

CCNews

**Newsletter of the
California Council on Teacher Education**

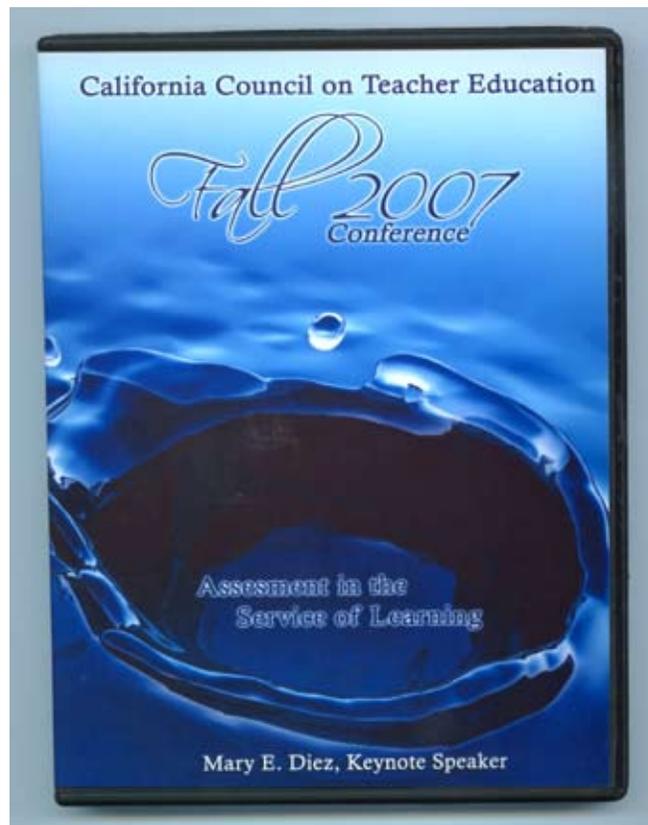
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Sherrye Smith, Editor (California Baptist University)

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DVDs from CCTE Spring and Fall 2007 Conferences Available.
See Page 6.



Newsletter of the California Council on Teacher Education

CCTE Spring 2008 Conference: “Got Accreditation?”

*By Joel Colbert (Chapman University)
and Arlinda Eaton (California State University, Northridge)
Co-Chairs of Spring 2008 Conference Committee*

The Spring 2008 Conference of the California Council on Teacher Education is now just a few weeks away. It will be held March 6-8 at the Sainte Claire Hotel in San Jose, around the theme “Got Accreditation?” The Conference program will seek to answer several basic questions about accreditation:

- Why do we have accreditation?
- Why would we ever consider having both national and state accreditation of teacher education?
- Why has California changed its accreditation system?
- What will we do under the newly revised system that is different from what we have done before?
- How will we transition to this new system?
- What have other colleges and universities in the state done to develop an assessment system responsive to the requirements for accreditation?
- How are other institutions measuring candidate performance?
- What are some helpful tips for preparing for our next accreditation visit?
- What does accreditation mean to faculty?

The Spring 2008 CCTE Conference Committee intends that these questions and others you may have about accreditation will be answered. Conference registrants will have the opportunity to hear from many voices in the field, including colleagues who have had recent and meaningful experiences in accreditation activities. Perspectives will be shared from such roles as college accreditation coordinator, Board of Institutional Reviewers team chair, Commission on Teacher Credentialing consultant, members of the Committee on Accreditation, and members of the Accreditation Work Group.

The keynote speaker on Thursday, March 6, will be Randy Hitz, Dean of the Graduate School of Education at Portland State University and Chair of the Board of Directors of the American Association of Colleges of Teacher Education. He will offer a national perspective on accreditation as it relates to teacher education in California.

Through a series of five plenary sessions over the three days, the Conference will explore accreditation at national, regional, state, and local levels, including an examination of

the purposes and plans for the revised state process here in California.

Saturday morning the Conference will be designed to engage attendees in the “nuts and bolts” of accreditation, including a series of roundtable discussions focusing on key state accreditation standards and a panel discussion on the “do’s and don’t’s” of accreditation visits.

The Spring 2008 Conference will be co-sponsored by the California Association of Bilingual Teacher Educators, the California Association of Professors of Educational Administration, the California Association of Professors of Special Education/Teacher Education Division, the Independent California Colleges and Universities Council on the Education of Teachers, and the Chapman University School of Education. Meetings of several of the co-sponsoring organizations will be held on Thursday morning, and the California State University Field Directors Forum will hold a pre-conference meeting on Wednesday, March 5.

The Conference will also include meetings of the CCTE Special Interest Groups, a newcomers’ meeting, research and practice concurrent sessions and poster sessions, a CCTE policy session/delegate assembly, a banquet and songfest on Thursday evening, and an awards luncheon on Friday. On Thursday morning there will be a special meeting for doctoral students attending the Conference. See the program for the three days on page 3 of this newsletter.

While the pre-registration deadline for the Conference was February 15, registrations will continue to be accepted by mail until March 3 and on site in San Jose during the Conference. A registration form appears on page 4, which can be used now; return it with pre-payment to Alan H. Jones, CCTE Executive Secretary, 3145 Geary Boulevard, PMB 275, San Francisco, CA 94118.

Members of the Spring 2008 Conference Committee are: Joel Colbert, Co-Chair, Chapman University; Arlinda Eaton, Co-Chair, California State University, Northridge; Larry Birch, Commission on Teacher Credentialing; Alice Bullard, Newark Unified School District; James Cantor, California State University, Dominguez Hills; Teri Clark, Commission on Teacher Credentialing; Lynne Cook, California State University, Dominguez Hills; Barbara Ford, San Francisco State University; Cesar Gonzalez, Chapman University; Alan H. Jones, CCTE Executive Secretary; Jose Lalas, University of Redlands; Helene Mandell, California State University, Cal State TEACH; Heidi Stevenson, University of the Pacific; and Steve Turley, California State University, Long Beach.

Spring 2008 CTE Conference Program

Wednesday, March 5:

Noon to 5 p.m. - Meeting of **Board of Directors** of the California Council on Teacher Education.

8:30 a.m. to 3:30 p.m. - Meeting of the **California State University Field Directors Forum**.

Thursday, March 6:

8:00 a.m. to 6:00 p.m. - **Conference Registration & Exhibits Room Is Open**, Start of Two-Day Silent Auction.

9:00 a.m. to Noon - Meeting of the **California Association of Professors of Special Education/Teacher Education Division**.

9:30 a.m. to Noon - **Independent California Colleges and Universities Council on the Education of Teachers**.

(begins with continental breakfast; meeting starts at 10:00 a.m.).

10:00 a.m. to Noon - Meeting of the **California Association of Bilingual Teacher Educators**.

10:30 to 11:30 a.m. - **Doctoral Student Meeting** (A New Event at the Spring 2008 Conference).

11:30 a.m. to Noon. - **Newcomers Meeting** (for first-time or recent new attendees).

Noon to 12:30 p.m. - Pick up box lunches (for those who ordered them).

Noon to 1:15 p.m. - **First Set of Special Interest Groups:**

Arts and Education, Educational Foundations, International/Global Teacher Education, Lives of Teachers, Special Education, and Technology and Teacher Education.

1:30 to 3:05 p.m. - **First Plenary Session and Keynote:**

Introductions and Conference Orientation.

Special Table Activity to Explore Assumptions about Accreditation.

Keynote Address by **Randy Hitz** (Portland State University) on "Accreditation: The National Perspective." Questions and Answers.

3:05 to 3:20 p.m. - Break.

3:20 to 4:15 p.m. - **Second Plenary Session:**

Presentation on "Accreditation: The State Policy Perspective" by Commission on Teacher Credentialing staff and members of the Committee on Accreditation. Questions and Answers.

4:15 to 4:30 p.m. - Break

4:30 to 5:30 p.m. - **Policy Session and Delegate Assembly**, including policy updates from the CTE Policy Committee and staff of the Commission on Teacher Credentialing..

6:00 to 7:00 p.m. - **Joint Presidents' Reception & Social Hour.**

7:00 to 9:00 p.m. - **Conference Banquet**, followed by songfest led by CTE song-writers and minstrels, all voices and instruments welcome.

Friday, March 7:

7:30 to 8:45 a.m. - **Teacher Education Quarterly Editorial Board Meeting.**

7:30 to 8:45 a.m. - **Issues in Teacher Education Editorial Board Meeting.**

8:00 a.m. to 6:00 p.m. - **Conference Registration and Exhibits Room Is Open**, Silent Auction continues until 1:30 p.m.

8:00 to 8:30 a.m. - Coffee, tea, juices, breads, and pastries.

8:30 to 10:30 a.m. - **Third Plenary Session:**

Panel Presentation on "Revised California Accreditation System: Voices from the Field." Questions and Answers.

10:30 to 10:45 a.m. - Break.

10:45 to Noon. - Concurrent **Research and Practice Sessions.**

11:45 a.m. to Noon - Final opportunity to vote in annual CTE elections; bring ballots to registration room.

Noon. to 1:15 p.m. - **Conference Luncheon**, featuring CTE semi-annual awards presentations.

