the registration form for the Conference is on page 4. Guest room reservations may be made by contacting the Sainte Claire Hotel directly at 408/295-2000; tell them you are attending the CCTE Spring 2008 Conference.

Further announcements and registration information for the Spring 2008 Conference will be e-mailed to all CCTE members and delegates early in 2008.

## Tentative Spring 2008 CTE Conference Program

### Wednesday, March 5:

Noon to 5 p.m. - Meeting of **Board of Directors** of the California Council on Teacher Education.

### Thursday, March 6:

8:00 a.m. to 6:00 p.m. - **Conference Registration & Exhibits Room Is Open**, Start of Two-Day Silent Auction.

9:00 a.m. to Noon - Meeting of the **California Association of Professors of Special Education/Teacher Education Division**.

9:30 a.m. to Noon - **Independent California Colleges and Universities Council on the Education of Teachers**.

(begins with continental breakfast; meeting starts at 10:00 a.m.).

10:00 a.m. to Noon - Meeting of the **California Association of Bilingual Teacher Educators**.

10:30 to 11:30 a.m. - Doctoral Student Meeting (a New Event at the Spring 2008 Conference).

11:30 a.m. to Noon - **Newcomers Meeting** (for first-time or recent new attendees).

Noon to 12:30 p.m. - Pick up box lunches (for those who ordered them).

Noon to 1:15 p.m. - **First Set of Special Interest Groups:**

Arts and Education, Educational Foundations, International/Global Teacher Education, Lives of Teachers, Special Education, and Technology and Teacher Education.

1:30 to 3:05 p.m. - **First Plenary Session and Keynote:**

Introductions and Conference Orientation.

Special Table Activity to Explore Assumptions about Accreditation.

**Keynote Address** by **Randy Hitz** (Portland State University) on "Accreditation: The National Perspective."

Questions and Answers.

3:05 to 3:20 p.m. - Break.

3:20 to 4:15 p.m. - **Second Plenary Session.**

**Presentation** on "Accreditation: The State Policy Perspective" by Commission on Teacher Credentialing staff and members of the Committee on Accreditation.

Questions and Answers.

4:15 to 4:30 p.m. - Break.

4:30 to 5:30 p.m. - **Policy Session and Delegate Assembly**, including policy updates from the CTE Policy Committee, the CTE Legislative and Educational Policy Analyst, and staff of the Commission on Teacher Credentialing.

6:00 to 7:00 p.m. - **Joint Presidents' Reception & Social Hour.**

7:00 to 9:00 p.m. - **Conference Banquet**, followed by songfest led by CTE song-writers and minstrels, all voices welcome.

### Friday, March 7:

7:30 to 8:45 a.m. - **Teacher Education Quarterly Editorial Board Meeting.**

7:30 to 8:45 a.m. - **Issues in Teacher Education Editorial Board Meeting.**

8:00 a.m. to 6:00 p.m. - **Conference Registration and Exhibits Room Is Open**, Silent Auction Continues until 1:30 p.m.

8:00 to 8:30 a.m. - Coffee, tea, juice, breads, and pastries.

8:30 to 10:30 a.m. - **Third Plenary Session.**

**Panel Presentation** on "Revised California Accreditation System: Voices from the Field."

Questions and Answers.

10:30 to 10:45 a.m. - Break.

10:45 to Noon - **Research and Practice Sessions.**

11:45 to Noon - Final opportunity to vote in annual CTE elections; bring ballots to registration room.

Noon to 1:15 p.m. - **Conference Luncheon**, featuring CTE semi-annual awards presentations.

1:15 to 1:30 p.m. - Break and final opportunity to bid in Silent Auction.

1:30 to 2:45 p.m. - **Fourth Plenary Session.**

**Panel Presentations** on "Assessment/Accreditation Nexus: What Does It Mean to Faculty?"

Questions and Answers.

2:45 to 2:55 p.m. - Break.

2:55 to 4:10 p.m. - **Second Set of Special Interest Groups:**

BTSA and Induction Programs, Case Methods, Coalition for Educational Renewal, Coordinators of Credential Programs, Deans and Directors of Teacher Education, and Equity and Social Justice.

4:10 to 4:15 p.m. - Break.

4:15 to 5:30 p.m. - **Poster Session** for Research and Practice Topics, with wine and cheese.

### Saturday, March 8:

8:00 a.m. to noon - **Conference Registration and Exhibits Room Is Open.**

8:00 to 9:00 a.m. - Coffee, tea, juice, breads, and pastries.

9:00 to 10:30 a.m. - **Round Table Discussions** on California Common Standards 2, 7, and 9

10:30 to 10:45 a.m. - Break.

10:45 to 11:45 a.m. - **Fifth Plenary Session.**

**Panel Discussion** on "Do's and Don't's of Accreditation Visits."

11:45 a.m. to Noon - **Final Comments and Conference Adjournment.**

# California Council on Teacher Education Spring 2008 Conference Registration Form

March 6-8, 2008, Sainte Claire Hotel, San Jose

Please register me for the Spring 2008 CCTE Conference!

Name \_\_\_\_\_

Preferred Mailing Address \_\_\_\_\_

\_\_\_\_\_ (include ZIPcode)

Telephone \_\_\_\_\_ E-Mail \_\_\_\_\_

Institutional Affiliation \_\_\_\_\_

Registration Category (check the appropriate one):

- Basic Pre-Registration - \$250 (will be \$275 on site)
- Special for First-Time Registrants - \$150 (will be \$175 on site)
- Special for Students - \$100 (will be \$125 on site)

Food Service (check those desired):

- Thursday Box Lunch - \$25
- Conference Banquet (Thursday evening) - \$45
- Conference Awards Luncheon (Friday noon) - \$35
- Check here if you wish vegetarian meals.

CABTE Meeting and Refreshments (Thursday morning)

- Special Fee for Those Attending - \$25

CAPSE Meeting and Refreshments (Thursday morning)

- Special Fee for Those Attending - \$25

ICCUCET Continental Breakfast and Meeting (Thursday morning)

- Special Fee for Those Attending - \$25

Total from boxes checked above (please enclose check for this amount payable to CCTE): \$ \_\_\_\_\_

Membership in CCTE: It is not necessary to be a CCTE delegate or member to register for and attend the Conference; However, if you are not already a delegate or member, please consider joining (use the membership form in this issue of *CCNews*, and include membership dues in your check).

CCTE Special Interest Groups, all attendees are urged to attend a SIG of their choosing during each time slot (check the ones you plan to attend):

SIGs meeting at Noon on Thursday:

- Arts and Education
- Educational Foundations
- International /Global Teacher Education
- Lives of Teachers
- Special Education
- Technology and Teacher Education

SIGs meeting at 2:55 p.m. on Friday:

- BTSA and Induction
- Case Methods
- Coalition for Educational Renewal
- Credential Program Coordinators
- Deans and Directors
- Equity and Social Justice

Send completed form with check payable to "CCTE" to: Alan H. Jones, CCTE Executive Secretary,  
3145 Geary Boulevard PMB 275, San Francisco, CA 94118

Pre-registration deadline is February 15, 2008; no refunds after that date. On-site registration will be available at the Conference. If you are paying for multiple registrants by institutional check, please complete a copy of this form for each person.

## CCTE Special Interest Groups (SIGs) Which Will Meet at the Spring 2008 Conference

Twelve CCTE Special Interest Groups will meet at the Spring 2008 Conference in San Jose. The SIGs will meet concurrently, at two different times, during the Conference. All CCTE SIGs are open to any interested persons. Each person attending the Fall Conference is encouraged to attend SIGs of his or her choice. The twelve SIGs are:

**Arts and Education:** This SIG explores issues and developments related to the integration of the arts into teacher education and K-12 education. SIG coordinator: Della Peretti, University of California, Berkeley.

**BTSA and Induction:** This SIG provides an avenue for continuing exploration of the work of BTSA programs and the role of induction in the California teacher education continuum and the relationship and integration of those efforts with preservice teacher education. SIG coordinator: LaRie Colosimo, Claremont Unified School District.

