

# POLICY FRAMEWORK



**Mission** CCTE is devoted to improving the pre-service and in-service education of teachers. We do this by organizing together all teacher educators who seek to be informed, reflective, and active towards advancing research, practice, and policy for quality teaching.

**CCTE collaborates with education stakeholders to support and encourage approaches to the preparation and continuing development of educators who will:**

## Collaboration

- ✓ **Recognize and support** alliances that work to improve pre-service preparation, induction, and professional development of educators.
- ✓ **Ensure** the teacher education community is involved in policy discussions and decisions regarding pre-service education, induction and the professional development of educators.

## Education

- ✓ **Support** guidelines, regulations, and laws governing the preparation of educators in California that are based on research and best practices, and reflect the voices in the field.
- ✓ **Include** multiple measures in the evaluation of in-service teachers and assure that all assessments be valid, unbiased, and relevant to teaching and learning practice.
- ✓ **Value** cultural, linguistic, and ethnic diversity throughout the teacher education and P-12 curriculum.

## Resources

- ✓ **Foster** public, political, and financial support for education at all levels, P-16, with a commitment to resources that can maximize teaching and learning.
- ✓ **Recognize** that quality educator preparation is an intensely interactive and highly individualized activity and the ongoing growth of effective programs at all stages requires stable and adequate financial and personnel resources.