1:15 to 1:30 p.m. - Break and final opportunity to bid in **Silent Auction.**

1:30 to 2:45 p.m. - **Fourth Plenary Session:**

Panel Presentation on "Assessment/Accreditation Nexus: What Does It Mean to Faculty?" Questions and Answers.

2:45 to 2:55 p.m. - Break.

2:55 to 4:10 p.m. - **Second Set of Special Interest Groups:**

BTSA and Induction Programs, Case Methods, Coalition for Educational Renewal, Coordinators of Credential Programs, Deans and Directors of Teacher Education, and Equity and Social Justice.

4:10 to 4:15 p.m. - Break.

4:15 to 5:30 p.m. - **Poster Session** for Research and Practice Topics, with wine and cheese.

Saturday, March 8:

8:00 a.m. to noon - **Conference Registration and Exhibits Room Is Open.**

8:00 to 9:00 a.m. - Coffee, tea, juice, breads, and pastries.

9:00 10:30 a.m. - **Round Table Discussions** on California Common Standards 2, 7, and 9.

10:30 to 10:45 a.m. - Break.

10:45 to 11:45 a.m. - **Fifth Plenary Session:**

Panel Discussion on "Do's and Don't's of Accreditation Visits."

11:45 a.m. to Noon - **Final Comments and Conference Adjournment.**

California Council on Teacher Education Spring 2008 Conference Registration Form

March 6-8, Sainte Claire Hotel, San Jose

Please register me for the Spring 2008 CCTE Conference!

Name _____

Preferred Mailing Address _____

_____ (include ZIPcode)

Telephone _____ E-Mail _____

Institutional Affiliation _____

Registration Category (check the appropriate one):

- Basic Pre-Registration - \$250 (will be \$275 on site)
- Special for First-Time Registrants - \$150 (will be \$175 on site)
- Special for Students - \$100 (will be \$125 on site)

Food Service (check those desired):

- Thursday Box Lunch - \$25
- Conference Banquet (Thursday evening) - \$45
- Conference Awards Luncheon (Friday noon) - \$35
- Check here if you wish vegetarian meals.

CABTE Meeting and Refreshments (Thursday morning)

- Special Fee for Those Attending - \$25

CAPSE Meeting and Refreshments (Thursday morning)

- Special Fee for Those Attending - \$25

ICCUCET Continental Breakfast and Meeting (Thursday morning)

- Special Fee for Those Attending - \$25

California State University Field Directors Forum Meeting (Wednesday)

- Special Fee for Those Attending - \$25

Total from boxes checked above (please enclose check for this amount payable to CCTE): \$_____

Membership in CCTE: It is not necessary to be a CCTE delegate or member to register for and attend the Conference; However, if you are not already a delegate or member, please consider joining (use the membership form in this issue of *CCNews*, and include membership dues in your check).

CCTE Special Interest Groups. All attendees are urged to attend a SIG of their choosing during each time slot (check the ones you plan to attend):

SIGs meeting at Noon on Thursday:

- Arts and Education
- Educational Foundations
- International /Global Teacher Education
- Lives of Teachers
- Special Education
- Technology and Teacher Education

SIGs meeting at 2:55 p.m. on Friday:

- BTSA and Induction
- Case Methods
- Coalition for Educational Renewal
- Credential Program Coordinators
- Deans and Directors
- Equity and Social Justice

Send completed form with check payable to "CCTE" to: Alan H. Jones, CCTE Executive Secretary,
3145 Geary Boulevard PMB 275, San Francisco, CA 94118

CCTE Special Interest Groups (SIGs) Which Will Meet at the Spring 2008 Conference

Twelve CCTE Special Interest Groups will meet at the Spring 2008 Conference in San Diego. The SIGs will meet concurrently, at two different times, during the Conference. All CCTE SIGs are open to any interested persons. Each person attending the Spring Conference is encouraged to attend SIGs of his or her choice. The twelve SIGs are:

Arts and Education: This SIG explores issues and developments related to the integration of the arts into teacher education and K-12 education. SIG coordinator: Della Peretti, University of California, Berkeley.

BTSA and Induction: This SIG provides an avenue for continuing exploration of the work of BTSA programs and the role of induction in the California teacher education continuum and the relationship and integration of those efforts with preservice teacher education. SIG coordinator: LaRie Colosimo, Claremont Unified School District.

Case Methods in Teacher Education: This group examines the use of case methods in the preparation of teachers, including the identification and sharing of case studies and case methods, and the refinement of materials available in this field. SIG coordinator: Keith Walters, Biola University.

Coalition for Educational Renewal: This SIG explores issues related to implementation of the ideas of the national educational renewal movement in California. SIG coordinator: William Rich, California State University, Chico.

Coordinators of Credential Programs: This SIG offers an opportunity for coordinators of credential programs to exchange information, discuss issues, and develop coordinated plans. SIG coordinator: Jose Lalas, University of Redlands.

Deans and Directors of Teacher Education: This SIG seeks to offer deans, directors, and chairs of schools, colleges, and departments of teacher education an opportunity to exchange information and perspectives on administrative, fiscal, and policy issues. SIG coordinator: New coordinator to be selected.

Educational Foundations: What do we mean when we say that we teach Educational Foundations? What are our purposes? How do we teach it? The range of interpretations, purposes, and approaches varies from instructor to instructor and by institution. Given this milieu, we come together at CCTE to share with and learn from each other. SIG coordinator: Karen D. Benson, California State University, Sacramento.

Equity and Social Justice: This SIG is closely aligned with the mission of CCTE in general, and seeks to offer

augmented support for a democratic vision in the field of teacher education. SIG co-coordinators: Anaida Colon-Muniz, Chapman University, and Heidi Stevenson, University of the Pacific.

International/Global Teacher Education: This new SIG will explore issues and practices related to teacher education in the international/global context. SIG coordinator: Reyes Quezada, University of San Diego.

Lives of Teachers: This SIG is intended for educators interested in conducting research, doing writing, or just discussing topics related to: (1) the evolution of teacher careers, including the stages or passages that mark various phases of this evolution; (2) teacher biography and autobiography, with special emphasis on the stories that teachers tell about their professional lives; and (3) teacher professionalism, i.e., those features that distinguish teaching from other professions. SIG coordinator: Jerry Brunetti, St. Mary's College.

Special Education: This SIG offers an opportunity for discussion and exchange between teacher educators interested in and involved in the field of special education. SIG coordinator: Virginia Kennedy, California State University, Northridge.

Technology and Teacher Education: This SIG explores issues and innovations in technology that impact and offer promise to the field of teacher education. SIG coordinator: Heidi Stevenson, University of the Pacific.

Please Contribute Items for the CCTE Silent Auctions

All members, delegates, and friends of the California Council on Teacher Education are encouraged to contribute items for the silent auctions at the semi-annual CCTE Conferences. Highly successful silent auctions have been held at the last three Conferences, with such items as books, gift baskets, art works, and get-away weekends at beach houses and condos receiving enthusiastic bids from Conference attendees.

If you have such items available to contribute to the CCTE silent auction at the Spring 2008 Conference, please contact either Deborah Hamm (e-mail dhamm@csulb.edu) or Caryl Hodges (e-mail hodges@usfca.edu). Two-or-more-day stays at attractive locations have proven to be the best fund-raisers at the silent auctions.

Your contribution of any item to CCTE for a silent auction is tax-deductible, since CCTE is a non-profit organization.

Videos Available from Spring and Fall 2007 Conferences

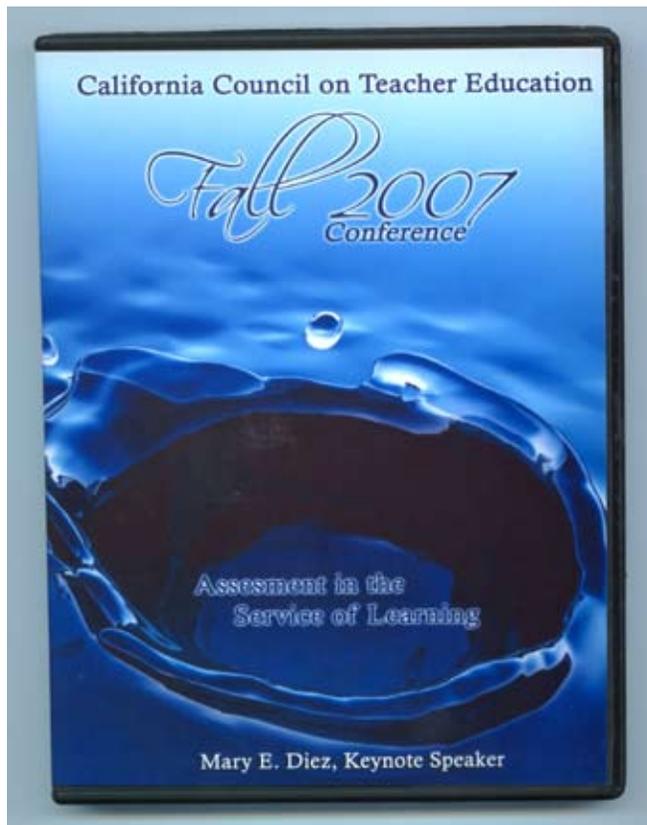
The California Council on Teacher Education is making available at very modest prices DVDs containing audio and video reproduction of the major speakers from the Spring and Fall 2007 Conferences. In all, three DVDs are available, two from the Spring 2007 Conference on “The Growing Nexus between Education and the Private Sector: Implications for Teacher Preparation and Development” and one from the Fall 2007 Conference on “Assessment in the Service of Learning.” Following are specific descriptions of the DVDs:

From the Spring 2007 Conference: DVD Number 1 featuring the Keynote Address by Bruce Jones (University of South Florida). DVD is available for \$15.