**Case Methods in Teacher Education:** This group examines the use of case methods in the preparation of teachers, including the identification and sharing of case studies and case methods, and the refinement of materials available in this field. SIG coordinator: Keith Walters, Biola University.

**Coalition for Educational Renewal:** This SIG explores issues related to implementation of the ideas of the national educational renewal movement in California. SIG coordinator: William Rich, California State University, Chico.

**Coordinators of Credential Programs:** This SIG offers an opportunity for coordinators of credential programs to exchange information, discuss issues, and develop coordinated plans. SIG coordinator: Jose L alas, University of Redlands.

**Deans and Directors of Teacher Education:** This SIG seeks to offer deans, directors, and chairs of schools, colleges, and departments of teacher education an opportunity to exchange information and perspectives on administrative, fiscal, and policy issues. SIG coordinator: New coordinator to be selected.

**Educational Foundations:** What do we mean when we say that we teach Educational Foundations? What are our purposes? How do we teach it? The range of interpretations, purposes, and approaches varies from instructor to instructor and by institution. Given this milieu, we come together at CCTE to share with and learn from each other. SIG coordinator: Karen D. Benson, California State University, Sacramento.

**Equity and Social Justice:** This SIG is closely aligned with the mission of CCTE in general, and seeks to offer

augmented support for a democratic vision in the field of teacher education. SIG co-coordinators: Anaida Colon-Muniz, Chapman University, and Heidi Stevenson, University of the Pacific.

**International/Global Teacher Education:** This SIG explores issues and practices related to teacher education in the international/global context. SIG coordinator: Reyes Quezada, University of San Diego.

**Lives of Teachers:** This SIG is intended for educators interested in conducting research, doing writing, or just discussing topics related to: (1) the evolution of teacher careers, including the stages or passages that mark various phases of this evolution; (2) teacher biography and autobiography, with special emphasis on the stories that teachers tell about their professional lives; and (3) teacher professionalism, i.e., those features that distinguish teaching from other professions. SIG coordinator: Jerry Brunetti, St. Mary's College.

**Special Education:** This SIG offers an opportunity for discussion and exchange between teacher educators interested in and involved in the field of special education. SIG co-coordinators: Virginia Kennedy, California State University, Northridge.

**Technology and Teacher Education:** This SIG explores issues and innovations in technology that impact and offer promise to the field of teacher education. SIG coordinator: Heidi Stevenson, University of the Pacific.

---

### Please Contribute Items for the CCTE Silent Auctions

All members, delegates, and friends of the California Council on Teacher Education are encouraged to contribute items for the silent auctions at the semi-annual CCTE Conferences. Highly successful silent auctions have been held at several recent Conferences, with such items as books, gift baskets, art works, and get-away weekends at beach houses and condos receiving enthusiastic bids from Conference attendees.

If you have such items available to contribute to the CCTE silent auction at the Spring 2008 Conference, please contact either Deborah Hamm (e-mail: dhamm@csulb.edu) or Caryl Hodges (e-mail: hodges@usfca.edu). Two-or-more-day stays at attractive locations have proven to be the best fund-raisers at the silent auctions.

Your contribution of any item to CCTE for a silent auction is tax-deductible, since CCTE is a non-profit organization.

## Call for Proposals for Research and Practice Sessions at CCTE Conferences

The California Council on Teacher Education (CCTE) invites submission of research and practice proposals for semi-annual conferences. The theme of the Spring 2008 Conference will be "Got Accreditation?" Themes for future conferences will be announced as available. Proposals that relate to the theme of the conference are encouraged, but proposals on other topics relevant to teacher education are also welcome. Proposals are sought for several types of sessions: poster sessions, interactive sessions, demonstrations, workshops, and formal presentations, both individual and groups. The Spring 2008 Conference schedule will provide one time slot for concurrent presentations and another time slot for poster sessions.

### How to Submit Proposals

Proposals must be submitted as Word doc attachments (New Times Roman, 12 pt. font) via email, and include:

- ◆ File cover sheet which lists the proposal title, names, affiliations, addresses, work and home telephone numbers, and e-mail addresses, along with an indication of whether the proposal focuses on research or practice, and the preferred session format (poster session, interactive session, demonstration, workshop, or formal presentation).
- ◆ File attachment of a maximum 3-page, single-spaced proposal without names of the presenters.

Proposals should be e-mailed to Helene Mandell, Chair of the CCTE Research and Practice Committee at:

hmandell@calstate.edu

### Deadline

Proposals for the Spring 2008 Conference must be received by February 1, 2008.

Deadlines for future conferences are February 1 for Spring conferences and August 1 for Fall conferences.

### Content of the Proposal

- ◆ A brief overview of the study/project/program session including purpose/objectives;
- ◆ Indication of significance to the field of teacher education;
- ◆ For research proposals, describe theoretical framework, methodology, and overview of results;
- ◆ For practice proposals, describe the key elements of practice, with conclusions and/or point of view.

### Criteria for Selection

The extent to which the proposal:

- ◆ Contributes to the theme of the conference, or to other significant teacher education issues;
- ◆ If a research proposal, is it methodologically or theoretically sound, with relevant findings?
- ◆ If a practice proposal, how well conceived and described is the practice?
- ◆ Clearly states its significance for teacher educators at both the higher education and K-12 levels.

### Scheduling

Persons submitting proposals must be planning to register for and attend the Conference in order to be available once proposals are accepted and sessions are scheduled. Presenters are responsible for providing their own audio-visual needs.

### Miscellaneous

Presentations at CCTE Conferences may be considered for inclusion on the CCTE website following the Conference, and may be submitted to the ERIC Clearinghouse on Teacher Education. In addition, authors who develop complete manuscripts based on conference presentations are encouraged to submit their work for publication consideration to either *Teacher Education Quarterly* or *Issues in Teacher Education*.

## CCTE Calls for Nominations for Quality Education Partnership Award for Distinguished Service to Children and the Preparation of Teachers

At each Spring and Fall Semi-Annual Conference, CCTE honors a teacher education program which exemplifies collaborative efforts between a college/university and a K-12 school/district. The CCTE Awards Committee now invites nominations (and self-nominations) from programs in Northern California for the *Quality Education Partnership Award for Distinguished Service to Children and the Preparation of Teachers* that will be presented at the Spring 2008 Conference in San Jose. Next summer the Awards Committee will seek nominations of programs in Southern California for the award to be presented at the Fall 2008 Conference in San Diego.

Nominations must be submitted via e-mail.

Nominees for this semi-annual CCTE award must reflect collaboration between college/university administration and faculty and K-12 school administration and faculty (individual schools, school districts, or county offices of education) in the planning as well as the implementation of the program to be honored. Eligible programs must have been in place for a minimum of three academic years. Such programs may involve public or private/independent colleges/universities and public or private K-12 schools. Nominations must show clear evidence that, as a result of the program, all partners have benefitted, e.g., children, student teachers, beginning teachers, cooperating teachers, other teachers and/or administrators in the school or district, and college/university faculty.

Nominations must include the following information: the names of the leading participants in the collaborative effort; a description of the school/district/county office and its population; a history of the program, including original goals and/or research questions being addressed; a description of the perceived successes of the effort, including any synopses of evaluative data collected; and future plans for the project.

Nominations must be submitted jointly by the K-12 school/district/county office and the institution of higher education with a statement of verification by the appropriate college/university and school/district officials. Each official named in the document should send a separate e-mail verification statement.

The total nomination document should not exceed five pages.

Please submit nominations by e-mail to: [arlinda.eaton@csun.edu](mailto:arlinda.eaton@csun.edu)

The deadline for nominations for the award to be made at the Spring 2008 Conference is February 1, 2008.

### Call for CCTE Individual Awards Nominations

The California Council on Teacher Education seeks to recognize individuals who, as part of their professional responsibility, are making significant contributions to the preparation and professional development of educators for California schools. Toward this end CCTE will, depending upon nominations received and the subsequent deliberations of the Awards Committee, continue the tradition begun by SCATE of honoring educators in the following categories at the Spring 2008 Conference:

**Robert R. Roth Distinguished Teacher/Administrator New to the Profession:** This award is intended for a teacher or administrator who has worked six years or less at a K-Adult school site, district office, or county office of education. The awardee must exemplify excellence in their primary assignment and in their work to improve the preparation, induction, and professional development of educators.

**Distinguished Teacher/Administrator:** This award recognizes and honors an outstanding teacher and/or outstanding administrator who has worked more than six years at a K-Adult school site, district office, or county office of education. The awardees must exemplify excellence in primary assignment and in work to improve the preparation, induction, and professional development of educators.

**Distinguished Teacher Educator:** This award recognizes and honors an outstanding teacher educator who is located at a university/college, community college, or educational agency other than K-12 districts or county offices. The awardee must exemplify excellence in work to improve the preparation, induction, and professional development of educators.

Nomination Procedure: Via e-mail (1) Submit an essay describing the work of your nominee with particular attention to: evidence of excellence in primary professional assignment; history and evidence of commitment to and success in teacher preparation; and ways in which the nominee's work reflects the goals of CCTE; (2) Include with your essay documentation/evidence (including nominee's CV) to support your claims; (3) Cover page to include: Name of Award; Name of Nominee; Nominee Address, Phone, e-mail; Name of Nominator; Nominator Address, Phone, e-mail; (4) Send nomination information via e-mail by February 1, 2008, to: [arlinda.eaton@csun.edu](mailto:arlinda.eaton@csun.edu)

## CCTE Fall 2007 Conference: “Assessment in the Service of Learning”

The Fall 2007 Conference of the California Council on Teacher Education was held October 18-20 at the Kona Kai Resort in San Diego around the theme “Assessment in the Service of Learning.” Co-sponsors for the event included as usual the California Association of Bilingual Teacher Educators (CABTE), the California Association of Professors of Educational Administration (CAPEA), the California Association of Professors of Special Education/Teacher Education Division (CAPSE/TED), and the Independent California Colleges and Universities Council on the Education of Teachers (ICCUCET). This Fall the Association of Independent California Colleges and Universities (AICCU) also assisted with a special co-sponsorship, and National Evaluation Systems sponsored the Friday morning continental breakfast.

The purpose of the 2007 Fall Conference was to thoroughly examine the role that assessment plays in schools and education, with particular attention to teacher education and teacher induction. Questions explored included: How is assessment best utilized as a tool that serves the goals of learning at all levels of education? How do we assure that the

means and methods of assessment are consistent with and appropriate to those educational goals? How do we understand and evaluate research and thereby inform educational policy at the state and federal levels to curtail and avoid assessment mandates that are not consistent and appropriate?

### Fall Program Highlights

The keynote speaker on Thursday afternoon, October 18, was Mary Diez of Alverno College, speaking to the question “Assessment in the Service of Whose Learning?” The keynote address was followed by a panel discussing assessment in higher education. Panel members were Janet Canning of the California Department of Education, Richard Duran of the University of California, Santa Barbara, Ken Futernick of California State University, Sacramento, and Robert Yinger of the University of Cincinnati.

The Thursday program also included morning meetings of CABTE, CAPSE/TED, and ICCUCET, Special Interest Group meetings at noon, and a policy session, reception, and banquet in the late afternoon and evening.

On Friday morning a panel discussed “Assessment in K-12 in Relation to Teacher Education. Panelists included Shelly Spiegel Coleman of Californians Together, Robert

(Continued on next page)



*Lisa Douglass, Vice President of the Association of Independent California Colleges and Universities, offered greeting to the Fall Conference as part of AICCU's special co-sponsorship of the event.*



*Keynote speaker Mary Diez of Alverno College and panelist Robert Yinger of the University of Cincinnati at the Fall 2007 Conference.*



## CCTE Fall 2007 Conference: "Assessment in the Service of Learning"



*Thursday afternoon panelists Robert Yinger (University of Cincinnati), Richard Duran (University of California, Santa Barbara), Ken Futernick (California State University, Sacramento), and Janet Canning (California Department of Education) at the Fall 2007 Conference.*

(Continued from previous page)

Douglas of the Tehama County Office of Education, Geno Flores of the San Diego Unified School District, and Chris Reising of the San Diego County Office of Education. That morning also included concurrent research and practice sessions.

At the Friday luncheon Ted Mitchell of the New Schools Venture Fund spoke via a video recording. The luncheon also included the semi-annual CCTE awards presentation at which Athena Waite of University of California, Riverside received the CCTE Distinguished Teacher Educator Award

(Continued on next page)



*Friday afternoon Policy Panel members State Assemblywoman Julia Brownley, Delaine Eastin of Mills College, and Commission on Teacher Credentialing Executive Director Dale Janssen (left to right) at the Fall 2007 Conference.*

# CCTE Fall 2007 Conference: “Assessment in the Service of Learning”

(Continued from previous page)

(see related article about award presentation on page 11 of this issue of *CCNews*).

A Friday afternoon policy panelists included State Assemblywoman Julia Brownley, Delaine Eastin of Mills College, Dale Janssen of the Commission on Teacher Credentialing, and State Assemblyman Gene Mullin, along with Ronald Solorzano of Occidental College as moderator.

Later Friday another set of Special Interest Groups met, and that evening there was a reception at and tour of the new building for the School of Leadership and Education Sciences at the University of San Diego.

Saturday morning featured affinity group discussions on the nature and impact of assessment, focusing on various fields related to teacher education and professional development including administrator preparation, bilingual education, special education, alternative assessment, induction, CalTPAs, and PACT.

## Fall Conference Committee

The Planning Committee for the Fall Conference included: Magaly Lavadenz (Loyola Marymount University) and Ronald Solorzano (Occidental College), co-chairs; Adelina Alegria (Occidental College), Susan Bentley (Point Loma Nazarene University), Alice Bullard (BTSA Cluster 2), James Cantor (California State University, Dominguez Hills), Ellen Curtis-Pierce (Chapman University), Arlinda Eaton (California State University, Northridge), Cindy

Grutzik (California State University, Dominguez Hills), Deborah Hamm (California State University, Long Beach), Caryl Hodges (University of San Francisco), Alan Jones (CCTE Executive Secretary), Virginia Kennedy (California State University, Northridge), Helene Mandell (California State University Office of the Chancellor), Margaret Olebe (Commission on Teacher Credentialing), Sherrye Smith (California Baptist University), Mona Thompson (California State University, Channel Islands), Veronica Villalobos (University of Southern California), and Ann Wood (California State University, Los Angeles).



*CCTE President Reyes Quezada (University of San Diego) and CCTE President Elect Jim Cantor (California State University, Dominguez Hills) at Fall 2007 Conference.*



*Friday morning panelists Robert Douglas (Tehama County Office of Education), Geno Flores (San Diego Unified School District), Shelly Spiegel Coleman (Californians Together), and Chris Reising (San Diego County Office of Education) at Fall 2007 Conference (left to right).*

## On-Line Evaluation of Fall Conference

All participants in the Fall 2007 CCTE Conference were asked to complete an on-line evaluation survey of the event, and nearly half of the attendees did so. This was the first time that CCTE has used an on-line approach for evaluation of one of the semi-annual conferences, and the response was significantly greater than at previous conferences when evaluation forms were distributed at the conference. It is anticipated that a similar on-line approach will be used to evaluate future CCTE conferences.

# Athena Waite Receives CCTE Distinguished Teacher Educator Award

By Arlinda Eaton (California State University, Northridge),  
CCTE Awards Committee Chair

Unbeknown to Athena Waite, who recently retired from her position as Director of Teacher Education in the Graduate School of Education at the University of California, Riverside, two of her long-time colleagues nominated her for CCTE's Distinguished Teacher Education Award. On October 19, at the Awards Luncheon during the Fall 2007 Conference, she was much surprised when her name was announced as the recipient of the award. Joining Arlinda Eaton, the CCTE Awards Committee Chair, in presenting the award to Athena were Chris Renne (California State University, Fullerton) and Judith Sandholtz (University of California, Riverside).