From the Spring 2007 Conference: DVD Number 2 featuring presentations by Pepi Leistyna (University of Massachusetts, Boston), Denise Gelbard (Cornell University), Kenneth Saltman (DePaul University), and Kathy Emery (San Francisco Freedom School). DVD is available for \$15.

Special combination offer: The Two DVDs above from the Spring 2007 Conference together for \$25.

From the Fall 2007 Conference: DVD featuring the Keynote Address by Mary E. Diez (Alverno College). DVD is available for \$20, packaged with print-outs of two articles by Dr. Diez entitled “Assessing Dispositions: Context and Questions” and “How Will Teacher Education Use Assessments? An Assessment Scenario from the Future.”



Reproduction of Cover of DVD from Fall 2007 Conference.

The DVDs may be ordered using the form below:

Order Form for DVDs from Spring and Fall 2007 Conferences

Name _____

Address _____

Telephone _____ E-Mail _____

Please send me:

____copy(ies) of DVD #1 from the Spring 2007 Conference (Bruce Jones) - \$15 each

____copy(ies) of DVD #2 from the Spring 2007 Conference (4 presentations) - \$15 each

____copies of both Spring 2007 Conference DVDs - \$25 per pair

____copy(ies) of DVD from Fall 2007 Conference (Mary Diez) plus articles - \$20 each

Please send form with payment by check to CCTE, 3145 Geary Blvd. PMB 275, San Francisco, CA 94118

Roundtable Review from the Fall 2007 CTE Conference on “Assessment in the Service of Learning”

After a two-hour discussion session on Saturday morning of the Fall 2007 Conference of the California Council on Teacher Education, the consensus of all the roundtable discussion groups was clearly stated by the Administrative Preparation table, “(The discussion) generated more questions than answers.” Although the focus for each of the groups was very specific (Special Education, California Teacher Performance Assessment [CalTPA], Performance Assessment for California Teachers [PACT], Alternative Teacher Performance Assessments, Beginning Teacher Support and Assessment [BTSA], English Learners, and Administration), the overarching theme for each group was developing a coherent system for collecting and managing data.

Groups addressed specific concerns such as appropriate administration and evaluation of assessments for English learners and creating a seamless teacher training program from university to credentialing to induction. Highlights from some of the discussion groups included:

From the Administrative Services Discussion Group

(1) What research needs to be done in order to define the term ‘success’ when describing a graduate’s ability to lead in whatever role s/he may be assigned?

(2) What data needs to be collected in order to measure candidates and programs?

(3) How can we collectively work together as universities to gather and share data as well as best practices?

(4) How can we be leading the conversation about research surrounding leadership preparation, especially in situations such as we’ve seen with the recent AB 1415 legislation?

In addition to these questions generated by the group, “The larger discussion centered around how the independents and CSUs can work together with the California Association of Professors of Education Administration (CAPEA) and Commission on Teacher Credentialing (CTC) on the experimental standards and develop research projects that will gather the data we need to answer some of the questions we have regarding programs and candidates and secure funding to do so.”

From the Special Education Discussion Group

A major topic of interest and concern to participants was the writing of biennial reports to be submitted as part of the program accreditation process. Constructing processes for collecting comprehensive and valid candidate data as well as connecting results to meaningful program improvements were cited as challenges. Issues of reliability and significance when assessing candidates’ professional dispositions and documenting candidate competence in portfolios were included in this discussion.

Summative indicators of candidates’ competence such

as TPAs and their possible implementation in special education were also discussed, with faculty from several IHEs sharing their current practices. As a final point, the conversation turned to the overarching issue of assessment of special teachers in a time of significant changes in their roles and the skills and knowledge needed to be effective.

From the Teaching Performance Assessment Discussion Groups

Three separate teacher performance discussion groups met, Alternative Teacher Performance assessment, California Teaching Performance Assessment (CalTPA), and the Performance Assessment for California Teachers (PACT).

The Alternative Teacher Performance Assessment group discussed the California State University, Fresno *FAST System* which “is designed around the Teacher Work Sample (TWS), a performance assessment instrument developed by the Renaissance Group through a Title II grant in which CSU Fresno participated. The TWS has been modified over the years to align with the assessment of the Teacher Performance Expectations (TPEs); data indicate strong content validity. The TWS is now referred to as the ‘Teaching Sample Project.’”

“The system is designed to evaluate Teacher Performance Expectations (TPEs) and is aligned with the Fresno State pre-service training program for Multiple and Single Subject Credential programs only. The assessment system is pending CTC approval.”

Topics for both the CalTPA and the PACT roundtable discussion groups centered around:

- Implementation issues
- Funding issues
- Legislative support
- Confidentiality issues
- Scoring and calibration
- Challenges with video
- The link between credential program and induction program
- Teaching performance assessment and program review
- The need for a data warehouse

CalTPA participants were encouraged to attend regional CalTPA Networking Days. Regional Networking meetings are hosted twice a year, fall (Southern California) and spring (Northern California) The Northern California meeting will be hosted by the University of San Francisco on Tuesday, April 15, 2008 (For more information contact Susan Yoo, USF CalTPA Coordinator at skyoo@usfca.edu)

—Roundtable Review Prepared by Sherrye Smith
(California Baptist University)

Message from the CCTE President: *What a Ride! Two Years as President Comes to an End*

As I reflect on the past two years as President of CCTE, I can only smile as there are only fond memories. As President I have seen how the CCTE Board and its various committees volunteer their time both in travel and hours at their own expense. I have seen the fruition of three semi-annual conferences and a fourth one coming up in San Jose soon that have been highly successful and well attended. Of most importance, is the collegiality among the many CCTE friends who have been part of this organization throughout the years as well as the many new members who have joined us these past two years.

When I became President of CCTE, I set five modest goals for the organization and myself. Some are a continuation from our Past-President's (Andrea Maxie) five-year strategic plan goals. Although I have not fully met all five goals, I believe all five have been touched upon and hope they will be accomplished as I serve my term as Past-President over the next two years. The five goals are:

- Continue to focus on building and maintaining strong alliances with our affiliate organizations (AACTE, ATE, CAPSE/TED, ICCUCET, CAPEA, CABTE, and BTSA,) with the hope of having new organizations joining us.
- Increase CCTE's visibility, throughout the state, at the regional, national, and international level by possibly co-hosting one regional conference and expanding the call for proposals nationally and internationally through other venues.
- Enhance our outreach to increase institutional delegates in K-12, Community Colleges, CSU and UC, and Private/Independent Colleges.
- Enhance our CCTE conferences through participation of teacher education students, undergraduate and graduate students, and BTSA teachers.
- Seek outside funding support as a non-profit organization to support the organizations goals to further the preparation of quality teachers for our children.

So what have we accomplished during my tenure as your CCTE President:

Alliance Building

- We welcomed back the California Commission on Teacher Credential staff, and in particular Dr. Larry Birch and CTC's new Executive Director Dale Jensen, after a few years of absence.
- We welcomed the California Association of Professors of Educational (CAPEA) as an affiliate organization and a co-sponsor of our CCTE conferences. I have attended and



Reyes L. Quezada

presented CCTE updates at each of the recent CAPEA conferences as well.

- We welcomed the California Association of Bilingual Teacher Educators (CABTE) as an affiliate organization and a co-sponsor of our CCTE conferences.
- The Fall 2006 Conference was lead and co-chaired by members of the California Association of Professors of Special Education/Teacher Education Division (CAPSE/TED) and the conference theme focused on bridging Special Education and General Education.
- We attended and had a CCTE information table at the BTSA Directors Statewide Conferences in Sacramento in 2006 and 2007.
- We attended and had an information table at the Association of Teacher Education's annual conference in San Diego in February 2007 and we were well represented at the American Association of Colleges of Teacher Education's annual conference in New York that same month.
- As president, I also participated at the 6th Border Pedagogy Conference in Tijuana, Mexico. Dr. Jaime Romo, as Co-Chair of the conference and a CCTE Board member,

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Message from the CCTE President

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further enhanced CCTE's visibility with our fellow Mexican Teacher Educators and many other teachers from across the border.

- At this upcoming Spring 2008 Conference a group of graduate students have an assigned time to meet and organize themselves as a possible affiliate of CCTE.

We continue to look forward to working with the many new alliances we have generated. I am sure there will be other education organizations that will join us to support teacher education for the preparation of a quality teacher in each classroom in our California Schools.