With a bachelor's degree in Sociology from University of California, Berkeley, a master's degree in Special Education from University of California, Riverside, and teaching credentials in both general and special education, Athena has held numerous positions in the field of education in several states and out of the country. Her career began as a special education teacher in the Oakland Unified School District and continued in Thailand as a GED instructor, in Maryland as a Resource Specialist, and in New York as a Teacher Specialist. Upon returning to California, she obtained a teaching position at University of California, Riverside where she also served as Supervisor of Teacher Education, Coordinator of Special Education, and eventually as Director of Teacher Education.

As a successful grant writer, Athena secured external funding to advance the teacher education program at University of California, Riverside. Selected grants she secured include: "Integrating Service Learning into Teacher Preparation," "Preparing Tomorrow's Teachers to Use Technology," "Enhancing Teacher Quality through a Teacher Education Continuum," and "A Consortium for the Preparation of Highly Qualified Science Teachers: Centering the Enhancement of Teacher Quality across the Professional Development Continuum."

Athena's service to the profession has been extensive. At the state level she filled such positions as University of California Representative to the Commission on Teacher Credentialing, University of California/Special Education Representative to the SB 2042 Panel to Restructure California Teacher Education, Board Member of the California Association for Professors of Special Education, and Reading Certification Review Panel Member for the Commission on Teacher Credentialing. Additionally, from 2001 to 2004, Athena sat on the Board of Directors of CCTE and chaired its Membership Committee.

In summary, her nominators for the CCTE Distinguished Teacher Educator Award wrote:

When Athena became Director [of Teacher Education at UC Riverside], she promoted a team effort at improving

the teacher preparation program at this institution, and she also broadened the role of director to establish connections in a variety of university, state, and national forums. At the university, she led those of us who serve as instructors and supervisors for teacher candidates to perform at the leading edge of current research, new laws, and new state and national requirements or trends. Her concern has always been to establish excellence in teacher preparation, but she tempers this with a genuine concern for the *people* at all levels of education. She is never too busy to consider concerns from students, teachers, staff, or faculty. She guided many of us into leadership roles. She frequently works with students who are having difficulty to help them resolve their problems. Furthermore, she has sought to establish a clear pathway from high school through induction for preparing teachers who are exceptional.

To add to the surprise of the award, in attendance at the luncheon to honor Athena were her husband and several University of California, Riverside colleagues including the dean of the Graduate School of Education. We wish Athena the very best as she begins retirement.

Take time to nominate an outstanding educator and/or partnership deserving of one of the many CCTE awards (see information on page 7 of this newsletter or on the CCTE website at [www.ccte.org](http://www.ccte.org)). The deadline for submitting nomination information for awards to be presented at the Spring 2008 CCTE Conference is February 1, 2008. Please forward nominations via email to the CCTE Awards Committee Chair, Arlinda Eaton, at [arlinda.eaton@csun.edu](mailto:arlinda.eaton@csun.edu)



*Athena Waite (center) holds the CCTE Distinguished Teacher Education Award she received at the Fall Conference. Kathy Evans (left) and Nancy Walssack (right) of the University of California, Riverside were present for the awards luncheon.*

# Saturday Rountable Discussions: A Successful Ending for an Informatiive Fall 2007 Conference

By Sherrye Smith  
(California Baptist University)

The Fall 2007 Conference of the California Council on Teacher Education (CCTE) ended with an active working session on Saturday morning. The largest number of Saturday participants in the history of CCTE conferences, nearly 100 people, attended *Developing a Policy Agenda around*

*Issues of Assessment in Teacher Education*, the theme for the Saturday Roundtable Discussions.

Seven groups encompassing different facets of teacher preparation held discussions in various areas of assessment procedures and policy development for teacher preparation programs. The number of participants involved in some groups caused them to leave the table provided and request a separate room for their discussion.

The roundtable discussion groups involved the areas of: (1) Administrative Preparation, (2) Alternative Performance Assessment, (3) Bilingual Education, (4) Induction, (5) Performance Assessment for California Teachers (PACT), (6) California Teaching Performance Assessment (CalTPA), and (7) Special Education.

Among other topics, many of the discussions focused on the types of data to collect for analysis, and how to collect such data. Additionally, discussions included potential dissemination of information to legislators in order to communicate the effect of assessment in higher education. For more detailed information, look for reports from each of the Roundtable discussion groups which will appear in the Spring 2008 issue of *CCNews*.



Scenes from the Saturday roundtable discussions at the Fall 2007 CCTE Confence.



## Now Available

Two DVDs of Speakers  
 at the California Council on Teacher Education  
 Spring 2007 Conference on the Theme  
 “The Growing Nexus between Education and the Private Sector: Implications for Teacher Preparation and Development”

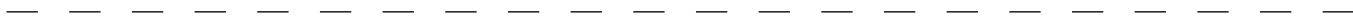
DVD Number 1:  
 Keynote Address by Bruce Jones (University of South Florida)

DVD Number 2:  
 Presentations by Pepi Leistyna (University of Massachusetts, Boston),  
 Denise Gelbard (Cornell University),  
 Kenneth Saltman (DePaul University),  
 and Kathy Emery (San Francisco Freedom School)

The visual images of the speakers and audio feed were both recorded by members of the Spring Conference Committee during the Conference, March 29 and 30, at the Sainte Claire Hotel, San Jose, California. The DVDs were then prepared by technical staff at St. Mary’s College, working in cooperation with Tom Nelson, Chair of the Spring Conference Committee.

The DVDs are being sold by CCTE for \$15 each, or \$25 for both.

To order copies of the DVDs, please use the form below:



### Order Form for DVDs from Spring 2007 CCTE Conference

Name \_\_\_\_\_

Address \_\_\_\_\_

\_\_\_\_\_

Telephone \_\_\_\_\_ E-Mail \_\_\_\_\_

Please send me:

\_\_\_\_ copy(ies) of DVD #1 (Bruce Jones) (\$15 each)

\_\_\_\_ copy(ies) of DVD # 2 (Leistyna, Gelbard, Saltman, & Emery) (\$15 each)

\_\_\_\_ copies of both DVDs (\$25 for copies of both)

Send form with check payable to CCTE to:  
 Alan H. Jones, CCTE Executive Secretary  
 3145 Geary Blvd. PMB 275, San Francisco, CA 94118

## Message from the CCTE President: Waiting for the “Year of Education”

With the 2008 elections around the corner, the public and educators are still waiting for the often-promised “year of education.” Lately there has been movement in California. EdSource sponsored a conference in Sacramento where there were many papers presented on topics about how to fix our state’s education woes. Governor Schwarzenegger has also appointed a committee on Education Excellence to develop a report on school reform. Further, Jack O’Connell, the State Superintendent of Public Instruction convened a two-day summit on the theme of “closing the achievement gap.”

Yet, the results seem no different than before. There still exists an educational gap between the various ethnic groups, with Latino and Black children suffering the largest disparity. One obvious reason is that there is still a significant lack of funding and resources where it is most needed. As Dan Walters in his column in the *Sacramento Bee* states that while “those participating in the O’Connell’s conference and other forums float what-if? scenarios, the actuality is that there will probably be a 10 billion dollar deficit in the State budget and therefore the ‘year of education’ may be indefinitely postponed.”

I tend to agree with Mr. Walters! Many times we continue to work under the What-If? scenarios even in teacher education. What if we had enough money to fund the TPAs? What if we had enough money to fund all of the requirements of PACT? Would having all of the required funding make any difference in the quality of our teacher education programs? Would we be producing quality teachers as a result of appropriate levels of funding?

After having participated in at least six accreditation visits, both NCATE/CCTC combined and CCTC stand-alone accreditations, I can now reflect and comment on program characteristics where I was impressed with both the quality of the faculty and the quality of the teacher education programs. Those teacher education programs that seemed to have the highest levels of support both in funding and in support from administration, all the way from the campus president’s office to the education school dean, seem to stand out. In those cases it was evident that the collegiality within the faculty was stronger, more supportive, and less competitive, while faculty scholarship was evident across departments. Further, teacher candidates and graduates were much more apt to speak highly of their teacher education program experiences and of their faculty than those where less resources were available to provide cohesive, sequential, and rigorous program experiences.

We in teacher education cannot sit and wait for the “year of education” to come to us through state funding or through mulling on the question “what-if?” It seems that the “year of education” has always been under a “definitely postponed”



*Reyes L. Quezada*

status, at least as long as I can remember. It is only alive one year before elections begin, and fades away immediately thereafter.

We need to observe and learn from our sister institutions, both public and private, that already have quality programs with appropriate funding. How did they accomplish this? What do we need to do to enhance support for our own teacher education programs in order to provide quality teachers for the State of California? Answers to these questions will hopefully help K-12 education in closing the achievement gap that continues to persist among many of our low socio-economic and ethnically diverse students.

—Reyes L. Quezada, Ed. D.  
President, California Council on Teacher Education  
Associate Professor  
School of Leadership and Education Sciences  
University of San Diego

# From the CCTE Vice President for ATE

## ATE November 7-9, 2007 Board Meeting

The Association of Teacher Educators' Board met in St. Louis on November 7-9 for its fall meeting and attended some of the Southeastern Regional Association of Teacher Educators (SRATE) 54<sup>th</sup> Annual Conference events being held there during the same time period. The ATE Board voted to recommend to the Delegate Assembly that the *ATE Yearbook* should become a member benefit and be sent to all members. Membership dues will be increased by \$10 (to \$100 for a regular member) to cover the costs of mailing the *Yearbook*. The Board approved the final draft of the *Teacher Educator Standards*, and the Standards will be presented to the Delegate Assembly at the ATE Annual Meeting in 2008.

## 88<sup>th</sup> ATE Annual Meeting

The 2008 ATE annual meeting will be held on February 24-27 in New Orleans at the New Orleans Sheraton Hotel in the heart of the French Quarter. The theme of the conference is "Multiple Realities in Teacher Education: Exemplars that Address Dilemmas, Conundrums, and Processes." Online registration is available at the ATE website at <http://www.ate1.org>

General session speakers at the Annual Meeting will include M. Christopher Brown, Professor and Dean of the College of Education at the University of Nevada, Las Vegas and formerly Vice President for Programs and Administration at AACTE, and Alex Johnson, Chancellor of Delgado Community College in New Orleans and previously President of Cuyahoga Community College in Cleveland, Ohio.

The third edition of *The Handbook of Research on Teacher Education* will be distributed to ATE members at the annual meeting and a panel of its editors will host a session and dialogue with participants about their research findings.

A unique treat for those attending the 88<sup>th</sup> ATE Annual Meeting in New Orleans will be live entertainment by Grammy Award-Winning singer Irma Thomas at the opening night reception. This special event is funded by NPR and higher education institutions in Louisiana.

The ATE Leadership Academy is planning "a work trip" into the Katrina-devastated areas of New Orleans with opportunities for ATE participants to give back to this community.

## 2008 ATE Summer Conference

The summer ATE conference will be held August 3-7, 2008 at the Hyatt Regency on Capitol Hill in Washington D.C. The theme of the conference is "The Global Imperative: Educating and Assessing the Whole Child, Teachers, and Community." Strands for the Conference will include: (1) Multiple Literacies/Integrated Learning; (2) Fitness and Health; (3) Culture and Community; and (4) Policy and Advocacy. An on-line call for proposals is available now and proposals must be e-mailed by March 15, 2008. I am on this Conference Planning Committee and many exciting sessions and events are being developed. Carol A. Tomlinson will conduct an all-day workshop on Literacy. Social events will

include a performance of *The Lion King* at the Kennedy Center as well as an opportunity to attend a baseball game.

## Review of Yearbook

A review in *Teachers College Record* of the *ATE Yearbook XV: International Research on the Impact of Accountability Systems* praises the publication for "addressing a timely topic." It states that it is "a volume that brings together international evidence on the effects of various forms of test-based accountability (TBA)" and that "...its chapters cover a large number of important issues and examine TBA in a wide variety of contexts, so the book should be useful to anyone thinking about how to create accountability systems that promote high-quality teaching and learning." The review also states "...The major strength of this volume is the attention given to the experiences and perspectives of teachers, both in the chapters and in the commentaries that introduce and conclude each section. This book provides teacher perspectives gathered in a variety of contexts, and together the chapters suggest some important lessons about how teachers respond to accountability and what really matters to them as professionals."

The review also notes that the book "gives readers a wealth of information and opinions to help them reach their own conclusions [about TBA]. Some of the key questions that are raised include whether it is possible to design TBA systems that promote rather than restrict teacher autonomy and professionalization, whether elements of other nations' TBA systems should be adopted by the U.S. in the upcoming NCLB reauthorization, and the extent to which standardized test scores should continue to play a role in evaluating the success of educational interventions."

The yearbook's editors, Louise Deretchin and Cheryl Craig, "raise additional questions in their concluding remarks and provide some useful suggestions for needed research." The review concludes that "This book...should be helpful for informing the continuing debate on how to create TBA systems that lead to beneficial outcomes for students." Congratulations to ATE Editors Deretchin and Craig!

## ATE Announcements

- Check out professional opportunities for higher education positions and Agent K-12 for teaching and K-12 administrative positions on the ATE website, <http://www.ate1.org>
- ATE is looking for Guest Editors for the summer 2009 *Action in Teacher Education* and Editors for the 2009 *ATE Yearbook*. Application forms are available online.

—Ann L. Wood  
CCTE Vice-President for ATE  
Charter College of Education  
California State University, Los Angeles

## Character Development Conference

June 30-July 1, 2008  
University of San Diego

The 10th Annual Character Development Conference will be held on the theme “Character Education and Peace Education” this coming summer at the University of San Diego. The Conference will be about curriculum and instructional strategies that help students learn alternatives to violence and help teachers and students create a school and classroom environment that is peaceful and conducive to nonviolent attitudes and behaviors. It will also be about teaching the young how to resolve conflicts peacefully and about teaching students the skills of problem solving, peer mediation, taking turns/ negotiating/compromising/communicating/sharing/avoiding conflict/acknowledging feelings and appealing to authority. The Conference will include learning and practicing the virtues of empathy and courage, service and the Golden Rule, and involving and empowering students to take leadership roles.

This conference will be of particular importance for teacher educators. For the first time at this conference there will be special interactive sessions to address this question posed by several character education experts: Why is there so much cultural and professional emphasis on character education in schools and communities, yet so little professional training in character education for future teachers?

Please join us in discussions of this and others questions and to react to proposals submitted by yourself and/or your colleagues. Special sessions are scheduled for teacher educators and students-in-training on Monday and Tuesday mornings and afternoons for about one-hour and fifteen minutes.

You can find out more about the conference by visiting our web site <http://charactermatters.sandiego.edu>

The tentative conference program will be posted in early January. The cost for the conference is: \$200/attendee (\$150 for schools that send four (4) or more teachers), \$175 for presenters, and \$125 for students with ID. The cost includes two continental breakfasts, two lunches, and handouts.

If you have any questions please call or email us. We look forward to hearing from you and meeting you at the conference.