Teacher Preparation Reform

Many reports affecting teacher preparation were released during the past two years. CCTE added to the dialogue at our conferences, through both our Policy Analyst's and President's commentary. Dr. Arthur Levine's report entitled *Educating School Teachers* was the first such report. The findings suggested that drastic reform is needed in the preparation of teachers and teacher education.

A California State University report by Ken Futernick, Director of K-12 Studies from the Center for Teacher Quality, entitled "A Possible Dream—Retaining California Teachers So All Students Can Learn" also provided evidence that the shortage of well-prepared teachers continued to rise.

I believe that we in teacher education can take both the challenges reported in these studies and the suggestions recommended in order to support teachers and school leaders as we continue to partner with our colleagues. BTSA, ICCUCET, CAPSE/TED, CABTE, and CAPEA are only but a few of the groups that we need to continue to partner with, as we will need yet more cooperating organizations in order to be a stronger coalition.

Funding

Our silent auctions have been successful at each conference and have added funding that I personally hope can eventually be earmarked for scholarships to junior faculty or doctoral students to assist them in attending and presenting at future CCTE conferences. During the Fall 2007 conference, two organizations co-sponsored the conference by donating money that assisted in offsetting the general conference expenses.

I do believe that CCTE needs to seek further private donations, so that we can soon create an operational surplus of about 5% to help us avoid deficit spending in the future. The creation of the budget committee has been very helpful in focusing and guiding the organization toward that goal. Several budget committee recommendations, made with the approval of the CCTE Board, have already resulted in moving the organization in that direction.

Enhancing the Visibility of CCTE

Although to date only conversations with other organizations have occurred regarding co-hosting a regional conference, the seed has been planted and I still hope that it will happen soon. The Winter 2007 themed issue of *Teacher Education Quarterly* on "Internationalizing Schools and Colleges of Education" has enhanced the visibility of the journal as well as the organization. The University of San Diego hosted the International Council on Education of Teachers (ICET) this past summer at its campus. Over 150 conference teacher educators from throughout the world received a complimentary copy of that issue of *Teacher Education Quarterly*.

We intend that the Fall 2008 CCTE Conference, again around a similar theme of "International/Global Teacher Education," will increase our visibility even further. Dr. Tom Nelson's leadership in creating an international editorial advisory board for *Teacher Education Quarterly* has moved the journal into a new level visibility as well.

I know that *Issues in Teacher Education* has also recently increased its visibility and readership. Through the leadership of editor Margaret Olebe, as well as associate editor Suzanne SooHoo's development of the new book review section, *Issues in Teacher Education* has presented a new dimension and its own unique flavor that distinguishes it from *Teacher Education Quarterly*. The new cover design (Thanks to Suzanne's husband) also makes it stand out in its own right.

I do not personally seek or deserve credit for all that I report above, since in many occasions a seed was previously planted. Rather it has been seeing the vision and ideas of Past Presidents come to fruition, ideas that I continue to support and carry through, much as I hope some of my own ideas for CCTE will flower during my next two years as Past President and beyond.

I want to thank all of the Board members and the various committee chairs for making my tenure as CCTE President that much easier. I personally want to thank our executive secretary, Alan Jones, for his exhausting support the past two years. It has been his thoughtfulness, his quick response, and his collegiality and dedication to this organization that makes me proud to have served you as President of the California Council on Teacher Education. I can truly say—What an exciting ride it has been.

—Reyes L. Quezada
CCTE President, 2006-2008
Associate Professor
University of San Diego
School of Leadership and Education Sciences
Learning and Teaching Program

Announcing a Survey of Teacher Education in California

We (a faculty member and a group of doctoral students at the University of the Pacific) have recently completed development of a survey instrument that will be distributed via e-mail to teacher education faculty throughout California. All members and delegates of the California Council on Teacher Education and other California teacher educators will be receiving the survey in the near future.

Our interests in creating the survey are to learn more about the perceptions and beliefs of California teacher educators, about their professional roles, and the nature of their work. We are looking to understand the ways in which faculty and programs have responded to increasing accountability measures, how fieldwork is connected with credential courses, what kinds of professional development activities are most widely viewed as valuable, the ways in which faculty view accreditation practices and processes, how assessment strategies are being operationalized, and how faculty think about and offer suggestions for improving teacher education throughout the state.

We strongly urge all teacher educators in California to complete the online survey in a timely fashion, as we are most interested in being able to provide preliminary findings at the Fall 2008 CCTE Conference in San Diego. If you have any questions or comments, or if you do not receive the survey via e-mail in the next few weeks and wish a copy, please e-mail Tom Nelson at tnelson@upacific.edu

We look forward to hearing from all of you. Thank you for your time and consideration.

—Thomas Nelson, Ph.D., University of the Pacific
Eileen Kerr, CSU Stanislaus
Cynthia Coleman, Modesto City Schools
Tim Bugno, Bear Creek High School, Lodi
Larry Grimes, Sierra High School, Manteca
Kirsten Smith, CSU Sacramento
Theresa Stovall, Modesto Junior College
Janine Fisk, Modesto Junior College
Meg Rosasco, University of the Pacific
Terri Robinson, Elk Grove Unified School District

Dates of Upcoming CCTE Conferences

Spring 2008, March 8-10
“Got Accreditation?”
Sainte Claire Hotel, San Jose
Fall 2008, October 16-18
“International and Global Teacher Education”
Kona Kai Resort, San Diego

CCTE Annual Election

The California Council on Teacher Education 2008 annual election involves voting for the offices of President-Elect, Vice President for AACTE, Vice President for ATE, and three members of the Board of Directors. The three officer positions will be filled for two-year terms, while the three new members of the Board of Directors will serve for three years.

The initial election announcement appeared in the Winter 2007 issue of *CCNews* and the final announcement along with candidate statements, ballots, and return envelopes was mailed to all CCTE members and delegates in January. Ballots must be returned by mail at least one week ahead of the Spring Conference, or ballots may be turned in at the Conference by the voting deadline of noon on Friday, March 7. The ballots will then be counted and the new officers and Board members announced that afternoon will take office upon the close of the Spring Conference.

At that time the current CCTE President-Elect James Cantor (California State University, Dominguez Hills) will assume the office of President and current CCTE President Reyes Quezada (University of San Diego) will become the CCTE Past President. Current Past President Andrea Maxie (California State University, Los Angeles) will have completed her term of office, as will current Board of Director members La Rie Colosimo (Claremont Unified School District), Arlinda Eaton (California State University, Northridge), and Eugenia Mora-Flores (University of Southern California).

The nominees offered by the Nominations and Elections Committee for the offices to be elected are: For President Elect—Magaly Lavadenz (Loyola Marymount University); For Vice President for AACTE—Joel Colbert (Chapman University); For Vice President for ATE—Ann L. Wood (California State University, Los Angeles); For Board of Directors (three to be elected)—Susan Bentley (Point Loma Nazarene University), Alice Bullard (BTSa Cluster 2), Barbara Ford (San Francisco State University), and Mary Sandy (University of California, Davis).

As stipulated in the CCTE By-Laws, an opportunity for additional nominations by petition from the membership was provided in December and January, but no nominations were offered in that manner.

Anyone with questions about the CCTE election process should contact Executive Secretary Alan H. Jones. Information on the current CCTE officers and other leaders, as well as contact e-mail addresses, appears in the leadership directory on page 14 of this issue of *CCNews*.

Special Note of Correction: In the election materials mailed to all CCTE members and delegates in February on the page providing candidate statements, Joel Colbert was incorrectly identified as being at the University of Southern California. His correct institutional affiliation of Chapman University was properly noted on the ballot, in the cover letter, and in his actual candidate statement.

CCTE Board of Directors and Policy Committee Undertake Year-Long Examination of Governmental Relations

At its meeting on January 11, 2008, the California Council on Teacher Education Board of Directors voted unanimously to undertake a year-long examination of the organization's governmental relations activities. Working in cooperation with the CCTE Policy Committee, the intent of this exploration will be to evaluate the work that has been done these past four years when CCTE has employed a part-time Legislative and Educational Policy Analyst in Sacramento. The Board seeks to identify ways in which such representation on behalf of CCTE can be even more effective in the future, to consider more precisely CCTE's goals with respect to governmental relations, and to explore alternative ways in which the organization's governmental relations activities might be pursued.

As part of the action taken on January 11, the CCTE Board decided to not renew for the 2008 year the employment of Martha Zaragoza-Diaz, of Zaragoza-Diaz and Associates. Martha has served during the 2006 and 2007 years as the CCTE Legislative and Educational Policy Analyst, and Elizabeth Jimenez, the first CCTE Legislative and Educational Policy Analyst, served during 2004 and 2005. During the four years that CCTE has employed a person in this role, the organization has been operating with an ongoing budget deficit. Steps have been taken both to increase income and cut expenses, so we anticipate working with balanced budgets in the immediate future.