—Ed DeRoche, Director,  
Character Development Center  
School of Leadership and Education Sciences  
University of San Diego  
E-mail [deroche@sandiego.edu](mailto:deroche@sandiego.edu)  
<http://charactermatters.sandiego.edu>

UNIVERSITY OF  
**Redlands**

## School of Education

4<sup>th</sup> Annual Summer Institute on Leadership for Educational Justice

*“Advancing Democracy and Equity in Today’s Schools”*

**JULY 29, 2008**

Featuring **Dr. James Banks**, as the keynote speaker

With other prominent Scholar-Practitioner Leaders in K-12 Education

### CALL for INSTITUTE PRESENTATIONS

The University of Redlands’ School of Education invites submission of presentation proposals related to theory-building effort, research studies, and evidence-based practices on this year’s theme. We seek proposals for 75 minute sessions that would engage participants on current issues related to “advancing democracy and equity in today’s schools.” Proposal topics may embrace the following institute strands:

- Theory, Philosophy, Ethics, and History
- Leadership, Management, and Educational Policy
- Curriculum and Instruction Challenges
- Assessment, Standards, Testing, and Achievement Gap

### How to Submit Proposals

1. Proposals must be submitted as Word document attachments (New Times Roman, 12 point font) via e-mail to [jose\\_lalas@redlands.edu](mailto:jose_lalas@redlands.edu) and should include:

- Proposal title
- Names of presenter/presenters
- Addresses of presenter/presenters
- Work and home telephone numbers of presenter/presenters
- E-mail addresses presenter/presenters

2. Each submission must be a maximum 3-page double-spaced proposal and must include:

- \*A brief overview of the content and session including purpose and objectives
- \*The theoretical framework supporting the proposal
- \*A brief outline of how the session will be delivered
- \*Significance to the field of K-12 schooling

3. All proposals must be submitted by April 30, 2008.

## Dates of Next Two CTE Conferences

Spring 2008, March 6-8, “Got Accreditation?”—Sainte Claire Hotel, San Jose

Fall 2008, October 16-18, “International and Global Teacher Education”—Kona Kai Resort, San Diego



## Nominating Committee Report for CCTE 2008 Election

The California Council on Teacher Education 2008 annual election will involve voting for the offices of President-Elect, Vice President for AACTE, Vice President for ATE, and three members of the Board of Directors. The three officer positions will be filled for two-year terms, while the three new members of the Board of Directors will serve for three years.

All CCTE members and delegates will be eligible to vote, and will be mailed ballots, return envelopes, and information on the nominated candidates in January. Ballots must be returned by mail at least one week ahead of the Spring Conference, or ballots may be turned in at the Conference by the voting deadline of noon on Friday, March 7. The ballots will then be counted and the new officers and Board members announced that afternoon, to take office upon the close of the Spring Conference.

At that time the current CCTE President-Elect James Cantor (California State University, Dominguez Hills) will assume the office of President and current CCTE President Reyes Quezada (University of San Diego) will become the CCTE Past President. Current Past President Andrea Maxie (California State University, Los Angeles) will have completed her term of office, as will current Board of Director members La Rie Colosimo (Claremont Unified School District), Arlinda Eaton (California State University, Northridge), and Eugenia Mora-Flores (University of Southern California).

As stipulated by the CCTE By-Laws, a Nominations and Election Committee chaired by the Past President, Andrea Maxie, is charged with recruiting a slate of nominees for the offices to be elected. Serving with Andrea on that Committee this year are President-Elect Jim Cantor and Executive Secretary Alan H. Jones.

The nominees offered by the Nominations and Elections Committee are:

For President Elect:

Magaly Lavadenz (Loyola Marymount University)

For Vice President for AACTE:

Joel Colbert (Chapman University)

For Vice President for ATE:

Ann L. Wood (California State University, Los Angeles)

For Board of Directors

(three to be elected):

Susan Bentley (Point Loma Nazarene University)

Alice Bullard (BTSA Cluster 2)

Barbara Ford, San Francisco State University

Mary Sandy (University of California, Davis)

As allowed in the CCTE By-Laws, additional nominees may be added to this slate by petition from the membership. Such petitions must indicate the nominee and the office in question, the willingness of the nominee to stand for election, and bear the signatures of a minimum of 15 current

CCTE members and delegates. The nominee, of course, must also be a current CCTE member or delegate. Such petitions must be sent to CCTE Executive Secretary Alan H. Jones by the deadline of January 14, 2008. Any additional nominees received via petition will then be added to the above slate submitted by the Nominations and Elections Committee, and ballots then will be prepared and mailed to all CCTE members and delegates in late January along with statements from the candidates and a return envelope.

Anyone with questions about the CCTE election process should contact Executive Secretary Alan H. Jones. Information on the current CCTE officers and other leaders, as well as contact e-mail addresses, appears on the next page of this issue of *CCNews*.

---

## CCTE Members Participate in Annual BTSA Conference

The California Council on Teacher Education was again well represented at the Fall 2007 Statewide BTSA/Intern Directors Conference that was held in Sacramento at the Hyatt Regency on November 14-16. The theme was "Keepers of the Future: Unlocking the Potential of Teaching and Learning." The conference was a highly inclusive exploration across the learning-to-teach continuum—both paraprofessional directors and members of higher education were on the planning committee, including Deborah Hamm (California State University, Long Beach) and Helene Mandell (California State University Office of the Chancellor) representing CCTE. BTSA programs were encouraged to host their IHE and Para-Professional partners.

The keynote speakers at the Conference were Margaret Gaston of the Center for Teaching and Learning and David Haselkorn of the Woodrow Wilson National Fellowship Foundation, with a featured address by Samuel Nehemiah. Welcome remarks were made by Dale Janssen of the Commission for Teacher Credentialing and David Long on behalf of the state Secretary of Education. Colleges and universities had the opportunity to highlight their programs at a poster session.

CCTE had a display table at the Conference to share information about our activities, with both individual and institutional membership information, samples of our newsletters and journals, announcements of the Spring 2008 CCTE Conference, the call for research and practice presentations, and other information about CCTE available. The CCTE table was staffed by Deborah Hamm and CCTE Executive Secretary Alan H. Jones, and there was considerable interest in CCTE from many of the BTSA and Intern leaders.

The 2007 BTSA/Intern Conference was chaired by Alice Bullard and Gordon Surface of BTSA Cluster 2 at the Newark Unified School District, who are both active members of CCTE.

## CCTE Leadership Directory

### ***CCTE Officers:***

Reyes Quezada, President (2006-2008), University of San Diego; rquezada@sandiego.edu  
 James Cantor, President-Elect (2006-2008), California State University, Dominguez Hills; jcantor@csudh.edu  
 Joel Colbert, Vice President for AACTE (2006-2008), Chapman University; colbert@chapman.edu  
 Ann L. Wood, Vice President for ATE (2006-2008), California State University, Los Angeles; awood@calstatela.edu  
 Andrea Maxie, Past President (2006-2008), California State University, Los Angeles; amaxie@calstatela.edu

### ***CCTE Board of Directors:***

LaRie Colosimo (2005-2008), Claremont Unified School District; lcolosim@csud.claremont.edu  
 Arlinda Eaton (2005-2008), California State University, Northridge; arlinda.eaton@csun.edu  
 Cindy Grutzik (2006-2009), California State University, Dominguez Hills; cgrutzik@csudh.edu  
 Virginia Kennedy (2007-2010), California State University, Northridge; virginia.kennedy@csun.edu  
 Jose L alas (2007-2010), University of Redlands; jose\_lalas@redlands.edu  
 Helene Mandell (2006-2009), California State University Office of the Chancellor; hmandell@calstate.edu  
 Eugenia Mora-Flores (2005-2008), University of Southern California; moraflor@usc.edu  
 Della Peretti (2006-2009), University of California, Berkeley; dperetti@berkeley.edu  
 Heidi Stevenson (2007-2010), University of the Pacific; hstevenson@pacific.edu

### ***CCTE Staff and Editors:***

Alan H. Jones, CCTE Executive Secretary (2007-2010), Caddo Gap Press; caddogap@aol.com  
 Martha Zaragoza-Diaz, CCTE Legislative and Educational Policy Analyst, Zaragoza-Diaz & Associates; madiatz@earthlink.net  
 Thomas Nelson, Editor, *Teacher Education Quarterly*, University of the Pacific; tnelson@pacific.edu  
 Margaret Olebe, Editor, *Issues in Teacher Education*, Commission on Teacher Credentialing; molebe@ctc.ca.gov  
 Sherrye Smith, Editor, *CCNews*, California Baptist University; shsmith@calbaptist.edu

### ***CCTE Committee Chairs:***

Awards Committee Chair:

Arlinda Eaton (see above under Board of Directors)

Communications and Alliance Building Committee Chair:

Virginia Kennedy (see above under Board of Directors)

Conference Coordinator Committee Chair:

Della Peretti (see above under Board of Directors)

Membership & Resources Committee Chair:

LaRie Colosimo (see above under Board of Directors)

Policy Committee Co-Chairs:

Cindy Grutzik (see above under Board of Directors)

Jaime Romo, University of San Diego; jromo@sandiego.edu

Susan Westbrook, California Federation of Teachers; suew447@aol.com

Policy Framework Committee Chair:

Thomas Nelson (see above under editors)

Research Committee Chair:

Helene Mandell (see above under Board of Directors)

Stategic Planning and Budget Committee Chair:

Reyes Quezada (see above under Officers)

Technology and Communications Committee Chair:

Heidi Stevenson (see above under Board of Directors)

### ***CCTE Conference Committee Chairs:***

Spring 2008 Conference Co-Chairs:

Joel Colbert (see above under officers)

Arlinda Eaton (see above under Board of Directors)

Fall 2008 Conference Chair:

Reyes Quezada (see above under officers)

## CCTE Fund Raising Activities

While most of the funds available within the CCTE annual budget come from two primary sources—institutional and individual membership dues and semi-annual conference registration fees—the organization has for the past several years been seeking to develop other sources of revenue. Among such efforts has been a solicitation of gifts, as described in the invitation below on this page, the holding of silent auctions at each semi-annual conference, books sales at some conferences, production and sale of CDs containing key presentations from conferences, and other special events such as the sale of CCTE lapel pins at the Fall 2007 Conference.

The silent auctions at each conference have been quite successful, both as a source of income for the organization and as a fun activity for conference attendees. As noted in the item on page 5 of this issue of *CCNews*, all CCTE members and delegates are urged to contribute items that can be sold at future silent auctions.

As both a revenue-raising effort and an opportunity to share more widely key information from the Spring 2007 Conference, two CDs containing the presentations of the key speakers at that Conference are now available for sale. Information appears on page 12 of this issue of *CCNews*. If such sales are successful, CDs from the Fall 2007 Conference and future conferences will also be produced.

A special fund-raising activity at the Fall 2007 Conference was the sale of CCTE lapel pins. CCTE Board member LaRie Colosimo coordinated the production and sale of 100 pins, which we expect will quickly be treated as collectors items. If there is interest, similar pins will be produced and sold at future CCTE conferences.

The organization will welcome other potential fund-raising ideas from any members or delegates. Don't hesitate to share your thoughts with us.

## CCTE Invites Financial Contributions

As was first announced in the Spring 2005 issue of *CCNews*, and repeated in subsequent issues, the California Council on Teacher Education is seeking to augment its finances, and thereby its programs and policymaking efforts, through solicitation of gifts from delegates, members, friends, and other interested persons.

CCTE is a non-profit, tax-exempt organization, and

contributions are therefore tax deductible. As the 2007 tax year moves towards an end, please consider a contribution to CCTE this fall or winter. So far CCTE has received close to \$5,000 in contributions.

Individuals wishing to make a financial gift to CCTE are asked to complete the form below and mail it with a check payable to CCTE to the address noted on the form.

Please consider supporting the California Council on Teacher Education with a financial contribution.

### California Council on Teacher Education

Accompanying is my gift to the California Council on Teacher Education in the amount of \$ \_\_\_\_\_  
(Please make checks payable to CCTE)

Name \_\_\_\_\_

Address \_\_\_\_\_

City & ZIP \_\_\_\_\_

You will receive a letter of acknowledgement and appreciation that will also serve as a receipt for tax purposes.

Please mail this form with your check to:

Alan H. Jones, CCTE Executive Secretary  
3145 Geary Boulevard PMB 275, San Francisco, CA 94118

## CCTE Policy Framework

The California Council on Teacher Education (CCTE) supports and encourages approaches to the preparation and continuing development of teachers which:

- ◆ Work toward the integration of the professional preparation of educators into career-long professional development involving sound theory and effective practices at all stages.
- ◆ Establish and foster strong support programs for teachers at all stages of their careers, particularly at the beginning stage, to help attract and retain high-quality teachers; such programs should include a role for university-based personnel as well as practitioners from the schools.
- ◆ Recognize and support alliances that work to improve preservice preparation, induction, and professional development of educators.
- ◆ Assure that professional programs include both scholarly study and school-based practice involving collaborative exchanges and cooperation between university and school personnel.
- ◆ Recognize the critical importance of valuing and continuously affirming cultural, linguistic, and ethnic diversity throughout the teacher education and P-12 curriculum.
- ◆ Foster the strong and balanced preparation of teachers in subject matter content, foundational studies, multicultural and multilingual education, and sound pedagogical practice at all levels of the professional development continuum.
- ◆ Assure that the guidelines, regulations, and laws governing the preparation of teachers and other educational personnel in California are based on, and are continually informed by, research and best practice; and that these guidelines, regulations, and laws reflect the considered opinions and voices of experts in the field.
- ◆ Include multiple and alternative approaches to the admission, retention, and credential recommendations for prospective teachers and in evaluation of inservice teachers; and assure that all assessment measures used to evaluate teacher candidates and teachers at any point in their preservice preparation and inservice practice are valid, unbiased, and relevant to teaching and learning practice.
- ◆ Support accreditation and evaluation processes which improve professional practice and which are conducted in an unbiased, collegial atmosphere by university and school professionals.
- ◆ Seek and ensure the active participation of the teacher education community in policy discussions and decisions regarding preservice education and the professional development of educators.
- ◆ Foster public and political support for education at all levels, pre-K to university, with an equitable commitment of resources to maximize teaching and learning.
- ◆ Recognize that quality teacher education is an intensely interactive and highly individualized activity requiring stable and adequate financial and personnel resources for ongoing development of effective teacher preparation programs.

Originally adopted by the Delegate Assembly of the California Council on the Education of Teachers, April 17, 1997 and updated and amended by the Delegate Assembly of the California Council on Teacher Education on March 30, 2006.

CCTE delegates and members are encouraged to reproduce and distribute the CCTE Policy Framework to all interested colleagues and friends.

# Enjoy Our CCTE Publications

## Issues in Teacher Education

The California Council on Teacher Education sponsored publication of the journal *Issues in Teacher Education* on a semi-annual basis, with issues appearing each Spring and Fall. Questions about and submissions to the journal should be addressed to Margaret Olebe, Editor, *Issues in Teacher Education*, Commission on Teacher Credentialing, 1900 Capitol Avenue, Sacramento, CA 95814; molebe@ctc.ca.gov

*Issues in Teacher Education* also has a book review section in each issue, coordinated by Associate Editor Suzanne SooHoo. Questions about and review submissions should be addressed to Suzanne SooHoo, School of Education, Chapman University, One University Drive, Orange, CA 92866; soohoo@chapman.edu

## Teacher Education Quarterly

The California Council on Teacher Education's internationally-recognized journal, *Teacher Education Quarterly*, is published each January, April, July, and October. Questions about and submissions to the journal should be addressed to Thomas Nelson, Editor, *Teacher Education Quarterly*, Benerd School of Education, University of the Pacific, 3601 Pacific Avenue, Stockton, CA 95211; e-mail: tnelson@pacific.edu

## CCNews

The quarterly newsletter of the California Council on Teacher Education, *CCNews*, is published on or about March, June, September, and December each year. The newsletter is posted on the CCTE website and e-mailed to all CCTE members and delegates.

Sherrye Smith, California Baptist University, is the editor of the newsletter. If you have information you want to share with your CCTE colleagues via the newsletter, please submit it via e-mail: shsmith@calbaptist.edu

## Join CCTE To Get Journals

The two journals are mailed to all institutional delegates and individual members of the California Council on Teacher Education upon publication; if you are not an institutional delegate to CCTE, be sure to join as an individual member so that you will receive all issues of these significant and informative professional publications.

*CCNews* is distributed on a quarterly basis to all CCTE members and delegates via e-mail and is also posted on the CCTE website.

## CCTE Website

Also be sure to log on regularly to the CCTE Website for updates on organizational activities and teacher education news, as well as quarterly issues of *CCNews*: [www.ccte.org](http://www.ccte.org) (see additional information on page 22).