Nevertheless, each recent CCTE budget year has started with between \$20,000 and \$30,000 in expenses yet to be paid from the previous year, and as a result it has not always been possible to make timely payments to our Legislative and Educational Policy Analyst. Thus, the decision of the Board to not re-employ Zaragoza-Diaz for the 2008 year was made in large part because CCTE has not yet been able to pay for her services for the past year, and it was viewed as both unwise and inappropriate to incur a further debt with her. The decision was also made because the Board believes that before committing to further employment of a part-time governmental relations representative, evaluation must take place of exactly what our CCTE governmental relations goals are and how they can best be achieved.

In making this decision, the CCTE Board reiterated the commitment of the organization to complete payment of all funds owed Zaragoza-Diaz and Associates as soon as possible, with the expectation that this can be accomplished before the end of the current 2007-2008 CCTE budget year. It was also agreed that the budget line for support of governmental relations will be maintained in future annual CCTE budgets, but that no commitments on those funds will be made until the organization's annual budget is fully balanced, and until the CCTE Board and Policy Committee have completed this new exploration of policy goals and activities.

As a further part of the action taken by the Board on

January 11, the CCTE Policy Committee was asked to clarify its thinking about the organization's policy activities, and to make an initial report to the Board and to the Delegate Assembly at the Spring 2008 Conference on this evolving exploration. Such considerations are expected to involve a review of the organization's procedures for developing policy, alternative ways to obtain current information on legislation and other policy developments in Sacramento, how best to engage CCTE members in the policy arena, and which individuals or firms might be available in the future to serve as the CCTE Legislative and Educational Policy Analyst.

A major concern that will be explored by the Policy Committee and the CCTE Board involves clarifying the type of background knowledge necessary for any future Educational Policy Analyst. Twice over the past five years, CCTE announced the availability of the Legislative and Educational Policy Analyst position, received and screened applicants, and hired first Jimenez and then Zaragoza-Diaz. However, no candidates for the position have yet emerged who possess deep previous background in the field of teacher education. Thus, in working with the two individuals we have employed in this role to date, a major challenge for CCTE has been for the organization to provide adequate background in teacher education and for our representative to become effectively familiar with our field. While the Board has concluded that both Jimenez and Zaragoza-Diaz performed well in that role, there has been a continued concern that no matter how versed a representative may be in the ongoing policy arena in Sacramento, if they do not have a deep understanding of teacher education it is very difficult for them to fully represent the interests of CCTE with confidence.

Thus, in looking to the future, the Board and the Policy Committee will be considering whether it might be more effective to hire an interested teacher educator who already possesses deep background in our field, and then assist that person in learning the intricacies of legislative work, rather than the other way around as we have done twice now. As this question is explored, any teacher educator associated with CCTE who might have an interest in serving as our part-time Legislative and Educational Policy Analyst in the future is asked to contact CCTE Executive Secretary Alan H. Jones so that we will be aware of that potential interest.

Further reports on the deliberations of the CCTE Board and Policy Committee in this year-long examination will be shared with the membership at Policy Sessions at semi-annual Conferences and through future issues of *CCNews*. Questions and suggestions are welcomed, and can be addressed to CCTE Executive Secretary Alan Jones (caddogap@aol.com) or any of the three co-chairs of the Policy Committee: Cindy Grutzik (cgrutzik@csudh.edu), Jaime Romo (jromo@sandiego.edu), and Susan Westbrook (suew447@aol.com).

Policy Committee Summary Report

The work of the California Council on Teacher Education Policy Committee is to facilitate the ongoing development of CCTE as the major collective state policy voice on the preparation, assessment, and effectiveness of teachers. The Co-Chairs of the Committee, Cindy Grutzik (California State University, Dominguez Hills), Jaime Romo (University of San Diego), and Sue Westbrook (California Federation of Teachers) invite suggestions from and dialogue with all CCTE members and delegates as the Committee pursues its goals on behalf of the organization.

The short-term goals of the Policy Committee are:

- Increase informed and efficient participation in semi-annual CCTE conference policy sessions;
- Increase contact with educational policy makers and staffers at local offices and in Sacramento;
- Develop an operational Policy Framework for members and for public consumption in order to build effective working relationships with educational policy makers and stakeholders.

The long-term goals of the committee include:

- Crafting CCTE position papers;
- Leading CCTE membership at CCTE conference policy sessions to clarify or endorse CCTE policy positions or actions related primarily to California teacher preparation, assessment, and effectiveness;
- Preparing research and facilitating active engagement with the CCTE Board of Directors and CCTE membership (and other education stakeholder groups) between Conferences that will allow for pressing education policy action items to be resolved effectively.

The Policy Committee will report at the CTE Board of Directors meeting on March 5 and to the membership at the Spring 2008 Conference Policy Session on March 6. At the Policy Session the membership will also receive a Sacramen-

Fall 2008 Conference To Focus on International/ Global Teacher Education

The theme for the Fall 2008 CCTE Conference, to be held October 16-18 at the Kona Kai Resort in San Diego, will be "International/Global Teacher Education."

Reyes Quezada (University of San Diego) is chair of the Fall 2008 Conference Planning Committee. CCTE members with suggestions and volunteers wishing to serve on the Planning Committee should contact Reyes by e-mail at rquezada@sandiego.edu.

to update from Larry Birch of the California Commission on Teacher Credentialing.

Membership on the CCTE Policy Committee is by appointment of the Committee Co-Chairs, with the advice and consent of the CCTE Board of Directors. Committee members are asked to commit to the following responsibilities: (a) Active participation in quarterly Policy Committee meetings; (b) Active participation in various Policy Committee assignments, as determined with Policy Committee Co-Chairs; and (c) At least one office visit to a legislator per year, on behalf of the Policy Committee.

CCTE membership suggestions about the activities of the Policy Committee should be directed by e-mail to any or all of the three Co-Chairs:

Cindy Grutzik at cgrutzik@csudh.edu

Jaime Romo at jromo@sandiego.edu

Susan Westbrook at suew447@aol.com

CCTE Joins Californians Together

Through the leadership of the California Council on Teacher Education Policy Committee Co-Chairs, CCTE has signed a memorandum of agreement with Californians Together, a statewide coalition seeking to ensure academic success for multilingual learners in California's schools.

The primary goals of Californians Together are:

1. To develop a strategic vision for academic success for California's multilingual learners.
2. To ensure that the education of English learners is an integral part of professional preparation and development in California.
3. To build a coalition with the Legislature and other organizations around protection of EIA funds and categorical funds.
4. To foster development and use of instructional materials consistent with the above goals.
5. To foster fair and appropriate assessments and accountability for a broad definition of student success.

Jaime Romo, one of the Co-Chairs of the CCTE Policy Committee will serve as the CCTE liaison at meetings of Californians Together.

CCTE

Policy Framework

The California Council on Teacher Education (CCTE) supports and encourages approaches to the preparation and continuing development of teachers which:

- ◆ Work toward the integration of the professional preparation of educators into career-long professional development involving sound theory and effective practices at all stages.
- ◆ Establish and foster strong support programs for teachers at all stages of their careers, particularly at the beginning stage, to help attract and retain high-quality teachers; such programs should include a role for university-based personnel as well as practitioners from the schools.
- ◆ Recognize and support alliances that work to improve preservice preparation, induction, and professional development of educators.
- ◆ Assure that professional programs include both scholarly study and school-based practice involving collaborative exchanges and cooperation between university and school personnel.
- ◆ Recognize the critical importance of valuing and continuously affirming cultural, linguistic, and ethnic diversity throughout the teacher education and P-12 curriculum.
- ◆ Foster the strong and balanced preparation of teachers in subject matter content, foundational studies, multicultural and multilingual education, and sound pedagogical practice at all levels of the professional development continuum.
- ◆ Assure that the guidelines, regulations, and laws governing the preparation of teachers and other educational personnel in California are based on, and are continually informed by, research and best practice; and that these guidelines, regulations, and laws reflect the considered opinions and voices of experts in the field.
- ◆ Include multiple and alternative approaches to the admission, retention, and credential recommendations for prospective teachers and in evaluation of inservice teachers; and assure that all assessment measures used to evaluate teacher candidates and teachers at any point in their preservice preparation and inservice practice are valid, unbiased, and relevant to teaching and learning practice.
- ◆ Support accreditation and evaluation processes which improve professional practice and which are conducted in an unbiased, collegial atmosphere by university and school professionals.
- ◆ Seek and ensure the active participation of the teacher education community in policy discussions and decisions regarding preservice education and the professional development of educators.
- ◆ Foster public and political support for education at all levels, pre-K to university, with an equitable commitment of resources to maximize teaching and learning.
- ◆ Recognize that quality teacher education is an intensely interactive and highly individualized activity requiring stable and adequate financial and personnel resources for ongoing development of effective teacher preparation programs.

Originally adopted by the Delegate Assembly of the California Council on the Education of Teachers, April 17, 1997 and updated and amended by the Delegate Assembly of the California Council on Teacher Education on March 30, 2006.

CCTE delegates and members are encouraged to reproduce and distribute the CCTE Policy Framework to all interested colleagues and friends.