## CCNEWS *The Newsletter of the California Council on Teacher Education*

Sherrye Smith, Editor, School of Education, California Baptist University, 8432 Magnolia Avenue, Riverside, CA 92504, Phone: 951/343-4542, E-mail: shsmith@calbaptist.edu

Alan H. Jones, Publisher & CCTE Executive Secretary, 3145 Geary Blvd., PMB 275, San Francisco, CA 94118, Phone: 415/666-3012, E-mail: caddogap@aol.com

*CCNews* is issued four times a year, each Spring, Summer, Fall, and Winter. Copies are sent by e-mail to all delegates and members of the California Council on Teacher Education and also posted on the CCTE website.

# CCTE Website Provides Information for Delegates and Members

The California Council on Teacher Education website —  
at [www.ccte.org](http://www.ccte.org) —  
serves as a resource  
to all CCTE delegates, members, friends,  
and other interested persons.

The website offers the following resources:

- ◆ Information on the upcoming Semi-Annual CCTE Conferences, including registration forms that can be downloaded and mailed.
- ◆ Complete copies of the last four issues of *CCNews*, which include information on all aspects of the organization.
- ◆ A link to the *Teacher Education Quarterly* website, which contains a wide range of information about the journal, as well as several years of available back issues.
- ◆ Information on the *Issues in Teacher Education* journal, including submission guidelines and invitations for special issues.
- ◆ Links to the websites of the American Association of Colleges for Teacher Education and the Association of Teacher Educators, the two national organizations with which CCTE is affiliated.
- ◆ A section devoted to policy activities and issues.
- ◆ Contact information for persons wishing further information about CCTE.
- ◆ A directory of CCTE officers, Board of Directors members, and committee chairs.
- ◆ Information on CCTE committees.
- ◆ Information on the CCTE Special Interest Groups.
- ◆ CCTE membership information and a membership form.
- ◆ An appeal for interested persons to make tax-exempt gifts to CCTE.

All CCTE delegates and members are encouraged to check out the website, and to use it regularly as a source of information on our organizational activities.

You are also invited to share your reactions to the website and your suggestions for new postings. Please contact Alan H. Jones, CCTE Executive Secretary, via e-mail at: [caddogap@aol.com](mailto:caddogap@aol.com)

## From the Desk of the CCTE Executive Secretary

### Membership

The California Council on Teacher Education began its membership drive for the 2007-2008 membership year in late June, when renewal letters were sent to all institutional and individual members from the 2006-2007 year. The new membership year runs from July 1, 2007 to June 30, 2008, and membership renewals from both individuals and institutions have been coming in regularly during the summer and fall months. If you have not yet renewed your individual or institutional membership, please do so as quickly as possible.

CCTE finished the 2006-2007 membership year with over 70 institutional members and over 125 individual members, for a combined member and delegate roll of nearly 600 teacher educators, and we hope to exceed that number this year.

The CCTE Membership and Resource Development Committee oversees the membership renewal efforts, and while seeking new institutional memberships from such teacher education constituencies as BTSA, community colleges, school districts, and county offices, committee members have assisted in the renewal effort by making reminder calls during the Fall. The Committee will welcome additional volunteers to assist in such efforts. An updated CCTE membership brochure is also available for use by any interested persons.

### Newsletter

The function of *CCNews*, the quarterly newsletter of CCTE, is to provide a wide range of information about the organization and the teacher education field to all of our members and delegates. The newsletter is disseminated by e-mail to all CCTE members and delegates and also posted on the CCTE website. All members and delegates are invited to submit information for publication in the newsletter.

If you have items that you wish to submit to the newsletter, please send them via e-mail to *CCNews* Editor Sherrye Smith (California Baptist University) at [shsmith@calbaptist.edu](mailto:shsmith@calbaptist.edu)

### Semi-Annual Conferences

Perhaps the major activity of CCTE each year is the planning and implementation of our Spring and Fall Conferences. The Spring 2007 Conference this past March was particularly compelling due to the in-depth exploration of issues of private sector encroachment into public education, and the implications for teacher education.

The Fall 2007 and Spring 2008 Conferences are tackling two other issues of major significance for teacher education. As you will see from the report on pages 8-10 of this issue

of the newsletter, the focus of the Fall 2007 Conference was on assessment, while the Spring 2008 Conference will examine accreditation, as described on page 2 of this issue of *CCNews*.

### Website

The CCTE website, at [www.ccte.org](http://www.ccte.org), serves as an ongoing communication exchange for our members and delegates as well as others interested in teacher education in California. We post each issue of *CCNews*, conference announcements, membership information, and other updates on the website. Let me know if you have other items that you wish posted or ideas for the further development of the website.

### Finances

In adopting a budget for the 2007-2008 year on June 8, the CCTE Board of Directors approved modest increases in both annual dues and semi-annual conference registration fees. These steps, in combination with increased oversight of CCTE expenditures by the new Budget Committee, are intended to assure that the organization can quickly eliminate some deficits that have been passed along with previous years and operate in a strong and balanced manner in the future.

### Journals

CCTE sponsors two excellent scholarly journals—*Teacher Education Quarterly* and *Issues in Teacher Education*. All CCTE members and delegates receive both journals, which together make CCTE membership dues a real bargain, since the journals alone are a \$125-per-year value.

### Other Information

If you have questions or wish additional information about the California Council on Teacher Education, don't hesitate to contact me by mail, telephone, fax, or e-mail.

—Alan H. Jones  
CCTE Executive Secretary  
Caddo Gap Press

3145 Geary Boulevard, PMB 275  
San Francisco, California 94118

Telephone: 415/666-3012

Fax: 415/666-3552

E-mail: [caddogap@aol.com](mailto:caddogap@aol.com)

## Join the California Council on Teacher Education

If you are not already an institutional delegate or individual member of CCTE, you are encouraged to join now for the 2007-2008 membership year (July 2007 through June 2008). All members and delegates receive Spring and Fall Conference announcements and issues of *Teacher Education Quarterly* and *Issues in Teacher Education* (the two journals are a \$125 annual value by themselves). While it is not necessary to be a member or delegate in order to attend the Spring and Fall CCTE conferences, membership will provide ongoing contact with CCTE as well as assuring that you receive all of its publications. Membership also entitles you to vote at delegate assemblies at the semi-annual conferences and in the annual CCTE election of officers. Regardless of when during the membership year one joins, you will be sent all publications and other membership materials that have already been distributed during the membership year to date.

### ***Individual Membership for 2007-2008 Academic Year (July 2007 to June 2008)***

Individual membership dues are \$100 per year (with a special \$80 rate available for retired individuals and \$50 rate for students). To join, please complete this form and mail it with your dues to the address noted below.

Member Name \_\_\_\_\_

Institutional Affiliation \_\_\_\_\_

Mailing Address \_\_\_\_\_

City and ZIP \_\_\_\_\_

Telephone Number (include area code) \_\_\_\_\_

E-mail address \_\_\_\_\_

Type of membership:

- Individual (\$100)
- Retired (\$80)
- Student (\$50)

Please send this completed individual membership form along with your CCTE dues (by check payable to CCTE) to:

Alan H. Jones, Executive Secretary  
California Council on Teacher Education  
3145 Geary Boulevard, PMB 275  
San Francisco, CA 94118

Telephone 415/666-3012; Fax 415/666-3552; E-mail [caddogap@aol.com](mailto:caddogap@aol.com)

### ***Institutional Membership***

Institutional memberships in the California Council on Teacher Education are available to colleges and universities, school districts, county offices of education, research institutes, state education agencies, professional educational organizations, and other institutions interested in teacher education. Institutional memberships are \$600 per year, and entitle the institution to designate six delegates, each of whom will receive all CCTE mailings (including semi-annual conference announcements and our two journals, *Teacher Education Quarterly* and *Issues in Teacher Education*).

If you wish to take out an institutional membership for 2007-2008, please contact CCTE Executive Secretary Alan H. Jones (see contact information above) to obtain a set of institutional membership forms.