From the CCTE Vice President for ATE

By Ann L. Wood,
CCTE Vice President for ATE,
California State University, Los Angeles

ATE 2008 Annual Meeting

The Association of Teacher Educators' Annual Meeting will take place on February 24-27, 2008 at the Sheraton Hotel in New Orleans. The theme of the meeting is *Multiple Realities of Teacher Education: Exemplars that Address Dilemmas, Conundrums, and Processes*. Session speakers will include: Ken Howey, Alex Johnson, and M. Christopher Brown. Among the many activities at the meeting are:

- The ATE Delegate Assembly, in which unit delegates will vote on the revised *Standards of Teacher Education*, among other actions that they will take;
- The Presidential Reception with Irma Thomas, the "soul queen of New Orleans";
- A Book Fair sponsored by Scholastic with proceeds going to the *Recover School District*;
- A Leadership Academy tour and discussions with representatives of the *Ninth Ward* & other city officials involved with the recovery of New Orleans; and
- Numerous ATE National Commission reports including the *Commission on Induction and Mentoring* in which I will be presenting.

ATE Summer Conference

The 2008 ATE Summer Conference will be held in Washington, D.C., at the Hyatt Regency Washington Hotel on Capitol Hill from July 30 to August 5, 2008. The theme selected by ATE President Paul Paese is *The Global Imperative: Educating and Assessing the Whole Child, Teachers, and Community*. The conference seeks to attract all professionals involved in the education of the whole child. Four strands have been identified as relevant to this global imperative: (1) Multiple Literacies and/or Integrated Learning; (2) Fitness and Health; (3) Culture and Community; (4) Policy and Advocacy. Proposals must be email by March 15, 2008 to David Richey at dritchey@ate1.org

Handbook of Research on Teacher Education, 3rd ed: Enduring Questions in Changing Contexts

This Handbook is edited by Marilyn Cochran-Smith, Sharon Feiman-Nemser, and D. John McIntyre. The first edition of this handbook was published in 1990 with Robert Houston as editor; its purpose was to ferment change in education based on solid evidence. The second edition of the handbook (1996) helped to codify the best practices in teacher education at the time.

After many years of work, this third edition moves beyond simply conceptualizing the broad landscape of teacher education and providing comprehensive reviews of the latest research. This edition aims to:

- Stimulate a broad conversation about foundational issues;
- Bring multiple perspectives to bear, including historical perspectives;
- Provide new specificity to topics that have been undifferentiated in the past; and
- Include diverse voices in the conversation.

The *Handbook on Teacher Education*, 3rd ed. has already been highly acclaimed by AERA and other educational organizations. It is available online with a 25% discount for ATE members for \$168.75 for the hardback copy and \$67.46 for the paperback copy. It is available for these discounted prices online at the ATE website: www.ate1.org

Teacher Educator Standards

The ATE Commission on Standards for Teacher Educators has revised the standards that ATE had developed over a decade ago. The Standards may be reviewed online at the ATE website (www.ate1.org) and will be presented to this year's Delegate Assembly for approval.

Call for Manuscripts for the Summer Edition of Action in Teacher Education

The theme of this special issue is "Teacher Education and the Law." Manuscripts are due March 1, 2008. Please send proposals by e-mail to: perry.zirkel@lehigh.edu

Requests for Research Reports for ATE Yearbook XVII: Teaching Learning in Small Group Settings

The Yearbook is a peer-reviewed journal, and is scheduled for distribution in February 2009. Proposal submissions should be submitted to Cheryl J. Craig, Co-Editor by e-mail at ccraig@uh.edu by November 20, 2008.

Professional Opportunities

Any university or college is welcome to advertise their open faculty positions on the ATE website for free. Just email David Ritchey, ATE Executive Director with your available positions descriptions at: dritchey@ate1.org

As Your CCTE Vice President for ATE My Recent and Current Activities at ATE Have Included

- Representing CCTE at the Leadership Academy
- Representing CCTE as a Board of Directors member
- Representing CCTE as an ATE Delegate in the ATE Delegate Assembly
- Representing CCTE in the Council of Unit Delegates
- Representing CCTE in the Legislative and Regulations Committee
- Presenting a paper on urban education
- Presenting research on induction for the ATE National Commission on Induction and Mentoring

CCTE Leadership Directory

CCTE Officers:

Reyes Quezada, President (2006-2008), University of San Diego; rquezada@sandiego.edu
 James Cantor, President-Elect (2006-2008), California State University, Dominguez Hills; jcantor@csudh.edu
 Joel Colbert, Vice President for AACTE (2006-2008), Chapman University; colbert@chapman.edu
 Ann L. Wood, Vice President for ATE (2006-2008), California State University, Los Angeles; awood@calstatela.edu
 Andrea Maxie, Past President (2006-2008), California State University, Los Angeles; amaxie@calstatela.edu

CCTE Board of Directors:

LaRie Colosimo (2005-2008), Claremont Unified School District; lcolosim@csud.claremont.edu
 Arlinda Eaton (2005-2008), California State University, Northridge; arlinda.eaton@csun.edu
 Cindy Grutzik (2006-2009), California State University, Dominguez Hills; cgrutzik@csudh.edu
 Virginia Kennedy (2007-2010), California State University, Northridge; virginia.kennedy@csun.edu
 Jose Lalas (2007-2010), University of Redlands; jose_lalas@redlands.edu
 Helene Mandell (2006-2009), California State University Office of the Chancellor; hmandell@calstate.edu
 Eugenia Mora-Flores (2005-2008), University of Southern California; moraflores@usc.edu
 Della Peretti (2006-2009), University of California, Berkeley; dperetti@berkeley.edu
 Heidi Stevenson (2007-2010), University of the Pacific; hstevenson@pacific.edu

CCTE Staff and Editors:

Alan H. Jones, CCTE Executive Secretary (2007-2010), Caddo Gap Press; caddogap@aol.com
 Thomas Nelson, Editor, *Teacher Education Quarterly*, University of the Pacific; tnelson@pacific.edu
 Margaret Olebe, Editor, *Issues in Teacher Education*, Commission on Teacher Credentialing; molebe@ctc.ca.gov
 Sherrye Smith, Editor, *CCNews*, California Baptist University; shsmith@calbaptist.edu

CCTE Committee Chairs:

Awards Committee Chair:

Arlinda Eaton (see above under Board of Directors)

Communications and Alliance Building Committee Chair:

Virginia Kennedy (see above under Board of Directors)

Conference Coordinator Committee Chair:

Della Peretti (see above under Board of Directors)

Membership & Resources Committee Chair:

LaRie Colosimo (see above under Board of Directors)

Policy Committee Co-Chairs:

Cindy Grutzik (see above under Board of Directors)

Jaime Romo, University of San Diego; jromo@sandiego.edu

Susan Westbrook, California Federation of Teachers; suew447@aol.com

Policy Framework Committee Chair:

Thomas Nelson (see above under Editors)

Research Committee Chair:

Helene Mandell (see above under Board of Directors)

Stategic Planning and Budget Committee Chair:

Reyes Quezada (see above under Officers)

CCTE Conference Committee Chairs:

Spring 2008 Conference Co-Chairs:

Joel Colbert (see above under Officers)

Arlinda Eaton (see above under Board of Directors)

Fall 2008 Conference Chair:

Reyes Quezada (see above under Officers)

Character Development Conference at University of San Diego

The tenth annual Character Development Conference will be held at the University of San Diego on June 30 and July 1 around the theme "Character Education and Peace Education."

Character and peace education is about curriculum and instructional strategies that help students learn alternatives to violence and help teachers and students create a school and classroom environment that is peaceful and conducive to nonviolent attitudes and behaviors. It is about teaching the young how to resolve conflicts peacefully. It is about teaching students the skills of problem solving, peer mediation, taking turns/ negotiating/compromising/communicating/sharing/avoiding conflict/acknowledging feelings and appealing to authority. It also includes learning and practicing the virtues of empathy and courage; service and the Golden Rule and involving and empowering students to take leadership roles.

This conference should be of particular importance to teacher educators. For the first time at this conference we

will have special interactive sessions to address this question posed by several character education experts: "Why is there so much cultural and professional emphasis on character education in schools and communities, yet so little professional training in character education for future teachers?"

You can find out more about the conference by visiting our web site: <http://charactermatters.sandiego.edu>. The cost for the conference is: \$200/attendee, \$150 for schools that send four (4) or more teachers, \$175 for presenters, \$125 for students with ID. The cost includes two continental breakfasts, two lunches, and handouts. If you have any questions please call or e-mail us. We look forward to hearing from you and meeting you at the conference.

—Ed DeRoche, Director, Character Development Center
Rm 243-C, School of Leadership & Education Sciences
University of San Diego, Alcala Park, San Diego, CA 92110
619-260-2250; deroche@sandiego.edu

CCTE Invites Financial Contributions

As was first announced in the Spring 2005 issue of *CCNews*, and repeated in subsequent issues, the California Council on Teacher Education is seeking to augment its finances, and thereby its programs and policymaking efforts, through solicitation of gifts from delegates, members, friends, and other interested persons.

CCTE is a non-profit, tax-exempt organization, and

contributions are therefore tax deductible. As the 2008 tax year moves forward, please consider a contribution to CCTE. Over recent years CCTE has received close to \$5,000 in contributions.

Individuals wishing to make a financial gift to CCTE are asked to complete the form below and mail it with a check payable to CCTE to the address noted on the form.

Please consider supporting the California Council on Teacher Education with a financial contribution.

California Council on Teacher Education

Accompanying is my gift to the California Council on Teacher Education in the amount of \$ _____
(Please make checks payable to CCTE)

Name _____

Address _____

City & ZIP _____

You will receive a letter of acknowledgement and appreciation that will also serve as a receipt for tax purposes.

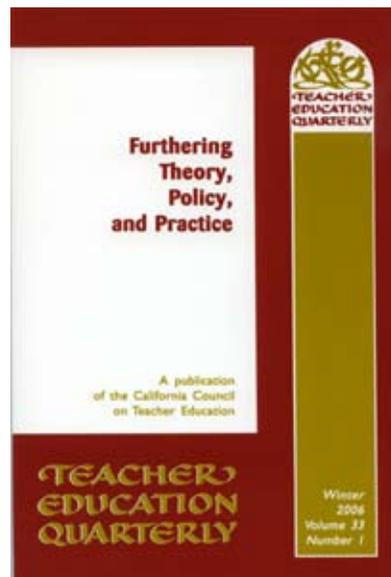
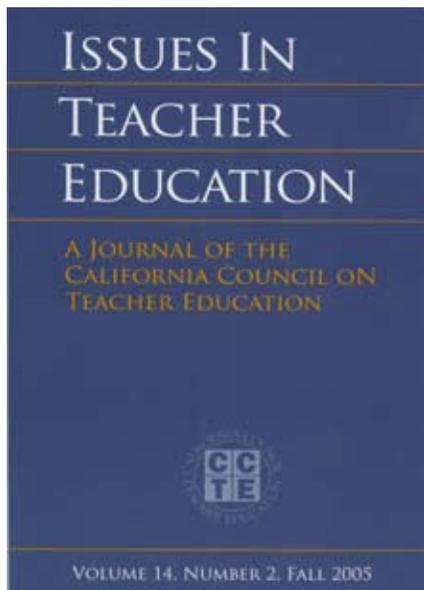
Please mail this form with your check to:

Alan H. Jones, CCTE Executive Secretary
3145 Geary Boulevard PMB 275, San Francisco, CA 94118

Enjoy Our CCTE Publications

Issues in Teacher Education

Issues in Teacher Education is seeking individuals to serve as peer reviewers and as book reviewers. Please look at the journal and at our CCTE website information, and if you are interested, please let Margaret Olebe know via email (molebe@ctc.ca.gov) if you wish to be a peer reviewer of submissions to the journal and let Suzanne SooHoo know via e-mail (soohoo@chapman.edu) if you wish to write a book review. We welcome qualified educators from a variety of backgrounds for both roles.



CCNews

The quarterly newsletter of the California Council on Teacher Education, *CCNews*, is published on or about March, June, September, and December each year. The newsletter is posted on the CCTE website and e-mailed to all CCTE members and delegates.

Sherrye Smith, California Baptist University, is the editor of the newsletter. If you have information you want to share with your CCTE colleagues via the newsletter, please submit it via e-mail to shsmith@calbaptist.edu

Teacher Education Quarterly

The California Council on Teacher Education's internationally-recognized journal, *Teacher Education Quarterly*, is published each Winter, Spring, Summer, and Fall. Questions about and submissions to the journal should be addressed to Thomas Nelson, Editor, *Teacher Education Quarterly*, Benerd School of Education, University of the Pacific, 3601 Pacific Avenue, Stockton, CA 95211; e-mail tnelson@pacific.edu

Join CCTE To Get Journals

The two journals are mailed to all institutional delegates and individual members of the California Council on Teacher Education upon publication; if you are not an institutional delegate to CCTE, be sure to join as an individual member so that you will receive all issues of these significant and informative professional publications.

CCNews is distributed on a quarterly basis to all CCTE members and delegates via an e-mail to the CCTE website.

CCNEWS *The Newsletter of the California Council on Teacher Education*

Sherrye Smith, Editor, School of Education, California Baptist University, 8432 Magnolia Avenue, Riverside, CA 92504, Phone: 951/343-45425, E-mail: shsmith@calbaptist.edu

Alan H. Jones, Publisher & CCTE Executive Secretary, 3145 Geary Blvd., PMB 275, San Francisco, CA 94118, Phone: 415/666-3012, E-mail: caddogap@aol.com

CCNews is issued four times a year, each Spring, Summer, Fall, and Winter. Copies are shared by e-mail link to all delegates and members of the California Council on Teacher Education and also posted on the CCTE website.

CCTE Website Provides Information for Delegates and Members

The California Council on Teacher Education website —
at www.ccte.org —
serves as a resource
to all CCTE delegates, members, friends,
and other interested persons.

The website offers the following resources:

- ◆ Information on the upcoming Semi-Annual CCTE Conferences, including registration forms that can be downloaded and mailed.
- ◆ Complete copies of the last four issues of *CCNews*, which include information on all aspects of the organization.
- ◆ A link to the *Teacher Education Quarterly* website, which contains a wide range of information about the journal, as well as several years of available back issues.
- ◆ Information on the *Issues in Teacher Education* journal, including submission guidelines and invitations for special issues.
- ◆ Links to the websites of the American Association of Colleges for Teacher Education and the Association of Teacher Educators, the two national organizations with which CCTE is affiliated.
- ◆ A section devoted to policy activities and issues.
- ◆ Contact information for persons wishing further information about CCTE.
- ◆ A directory of CCTE officers, Board of Directors members, and committee chairs.
- ◆ Information on CCTE committees.
- ◆ Information on the CCTE Special Interest Groups.
- ◆ CCTE membership information and a membership form.
- ◆ An appeal for interested persons to make tax-exempt gifts to CCTE.

All CCTE delegates and members are encouraged to check out the website, and to use it regularly as a source of information on our organizational activities.

You are also invited to share your reactions to the website and your suggestions for new postings. Please contact Alan H. Jones, CCTE Executive Secretary, via e-mail at: caddogap@aol.com

From the Desk of the CCTE Executive Secretary

Membership

To date in this 2007-2008 CCTE membership year we have achieved over 80% of our membership goal. We have in hand 69 institutional membership renewals, along with over 80 individual memberships. We are still pursuing a few institutions which have not yet renewed from last year or are strong new prospects for this year. When we add those additional memberships, we will have achieved our budgeted goals for membership for the year.

Fall 2007 Conference

Registration and attendance at the Fall 2007 Conference was unusually strong. With the help of the special support from AICCU and the Friday breakfast sponsorship from NES, our income from that Conference exceeded our goals by more than \$12,000. Because of those special sponsorships, the Fall committee was allowed to recruit and support more speakers than usual, so the costs of the Conference also exceeded the budget.

The Fall Conference program received a strong vote of confidence from attendees through the on-line evaluation e-mailed to all participants in the Conference. Through the efforts of Susan Bentley of Point Loma Nazarene University, an excellent DVD video of Mary Diez's keynote address has been created and is for sale through CCTE (see page 6 of this issue of *CCNews*).

Spring 2008 Conference

The final announcement, program, and registration form for the Spring 2008 Conference appear on pages 2-4 of this issue of *CCNews*. Spring Conference announcements appeared in the previous two newsletters and were e-mailed to all members and delegates in late December and again in late January. An excellent program has been developed, and we are anticipating strong attendance.

Newsletter

CCNews continues to be published quarterly, with an e-mailed link sent to all CCTE members and delegates each time. Everyone associated with CCTE is encouraged to send in news items and other information that can be shared via the newsletter.

Website

The purpose of the CCTE website (www.ccte.org) is to serve the California teacher education community. Information on all CCTE conferences and other organizational activities are posted on the site, and each quarterly newsletter appears as well. If you have ideas for the website, please don't hesitate to contact me.

Journals

The Fall 2007 issue of *Issues in Teacher Education* and the Summer 2007 issue of *Teacher Education Quarterly* were both mailed out recently and the Fall 2007 issue of *Teacher Education Quarterly* will follow soon. Preparation is underway on the Winter 2008 issue of *Teacher Education Quarterly* and the Spring 2008 issue of *Issues in Teacher Education*. We have experienced some unusual printing delays with issues of both journals during the past year, but we expect to have both journals back on typical schedule this year.

Election

The annual CCTE election mailing was sent to all members and delegates in late January, including the report of the Nominations and Elections Committee, an overview of election procedures, statements from candidates, a ballot, and a return envelope. Ballots are to be mailed in prior to the Spring Conference or brought to the Conference. The deadline for voting is noon on Friday, March 7, and the results of the election will be announced that afternoon.

Budget Report

A "CCTE Financial Report for the Budget Year 2007-2008 (as of January 11, 2008)" was distributed at the January meeting of the CCTE Board of Directors, showing that as of that date we had income of \$117,399 during this current fiscal year, mostly from memberships and Fall Conference registrations. Our expenses for the 2007-2008 year as of that date were \$82,534.78, and we had also paid off \$34,137.78 from previous years (completing the pay-back of a loan, payment of funds owed the Spring 2007 Conference hotel, and funds owed publishers of the books sold at that Conference). As of that January 2008 Board meeting the organization still owed a partial payment to our Fall 2007 Conference hotel, but those funds have since been paid. CCTE still owes payments from the 2006-2007 year to our former Legislative and Educational Policy Analyst.

Fiscal priorities for CCTE for the remainder of this 2007-2008 year will be to complete payment of all outstanding bills while maintaining ongoing activities, both of which should be possible through further expected income from the Fall Conference, additional memberships, and further registrations for the Spring Conference. If Spring Conference registration is strong, we should complete the 2007-2008 year with a balanced budget and no remaining debts.

—Alan H. Jones, CCTE Executive Secretary
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E-mail: caddogap@aol.com

Join the California Council on Teacher Education

If you are not already an institutional delegate or individual member of CCTE, you are encouraged to join now for the 2007-2008 membership year (July 2007 through June 2008). All members and delegates receive Spring and Fall Conference announcements and issues of *Teacher Education Quarterly* and *Issues in Teacher Education* (the two journals are a \$125 annual value by themselves). While it is not necessary to be a member or delegate in order to attend the Spring and Fall CCTE conferences, membership will provide ongoing contact with CCTE as well as assuring that you receive all of its publications. Membership also entitles you to vote at delegate assemblies at the semi-annual conferences and in the annual CCTE election of officers. Regardless of when during the membership year one joins, you will be sent all publications and other membership materials that have already been distributed during the membership year to date.

Individual Membership for 2007-2008 Academic Year (July 2007 to June 2008)

Individual membership dues are \$100 per year (with a special \$80 rate available for retired individuals and \$50 rate for students). To join, please complete this form and mail it with your dues to the address noted below.

Member Name _____

Institutional Affiliation _____

Mailing Address _____

City and ZIP _____

Telephone Number (include area code) _____

E-mail address _____

Type of membership:

- Individual (\$100)
- Retired (\$80)
- Student (\$50)

Please send this completed individual membership form along with your CCTE dues (by check payable to CCTE) to:

Alan H. Jones, Executive Secretary
California Council on Teacher Education
3145 Geary Boulevard, PMB 275
San Francisco, CA 94118

Telephone 415/666-3012; Fax 415/666-3552; E-mail caddogap@aol.com

Institutional Membership

Institutional memberships in the California Council on Teacher Education are available to colleges and universities, school districts, county offices of education, research institutes, state education agencies, professional educational organizations, and other institutions interested in teacher education. Institutional memberships are \$600 per year, and entitle the institution to designate six delegates, each of whom will receive all CCTE mailings (including semi-annual conference announcements and our two journals, *Teacher Education Quarterly* and *Issues in Teacher Education*).

If you are interested in an institutional membership for 2007-2008, please contact CCTE Executive Secretary Alan H. Jones (see contact information above) to obtain a set of institutional membership forms.

Call for Proposals for Research and Practice Sessions at CCTE Conferences

The California Council on Teacher Education (CCTE) invites submission of research and practice proposals for semi-annual conferences. The theme of the Fall 2008 Conference will be "International/Global Teacher Education." Themes for future conferences will be announced as available. Proposals that relate to the theme of the conference are encouraged, but proposals on other topics relevant to teacher education are also welcome. Proposals are sought for several types of sessions: poster sessions, interactive sessions, demonstrations, workshops, and formal presentations, both individual and groups.

How to Submit Proposals

Proposals must be submitted as Word doc attachments (New Times Roman, 12 pt. font) via email, and include:

- ◆ File cover sheet which lists the proposal title, names, affiliations, addresses, work and home telephone numbers, and e-mail addresses, along with an indication of whether the proposal focuses on research or practice, and the preferred session format (poster session, interactive session, demonstration, workshop, or formal presentation).
- ◆ File attachment of a maximum 3-page, single-spaced proposal without names of the presenters.

Proposals should be e-mailed to Helene Mandell, Chair of the CCTE Research and Practice Committee at:

hmandell@calstate.edu

Deadline

Proposals for the Fall 2008 Conference must be received by August 1, 2008.

Deadlines for future conferences are February 1 for Spring conferences and August 1 for Fall conferences.

Content of the Proposal

- ◆ A brief overview of the study/project/program session including purpose/objectives;
- ◆ Indication of significance to the field of teacher education;
- ◆ For research proposals, describe theoretical framework, methodology, and overview of results;
- ◆ For practice proposals, describe the key elements of practice, with conclusions and/or point of view.

Criteria for Selection

The extent to which the proposal:

- ◆ Contributes to the theme of the conference, or to other significant teacher education issues;
- ◆ If a research proposal, is it methodologically or theoretically sound, with relevant findings?
- ◆ If a practice proposal, how well conceived and described is the practice?
- ◆ Clearly states its significance for teacher educators at both the higher education and K-12 levels.

Scheduling

Persons submitting proposals must be planning to register for and attend the Conference in order to be available once proposals are accepted and sessions are scheduled. Presenters are responsible for providing their own audio-visual needs.

Miscellaneous

Presentations at CCTE Conferences may be considered for inclusion on the CCTE website following the Conference, and may be submitted to the ERIC Clearinghouse on Teacher Education. In addition, authors who develop complete manuscripts based on conference presentations are encouraged to submit their work for publication consideration to either *Teacher Education Quarterly* or *Issues in Teacher Education*.

CCTE Calls for Nominations for Quality Education Partnership Award for Distinguished Service to Children and the Preparation of Teachers

At each Spring and Fall Semi-Annual Conference, CCTE honors a teacher education program which exemplifies collaborative efforts between a college/university and a K-12 school/district. The CCTE Awards Committee now invites nominations (and self-nominations) from programs in Southern California for the *Quality Education Partnership Award for Distinguished Service to Children and the Preparation of Teachers* that will be presented at the Fall 2008 Conference in San Diego. Next winter the Awards Committee will seek nominations of programs in Northern California for the award to be presented at the Spring 2009 Conference in San Jose.

Nominations must be submitted via e-mail.

Nominees for this semi-annual CCTE award must reflect collaboration between college/university administration and faculty and K-12 school administration and faculty (individual schools, school districts, or county offices of education) in the planning as well as the implementation of the program to be honored. Eligible programs must have been in place for a minimum of three academic years. Such programs may involve public or private/independent colleges/universities and public or private K-12 schools. Nominations must show clear evidence that, as a result of the program, all partners have benefitted, e.g., children, student teachers, beginning teachers, cooperating teachers, other teachers and/or administrators in the school or district, and college/university faculty.

Nominations must include the following information: the names of the leading participants in the collaborative effort; a description of the school/district/county office and its population; a history of the program, including original goals and/or research questions being addressed; a description of the perceived successes of the effort, including any synopses of evaluative data collected; and future plans for the project.

Nominations must be submitted jointly by the K-12 school/district/county office and the institution of higher education with a statement of verification by the appropriate college/university and school/district officials. Each official named in the document should send a separate e-mail verification statement.

The total nomination document should not exceed five pages.

Please submit nominations by e-mail to: arlinda.eaton@csun.edu

The deadline for nominations for the award to be made at the Fall 2008 Conference is August 1, 2008.

Call for CCTE Individual Awards Nominations

The California Council on Teacher Education seeks to recognize individuals who, as part of their professional responsibility, are making significant contributions to the preparation and professional development of educators for California schools. Toward this end CCTE will, depending upon nominations received and the subsequent deliberations of the Awards Committee, continue the tradition begun by SCATE of honoring educators in the following categories at the Fall 2008 Conference:

Robert R. Roth Distinguished Teacher/Administrator New to the Profession: This award is intended for a teacher or administrator who has worked six years or less at a K-Adult school site, district office, or county office of education. The awardee must exemplify excellence in their primary assignment and in their work to improve the preparation, induction, and professional development of educators.

Distinguished Teacher/Administrator: This award recognizes and honors an outstanding teacher and/or outstanding administrator who has worked more than six years at a K-Adult school site, district office, or county office of education. The awardees must exemplify excellence in primary assignment and in work to improve the preparation, induction, and professional development of educators.

Distinguished Teacher Educator: This award recognizes and honors an outstanding teacher educator who is located at a university/college, community college, or educational agency other than K-12 districts or county offices. The awardee must exemplify excellence in work to improve the preparation, induction, and professional development of educators.

Nomination Procedure: Via e-mail (1) Submit an essay describing the work of your nominee with particular attention to: evidence of excellence in primary professional assignment; history and evidence of commitment to and success in teacher preparation; and ways in which the nominee's work reflects the goals of CCTE; (2) Include with your essay documentation/evidence (including nominee's CV) to support your claims; (3) Cover page to include: Name of Award; Name of Nominee; Nominee Address, Phone, e-mail; Name of Nominator; Nominator Address, Phone, e-mail; (4) Send nomination information via e-mail by August 1, 2008, to: arlinda.eaton@csun.edu